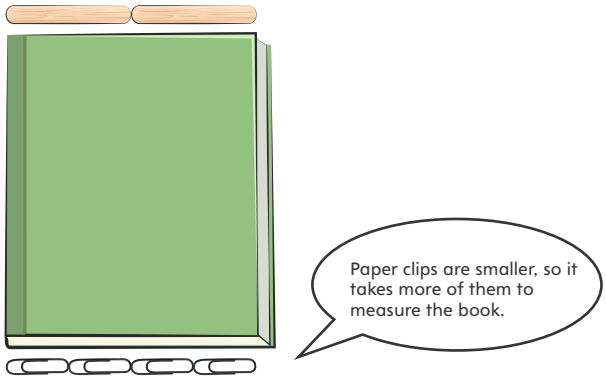
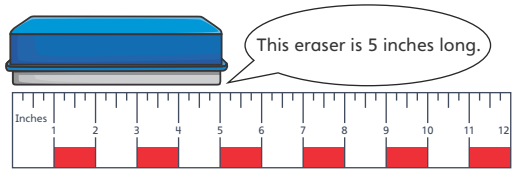
NAME DATE

About the Mathematics in This Unit

Dear Family,

We are starting a new unit in mathematics called *How Far Can You Jump?* Students will be measuring lengths and distances and solving measurement story problems. We will work with a variety of measurement units, including nonstandard ones like shoe-lengths, craft sticks, paper clips, and cubes, as well as standard ones, like inches, feet, yards, centimeters, and meters.

Throughout this unit, students will be working toward these goals:

Benchmarks/Goals	Examples
Recognize that, when measuring the same length, larger units yield smaller counts (and vice versa).	
Estimate and measure lengths in inches, feet, centimeters, and meters.	

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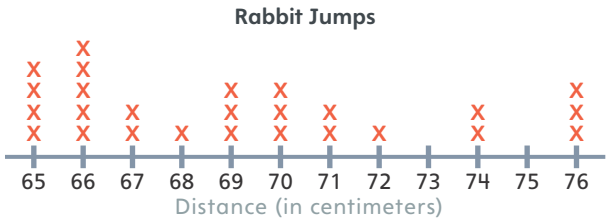
Benchmarks/Goals	Examples
Represent measurement data on a line plot.	
Solve comparison and other story problems about lengths.	Jake jumped two times. 1st jump: 63 inches 2nd jump: 59 inches 1. How much longer was Jake's first jump than his second jump? 2. If you combine Jake's jumps, how far did he jump?

You will soon receive suggestions for activities to do at home that further support the mathematics in this unit. We look forward to sharing our measurement work with you.

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