Moorlands

March 19, 2019

Agenda

- Welcome! Moorlands Library
- All About Moorlands
- Prepare for our time in rooms
- Any questions?
- Quick Break
- Classroom Visits
- Celebrations and Next Steps

School PRIDE Pillars

- Caring
- Respectful
- Responsible
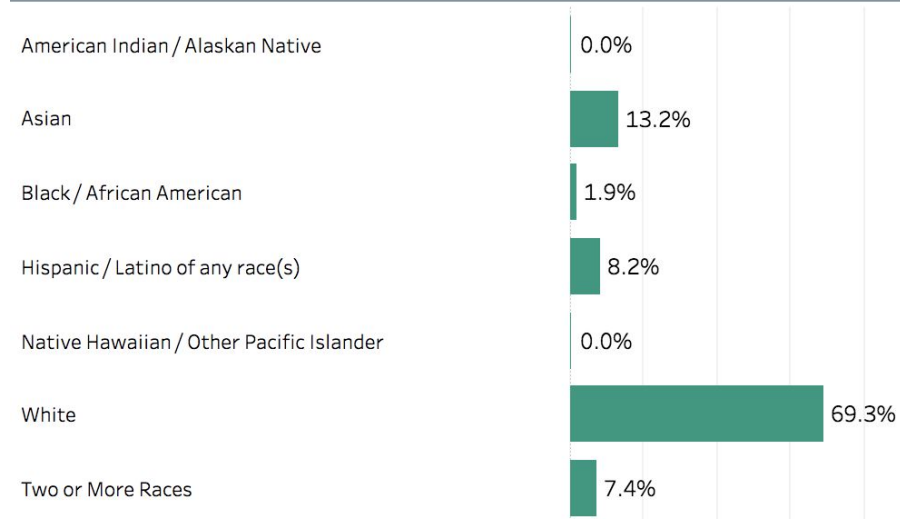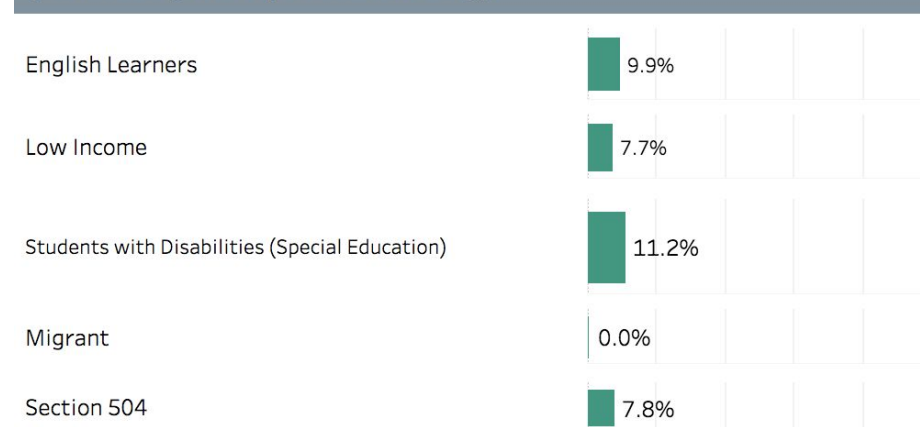- Ready to Learn
- Safe

Student Demographics

Enrollment

October	623
May	627

Gender (Percent of October Enrollment)

Female	51.5%
Male	48.5%

Race/Ethnicity (Percent of October Enrollment)

American Indian / Alaskan Native	0.0%
Asian	13.2%
Black / African American	1.9%
Hispanic / Latino of any race(s)	8.2%
Native Hawaiian / Other Pacific Islander	0.0%
White	69.3%
Two or More Races	7.4%

Special Programs (Percent of May)

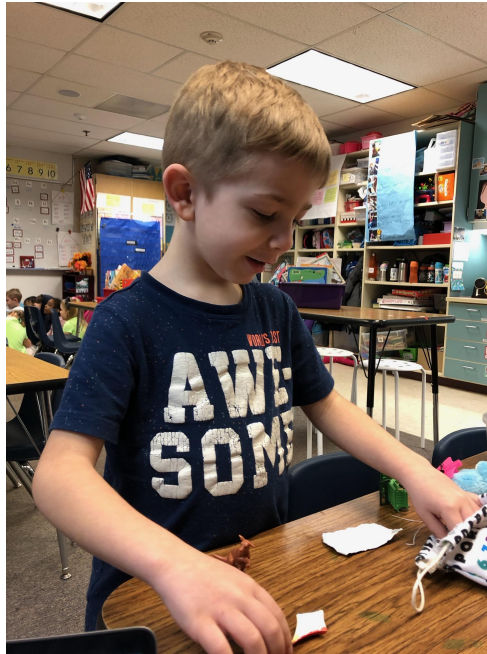|	
English Learners	9.9%
Low Income	7.7%
Students with Disabilities (Special Education)	11.2%
Migrant	0.0%
Section 504	7.8%

Programs Unique to School

Growing an EAP program!

Schools Can't Do It Alone

COMMUNITY PARTNERSHIP
- PTA
- CITY OF KENMORE
- WATCHDOG DADS
- SEESAW
- ARTIST IN RESIDENCE
- VOLUNTEERS
- UW BOTHELL

State Assessment Data

Washington School Improvement Framework
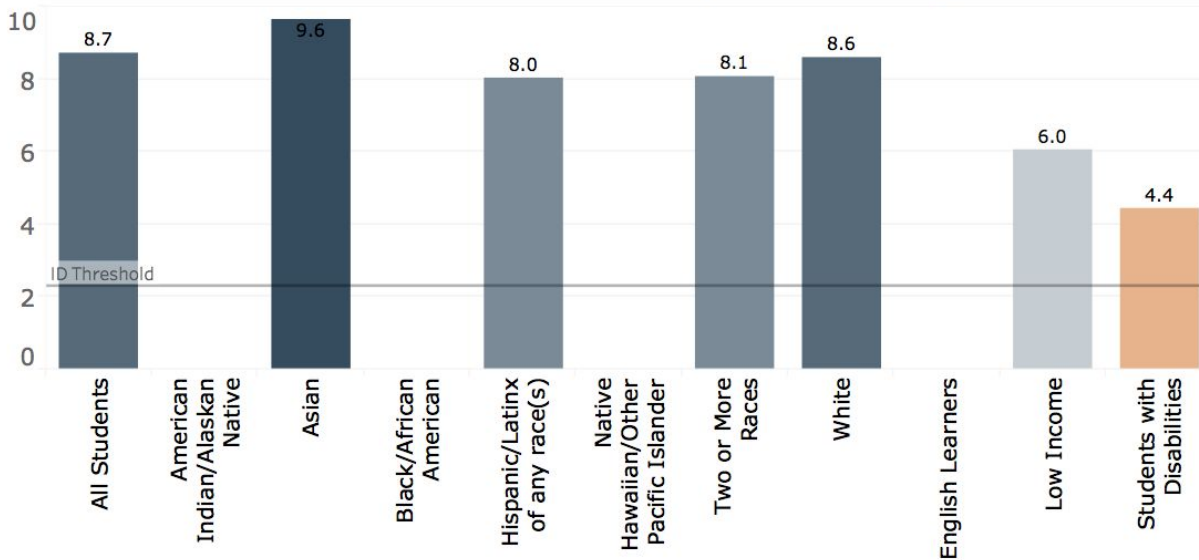
Washington School Improvement Framework

