

Belonging & Sociocultural Identities in Schools (BASIS)

Consultation & Professional Development Trainings

Watershed CCS, LLC

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Why Belonging & Why BASIS for Schools?

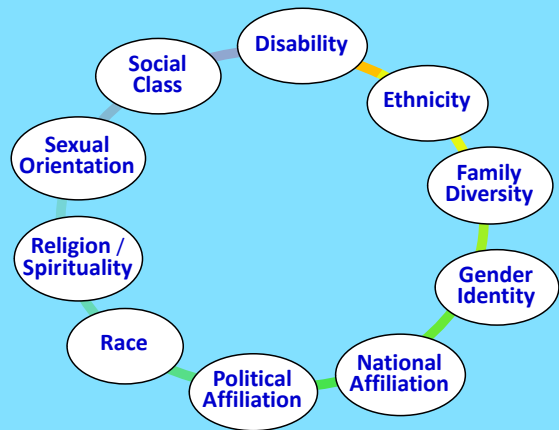
Belonging has long been recognized as a fundamental need and motivator. BASIS (Belonging and Sociocultural Identities in Schools) is a professional development series and consultation service designed specifically for school/districts. The importance of school belonging and its relationship to supporting one's sociocultural identities (i.e. class, disability,



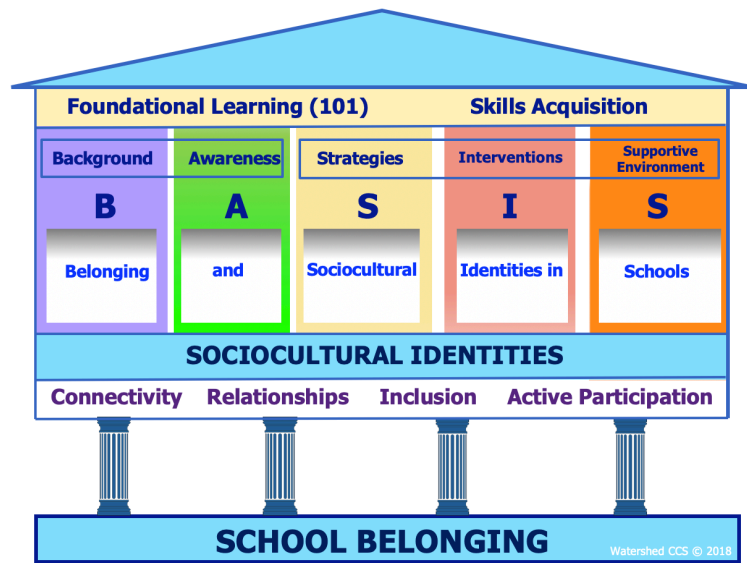
disability, ethnicity, family structure, gender, race, religion and sexual identities) is at the foundation of BASIS. Recent research has linked the importance of belonging to successful learning and self-esteem development for K-12 students. School personnel's own sense of belonging is also addressed since those who experience a positive sense of belonging in their workplace have greater satisfaction,

Consultation & Training Services focusing on Belonging as a Support for Sociocultural Identities in Schools

Sociocultural Identities (SCIs)



engagement, teamwork and retention. The foundational training in the series "The BASIS of Our Work: Belonging & Sociocultural Identities in our Schools" is designed for all levels of school personnel and addresses the importance of belonging and its connections to supporting sociocultural identities.



For both students and personnel when a sense of belonging is lacking, the opportunity for disconnection and discord is greater. Additional workshops therefore address effectively responding to missteps and put-downs in positive ways by creating and sustaining supportive

classroom/school spaces. Attendees will learn how to implement an effective BASIS intervention framework for expanding school belonging within each school as well as throughout a school district. Other trainings in the series address topics related to supporting and increasing belonging with disenfranchised groups such as gender expansive and transgender students and school personnel.

BASIS Training Series

- **The BASIS of Our Work (101): Supporting Belonging & Sociocultural Identities in our School/District**
2.5 hour training
- **Responding to put-downs in connective & effective ways**
2.0 hour training
- **Creating & Sustaining a Belonging-Based School Environment**
2.0 hour training
- **Seeing & Saying Belonging in Our Classes / School / District**
2.0 hour training
- **Supporting Gender Expansive & Transgender (GET) Students & School Personnel**
2.5 hour training

CONTACT

Contact Dr. Jeanne Stanley to discuss how our consultation services and professional development trainings may assist your school/district.

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CONSULTATION SERVICES

Dr. Jeanne Stanley is the Executive Director of Watershed, LLC and brings over 20 years of consultative, educational and training experiences to her work with school districts. She will work with you to understand and address your schools unique needs taking a proactive approach to supporting students, teachers, school personnel, administrators, board personnel, parents and community members.

EXPERIENCED TRAINERS

Affiliated Trainers are experienced and dynamic presenters from around the country who are trained in the BASIS professional development series. They offer a range of expertise and specialties to meet the varied needs of schools. See our website for more information on BASIS Affiliated Trainers.

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