

Comprehensive School Safety Plan

Ed Code 32280

Revised February 2019
By Dr. Stephanie Herrera

Table of Contents

Page Number	Content
Page 3	School Safety Committee Members
Page 4	School Site Council Review & Approval Sheet
Pages 5-9	AVUHSD Disaster/Incident Reference Sheet
Pages 10-18	Disaster Procedures <ul style="list-style-type: none"> • Earthquake • Fire/ Explosion • Lockdown • Active Shooter • Hostage • Bomb Threat • Suicide Threat
Page 19	Emergency Evacuation Routes
Page 20	Emergency Supplies Checklist
Page 21	School Crime Assessment Data
Page 22	Compliance
Appendix	A: Board Policies B: School Discipline Policy C: School Dress Code Policy D: School Site Safety Plan Checklist

School Safety Committee Members

Name	Title
Stephanie Herrera	Principal
Rika Moya	Counselor
Janet Andrews	Secretary
Jaylene Schaeffer	Data Tech/ Registrar
Jill Zimmerman	AVC Dean
Les Uhazy	AVC Dean
Ray Murgatroyd	AVC Sheriff Deputy
Tracey Chainey	Pupil Service Technician

School Site Council Review & Approval Sheet

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Dr. Stephanie Herrera	X				
Rika Moya			X		
Jenny Agnew		X			
Stephanie Franklin		X			
Katy Nelsen		X			
Amy Norman		X			
Nathan Campos					X
Noah Sveiven					X
Giselle Zamudio					X
Tinisha Hamberlin				X	
Jennifer Navarro				X	
Megan Myers				X	
Numbers of members of each category	1	4	1	3	3

This Comprehensive School Safety Plan was adopted by the School Site Council at a public meeting on: 10/3/2018

Attested:


Signature of School Principal

10/3/2018
Date


Signature of SSC chairperson

3 October 2018
Date

Disaster/ Incident Reference Sheet

Site/ Agency	Contact Number
AVUHSD	(661) 948-7655
• Superintendent	• Ext. 225
• Educational Services	• Ext. 230
• Business Services	• Ext. 218
• Personnel Services	• Ext. 216
• Risk Management	• Ext. 292
• Maintenance/ Facilities	• Ext. 290
• Student Support	(661) 729-2321
• Transportation	(661) 945-3621
AVAE	(661) 942-3042
AVHS	(661) 948-8552
DWM	(661) 948-7555
DWW	(661) 943-2091
EHS	(661) 946-3800
HHS	(661) 538-0304
LnHS	(661) 726-7649
LHS	(661) 944-5209
PHS	(661) 273-3181
PxHS	(661) 729-3936
KHS	(661) 533-9000
QHHS	(661) 718-3100
RRP	(661) 944-6510
ROP	(661) 575-1000
Emergency Phone Number	9-9-1-1
Lancaster Sheriff Department	(661) 948-8466
Palmdale Sheriff Department	(661) 272-2400
Fire	(661) 948-2631
Operator	0 or 4444
Principal Extension	6781
Campus Security Extension	4444 or 6399

General Information: When faced with an emergency situation, please call Campus Security at Extension 4444 or 6399 or the Switchboard operator at Extension "0". Local Law Enforcement and Local Fire can be contacted by calling one of the numbers listed above. Clearly identify your exact location. If safe, remain on the line and do not hang up. Keep other lines clear for emergency calls. Your school site may well be a crime scene and everyone needs to take steps to preserve the evidence and to identify potential witnesses. Teachers will gather roll sheets or other class records for student accountability. Consider the impact on students and your peers. Anticipate the involvement of Local Law Enforcement, Fire Department, mental health professionals and other first responders. When appropriate the district procedures for releasing students will be utilized.

LOCKDOWN: Please keep in mind that there are times when a decision to evacuate may actually put students and staff in harm's way. If the situation dictates that it is best for students to remain locked down in their classrooms, a LOCKDOWN announcement will be called at which time an immediate LOCKDOWN will occur. All doors are to be immediately locked and students who are outside are to come indoors. If a fire alarm is sounding and a verbal/PA command for a LOCKDOWN is heard, obey the verbal/PA commands. During a LOCKDOWN, remain in the locked room until directed to leave by the police or school/staff administration.

Accidents: If an accident happens near campus or if a student or staff member is seriously injured call the Switchboard. Identify your exact location. Remain calm and respond to the situation.

Armed Student in Class: Do not confront the student! Wait for Law Enforcement and Campus Security to arrive. Do not attempt to retrieve the weapon. Do not attempt to restrain or discipline the student. Remain calm and conversational with the armed individual.

Bomb Threat: If available, immediately refer to the "Bomb Threat Checklist". Keep the caller on the line as long as possible. Ask him/her to repeat the message. If the caller does not indicate the location of the bomb or the time of the possible detonation, ask him/her for this information. If possible, have more than one person listen in on the call. Alert the principal/site administrator. Keep the matter confidential. Immediately complete the "Bomb Threat Checklist". If you find a suspicious device that you believe may be an explosive, DO NOT TOUCH OR HANDLE THE OBJECT. Immediately contact Campus Security, Law Enforcement or the principal/site administrator with the use of a hard wired "landline" telephone.

Campus Security and Law Enforcement personnel will assess the situation to determine if evacuation procedures are warranted. Be prepared to report the location and an accurate description of the suspicious device. If possible, check to see that all doors and windows are open. Expect Campus Security and Law Enforcement personnel to examine rooms. Anticipate being asked if you have seen any objects that are out of place or are in places where they do not normally belong. Identify potential witnesses.

Earthquake: DURING THE QUAKE: At first sign of shaking, you should give the DROP command. If indoors, everyone should get under a desk or table. If that is not possible, stand next to an inside wall or under an inside doorway. Stay away from computers, televisions, stacks of books, file cabinets, and other heavy objects. Get as far away from the window(s) as possible. Drop to your knees with your back to the window(s) and knees together. Clasp one hand firmly behind your head, covering your neck. Wrap your other arm around a table or chair leg and hold tightly. Bury your face in your arms, protecting your head. Close eyes tightly. Remain in this position until the earthquake is over.

If outdoors, staff should direct students away from buildings, trees, poles and wires. Give the DROP command. Everyone should cover as much skin surface as possible, close eyes and cover ears. If students are on the way to or from school, instruct them to stay in the open away from buildings, signs, trees and wires. Do not run. After the quake, continue home or to school.

FOLLOWING THE QUAKE, ANTICIPATE AFTERSHOCKS. Anticipate that all students and staff will be evacuated in an orderly manner using pre-planned evacuation routes. All teachers should take roll and note missing students or staff. Students should remain outdoors, in evacuation area, until buildings are declared safe. Be prepared to operate without first responder assistance for an unknown time. Retrieve medical supplies and treat the wounded. Keep in mind (1) the first concern is with physical safety; (2) attention can and should be given to the emotional trauma; (3) everyone will need facts; (4) everyone will need an opportunity to share feelings and experiences; (5) children need to be together with adults, friends or family members; (6) if possible, engage children in activities.

