



ANTELOPE VALLEY
ADULT EDUCATION

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45110 3rd Street East, Lancaster, CA 93535

Comprehensive School Safety Plan

Ed Code 32280

Revised February 2019
By Dr. Steve Radford
1220 West Avenue J
Lancaster, CA 93534

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School Safety Committee Members

Name	Title
Steven Radford	Regional Director
Michelle Parsons	Vice Principal
Sally Dibbini	Coordinator
Sean Harper	Security/ Custodian
Jeff Bluff	Security/ Custodian

Disaster/ Incident Reference Sheet

Site/ Agency	Contact Number
AVUHSD	(661_ 948-7655
<ul style="list-style-type: none"> • Superintendent 	<ul style="list-style-type: none"> • Ext. 225
<ul style="list-style-type: none"> • Educational Services 	<ul style="list-style-type: none"> • Ext. 230
<ul style="list-style-type: none"> • Business Services 	<ul style="list-style-type: none"> • Ext. 218
<ul style="list-style-type: none"> • Personnel Services 	<ul style="list-style-type: none"> • Ext. 216
<ul style="list-style-type: none"> • Risk Management 	<ul style="list-style-type: none"> • Ext: 292
<ul style="list-style-type: none"> • Maintenance/ Facilities 	<ul style="list-style-type: none"> • Ext. 290
<ul style="list-style-type: none"> • Student Support 	(661) 729-2321
<ul style="list-style-type: none"> • Transportation 	(661) 945-3621
AVAE	(661) 942-3042
AVHS	(661) 948-8552
DWM	(661) 948-7555
DWW	(661) 943-2091
EHS	(661) 946-3800
HHS	(661) 538-0304
LnHS	(661) 726-7649
LHS	(661) 944-5209
PHS	(661) 273-3181
PxHS	(661) 729-3936
KHS	(661) 533-9000
QHHS	(661) 718-3100
RRP	(661) 944-6510
ROP	(661) 575-1000
Emergency Phone Number	9-9-1-1
Lancaster Sheriff Department	(661) 948-8466
Palmdale Sheriff Department	(661) 272-2400
Fire	(661) 948-2631
Operator	"0"

General Information: When faced with an emergency situation, please call Security or the Switchboard operator at Extension "0". Local Law Enforcement and Local Fire can be contacted by calling one of the numbers listed above. Clearly identify your exact location. If safe, remain on the line and do not hang up. Keep other lines clear for emergency calls. Your school site may well be a crime scene and everyone needs to take steps to preserve the evidence and to identify potential witnesses.

Teachers will gather roll sheets or other class records for student accountability. Consider the impact on students and your peers. Anticipate the involvement of Local Law Enforcement, Fire Department, mental health professionals and other first responders. When appropriate the district procedures for releasing students will be utilized.

LOCKDOWN: Please keep in mind that there are times when a decision to evacuate may actually put students and staff in harm's way. If the situation dictates that it is best for students to remain locked down in their classrooms, a LOCKDOWN announcement will be called at which time an immediate LOCKDOWN will occur. All doors are to be immediately locked and students who are outside are to come indoors. If a fire alarm is sounding and a verbal/PA command for a LOCKDOWN is heard, obey the verbal/PA commands. During a LOCKDOWN, remain in the locked room until directed to leave by the police or school/staff administration.

Accidents: If an accident happens near campus or if a student or staff member is seriously injured call the Switchboard. Identify your exact location. Remain calm and respond to the situation.

Armed Student in Class: Do not confront the student! Wait for Law Enforcement and Campus Security to arrive. Do not attempt to retrieve the weapon. Do not attempt to restrain or discipline the student. Remain calm and conversational with the armed individual.

Bomb Threat: If available, immediately refer to the "Bomb Threat Checklist". Keep the caller on the line as long as possible. Ask him/her to repeat the message. If the caller does not indicate the location of the bomb or the time of the possible detonation, ask him/her for this information. If possible, have more than one-person listen in on the call. Alert the principal/site administrator. Keep the matter confidential. Immediately complete the "Bomb Threat Checklist". If you find a suspicious device that you believe may be an explosive, DO NOT TOUCH OR HANDLE THE OBJECT. Immediately contact Campus Security, Law Enforcement or the principal/site administrator with the use of a hard wired "landline" telephone.