Measures by Student Group

	All Students	American Indian/Alaskan Native	Asian	Black/African American	Hispanic/Latinx of any race(s)	Native Hawaiian/Other Pacific Islander	Two or More Races	White	English Learners	Low Income	Students with Disabilities
ELA Proficiency Rate	79.4%		84.9%		64.9%		78.9%	81.5%	16.7%	56.3%	34.0%
Math Proficiency Rate	77.2%		86.3%		56.8%		80.3%	79.3%	25.0%	50.0%	32.7%
ELA Median SGP	54		58		56		56	53		44	44
Math Median SGP	60		72		60		49	58		56	58
Graduation Rate											
EL Progress Rate*	68.2%										
Regular Attendance Rate			93.6%		90.5%				94.4%	92.9%	93.2%
Ninth Grade On Track Rate											
Dual Credit Rate											

*The EL Progress measure only applies to students who are English Learners
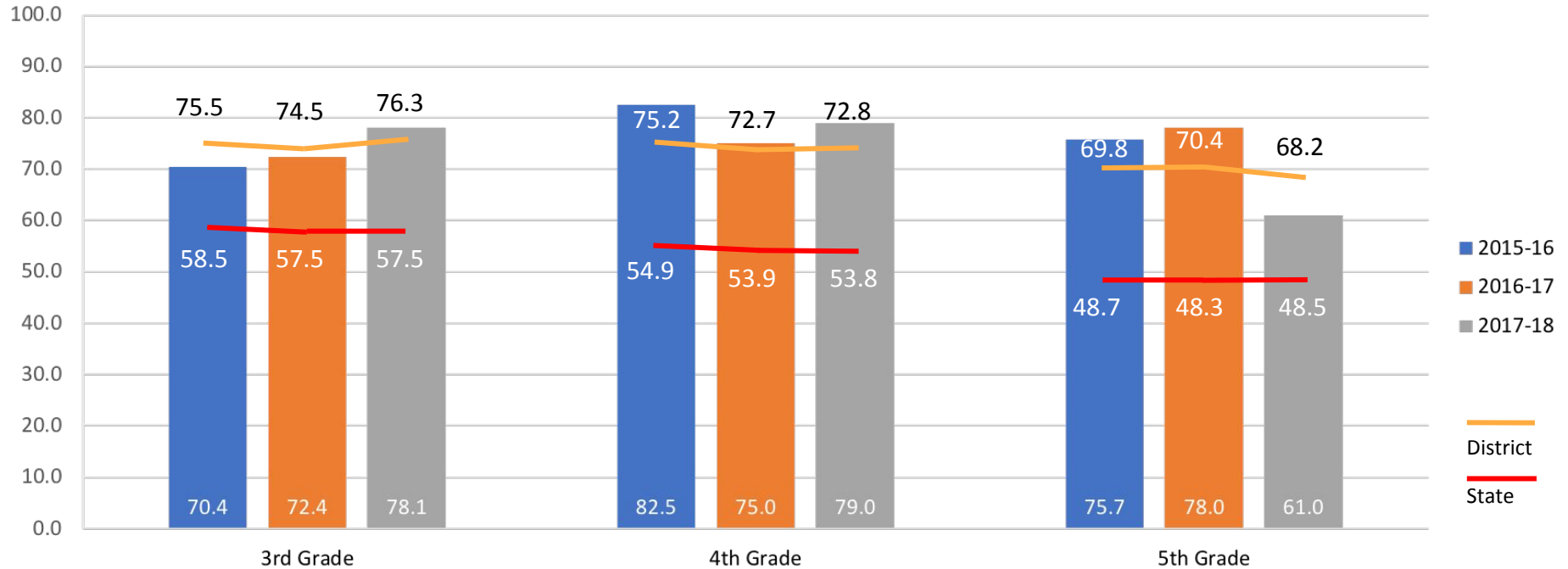
Smarter Balanced Results - ELA