Fire/Explosion: In the event of a significant fire, activate the fire alarm and call 9-9-1-1. The injured should receive First Aid treatment as much as possible while awaiting first responders. Anticipate an evacuation away from threatened buildings using the designated evacuation routes. Keep in mind the direction of the wind when determining your evacuation route. Maintain control of students and take roll. If smoke is in the immediate vicinity, instruct students to "Stay low and exit," crawling to avoid breathing fumes. If no escape is possible, close as many doors as possible between yourself and the fire. Seal cracks and openings with wet clothing/rags and avoid fanning flames. Lay on floor to avoid smoke. Wait for help. Identify witnesses. Anticipate being transported to alternative location.

Gang Fight/Riot/Threatening Group: Contact Campus Security or the Switchboard Operator. Wait for Campus Security to arrive. If there is fighting, do not try to break it up. Identify yourself and issue an order to disperse. Let Campus Security or Law Enforcement handle the situation.

(For Designated Staff): Call 9-9-1-1 and identify your school site and exact location. Stay on the phone with Law Enforcement until they arrive. Relay as much information as possible. Who and how many are involved? Specific location of occurrence? Number of wounded? Weapons involved? Any background knowledge of trouble or participants? Administer First Aid treatment to injured individuals when it is safe to do so. If possible, remove students from the area. Anticipate that a LOCK DOWN may be implemented to ensure students safety in the classroom. If students are out of class, direct them out of the danger zone. When appropriate have them to report to their next period class immediately. Do not physically disturb the area where the fight occurred. It is a crime scene. Provide the name of potential witnesses to the Campus Security or Law Enforcement. Attempt to calm students. Contact Campus Security or Law Enforcement with any rumors of potential conflicts or fights. Notify the District Office to request additional security staff.

Hostage Situation: Do not use words such as "hostage," "captives," or "negotiate". Remain calm. No confrontation, No challenges, No heroics. IF A CLASSROOM IS TAKEN HOSTAGE: Obey the suspect's commands. Don't argue or fight. Go into a rest mode. Be passive. Tend to display more restful, sleepy behavior as opposed to being active. Try to calm the suspect and listen to complaints or demands. Once again, do not use words such as "hostage," "captives," or "negotiate". Keep the students calm and don't allow them to agitate the suspect. Ask permission of the suspect in all matters. Make an effort to establish rapport with suspect. Provide your first name. Find out his/her first name and use first names, including the student's first name, throughout the conversation. If you do not know first names, refer to the hostage(s) as boys, girls, men, women, or students. This will help personalize hostage(s) as people rather than objects. Encourage suspect to release everyone. KEEP ALL RADIOS, TELEVISION SETS, AND COMPUTERS TURNED OFF. If possible and without increasing risk to yourself, minimize any possibility that the suspect can hear or see "NEWS REPORTS." This could escalate the situation and keeping these devices off may help the situation. Be calm and patient and wait for help. Keep in mind that the average hostage incident lasts approximately six (6) to eight (8) hours and the average barricade incident last approximately three (3) hours. "TIME IS ON YOUR SIDE." Based on the situation and the age of the suspect, anticipate at the point of rescue that all "possible suspects" in the room will be handcuffed by the police department. The police will then make a positive identification of the suspect and release the victims. Anticipate a LOCK DOWN to protect student and staff members in their classrooms/offices.

Rape: Offer the victim care and first aid until authorities arrive. Protect the crime scene. Avoid destroying any evidence. Do not permit the victim to use the restroom or cleanse any areas of the body until instructed to do so by the law enforcement. Wait with the victim until the site administrator arrives. When possible, provide a same-sex employee to remain with the victim. Identify potential witnesses. If you talk to the victim prior to law enforcement arriving on the scene, restrict the conversation to immediate medical needs. If discussion occurs on the situation, speak only in general terms. DO NOT DISCUSS THE SPECIFICS of the case. It is better in court that the initial specific statements about the crime are recorded by the police department and are not heard second hand with you as the witness. Take steps to protect the victim's identify. Protect the "PRIVACY" and "Rights of Confidentiality" of the student and family. Confer with site administrator regarding contacting Child Protective Services.

Shooting/ Armed Assailant: At the first indications of shooting, sound of gunfire, loud cracking, popping, banging noises, windows shattering, glass exploding in classrooms, bullets ricocheting: Instruct students to drop to the ground immediately, face down as flat as possible. If you are within 15-20 feet of a safe position, duck and run for cover. Move or crawl away from gunfire, trying to create obstruction between you and the gunfire. IMPORTANT: KEEP IN MIND THAT MANY OBSTRUCTIONS MAY VISUALLY CONCEAL YOU FROM THE GUNFIRE, BUT THEY MAY NOT BE BULLETPROOF AND WILL NOT PROTECT YOU FROM GUNFIRE. Try to get behind or inside a building and stay down. When you reach a relatively safe area, stay down and do not move. Do not peek or raise your head. If possible, call the office from a classroom to report the situation. Listen for directions from law enforcement.

IF INSIDE CLASSROOM (WITH ASSAILANT OUTSIDE): Duck and cover. Keep students inside. Close and lock the outside door to the classroom. Close the blinds, turn off the lights, and stay on the floor. Call the office (if possible) to report location of the armed assailant.

OFFICE PERSONNEL: Duck and cover on the floor, making phone calls from this position. Keep students out of danger. Consider if a LOCK DOWN should be implemented to contain those students in their classrooms. Call 9-9-1-1. Identify your school site and exact location. As law enforcement are in transit, relay information: Is suspect still on-campus? Where did he/she go? Specific location of occurrence. Number of wounded. Description of all weapon(s), dangerous

object(s) and any visible ammunition. LOOK FOR MULTIPLE WEAPONS AND REPORT ALL WEAPONS. Any shots fired? Describe the sound and number of shots fired. Keep the P.A. System on to provide instant announcements.

