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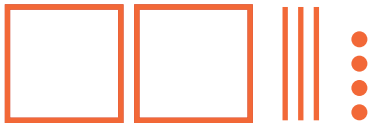
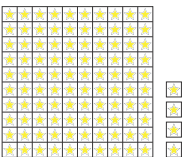
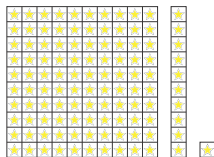
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About the Mathematics in This Unit

Dear Family,

We are beginning a new unit in mathematics called *How Many Tens? How Many Hundreds?*. In this third number unit of Grade 2, students continue to work on solving addition and subtraction problems, understanding place value and the composition of 3-digit numbers, and adding and subtracting 2-digit numbers. They also continue to practice addition and subtraction facts to 20 with the goal of becoming fluent with these facts by the end of Grade 2.

Throughout this unit, students will be working toward these goals:

Benchmarks	Examples
Solve a 2-step story problem that involves finding the difference between a 2-digit number and 100.	Franco has 35¢. Sally has 37¢. How much money do they need to buy a comic book that costs \$1.00?
Understand that 3-digit numbers represent amounts of hundreds, tens, and ones.	<p style="text-align: center;">234</p>  <p><i>“There are two sheets of 100, 3 strips of 10, and 4 singles. There are two hundreds, 3 tens, and 4 ones. $234 = 200 + 30 + 4.$”</i></p>
Read, write, count, and compare numbers to 1,000.	  <p style="text-align: center;">$104 < 111$</p>



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About the Mathematics in This Unit

Benchmarks	Examples												
Add/subtract 10 or 100 to/from numbers within 1,000.	<table border="1"> <thead> <tr> <th>10 less</th> <th>10 more</th> <th>100 less</th> <th>100 more</th> </tr> </thead> <tbody> <tr> <td>Start number: 189</td> <td>179</td> <td>199</td> <td>89</td> <td>289</td> </tr> </tbody> </table>	10 less	10 more	100 less	100 more	Start number: 189	179	199	89	289			
10 less	10 more	100 less	100 more										
Start number: 189	179	199	89	289									
Add fluently within 100.	<p>Chen had 57 stamps in his collection. His brother gave him 34 more. How many stamps does Chen have in his collection now?</p> $57 + 34 = \underline{\quad}$ $50 + 30 = 80$ $7 + 4 = 11$ $80 + 11 = 91$												
Solve comparison story problems with a bigger unknown.	<p>Sally and Franco have some marbles. Sally has 22 marbles. Franco has 43 more marbles than Sally. How many marbles does Franco have?</p>												
Count by 5s, 10s, and 100s within 1,000.	<table border="1"> <tbody> <tr><td>405</td><td>123</td></tr> <tr><td>410</td><td>133</td></tr> <tr><td>415</td><td>143</td></tr> <tr><td>420</td><td>153</td></tr> <tr><td>425</td><td>163</td></tr> <tr><td>430</td><td>173</td></tr> </tbody> </table>	405	123	410	133	415	143	420	153	425	163	430	173
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425	163												
430	173												

In our math class, students continue to engage in math problems and activities and share how they solve a given problem. Most importantly, students accurately solve math problems in ways that make sense to them. At home, encourage your child to explain his or her math thinking to you. In the coming weeks, you will receive suggestions for activities to do at home that further support the mathematics in this unit.