Percent Proficient - ELA
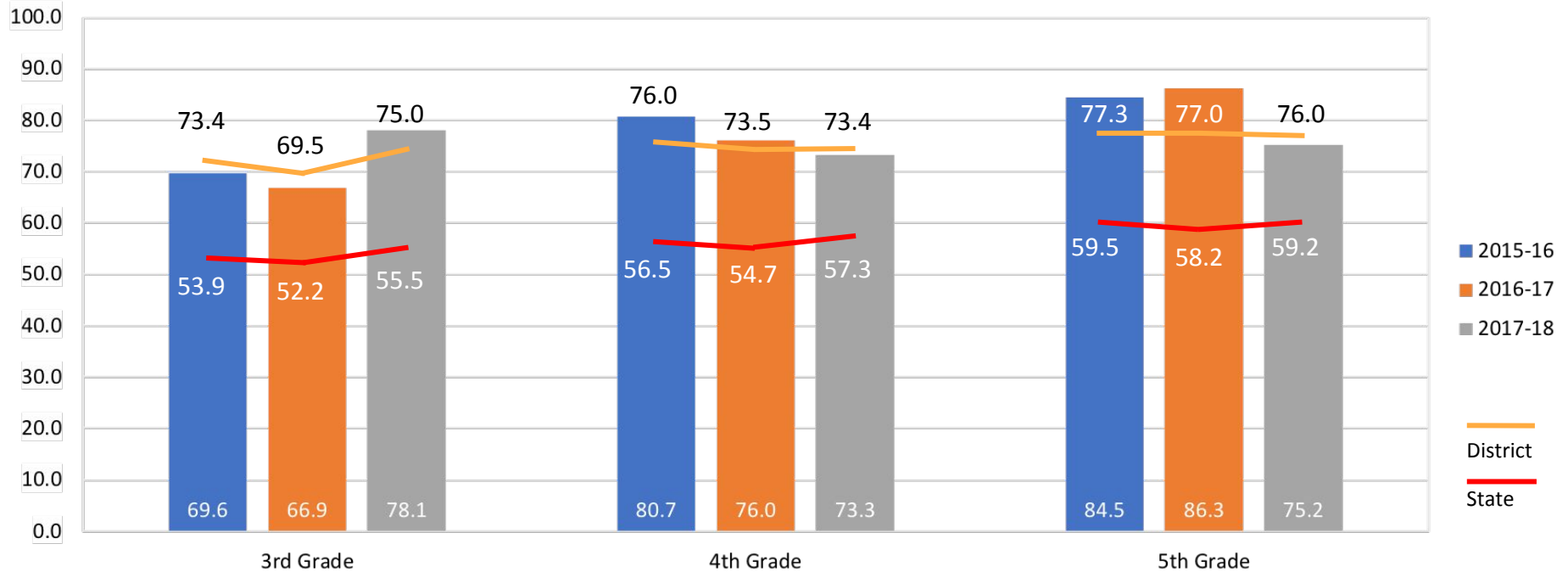
Smarter Balanced Results - Math
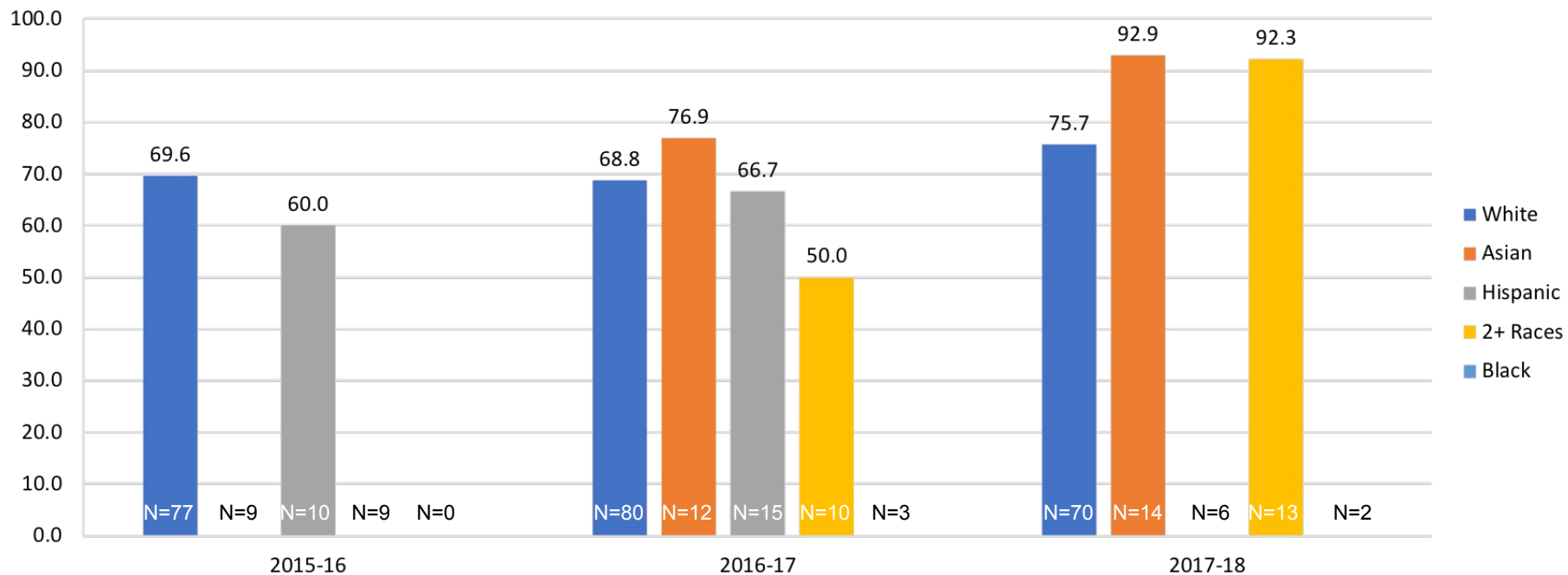
Percent Proficient - Math

Smarter Balanced Results - ELA
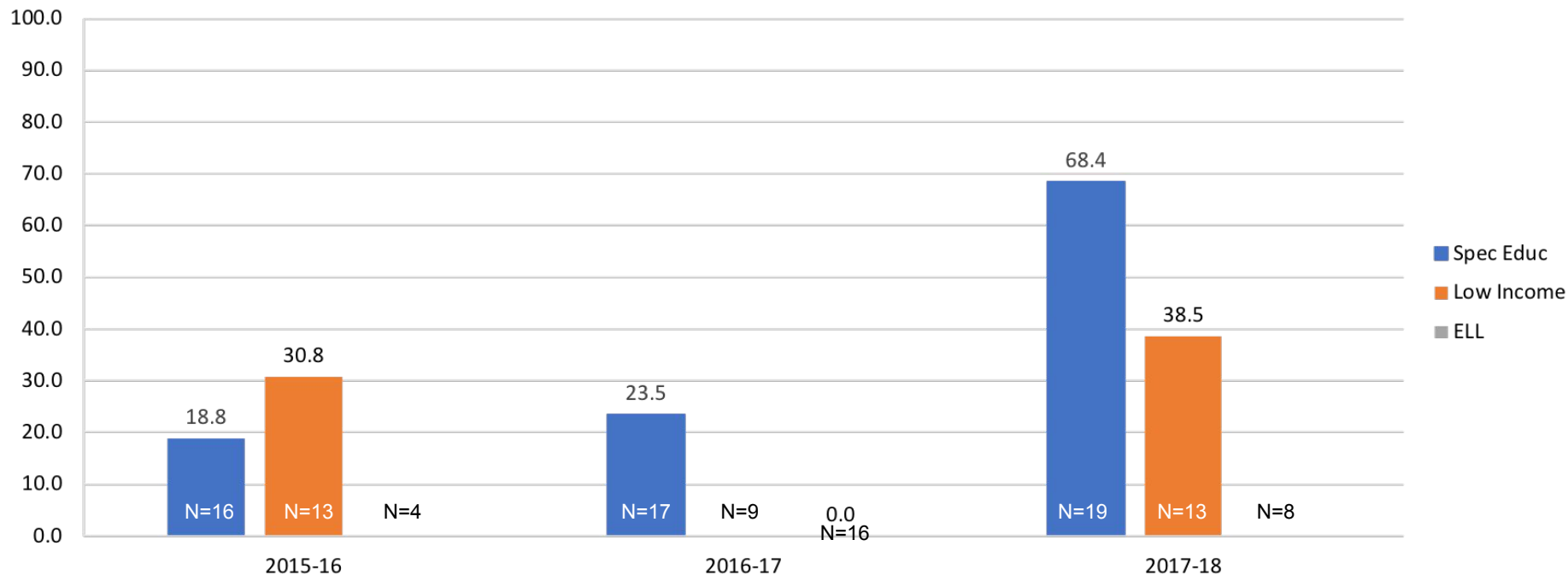## 3rd Grade by Race/Ethnicity