Suicide/Threat: Suicide rarely happens without some warning to someone. Staff and faculty need to take all comments about suicidal thoughts seriously, especially if details of a suicide plan are shared. **Verbal Suicide Threat:** If a student suggests he/she is thinking about committing suicide in the near future: LISTEN! SHOW YOU CARE! GET HELP! Trust your feelings that this student may be self-destructive. Do not leave the student alone. Notify Campus Security or Law Enforcement. They will contact the counselor and/or school psychologist. Under no circumstances should an untrained person attempt to assess the severity of suicidal risk. The counselor/psychologist will notify the student's parent, guardian or other emergency contact. **When a Student is Threatening Suicide on Campus and has a Lethal Weapon Available:** Stay with the student. Remain calm. Get vital information if possible. Clear other students from the scene. Assure the student that he or she has done the right thing by talking to you. Get the student to talk. Listen! Listen! Listen! Repeat back! Speak in a calm low voice. Make a mental note of what the student says. Monitor the student's behavior constantly. Try to get the student to agree to a verbal "no suicide" contract. ("I will not kill myself before talking to a counselor.") When it is deemed appropriate, the Incident Command Post (ICP) will be set up away from the affected area to provide effective coordination of ongoing response efforts during a critical campus incident. Additionally an off-site Emergency Operation Center will be set up in conjunction with Local Law Enforcement when deemed appropriate to assist with coordination of response management and resource allocation.

Disaster Procedures

- **Earthquake**
- **Fire/ Explosion**
- **Lockdown**
- **Active Shooter**
- **Hostage**
- **Bomb Threat**
- **Suicide Threat**

Earthquake

DROP, COVER and HOLD ON

What to do during an Earthquake:

- **Protect yourself in the safest place possible without having to move far, no matter your limitations, you need to protect yourself as best as possible. The more limitations you have the more important it is to create safe spaces for yourself.**
- **Do not try to get out of the building during an earthquake! Most people are injured by other people or falling debris as they try to exit buildings during the shaking.**
- **DROP under a piece of furniture (desk or table) or against an inside wall.(Before the earthquake knocks you down)**
- **COVER under a desk or table if possible and protect your head and neck with one arm/hand.**
- **HOLD ON to a desk or furniture leg to keep it from shifting or uncovering you until the shaking completely stops.**

DROP, COVER and HOLD ON tips for people with special needs:

- **If you have difficulty getting safely to the floor on your own during the shaking. Stay as low as possible; protect your head and neck, moving away from windows or other items that can fall on you.**
- **If in a recliner or bed, do not try to move during the shaking. Stay where you are until the shaking stops.**
- **If in a wheelchair, lock your wheels and remain seated until the shaking stops.**
- **Always protect your head and neck with your arms, a pillow, a book or whatever is available.**

Once the shaking stops:

- **Check yourself for injury and stay close to and aware of the safe spaces in your environment.**
- **Be prepared for aftershocks.**
- **Look around for hazards (broken glass, objects in your way and fallen wires, etc.)**
- **Evacuate only if necessary, otherwise stay where you are and shelter in place.**
 - **If told to evacuate, follow directions immediately.**

Fire & Explosion

Upon discovering a fire, explosion, or smoke in the building, activate the fire alarm system by pulling the nearest fire alarm box. Alert people in the immediate area of the fire/explosion and evacuate the area.

- Call ext.0 and/or 9-911 and be prepared to give:
- School name and address
- Location of fire (room or building)
- Description of fire/explosion
- Do not use elevators during a fire emergency.

When the fire alarm sounds, complete evacuation is required. Walk, do not run, to the nearest identified exit and proceed out of the building. If identified stairway contains smoke or fumes, use an alternate exit. Close doors and windows as you leave, if possible. The alarm may not sound continuously. If the alarm stops, continue the evacuation and warn others who may attempt to enter the building after the alarm stops. Never re-enter the building without notification from The Principal, Administration, Emergency Services or Security.

Leave the building and move away from it, leaving entryway, roadways, and walks open for arriving fire equipment. If smoke is in the immediate vicinity, instruct students and staff to "Stay low and exit, crawling to avoid breathing fumes. Do not return to the building until directed to do so by emergency personnel. All persons should move a safe distance from the building. If you cannot move far enough away from the building on your own, request assistance from emergency personnel. The injured should be treated as much as possible while awaiting Police or Fire. Maintain control of students and take roll. If you have been trained and it is safe to do so, you may attempt to extinguish a fire with a portable fire extinguisher. If you have not been trained, you must evacuate to safe location.

Security will assist emergency personnel. Building staff will be needed to allow emergency personnel access to affected areas and should make themselves available upon arrival of the fire department. Everyone must follow the orders of the emergency personnel when they arrive.

Notify emergency personnel on the scene if you suspect someone may be trapped inside the building.

Lockdown

Refer to AVC's Emergency Operation's Plan- page 10.

Active Shooter

Refer to AVC's Emergency Operation's Plan- page 98.

Hostage Situation

A hostage situation is any situation in which a person or persons are forced to stay in one location by one or more individuals. Weapons are usually in the possession of the hostage taker(s) and hostages are threatened with some degree of bodily harm should they not comply with the directives of the hostage taker(s). Certain demands are usually made of outside officials in return for the release of the hostages.

- All hostage situations are dangerous events.
- **Principal:** The principal or designated individual will assume command of the situation until the arrival of the Los Angeles County Sheriff Department. Campus Supervisors should work closely with the principal/administrative head/designee to ensure that this plan of action is safely achieved. School radios should be utilized when it is established that the hostage taker does not have one. If he does, radios should not be used.
- **Lockdown:** Appropriate actions should be taken to isolate the hostage taker and the victims that may be under his control. It is important that no additional individuals be exposed to the hostage taker.
- **Evacuation:** If the situation is contained, immediately evacuate the rest of the building and ensure that egress of students and personnel is done in a manner that they do not go near the area controlled by the hostage taker. All individuals should proceed to a designated evacuation location directed by The Sheriff Department, Campus Supervisors or Administration.

Re-entry: Ensure that no individuals enter or re-enter the building.

Contact 911: Immediately have a staff member contact 911 and give all available information to the dispatcher who will relay the information. Ensure that the caller remains on the line with the 911 dispatcher until The Sheriff Department actually arrives at the scene. This will ensure that accurate, detailed information is relayed to responding officers and school officials can respond to requests of the police department.

Media: The Principal will handle all press matters as well as the dissemination of information to students and parents at the scene.

Bomb Threat

Refer to AVC's Emergency Operation's Plan- page 101 in addition to the information below.

1. Any person receiving a phone call that an explosive device has been placed on campus should ask the caller the following questions and write down the answers:
 - a. When is the bomb going to explode?
 - b. Where is the bomb located?
 - c. What kind of bomb is it?
 - d. What does it look like?
 - e. Why did you place the bomb?
 - f. What is your name? Many times, the caller wants recognition for himself/herself or his/her organization and will provide this and other useful information.
 - g. Who do you represent?
2. Keep talking to the caller as long as possible while you write down the following:
 - a. Time of call.
 - b. Estimated age and gender of caller.
 - c. Speech pattern or accent of caller.
 - d. Emotional state of caller.
 - e. Background noises of caller's location.
3. Immediately call campus security at ext. 4444 or 6399 from the nearest land line telephone or use a campus pay phone and dial *80 and supply them with the information outlined above. Do not use a cell phone or 2-way radio to make the call. Report to your supervisor as soon as it is practical to do so.
4. If the bomb threat or suspicious object is received by mail, do not further handle the letter, envelope, or package. Immediately proceed to the nearest land line telephone and call campus security at ext. 4444 or 6399 or use a campus pay phone and dial *80. Do not use a cell phone or 2-way radio to make the call. Report to your supervisor as soon as it is practical to do so.