Campus Security and Law Enforcement personnel will assess the situation to determine if evacuation procedures are warranted. Be prepared to report the location and an accurate description of the suspicious device. If possible, check to see that all doors and windows are open. Expect Campus Security and Law Enforcement personnel to examine rooms. Anticipate being asked if you have seen any objects that are out of place or are in places where they do not normally belong. Identify potential witnesses.

Earthquake: DURING THE QUAKE: At first sign of shaking, you should give the DROP command. If indoors, everyone should get under a desk or table. If that is not possible, stand next to an inside wall or under an inside doorway. Stay away from computers, televisions, stacks of books, file cabinets, and other heavy objects. Get as far away from the window(s) as possible. Drop to your knees with your back to the window(s) and knees together. Clasp one hand firmly behind your head, covering your neck. Wrap your other arm around a table or chair leg and hold tightly. Bury your face in your arms, protecting your head. Close eyes tightly. Remain in this position until the earthquake is over.

If outdoors, staff should direct students away from buildings, trees, poles and wires. Give the DROP command. Everyone should cover as much skin surface as possible, close eyes and cover ears. If students are on the way to or from school, instruct them to stay in the open away from buildings, signs, trees and wires. Do not run. After the quake, continue home or to school.

FOLLOWING THE QUAKE, ANTICIPATE AFTERSHOCKS. Anticipate that all students and staff will be evacuated in an orderly manner using pre-planned evacuation routes. All teachers should take roll and note missing students or staff. Students should remain outdoors, in evacuation area, until buildings are declared safe. Be prepared to operate without first responder assistance for an unknown time. Retrieve medical supplies and treat the wounded. Keep in mind (1) the first concern is with physical safety; (2) attention can and should be given to the emotional trauma; (3) everyone will need facts; (4) everyone will need an opportunity to share feelings and experiences; (5) children need to be together with adults, friends or family members; (6) if possible, engage children in activities.

Fire/Explosion: In the event of a significant fire, activate the fire alarm and call 9-9-1-1. The injured should receive First Aid treatment as much as possible while awaiting first responders. Anticipate an evacuation away from threatened buildings using the designated evacuation routes. Keep in mind the direction of the wind when determining your evacuation route. Maintain control of students and take roll. If smoke is in the immediate vicinity, instruct students to "Stay low and exit," crawling to avoid breathing fumes. If no escape is possible, close as many doors as possible between yourself and the fire. Seal cracks and openings with wet clothing/rags and avoid fanning flames. Lay on floor to avoid smoke. Wait for help. Identify witnesses. Anticipate being transported to alternative location.

Gang Fight/Riot/Threatening Group: Contact Campus Security or the Switchboard Operator. Wait for Campus Security to arrive. If there is fighting, do not try to break it up. Identify yourself and issue an order to disperse. Let Campus Security or Law Enforcement handle the situation.

(For Designated Staff): Call 9-9-1-1 and identify your school site and exact location. Stay on the phone with Law Enforcement until they arrive. Relay as much information as possible. Who and how many are involved? Specific location of occurrence? Number of wounded? Weapons involved? Any background knowledge of trouble or participants? Administer First Aid treatment to injured individuals when it is safe to do so. If possible, remove students from the area. Anticipate that a LOCK DOWN may be implemented to ensure students safety in the classroom. If students are out of class, direct them out of the danger zone. When appropriate have them to report to their next period class immediately. Do not physically disturb the area where the fight occurred. It is a crime scene. Provide the name of potential witnesses to the Campus Security or Law Enforcement. Attempt to calm students. Contact Campus Security or Law Enforcement with any rumors of potential conflicts or fights. Notify the District Office to request additional security staff.