Percent Proficient – ELA

Smarter Balanced Results - ELA
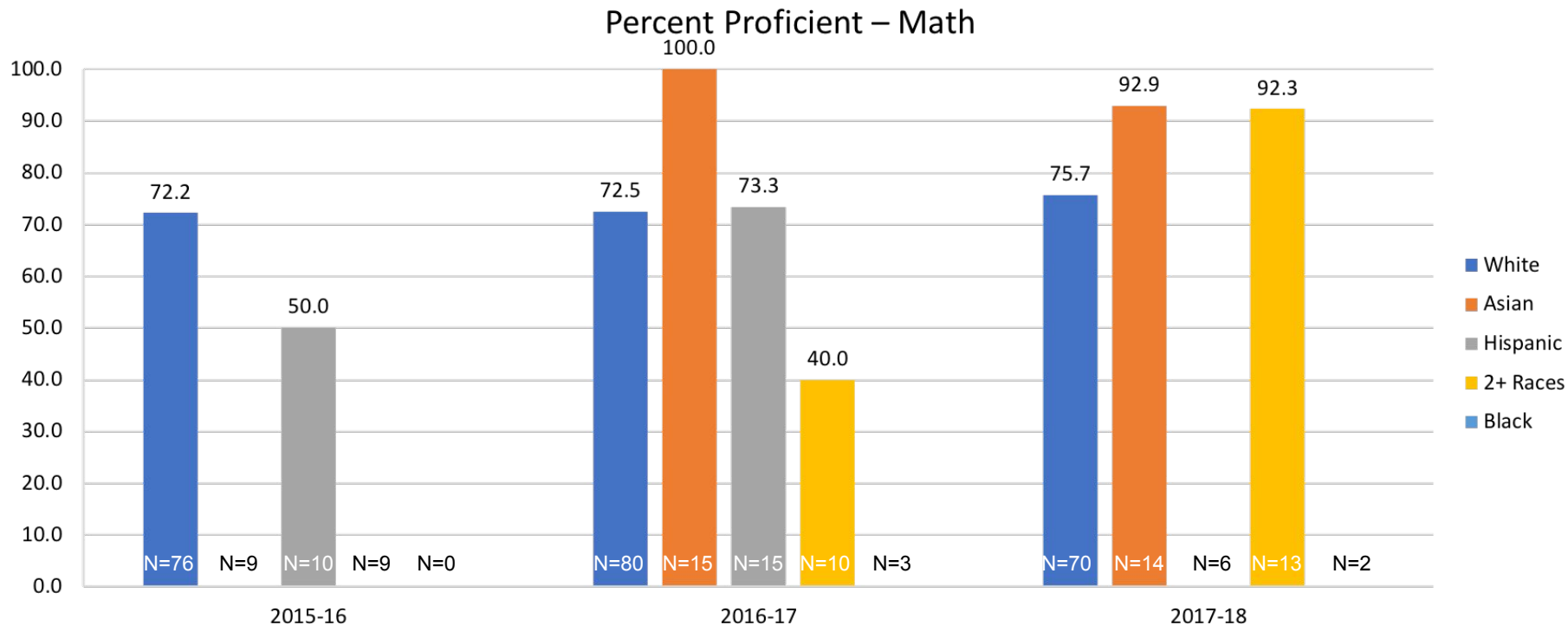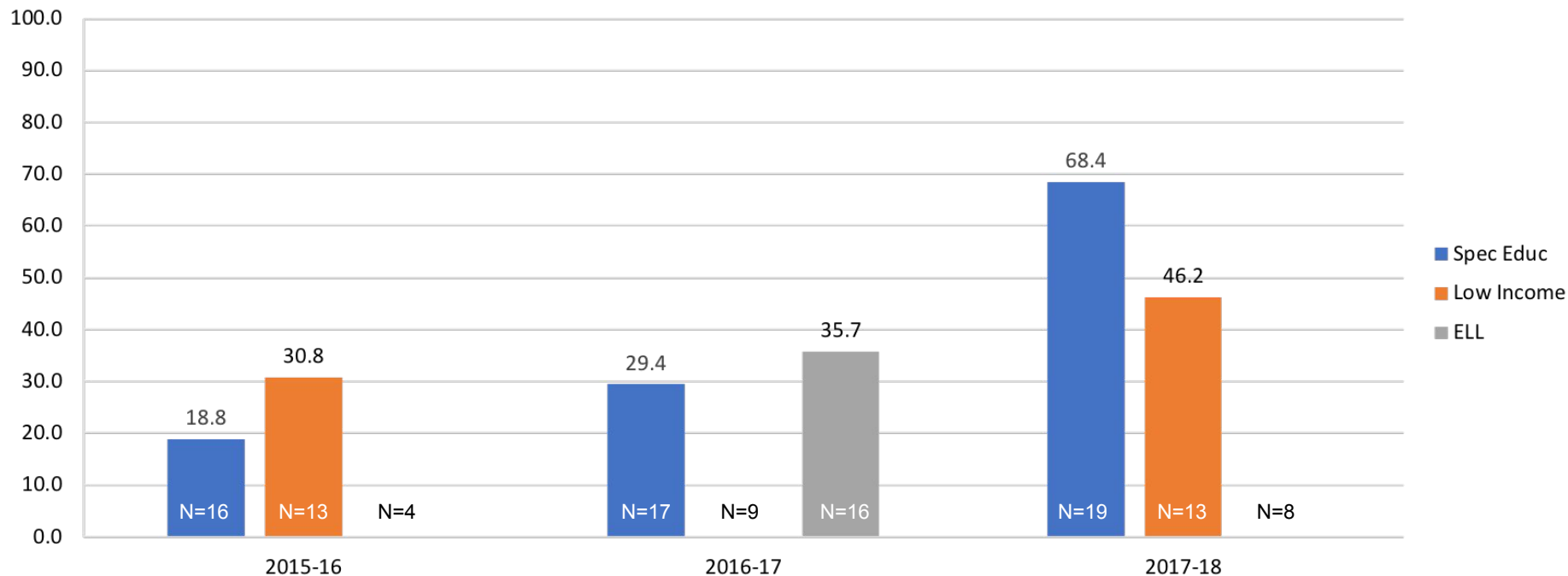## 3rd Grade by Multiple Demographic Data

Percent Proficient – ELA

Smarter Balanced Results - Math
3rd Grade by Multiple Demographic Data

Percent Proficient – Math

Smarter Balanced Results - ELA
4th Grade by Race/Ethnicity

Percent Proficient – ELA

Legend: White, Asian, Hispanic, 2+ Races, Black

2015-16: White 81.3 (N=74), Asian 86.7 (N=15), Hispanic 73.3 (N=15), 2+ Races (N=6), Black (N=3)

2016-17: White 80.8 (N=73), Asian 72.7 (N=11), Hispanic 50.0 (N=10), 2+ Races 70.0 (N=10), Black (N=0)

2017-18: White 78.5 (N=64), Asian 72.2 (N=18), Hispanic 63.6 (N=11), 2+ Races (N=9), Black (N=2)

Smarter Balanced Results - ELA
4th Grade by Multiple Demographic Data

Percent Proficient – ELA

Legend: Spec Educ (blue), Low Income (orange), ELL (gray)

- 2015-16: Spec Educ 33.3 (N=12), Low Income 63.6 (N=11), ELL (N=4)
- 2016-17: Spec Educ 15.4 (N=13), Low Income 33.3 (N=12), ELL (N=6)
- 2017-18: Spec Educ 41.7 (N=12), Low Income (N=9), ELL (N=9)