5. If you see a suspicious object on campus that could contain or be an explosive device, do not handle the object. Immediately proceed to the nearest land line telephone and call campus security at ext. 4444 or 6399 or use a campus pay phone and dial *80. Do not use a cell phone or 2-way radio to make the call. Report to your supervisor as soon as it is practical to do so.
6. Campus security personnel will conduct a detailed bomb search. Employees in the area(s) affected may be requested to make a brief inspection of their area(s) for out of place or suspicious objects that could contain or be an explosive device. Do not touch the object and remember to turn off cell phones and 2-way radios **BEFORE** beginning the inspection.
7. Campus security will assess the situation and determine if evacuation procedures are warranted.
8. If an evacuation is ordered, walk quickly to the nearest marked exit and, once outside, proceed to the **OUTERMOST AREA** of the designated parking lot for your building. Refer to the Area Evacuation Map to determine your designated parking lot.
9. An emergency command post will be set up a minimum of 300 feet from the emergency site. Keep clear of the command post unless you have important information to report.
10. Do not return to the building until told to do so.

Suicide Threat

Definition – A suicide threat is a verbal or non-verbal communication that the individual intends to harm him/herself with the intention to die but has not acted on the behavior.

- **The staff member who learns of the threat will locate the individual and arrange for or provide constant adult supervision.**
- **The above-mentioned staff member will immediately inform the principal/designee.**
- **The principal/designee will involve student services/counseling staff, school nurse practitioner or other trained mental health professional in their absence.**
- **The appropriate staff or approved agency provider will determine risk and intervention needed by interviewing the student, and gathering appropriate supportive documentation from teachers or others who witnessed the threat.**

The principal/designee will:

- **Contact the parent/guardian, apprise them of the situation and make recommendations. Most often it is the person conducting the interview who contacts the parent/guardian.**
- **Put all recommendations in writing to the parent/guardian. [Depending on District policy this may be through certified mail, email delivery confirmation, a parent/signature “sign off” of recommendations sent home to be returned the next day or other approved communication procedure.]**
- **Mail the recommendation through certified mail if there is any question or doubt of the parent/guardian receiving the recommendations.**
- **Maintain a file copy of the letter in a secure and appropriate location.**
- **If the student is known to be currently in counseling, the principal/designee will attempt to inform their treatment provider of what occurred and the actions taken.**

Note: If a threat is made during an after-school program, and no school Administration are available, call 1-800-SUICIDE. Inform the principal of the incident and actions taken.

Emergency Evacuation Routes

AREA EVACUATION MAP

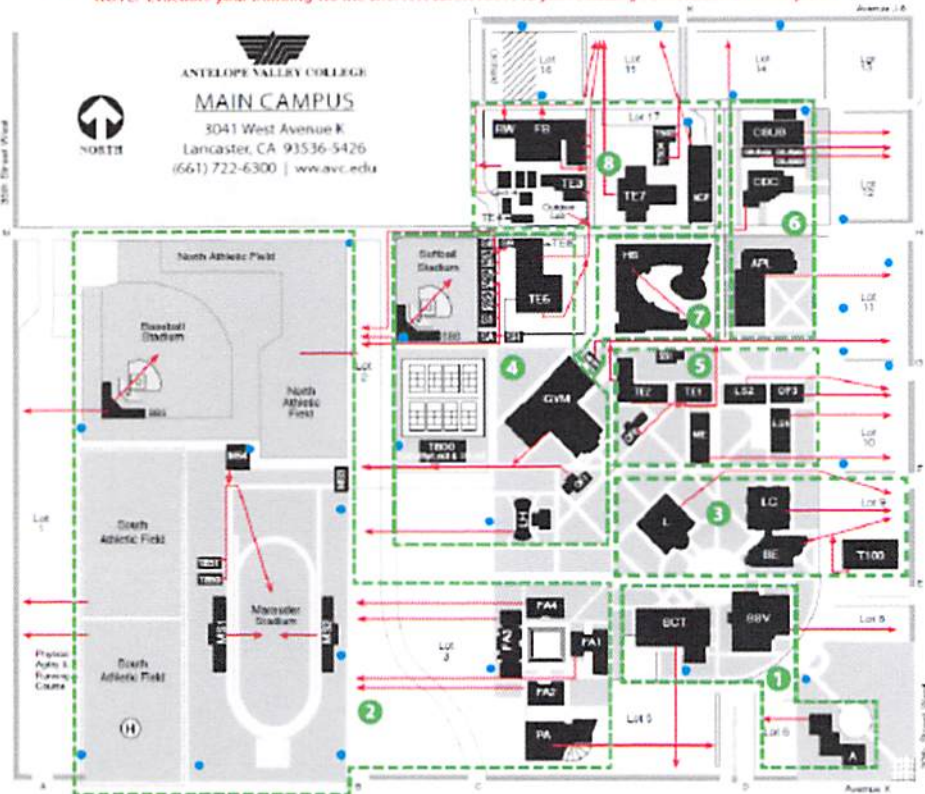
NOTE: Evacuate your building via the shortest safest route to your building's evacuation assembly area.



ANTELOPE VALLEY COLLEGE

MAIN CAMPUS

3041 West Avenue K
Lancaster, CA 93536-5426
(661) 722-6300 | www.avc.edu



LEGEND

- APE Admissions and Bldg.
- APL Applied Arts, Allied Health, & Offices
- BBS Baseball Stadiums
- BL Business Ed., IMC, & Offices
- CDC Child Development Center
- CSU/BK Bkshld., Antelope Valley
- EAT Fine Arts (Art & Gallery)
- FA2 Fine Arts (Black Box)
- HA1 Fine Arts (Music & Offices)
- HA2 Fine Arts
- FS Facilities Services
- GHS-14 Green Houses
- GTM Germantown (PE & Offices)
- HS Health & Sciences Building
- HS-BS1 Health & Sciences Greenhouse
- L Library
- LC Learning Center
- LH Lecture Halls
- L31 Liberal Studies & Offices
- L32 Liberal Studies
- MG Math/Engineering
- MS1-2 Menard Jr. Stadium
- MS3 Menard Jr. Stadium Ticket Booth
- MS4 Menard Jr. Stadium Concessions/Restrooms
- NCP North Central Plant
- OF1 Offices: Math/Science
- OF2 Offices: PE
- OF3 Offices: Language Arts & Social Science
- PA Performing Arts Theatre
- RFW Receiving Warehouse
- SA State High School Administration
- SA1 State High School
- SBS Softball Stadiums
- SC1 Student Center Bookstore/Cafeteria
- SR State High School Restrooms
- SS1 Electrical Substation
- SSV Student Services & Information
- T100 Assessment Office for Students with Disabilities
- TS01 Toy Technology
- T800 LASD-AVC Unit (Security, Lost & Found)
- T800-1 Field House Home Visitors
- T81 Technical Ed. - Electric
- T82 Technical Ed. - Welding/Toy Technology
- T83 Technical Ed. - Agriculture Lab
- T84 Equipment Building
- T86 Technical Ed. - Automotive
- T87 Technical Ed. - Technology
- T88 Technical Ed. - Auto Body
- Emergency Phone
- Receptor Landing Zone