Hostage Situation: Do not use words such as "hostage," "captives," or "negotiate". Remain calm. No confrontation, No challenges, No heroics. IF A CLASSROOM IS TAKEN HOSTAGE: Obey the suspect's commands. Don't argue or fight. Go into a rest mode. Be passive. Tend to display more restful, sleepy behavior as opposed to being active. Try to calm the suspect and listen to complaints or demands. Once again, do not use words such as "hostage," "captives," or "negotiate". Keep the students calm and don't allow them to agitate the suspect. Ask permission of the suspect in all matters. Make an effort to establish rapport with suspect. Provide your first name. Find out his/her first name and use first names, including the student's first name, throughout the conversation. If you do not know first names, refer to the hostage(s) as boys, girls, men, women, or students. This will help personalize hostage(s) as people rather than objects. Encourage suspect to release everyone. KEEP ALL RADIOS, TELEVISION SETS, AND COMPUTERS TURNED OFF. If possible and without increasing risk to yourself, minimize any possibility that the suspect can hear or see "NEWS REPORTS." This could escalate the situation and keeping these devices off may help the situation. Be calm and patient and wait for help. Keep in mind that the average hostage incident lasts approximately six (6) to eight (8) hours and the average barricade incident last approximately three (3) hours. "TIME IS ON YOUR SIDE." Based on the situation and the age of the suspect, anticipate at the point of rescue that all "possible suspects" in the room will be handcuffed by the police department. The police will then make a positive identification of the suspect and release the victims. Anticipate a LOCK DOWN to protect student and staff members in their classrooms/offices.

Rape: Offer the victim care and first aid until authorities arrive. Protect the crime scene. Avoid destroying any evidence. Do not permit the victim to use the restroom or cleanse any areas of the body until instructed to do so by the law enforcement. Wait with the victim until the site administrator arrives. When possible, provide a same-sex employee to remain with the victim. Identify potential witnesses. If you talk to the victim prior to law enforcement arriving on the scene, restrict the conversation to immediate medical needs. If discussion occurs on the situation, speak only in general terms. DO NOT DISCUSS THE SPECIFICS of the case. It is better in court that the initial specific statements about the crime are recorded by the police department and are not heard second hand with you as the witness. Take steps to protect the victim's identify. Protect the "PRIVACY" and "Rights of Confidentiality" of the student and family. Confer with site administrator regarding contacting Child Protective Services.

Shooting/ Armed Assailant: At the first indications of shooting, sound of gunfire, loud cracking, popping, banging noises, windows shattering, glass exploding in classrooms, bullets ricocheting: Instruct students to drop to the ground immediately, face down as flat as possible. If you are within 15-20 feet of a safe position, duck and run for cover. Move or crawl away from gunfire, trying to create obstruction between you and the gunfire. IMPORTANT: KEEP IN MIND THAT MANY OBSTRUCTIONS MAY VISUALLY CONCEAL YOU FROM THE GUNFIRE, BUT THEY MAY NOT BE BULLETPROOF AND WILL NOT PROTECT YOU FROM GUNFIRE. Try to get behind or inside a building and stay down. When you reach a relatively safe area, stay down and do not move. Do not peek or raise your head. If possible, call the office from a classroom to report the situation. Listen for directions from law enforcement.
IF INSIDE CLASSROOM (WITH ASSAILANT OUTSIDE): Duck and cover. Keep students inside. Close and lock the outside door to the classroom. Close the blinds, turn off the lights, and stay on the floor. Call the office (if possible) to report location of the armed assailant.
OFFICE PERSONNEL: Duck and cover on the floor, making phone calls from this position. Keep students out of danger. Consider if a LOCK DOWN should be implemented to contain those students in their classrooms. Call 9-9-1-1. Identify your school site and exact location. As law enforcement are in transit, relay information: Is suspect still on-campus? Where did he/she go? Specific location of occurrence. Number of wounded. Description of all weapon(s), dangerous

object(s) and any visible ammunition. LOOK FOR MULTIPLE WEAPONS AND REPORT ALL WEAPONS. Any shots fired? Describe the sound and number of shots fired. Keep the P.A. System on to provide instant announcements.