Smarter Balanced Results - Math
4th Grade by Race/Ethnicity

Percent Proficient – Math

Smarter Balanced Results - Math
4th Grade by Multiple Demographic Data
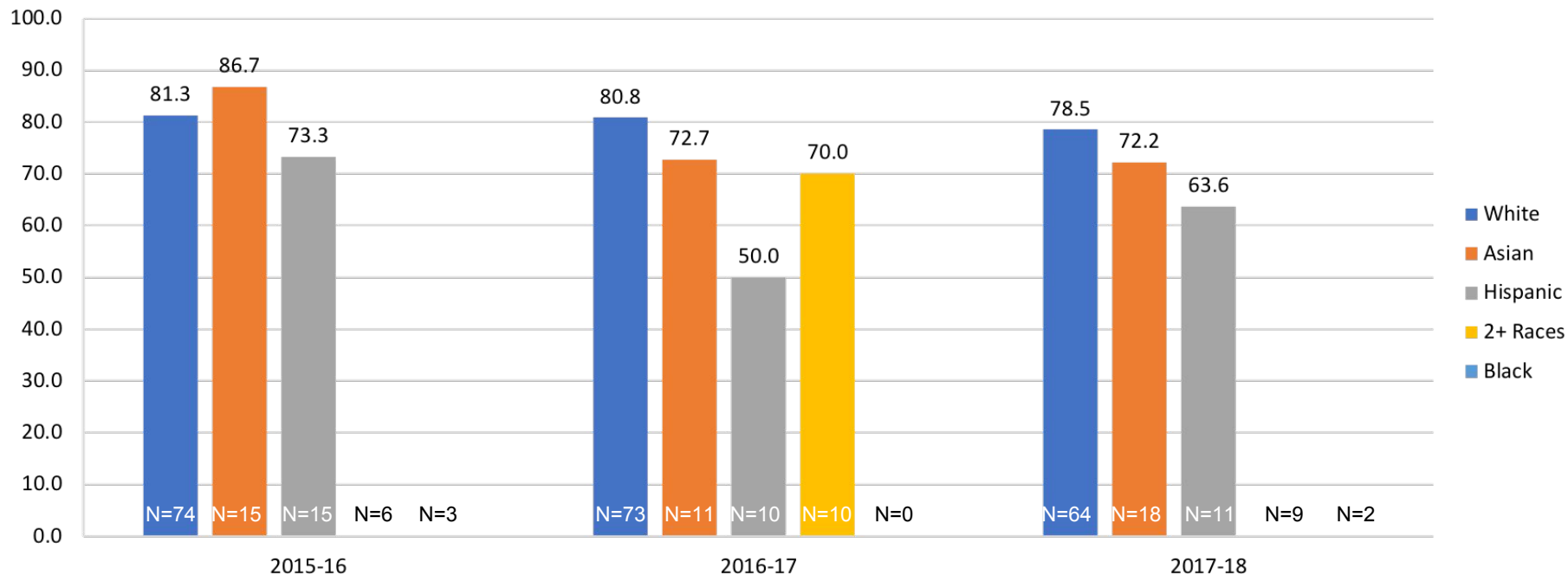

Percent Proficient – ELA

Smarter Balanced Results - ELA
5th Grade by Race/Ethnicity
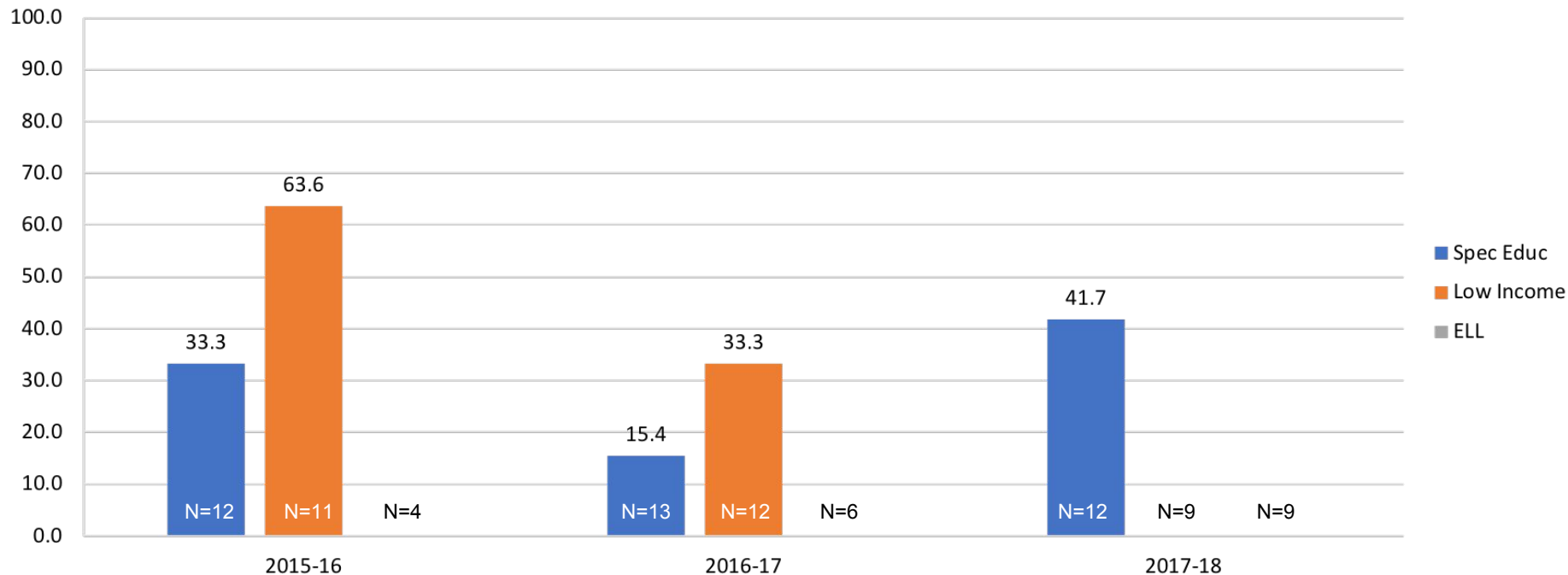