[illegible]

Emergency Supplies Checklist

First Aid Supplies (kept in the SOAR office)

- a) Bandages
- b) Band-Aids
- c) Gauze
- d) Tape
- e) Icepacks
- f) Saline Solution
- g) Water
- h) Juice
- i) Snacks

All other emergency supplies are stored in a Conex box and with Sheriffs on AVC's campus and managed by the AVC Sheriff's Department (6399) and AVC's Risk Management (6033). Either should be notified in the case of emergency.

School Crime Assessment Data

Crime Violation	# Reports	# Arrest
Total Incidents		
Threat Assessment		
Narcotics, Misdemeanor		
Narcotics, Infrac. 11357 HS		
Weapons, Felony		
5150 WIC & 5585.50 WIC		
Threaten School Official		
Battery on a School Official		
Assault/Felony Battery		
Battery		
Fighting in Public		
Vandalism		
Burglary		
Petty Theft		
Other Felony		
Other Misdemeanor		
Juv Info Forms Misc.		
Total Citations		
Hazardous Traffic		
Non-Hazardous Traffic		
Truancy		
Municipal Codes/ Misc. Infractions		
Field Interviews		

Compliance

ACTIVITY	DATE
Law Enforcement Review	August 6, 2018
School Site Safety Committee Review	October 3, 2018
Board Review	March 14, 2019
Post on SARC	
Post on School Website	

Appendix

A: Board Policies

BP/AR 0410: Non Discrimination in District Programs and Activities

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/727638/0>

BP/AR 0450: Comprehensive Safety Plan

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/727649/0>

BP/AR 1250: Visits to Schools

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/727675/1>

BP/AR 1310.1: Civility Policy

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/727679/1>

BP/AR 1330 Community Relations - Use of School Facilities

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/727697/>

BP/AR 3515.1: Crime Data Reporting

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/727762/3>

BP/AR 3516: Emergencies and Disaster Preparedness Plan

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/727764/3>

BP/AR 3516.3: Earthquake Emergency Procedure System

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/727769/3>

BP/AR 4119.11/4219.11/4319.11: Sexual Harassment

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/727867/4>

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/727868/4>

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/727869/4>

BP/AR 4158/4258/4358: Employee Security

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/727980/4>

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/727981/4>

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/727982/4>

BP/AR 4158.1/4258.1/4358.1: Teacher Notification of Dangerous Students

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/727986/4>

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/727987/4>

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/727988/4>

BP/AR 5113.1: Chronic Absence and Truancy

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/728074/5>

BP/AR 5131: Conduct

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/728106/5>

BP/AR 5131.2: Bullying

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/764996/5>

BP/AR 5132: Dress and Grooming

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/728124/5>

BPAR 5136: Gangs

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/728124/5>

BP/AR 5141.4: Child Abuse Reporting Procedures

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/728142/5>

BP/AR 5145.12: Search and Seizure

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/728159/5>

BP/AR 5145.7: Sexual Harassment

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/728168/5>

BP/AR 5145.9 Hate Motivated Behavior

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/728171/5>

BPAR 6116: Classroom Interruptions

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/728183/6>

BP/AR 6142.2: Recognition of Religious Beliefs and Customs

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/728190/6>

BP/AR 6163.4: Student Use of Technology

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/728274/6>

Copy of California Education Code 32282 - Comprehensive School Safety Plans

<http://www.gamutonline.net/district/davis/DisplayPolicy/899639/>

E 5144.1(a): Minimum/Maximum Penalties Chart

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/728152/5>

Antelope Valley Union High School District Discipline Chart

The chart that follows is a compilation of most of the rules infractions committed by students within AVUHSD. You will note that repeat offenders affect a more progressive serious disciplinary response than the initial violation. In most instances, continued violations of the same rule or regulation will result in an involuntary transfer to an alternative school program. Every attempt will be made to follow the chart displayed below. Students choosing to violate school rules and procedures face the listed consequences. These penalties are within the guidelines set by the Antelope Valley Union High School District Board Policy 5114.1 and California Education Code section 48900 and 48915. Please note that the absence of an infraction from this chart does not mean that a student cannot still be held accountable for their actions. Also, it is expected that parent contact be made when any of the following discipline is issued.

Infraction	Ed. Code	Minimum Penalty	Maximum Penalty
Firearm: Possessing, selling, or furnishing	48900 (b) 48915 (c) (1)	5 days suspension, recommendation for expulsion, and referral to sheriff	5 days suspension, recommendation for expulsion, and referral to sheriff
Brandishing a Knife at Another Person	48900 (b) 48915 (c) (2)	5 days suspension, recommendation for expulsion, and referral to sheriff	5 days suspension, recommendation for expulsion, and referral to sheriff
Drugs/Alcohol Sales	48900 (c) (p) 48915 (c) (3)	5 days suspension, recommendation for expulsion, and referral to sheriff	5 days suspension, recommendation for expulsion, and referral to sheriff
Sexual Assault/ Sexual Battery	48900 (n) 48915 (c) (4)	5 days suspension , recommendation for expulsion, referral to sheriff	5 days suspension, recommendation for expulsion, and referral to sheriff
Explosives: Possession	48900 (m) 48915 (c) (5)	5 days suspension, recommendation for expulsion, and referral to sheriff	5 days suspension, recommendation for expulsion, and referral to sheriff

