



## Teacher Recommendation - Page 2

Student's Name: \_\_\_\_\_

Thank you for taking the time to complete this form. A number of local independent schools are using a common form for the Teacher Recommendation. Please feel free to photocopy this checklist in the event that this student is applying to more than one school. Though each school may vary in the emphasis it places on the qualities listed below, every school is interested in the descriptive profile of a student that this checklist provides. Your judgements are used solely for the admission process and are held in strictest confidence.

**ACADEMIC AND PERSONAL EVALUATION:** *(Please circle your answers)*

1. Academic potential	limited	fair	good	outstanding
2. Academic achievement	considerably below	as expected	better than tests	far above expectations
3. Effort/drive	limited	sporadic	usually good	maximum
4. Study habits	poor	fair	good	excellent
5. Ability to work in a group	has great difficulty	sometimes has	usually effective	always works well
6. Ability to work alone	needs much help	needs help frequently	needs help occasionally	always works well
7. Participation in discussion	rarely contributes	wants to dominate	contributes occasionally	joins in readily
8. Curiosity	little	occasional	consistent	marked
9. Reads for pleasure	rarely	if prodded	occasionally	frequently
10. Written expression/content	poor	limited	good	excellent
11. Written expression/mechanics	poor	limited	good	excellent
12. Ability to express ideas orally	limited	has some difficulty	good	exceptional
13. Imagination	little	fair	active	highly imaginative
14. Use of time	uses poorly	occasionally wastes	usually uses well	always uses well
15. Follows directions	rarely	needs much explanation	occasionally needs help	quickly and effectively
16. Critical thinking	limited	consistent with age	often perceptive	exceptionally perceptive
17. Seeks help when needed	rarely	occasionally	usually	always
18. Attention span	easily distracted	occasionally distracted	usually good	exceptionally attentive
19. Maturity in terms of age/grade	very immature	somewhat immature	mature	impressive
20. Personality	withdrawn	shy	reserved	warm
21. Integrity	questionable	usually trustworthy	trustworthy	highly developed
22. Consideration of others	rarely considerate	usually considerate	considerate	unusually thoughtful
23. Social adjustment with peers	relates poorly	has occasional problems	healthy relationships	extremely popular
24. Leadership potential	a follower	leads when given responsibility	seeks opportunities and uses them well	a natural leader
25. Initiative	never initiates	rarely shows initiative	occasionally initiates	often initiates
26. Classroom conduct	frequent disruptions	occasional misconduct	usually good behavior	good conduct
27. Stability	easily frustrated	seeks much attention	somewhat tense	stable
28. Sense of humor	rarely laughs or smiles	fair	good	delightful
29. Self confidence	needs much reassurance	appears overly confident	seeks some support	positive self image
30. Fulfills responsibility	rarely	sometimes	usually	always
31. Parent cooperation	unknown	fair	good	outstanding
32. Parent communication with school	rarely	sometimes	usually	always
33. Parent attendance at school functions	rarely	sometimes	usually	always

Check here if you would like us to call you to discuss this student in greater detail.

How long have you known this student? \_\_\_\_\_

Teacher's Name: \_\_\_\_\_ Phone: (\_\_\_\_\_) \_\_\_\_\_

Grade/Subject: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_