Percent Proficient – ELA

Smarter Balanced Results - ELA
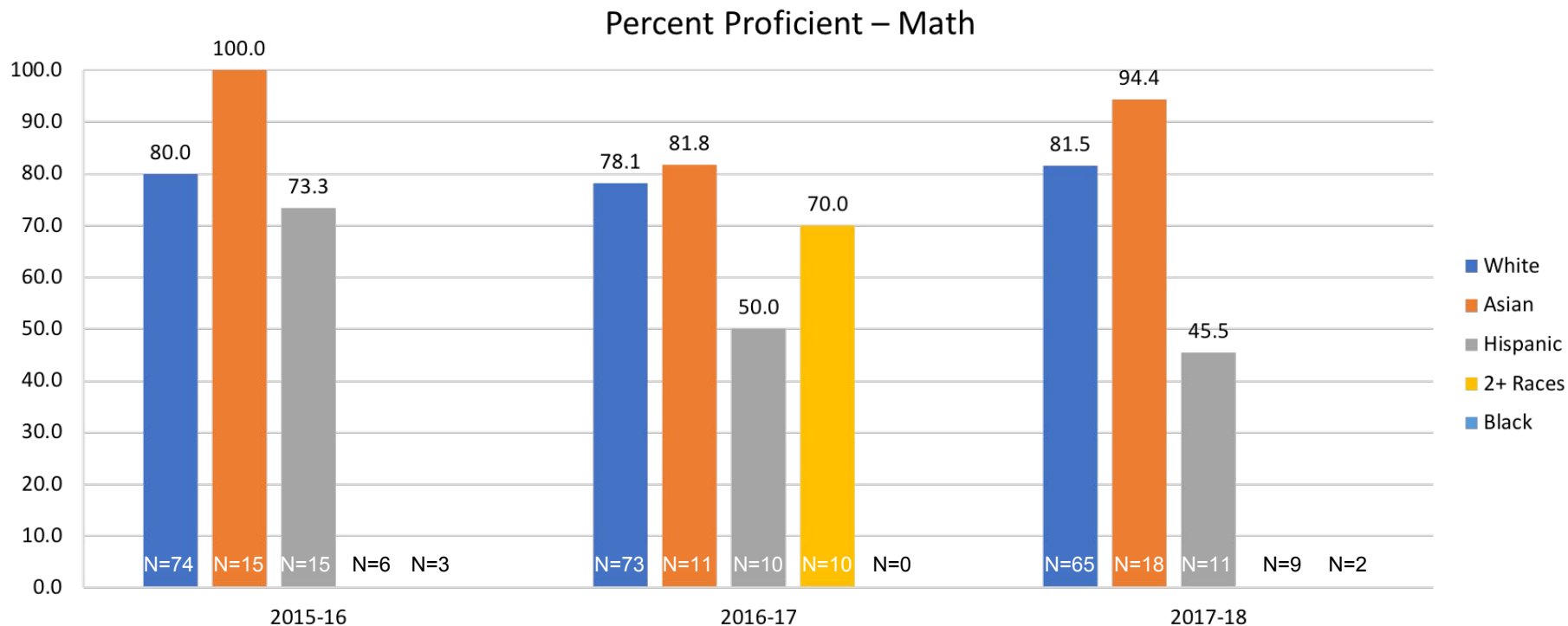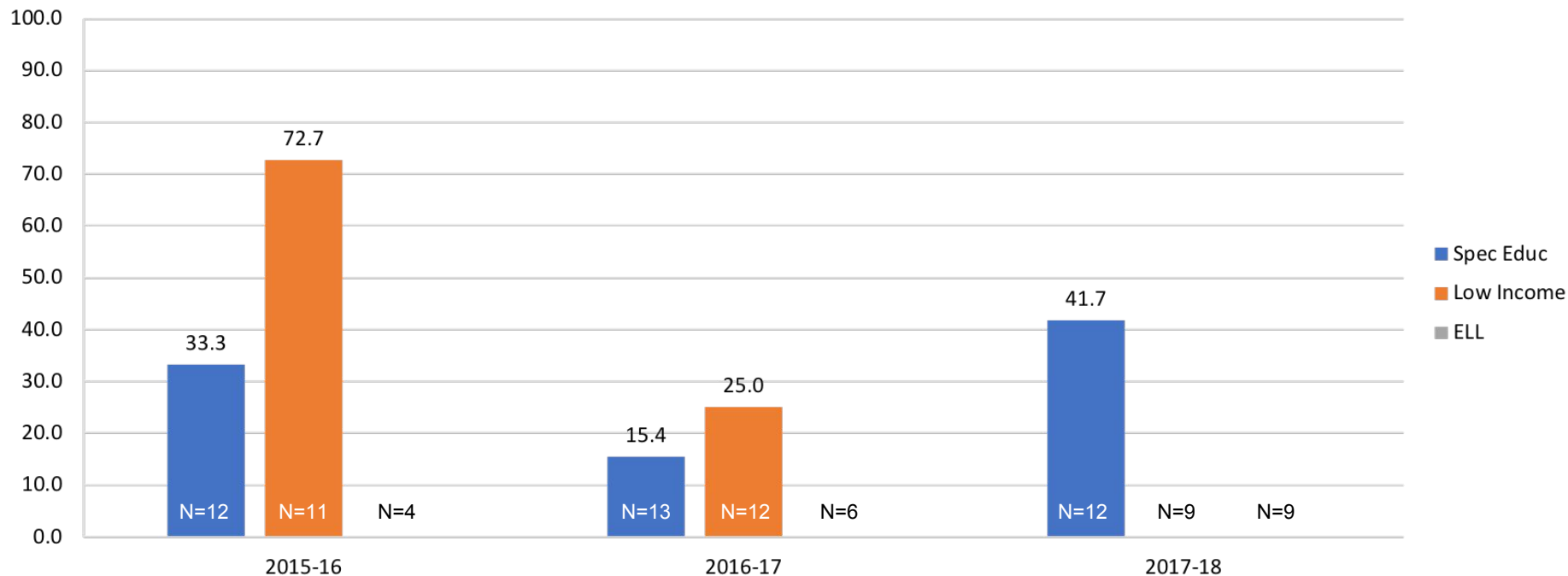## 5th Grade by Multiple Demographic Data