Assault/Battery of School Personnel	48915 (a) (5)	5 days suspension, recommendation for expulsion, and referral to sheriff	5 days suspension, recommendation for expulsion, and referral to sheriff
Assault/Battery of Pupils/ Non-School Personnel	48900 (a) (k)	5 days suspension and referral to sheriff	5 days suspension, recommendation for expulsion, and referral to sheriff
Aiding and Abetting	48900 (r)	1-5 days suspension and referral to sheriff	5 days suspension, recommendation for expulsion, and referral to sheriff
Burglary	48900 (f) (g)	5 days suspension and referral to sheriff	5 days suspension, recommendation for expulsion, and referral to sheriff
Cheating/Plagiarism	48900 (k) BP 5131	Discipline administered by instructor	3-5 days suspension
Computer Use Regulations and/or Telecommunications/ Internet Abuse	48900 (k) BP 5131, 6163.4	1-2 periods suspension and possible loss of internet privileges	5 days suspension, recommendation for expulsion
Gang Writing, Affiliation, Activity, and/or Dress	48900 (k)	5 days suspension and referral to sheriff	5 days suspension, recommendation for expulsion, and referral to sheriff
Controlled Substance: Use, Furnishing, Possession, Under the Influence of Alcohol, Drug Narcotics, Hallucinogenic, or Controlled Substance or Breathing Fumes of Poisonous Substances	48900 (c) 48915 (a) (3)	5 days suspension, mandatory attendance of the drug diversion program, possible alternative placement, and referral to sheriff	5 days of suspension, recommendation for expulsion, and referral to sheriff
Damage property: Vandalism to School or Personal Property	48900 (f)	1-5 days suspension, restitution, and possible referral to sheriff	5 days suspension, restitution, recommendation for expulsion, referral to sheriff
Disrespect, Willful Defiance, Refusal to Obey	48900 (k)	OCD, SWP, 1-2 days suspension	3-5 days suspension
Disturbing Class	48900 (k)	Warning, ASW, period suspension, parent contact	1-5 days suspension, parent contact
Dress Code Violations	48900 (k) BP5132, 5136(a)(b)	Warning and correction of violation	5 days suspension, recommendation for expulsion, and referral to sheriff
Driving Infractions	48900 (k)	Loss of parking privileges, parent contact, ASW, referral to sheriff for citation	Loss of parking privileges for remainder of year, 5 days suspension, referral to sheriff for citation
Drug Paraphernalia: Possessed, Offered, Arranged, or Negotiated to Sell	48900 (J)	5 days suspension, attendance to drug diversion program, possible alternative placement, and referral to sheriff	5 days suspension, recommendation for expulsion, and referral to sheriff
Failure To Wear Valid AVHS School ID	48900 (k)	Warning and purchase of new ID if lost	1-3 days suspension, parent contact
Failure To Report To Principal, Dean, VP, or Security	48900 (k)	1 day on campus suspension	5 days suspension
Failure To Serve Assigned Discipline (ASW, SWP, SSS)	48900 (k)	1 day on campus suspension	1-3 days off campus suspension
False Fire Alarm	48900 (k)	5 days suspension and referral to sheriff	5 days suspension, recommendation for expulsion, and referral to sheriff

Forgery / Altering Notes / Impersonations / Lying	48900 (k)	1-3 days suspension	3-5 days off campus suspension
Gambling: Dice, Cards, or Flipping Quarters	48900 (k)	1-3 days suspension	3-5 days off campus suspension, recommendation for expulsion
Graffiti / Tagging 1st Level: Significant or Permanent Damage	48900 (f) (k)	5 days suspension , restitution, and referral to sheriff	5 days suspension, recommendation for expulsion, restitution, and referral to sheriff
Graffiti / Tagging 2nd Level: Erasable Markings on School Property	48900 (f) (k)	3-5 days suspension, restitution, referral to sheriff	5 days suspension, recommendation for expulsion, and referral to sheriff
Graffiti / Tagging 3rd Level: Personal Property	48900 (f) (k)	Warning to 3 days suspension	5 days suspension, recommendation for expulsion, and referral to sheriff
Graffiti / Tagging Paraphernalia: Possession	48900 (f) (k)	Warning to 3 days suspension	5 days suspension, recommendation for expulsion, and referral to sheriff
Harassment, Threats, Bullying or Intimidation Directed Against a Pupil or Group of Pupils	48900.4	5 days suspension, and referral to sheriff	5 days suspension, recommendation for expulsion, and referral to sheriff
Harassment, Threats or Intimidation of a Complaining Witness	48900 (k) (o)	5 days suspension and referral to sheriff	5 days suspension, recommendation for expulsion, and referral to sheriff
Hate Crimes / Violence: Caused, Attempted to Cause, Threatened to Cause, or Participated in an Act of Hate Violence	48900 (k) 48900.3	5 days suspension and referral to sheriff	5 days suspension, recommendation for expulsion, and referral to sheriff
Hazing	48900 (q)	1-5 days suspension, parent contact	5 days suspension, recommendation for expulsion, and referral to sheriff
Horseplay / Inappropriate Behavior	48900 (k)	Warning, ASW, 1-2 periods teacher suspension (OCD)	3-5 days suspension
Inciting Pupil Unrest	48900 (a) (k)	1-5 days suspension	5 days suspension, recommendation for expulsion, and referral to sheriff
Knife (Fixed or Locking Blade), Razor Blade, Ice Pick, or Dagger. Possession, Sales or Furnishing	48900 (b)	5 days suspension, possible alternative placement, and referral to sheriff	5 days suspension, recommendation for expulsion and referral to sheriff
Littering	48900 (k)	ASW, SSS, referral to sheriff	3-5 days suspension, parent contact
Loitering On or Near Another Campus.	48900 (k)	5 days suspension, referral to sheriff	5 days suspension, referral to sheriff
Look-A-Like Controlled Substance	48900 (d)	5 days suspension, attendance to drug diversion program, possible alternative placement and referral to law enforcement	5 days suspension, recommendation for expulsion and referral to law enforcement agency

