



# Parent Involvement Policy

Beaver Technology Center  
2018-2019



Beaver MST recognizes that a child's education is a responsibility shared by the school and family during the entire period the child spends in school. To support the goal that all children succeed academically and in life, the school and parents must work together as partners.

An annual meeting will be held to inform parents of the school's participation in Title I, to explain the Title I requirements, and the right of parents to be involved. This meeting will take place during our Family Reading Night on **September 25, 2018**.

Parents are involved in the planning, review, and improvement of the school's parental involvement policy and in the development of the school wide program in an organized, ongoing, and timely way. Opportunities for parent involvement include serving on the Campus Improvement Team, serving as a volunteer through the PTA, parent surveys, attending parent information meetings conducted by the principal and by communicating through parent surveys.

All information about Beaver MST's Title I programs will be provided to parents in a uniform format that is easy to understand. Upon request, parents with disabilities will be provided information in alternative formats whenever reasonably possible. Parents will receive information in a language they can understand whenever reasonably possible. Parents should expect to receive information in the following ways: automated school phone calls, marquee, newsletters, Thursday folders, classroom newsletter, school website, monthly calendars, PTA newsletters, Twitter, and the Remind app.

Information provided to parents about the Title I programs includes a description and explanation of the school's curriculum, assessments, and achievement levels which children are expected to reach. The school will give parents this information in the following ways: annual Title I meeting, fall/spring parent conferences, Thursday folders, Meet the Teacher nights, progress reports, and report cards. In applicable grades, parents will also receive individualized formal testing data regarding achievement tests and/or state mandated tests.

Opportunities for regular meetings for parents to give suggestions and to participate, as appropriate, in decisions about the education of their children will be provided at the parent's request. The school will respond to any such suggestions in a timely manner. Opportunities to meet include Student Support Team meetings, 504 meetings, parent conferences, PTA meetings, parent survey, and parent information meetings with the principal. Beaver MST will

give the district any written parent comments if the school wide plan is not satisfactory to parents of children attending our school.

As Beaver MST strives to forge a strong partnership between the school's stakeholders including parents, students, and the community to improve student achievement, Beaver MST will do the following: share the School-Parent Compact at parent conferences, help parents understand how to monitor the child's progress through the on-line gradebook. Assessment information and other information will be shared via Thursday folders, the school's website, parent conferences and newsletters. Materials and training will be provided during parent conferences, Meet the Teacher Nights and as requested by parents. Professional development for teachers, principals and other staff will be provided with the assistance of parents in the following areas:

- o The value of working with parents and the ways that parents help their children achieve and support the school
- o How to reach out to, communicate with, and work with parents as equal partners
- o How to implement and coordinate parent programs
- o How to build ties between parents and the school
- o How to be involve parents in the learning process at school (STEAMSchool, UIL, field trip chaperones, etc.)

Beaver MST is committed to the success of students. We will work together with parents to make sure that our Title I program is effective in developing students who achieve high levels of academic success.