Percent Proficient – ELA
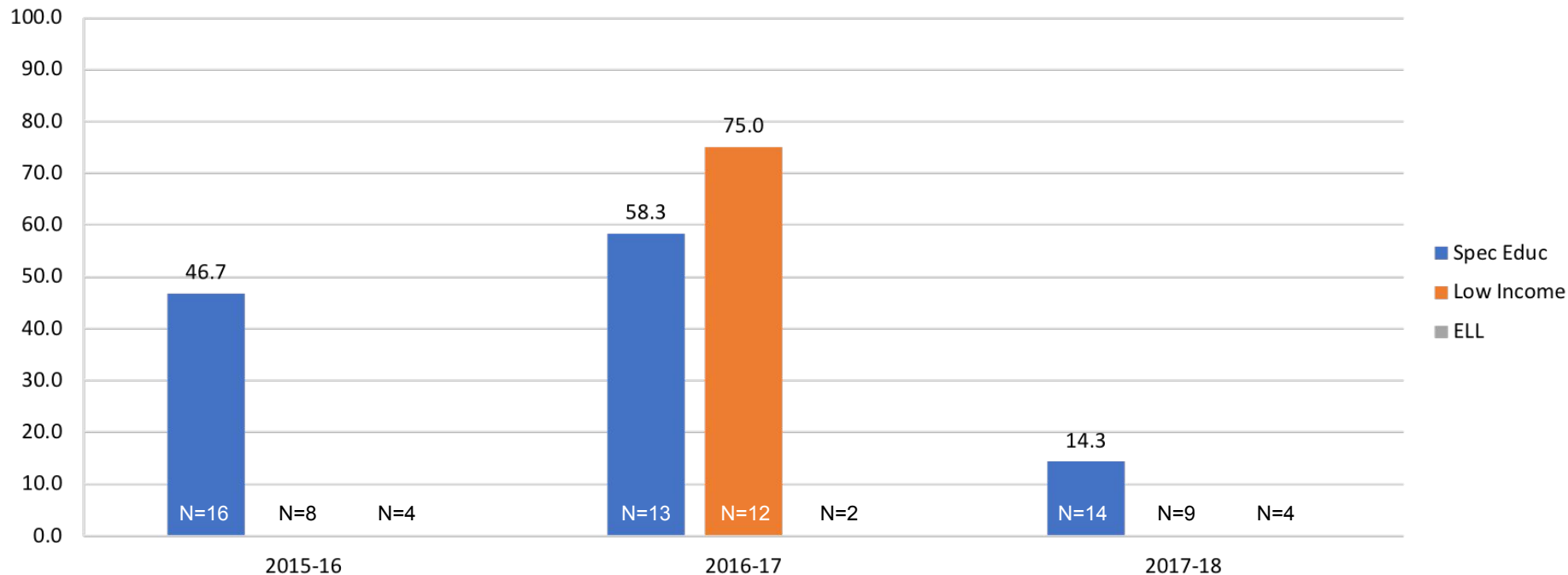
Smarter Balanced Results - Math
5th Grade by Race/Ethnicity
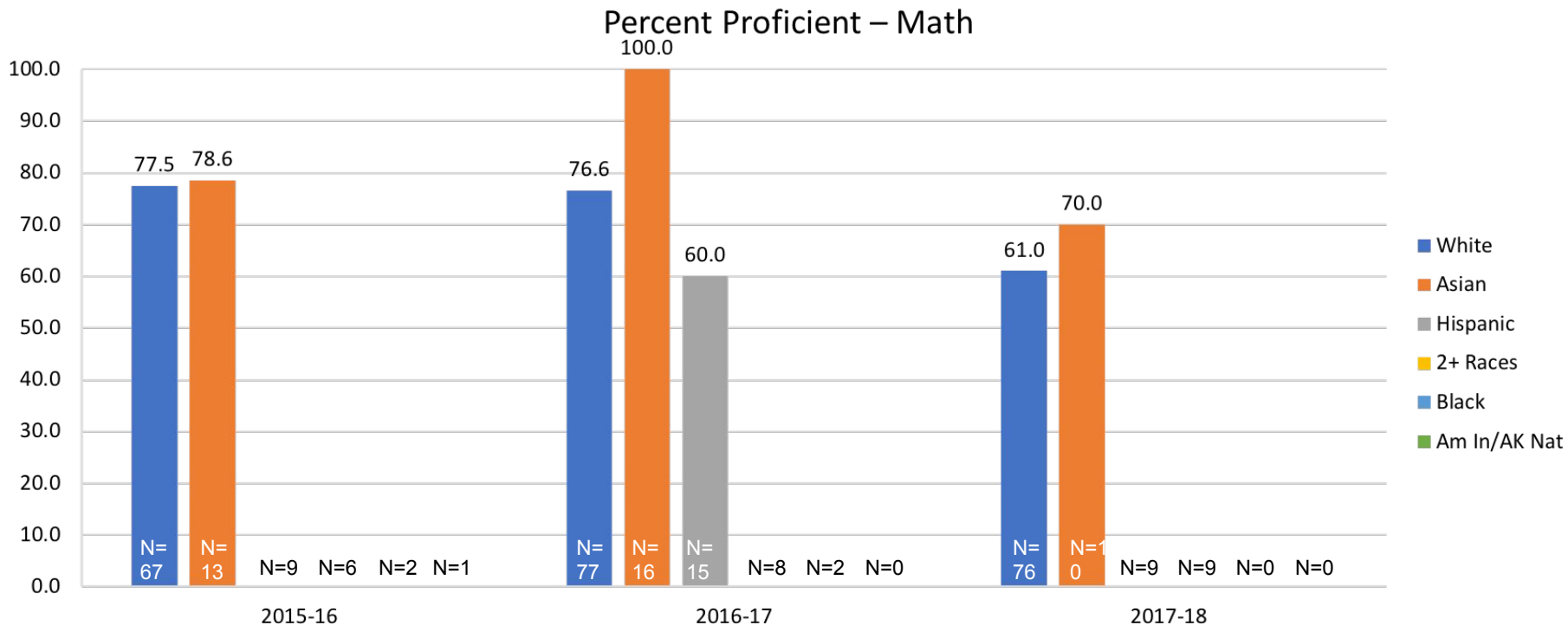
Smarter Balanced Results - Math
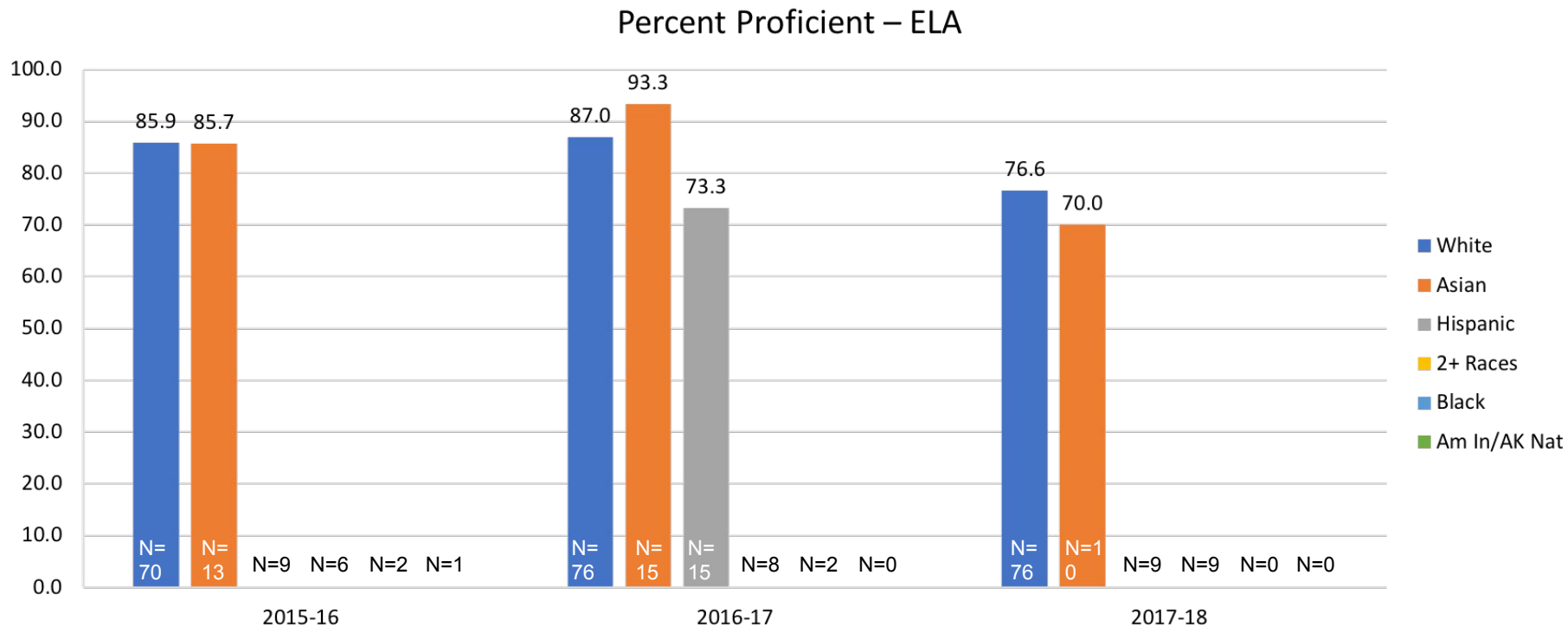## 5th Grade by Multiple Demographic Data