Obscenity, Profanity, or Vulgarity	48900 (i)	Warning	5 days suspension, recommendation for expulsion, and referral to sheriff
Out of Class Without a Pass	48900 (k)	2 days suspension, referral to Community Attendance Worker for citation	3-5 days suspension, parent contact, referral to Community Attendance Worker for citation
Overt Display of Affection (i.e.; Kissing, Fondling, Rubbing, or any Erotic or Sensual Touching)	48900 (i)	Warning	5 days suspension, recommendation for expulsion
Possession of Pornography, including Pictures, Videos, or Sexually Explicit Text	48900 (i)	1-3 days suspension	5 days suspension, recommendation for expulsion
Inappropriate use of MP3 Player, CD Player, Pager, Cell Phones, etc.	48900 (k)	Warning, confiscation	1-5 days suspension, recommendation for expulsion
Physical Injury: Caused, Attempted to Cause, or Threatened to Cause	48900 (a) (k)	5 days suspension, parent contact, referral to sheriff, and behavior contract	5 days suspension, recommendation for expulsion, and referral to sheriff
Pupil Fights	48900 (a) (k)	5 days suspension, parent contact, and referral to sheriff and behavior contract	5 days suspension, recommendation for expulsion, and referral to sheriff
Receive Stolen School or Private Property	48900(l)	5 days suspension, referral to sheriff	5 days suspension, recommendation for expulsion, and referral to sheriff
Robbery or Extortion: Committed or Attempted to Commit	48900 (e) 48915 (a) (4)	5 days suspension , referral to sheriff	5 days suspension, recommendation for expulsion, and referral to sheriff
Sexual Harassment	48900.2	Warning, behavior contract.	5 days suspension, recommendation for expulsion, referral to sheriff
Steal Property, or Attempt to Steal School Property or Private Property	48900 (g)	1-5 days suspension, referral to sheriff	5 days suspension, recommendation for expulsion, referral to sheriff
Terrorist Threats Against School Officials or School Property	48900 (k) 48900.4 48900.7 (a) (b)	5 days suspension, referral to sheriff	5 days suspension, recommendation for expulsion, referral to sheriff
Tobacco: Possession or Use of Any Products Containing Tobacco or Nicotine	48900 (h)	1-3 days suspension, referral to the Smoking Cessation Program	3-5 days suspension, recommendation for expulsion, referral to the sheriff
Truancy in the PE Area	48900 (k)	3 days suspension, referral to Community Attendance Worker	Saturday School Program and 3-5 days suspension, parent conference, referral to Community Attendance Worker
Water Fights	48900 (k)	1 day off campus suspension	1-5 days suspension
Weapons; Knife, Firecrackers, BB, Pellet or Paintball Guns, Pepper Spray, Laser Pointer etc): Possession, Sale, or Furnishing	48900 (b) 48915 (a) (2)	5 days suspension, possible alternative placement, referral to sheriff	5 days suspension, recommendation for expulsion, referral to sheriff

Words and Actions	48900 (k)	3-5 days suspension	5 days suspension, possible recommendation for expulsion, referral to sheriff
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B: School Discipline Policy

DISCIPLINARY PROCEDURE

The Board of Education has the responsibility to see that an appropriate education program is available to each student in our schools. Rules and regulations are established to ensure a proper climate in which students may pursue their studies. School personnel have been charged by the Board to carry out these rules in a friendly, firm and fair manner in order to safeguard each student's right to the finest education we can provide. The Board further feels that good discipline is a shared responsibility. Students, parents, teachers, and administrators all share in this endeavor and responsibility.

SUSPENSIONS

Suspension from school is counterproductive to the purpose of SOAR High School. Any actions by students that would qualify as a basis for suspension in a comprehensive school could constitute removal from our program and placement into a comprehensive high school.

BEHAVIOR PROBATION

A student may be placed on Behavior Probation for either a single discipline infraction deemed "serious" (any discipline that warrants suspension) or for habitual minor infractions. Students are placed on Behavior Probation for two consecutive semesters. For continual discipline infractions (minor) or a second "serious" (any discipline that warrants suspension) infraction, the student may be removed from the SOAR Program.

CLASSROOM BEHAVIOR

School and District personnel are obligated to keep the classroom free from threats of harmful influence or disruptive behavior and to adopt rules that further this end. Teachers have the right to add expectations as is appropriate for their classroom setting.

LOST OR DAMAGED SCHOOL PROPERTY

Students are loaned books and other materials during the school year. These are to be returned in good order. Fines will be assessed for any misused books or materials and also for any lost books or materials.

SEXUAL HARASSMENT POLICY

The Board of Trustees prohibits unlawful sexual harassment of or by any student by anyone in or from the district. Teachers shall discuss this policy with their students in age-appropriate ways and should assure them that they need not endure any form of sexual harassment. Any student who engages in the sexual harassment of anyone in or from the district may be subject to disciplinary action up to and including expulsion. Any employee who permits or engages in sexual harassment may be subject to disciplinary action up to and including dismissal. (BP5145.7, 4119.23).

The Board expects student and staff to immediately report incidents of sexual harassment to the principal or designee or to another district administrator. Any student who is being harassed should immediately contact the principal or designee or another district administrator in order to obtain a copy of ARI312.3 – Uniform Complaint Procedures. Complaints of harassment can be filed in accordance with these procedures. The district prohibits retaliatory behavior against any complainant or any participant in the complaint process. Each complaint of sexual harassment shall be promptly investigated in a way that respects the privacy of all parties concerned.

PUBLIC DISPLAY OF AFFECTION

Flagrant and/or provocative displays of affection do not have a place at any time in our school. This behavior may result in disciplinary action up to and including an off-campus suspension or removal from the program.

ELECTRONIC DEVICES

Cell phone use is strictly prohibited during the school day. Inappropriate use of MP3 players/CD players can result in disciplinary action including confiscation or suspension. Student owned electronic devices of any kind are brought on campus at the student's own risk. We will not investigate any thefts of these devices.

IDENTIFICATION CARDS

Each student will be issued an official SOAR High School photo I.D. badge at the beginning of the school year. **Students are required to wear the I.D. badge during at all times while on campus. This will be enforced by not only High School Staff, but College Police/Security as well.**

Admission to all school events will be restricted to High School I.D. badge holders. A \$5.00 charge will be paid prior to the replacement of lost/stolen I.D. badges. Replacement I.D.'s will be available in the school office.

PARKING LOT

The parking lot is a place to keep the student's car during the school day. Neither Antelope Valley Union High School District nor AVC assumes any responsibility for

theft or damage. In an effort to protect the student's car and other possessions, we require that students:

Not be in the parking lot during break/lunch or any class period. Not loiter in the parking lot before or after school.

All vehicles must be parked legally and in designated area only. Violators may be cited and towed away.

Students found in the parking lot during class time or break may receive disciplinary action. Parking passes may be purchased from the Antelope Valley College Cashier's office.

DISTRIBUTION OF LITERATURE

Any non-S.H.S. affiliated literature must be pre-approved by S.H.S. Administration.

Restrictions can be placed on student speech when:

It is materially and substantially disruptive to the educational process. It is pervasively vulgar in content or nature.

It is harmful to students.

C: School Dress Code Policy

DRESS CODE

All students are expected to dress and groom appropriately, with an emphasis on modesty, decency, personal and public health. In essence, **DRESS FOR SUCCESS**. Students are also expected to maintain a high standard of personal hygiene.

1. All students are required to wear appropriate footwear for school. **No flip-flops.**
2. All shirts and tops must cover the midriff at all times. The following are examples of clothing that is unacceptable: tank tops, strapless, spaghetti straps, off the shoulder, cut out designs, low-cut shirts, bare back, sheer or mesh clothing that does not have an appropriate blouse or shirt underneath, etc.
3. All pants and shorts must fit at the waist. No sagging or low riding will be permitted. Clothing must cover undergarments when sitting, standing, or bending.
4. Only SOAR/AVC hats that are purchased in the AVC Student Store are acceptable and must be worn with the brim forward.
5. Hemline and slits on dresses, skirts, and shorts above mid-thigh are not acceptable.
6. Clothing and hair accessories that are unsafe and/or dangerous are not permitted (for example, hair-picks and combs, studded belts, chains, spikes, handcuffs, safety pins, needles, etc.).
7. Clothing or jewelry that depicts any "gang style" writing; illegal activity; sexually related or obscene gestures and material; tobacco; drugs; alcohol; or words, pictures, or phrases that depicts violence or intimidation may not be worn.
8. Any body piercing that presents a safety issue or major distraction will not be allowed, and must be removed or covered.
9. Any clothing or styles of dress that may be construed to provoke fear, violence, or intimidation, including gang-related attire, is not acceptable.

