



NAME _____

DATE _____

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About the Mathematics in This Unit

Dear Family,

We are beginning our final unit in mathematics, called *Enough for the Class? Enough for the Grade?* In this unit, the fourth of four second grade units focused on addition and subtraction, students solve comparison story problems, develop fluency with subtraction within 100, and use representations to model and solve addition and subtraction problems about 3-digit numbers. They also achieve fluency with telling time to the nearest five minutes and should be fluent with the addition and subtraction facts they have been working on throughout the year.

Throughout this unit, students will be working toward these goals:

BENCHMARKS	EXAMPLES
Solve comparison story problems with a smaller unknown.	<p>Kira has 35 stickers. Jake has 10 fewer stickers than Kira. How many stickers does Jake have?</p> <p>Kira has 35 stickers. She has 10 more stickers than Jake. How many stickers does Jake have?</p>
Subtract fluently within 100.	<p>Sally had 94 pennies. She gave 37 to Franco. How many pennies does Sally have now?</p> <p>$94 - 30 = 64$ $64 - 4 = 60$ $60 - 3 = 57 \text{ pennies}$</p>


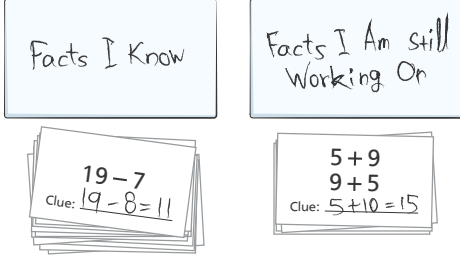
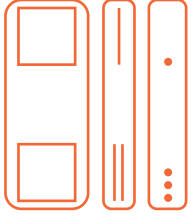


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About the Mathematics in This Unit

BENCHMARKS	EXAMPLES
Tell time to the nearest 5 minutes.	What time is it?  8:05 P.M.
Demonstrate fluency with the addition and subtraction facts.	
Represent and solve addition and subtraction problems with 3-digit numbers.	 <p>Jake's 111 stickers</p> <p>Kira's 123 stickers</p> $200 + 30 + 4 = 234$

Students continue to engage in math problems and activities and share how they solve problems. At home, you can encourage your child to explain his or her math thinking to you as you engage in activities that further support the mathematics in this unit.