Percent Proficient – Math

Legend: Spec Educ, Low Income, ELL

2015-16: Spec Educ 26.7 (N=16), Low Income (N=8), ELL (N=4)
2016-17: Spec Educ 66.7 (N=13), Low Income 58.3 (N=12), ELL (N=2)
2017-18: Spec Educ 7.1 (N=14), Low Income (N=9), ELL (N=4)
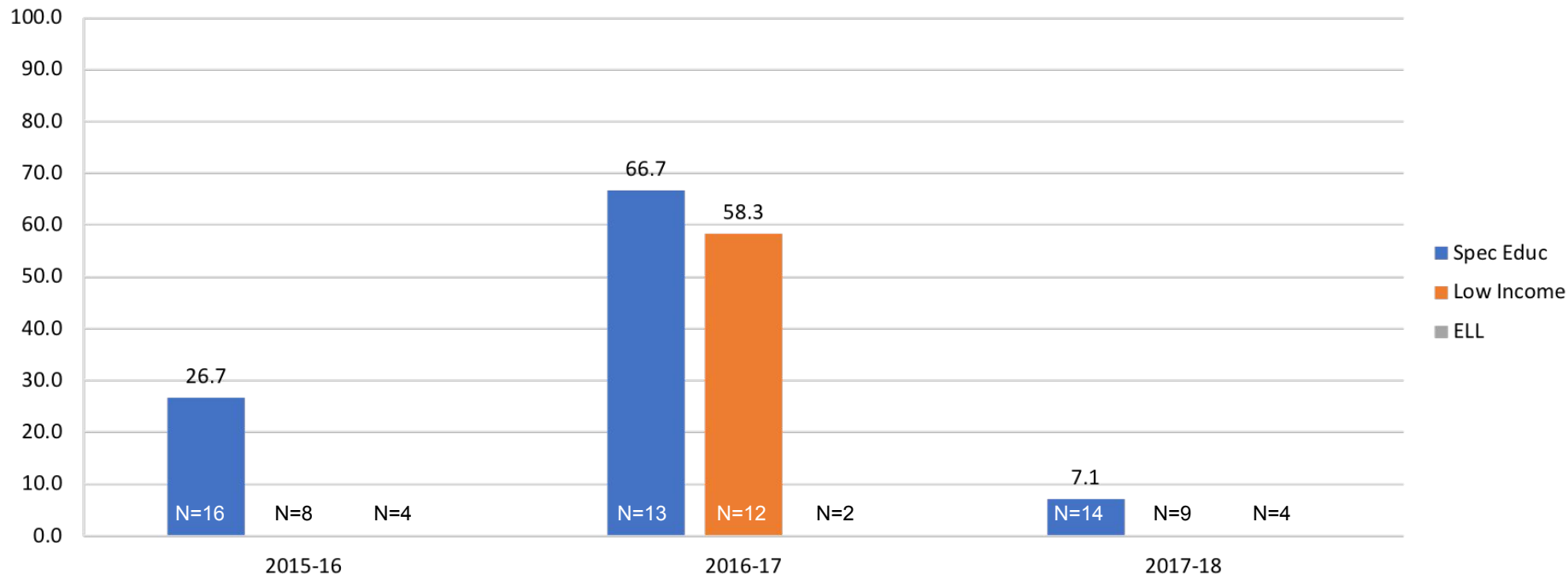
School Based Data

School Action Plans

School Goals	Measures of Success
Goal 2 Responsible, Resilient, Empathetic Learners	Increased percentage of students who feel safe, have a sense of belonging and personally meaningful relationships, and believe their school is vibrant and inclusive, with rules that are fair and equitable
Goal 3 Growth for Every Student, Elimination of Outcome and Opportunity Gaps	Minimum annual academic growth rate of one year for students at/above grade level, and more than one year for students below grade level

Equity Work in action

Our goal is to create transformational learning communities fiercely committed to educational equity and excellence.

What does that look like at MO?

Its about climate and culture…
- Examine our beliefs and practices
- Particpate in professional learning
- Facilitate Courageous Conversations
- Accountability to student growth goals with a lens on equity: **All means all**
- Embedded in all of our work

Goal 2: Responsible, Resilient, Empathetic Learners

All students will have a sense of belonging.

PRIDE TRAITS

Staff Responses			
Can you name Moorlands 5 Traits: Respectful, Caring, Responsible, Ready to Learn, and Safe?	Have you taught the expectations?	Have you acknowledged students for meeting the expectations?	What types of problem behavior are referred to the office rather than handled in the setting the incident occurred?
100% of staff interviewed could name all five expectations	100% of staff reported teaching expectations	78% of staff state they have acknowledged students through the use of Pride Slips in the last month	Violence/aggression, major disruptions to learning environment, chronic behavioral issues

Pride Traits

Student Responses			
Can you name the expectations?	**Have you been acknowledged for meeting the expectations?**	**Do you feel safe at this school?**	**Do you like being at this school?**
85% of students surveyed could name all five expectations, 100% of students surveyed could name 4 of 5 expectations.	90% of students state they have been acknowledged via Pride slips in the last month	90% of students reported feeling safe at Moorlands	90% of students reported they like being at this school

Seesaw for Schools

Seesaw is a platform that combines three main things: student portfolios, an activity library for teachers, and family communication

Overview	Classes	Teachers	Students	Skills	Analytics

All Time Stats for Your School

54868	**16495**	**68105**	**110876**
Total Items	Total Comments	Total Likes	Total Parent Visits

Start Date: 09/30/2018   End Date: 03/14/2019

Download Stats

GOAL 3: Growth for Every Student, Elimination of Outcome & Opportunity Gaps

Every student will make at least one year of academic growth in core content: reading and math, with students below grade level making more than a years growth

Reading & Math

- Remastered ELL and LAP supports
- Math Challenge
- Before school Reading and Math Support
- Razkids
- Happy Numbers

Some of our Best Practices

- Clearly posted and stated lesson objectives aligned with CCSS
- Pre Assessment and progress monitoring to meet students where they are
- Cooperative learning groups and small group instruction
- Prioritizing PLC work in our daily schedule
- Tier II: strategic and systematic- supported by Guidance Team
- 4th year PBIS school!

Classroom Visits

Team 1: Moorlands	Team 2: Mustang Pride
Talena Graff Dr. Michelle Reid Sandy Hayes Lisa Youngblood Hall Amy Cast David Cogan	Nancy Johnson Kim Durkin Shelby Reynolds Bob Swain Jacqueline McGourty

Thoughts, Wonders, Questions, and Possibilities...