



**2018-2019 STUDENT APPLICATION
For the Utah State Board of Education
SEAL OF BILITERACY**

Background:

The Utah State Board of Education has established a Seal of Biliteracy. The following was adopted by the Board of Education:

The USBE's Seal of Biliteracy certifies attainment of a high level of proficiency by a graduating high school student in one or more languages in addition to English, and certifies that the graduate meets all of the following criteria:

- a. The USBE's Seal of Biliteracy will be awarded to students who earn a Utah high school diploma and be proficient in English and at least one world language other than English, at the Intermediate-Mid level or higher, as demonstrated through an assessment from a list to be approved by the Superintendent of Public Instruction.
- b. For purposes of this form, "world language" means a language other than English, and includes American Sign Language and American Native Languages (Navajo, Ute, etc.)

Directions to Applicants:

1. Complete all sections of the application. Type or print legibly all information.
2. Submit application and documentation of qualifying scores to your school counselor at your home high school no later than May 1st.

Name: _____ **Today's Date:** _____

Current Grade Level: _____ **Expected Year of Graduation:** _____

Name of School: _____

Name of School Counselor: _____

Assessment information used to document proficiency in English and world language:

Language	Name of Assessment	Date Completed	Score*
English			
World Language			

***Attach copy of score report**

For Guidance Counselor use only

Qualifications Checklist for a Utah Seal of Biliteracy:

- ___ Completed all graduation requirements for a Utah high school diploma.
- ___ Acceptable evidence of proficiency in English.
- ___ Acceptable evidence of proficiency at the Intermediate-Mid level or higher in at least one world language.

Student awarded Seal of Biliteracy? ___ Yes ___ No

Utah Seal of Biliteracy

Acceptable Evidence of Proficiency

(All assessments must be taken during grades 9-12)

Demonstrating Proficiency in Languages Other Than English		
Assessment	Languages Offered	Minimum Score
Advanced Placement - AP Language Culture Exam	Mandarin Chinese, (Traditional or Simplified), French, German, Italian, Japanese, Latin, Spanish (not Literature Exam)	3, 4, 5
ACTFL Assessment of Performance toward Proficiency in Languages - AAPPL	Arabic, Mandarin Chinese (Traditional/Simplified), French, German, Hindi, Italian, Japanese, Korean, Portuguese, Russian, Spanish, ESL, Thai	A score of I2 on 3 of the 4 components.
Standards-based Measurement of Proficiency - STAMP 4S*	Arabic, Mandarin Chinese (Traditional and Simplified), French, German, Hebrew, Hindi, Italian, Japanese, Korean, Polish, Russian, Spanish	A score of 5 (Int-Mid) on 3 of the 4 components
International Baccalaureate - IB IB AB intro IB SL IB HL	Mandarin Chinese, French, German, Spanish	5 4 3
Hanyu Shuiping Kaoshi - HSK	Chinese	Level III (CEF B1)
Combination of OPI or OPIC (Oral Proficiency Interview by Computer) + portfolio	OPI offered in 80+ languages, OPIC offered in 10+ languages	Intermediate Mid
District-approved assessment or process	Languages for which there is no readily accessible national examination *e.g. community members determine the process	
ALIRA	Latin	I-2
Portfolios	Languages to be determined by LEA	Intermediate Mid
Tribal Language Test	Navajo and Ute	Intermediate Mid or Letter from the Navajo or Ute Nation is acceptable evidence of proficiency.
ASLIPI	ASL	3
ASLFAI	ASL	Emerging Mid
AVANT WORLDSPEAK (Speaking and Writing)	Armenian, Tagalog, Haitian-Creole, Ilocano, Korean, Samoan, Somali, Maay Maay, Somali Maxaa, Tamil, Vietnamese, Yup'ik	5 – Intermediate Mid
Demonstrating Proficiency in English		
Assessment	Minimum Score	
SAGE English Assessment – Grades 9 th -12 th up to Spring of 2018	3	
Utah Aspire PLUS – Grades 9 th and 10 th	3	
SAT – Scholastic Assessment Test	650 on English Subtest	
ACT - American College Test – Grades 9 th - 12 th Replacing SAGE for 11 th grade beginning Spring 2019	18 on English section	
WIDA – World-class Instructional Design and Assessment Proficiency assessment for English Language Learners	5	
AAPPL - ACTFL Assessment of Performance toward Proficiency in Languages	I-2 on 3 of 4 components	
STAMP 4S* - Standards-based Measure of Proficiency	5 on 3 of 4 components	
AP English Language and Composition (not AP English Literature)	3	