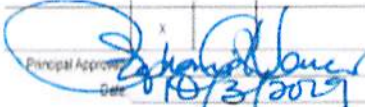
Minimum Penalties for Dress Code Violations

First Offense:	Warning
Second Offense:	Parent Contact (Saturday School Notice) – Student assigned to Saturday School.
Third Offense:	Parent Contact (Phone Call) – Referral to Administrator.
Fourth Offense:	Parent Contact (Phone Call) – Referral to Administrator. Possible placement to comprehensive high school alternative program for continued defiance of school rules.

D. School Site Safety Plan Checklist

DESCRIPTION OF CALIFORNIA ED CODE ITEM		IN PLAN	NEEDED	COMMENTS
32282 (a) The comprehensive school safety plan shall include, but not be limited to the following:				
1	School Info - Name of School, District, principal, address, phone number, email. Public Meeting Date/Location. Law Enforcement Review. Mission Statement, Table of Contents	X		
2	Date reviewed and approved by Site Council. List of committee member's names/titles: Principal/designee, teacher rep, classified rep, Parent of attending student, Law Enforcement rep, Student Rep. May include other community member or other desired member/s.	X		
3	Assessment of the current status of school crime committed on school campuses and at school-related functions. California Healthy Kids Survey (CHKS), staff climate with student and parent surveys. Student attendance, referrals, discipline and expulsions. Crime Data. Threat, Risk, Hazard and Vulnerability Assessment.	X		
4	Identifying appropriate strategies and programs that will provide or maintain a high level of school safety and address the school's procedures for complying with existing laws related to school safety, which shall include the development of all of the following:	X		
5	Child abuse reporting procedures consistent with Article 2.5(commencing with Section 11164) of Title 1 of Part 4 of the Penal Code. Sexual Harassment Policy. A Discrimination and Harassment policy consistent with the prohibition against discrimination contained in Chapter 2 (commencing with Section 200) of Part 1. Procedures adopted under the Safe and Drug Free Schools Act. Hate crime policies and reporting procedures pursuant to Chapter 1.2 (commencing with Section 628) of Title 15 of Part 1 of the Penal Code. Bullying prevention Policies and Procedures.	X		
6	Disaster procedures, routine and emergency, including adaptations for pupils with disabilities in accordance with the Americans with Disabilities Act of 1990 (42 U.S.C. Sec. 12101 et seq.). <i>The disaster procedures shall also include, but not be limited to both of the following:</i>	X		
7	Establishing an earthquake emergency procedure system in every public school building having an occupant capacity of 50 or more pupils or more than one classroom. A district or county office may work with the California Emergency Management Agency and the Seismic Safety Commission to develop and establish the earthquake emergency procedure system. <i>The system shall include, but not be limited to, all of the following:</i>	X		
8	A school building disaster plan, ready for implementation at any time, for maintaining the safety and care of pupils and staff. A drop procedure whereby each pupil and staff member takes cover under a table or desk, dropping to his or her knees, with the head protected by the arms, and the back to the windows. A drop procedure practice shall be held at least once each school quarter in elementary schools and at least once a semester in secondary schools	X		
9	Protective measures to be taken before, during, and following an earthquake. A program to ensure that pupils and both the certificated and classified staff are aware of, and properly trained in, the earthquake emergency procedure system.	X		
10	Establishing a procedure to allow a public agency , including the American Red Cross, to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare. The district or county office shall cooperate with the public agency in furnishing and maintaining the services as the district or county office may deem necessary to meet the needs of the community.	X		

DESCRIPTION OF CALIFORNIA ED CODE ITEM		IN PLAN	NEEDED	COMMENTS
32282 (a) The comprehensive school safety plan shall include, but not be limited to the following:				
11	Policies pursuant to subdivision (d) of Section 48915 for pupils who committed an act listed in subdivision (c) of Section 48915 and other school-designated serious acts which would lead to suspension, expulsion, or mandatory expulsion recommendations pursuant to Article 1 (commencing with Section 48900) of Chapter 6 of Part 27.	X		
12	Procedures to notify teachers of dangerous pupils pursuant to Section 49079.	X		
13	The provisions of any schoolwide dress code, pursuant to Section 35183, that prohibits pupils from wearing "gang-related apparel," if the school has adopted that type of a dress code. For those purposes, the comprehensive school safety plan shall define "gang-related apparel." The definition shall be limited to apparel that, if worn or displayed on a school campus, reasonably could be determined to threaten the health and safety of the school environment. Any schoolwide dress code established pursuant to this section and Section 35183 shall be enforced on the school campus and at any school-sponsored activity by the principal of the school or the person designated by the principal. For the purposes of this paragraph, "gang-related apparel" shall not be considered a protected form of speech pursuant to Section 48950.	X		
14	Procedures for safe ingress and egress of pupils, parents, and school employees to and from school.	X		
15	A safe and orderly environment conducive to learning at the school. Including the <i>social climate</i> (people and programs) AND the <i>physical environment</i> (place).	X		
16	The rules and procedures on school discipline adopted pursuant to Sections 35291 and 35291.5.	X		
17	Grants to assist schools in implementing their comprehensive school safety plan shall be made available through the partnership as authorized by Section 32285.	X		
18	The comprehensive school safety plan may be evaluated and amended, as needed, by the school safety planning committee, but shall be evaluated at least once a year, to ensure that the comprehensive school safety plan is properly implemented. An updated file of all safety-related plans and materials shall be readily available for inspection by the public. All Site Plans may be viewed by the public at the AVUHSD website: www.avdistrict.org	X		
19	Each school shall adopt its comprehensive school safety plan by March 1, 2000, and shall review and update its plan by March 1, every year thereafter. AVUHSD Board of Trustees will approve plans prior to March 1. See agenda approval date at https://www.boarddocs.com/ca/avuhsd/Board.nsf .	X		
20	Commencing in July 2000, and every July thereafter, each school shall report on the status of its school safety plan, including a description of its key elements in the annual school accountability report card prepared pursuant to Sections 33126 and 35256	X		
21	Completed Checklist and a Copy of the full California Ed Code Section re: School Site Safety Plan	X		

Principal Approved: 
Date: 10/3/2019