Suicide/Threat: Suicide rarely happens without some warning to someone. Staff and faculty need to take all comments about suicidal thoughts seriously, especially if details of a suicide plan are shared. **Verbal Suicide Threat:** If a student suggests he/she is thinking about committing suicide in the near future: LISTEN! SHOW YOU CARE! GET HELP! Trust your feelings that this student may be self-destructive. Do not leave the student alone. Notify Campus Security or Law Enforcement. They will contact the counselor and/or school psychologist. Under no circumstances should an untrained person attempt to assess the severity of suicidal risk. The counselor/psychologist will notify the student's parent, guardian or other emergency contact. **When a Student is Threatening Suicide on Campus and has a Lethal Weapon Available:** Stay with the student. Remain calm. Get vital information if possible. Clear other students from the scene. Assure the student that he or she has done the right thing by talking to you. Get the student to talk. Listen! Listen! Listen! Repeat back! Speak in a calm low voice. Make a mental note of what the student says. Monitor the student's behavior constantly. Try to get the student to agree to a verbal "no suicide" contract. ("I will not kill myself before talking to a counselor.") When it is deemed appropriate, the Incident Command Post (ICP) will be set up away from the affected area to provide effective coordination of ongoing response efforts during a critical campus incident. Additionally an off-site Emergency Operation Center will be set up in conjunction with Local Law Enforcement when deemed appropriate to assist with coordination of response management and resource allocation.

Disaster Procedures

- **Earthquake**
- **Fire/ Explosion**
- **Lockdown**
- **Active Shooter**
- **Hostage**
- **Bomb Threat**
- **Suicide Threat**

Earthquake

DROP, COVER and HOLD ON

What to do during an Earthquake:

- Protect yourself in the safest place possible without having to move far, no matter your limitations, you need to protect yourself as best as possible. The more limitations you have the more important it is to create safe spaces for yourself.
- Do not try to get out of the building during an earthquake! Most people are injured by other people or falling debris as they try to exit buildings during the shaking.
- **DROP** under a piece of furniture (desk or table) or against an inside wall.(Before the earthquake knocks you down)
- **COVER** under a desk or table if possible and protect your head and neck with one arm/hand.
- **HOLD ON** to a desk or furniture leg to keep it from shifting or uncovering you until the shaking completely stops.

DROP, COVER and HOLD ON tips for people with special needs:

- If you have difficulty getting safely to the floor on your own during the shaking. Stay as low as possible; protect your head and neck, moving away from windows or other items that can fall on you.
- If in a recliner or bed, do not try to move during the shaking. Stay where you are until the shaking stops.
- If in a wheelchair, lock your wheels and remain seated until the shaking stops.
- Always protect your head and neck with your arms, a pillow, a book or whatever is available.

Once the shaking stops:

- Check yourself for injury and stay close to and aware of the safe spaces in your environment.
- Be prepared for aftershocks.
- Look around for hazards (broken glass, objects in your way and fallen wires, etc.)
- Evacuate only if necessary, otherwise stay where you are and shelter in place.
 - If told to evacuate, follow directions immediately.

Fire & Explosion

Upon discovering a fire, explosion, or smoke in the building, activate the fire alarm system by pulling the nearest fire alarm box. Alert people in the immediate area of the fire/explosion and evacuate the area.

- Call ext.0 and/or 9-911 and be prepared to give:
- School name and address
- Location of fire (room or building)
- Description of fire/explosion
- Do not use elevators during a fire emergency.

When the fire alarm sounds, complete evacuation is required. Walk, do not run, to the nearest identified exit and proceed out of the building. If identified stairway contains smoke or fumes, use an alternate exit. Close doors and windows as you leave, if possible. The alarm may not sound continuously. If the alarm stops, continue the evacuation and warn others who may attempt to enter the building after the alarm stops. Never re-enter the building without notification from The Principal, Administration, Emergency Services or Security.

Leave the building and move away from it, leaving entryway, roadways, and walks open for arriving fire equipment. If smoke is in the immediate vicinity, instruct students and staff to "Stay low and exit, crawling to avoid breathing fumes. Do not return to the building until directed to do so by emergency personnel. All persons should move a safe distance from the building. If you cannot move far enough away from the building on your own, request assistance from emergency personnel. The injured should be treated as much as possible while awaiting Police or Fire. Maintain control of students and take roll. If you have been trained and it is safe to do so, you may attempt to extinguish a fire with a portable fire extinguisher. If you have not been trained, you must evacuate to safe location.

Security will assist emergency personnel. Building staff will be needed to allow emergency personnel access to affected areas and should make themselves available upon arrival of the fire department. Everyone must follow the orders of the emergency personnel when they arrive.

Notify emergency personnel on the scene if you suspect someone may be trapped inside the building.

Lockdown

When a physical threat is imminent due to an armed intruder, national or local warnings of terrorist activity or similar extreme situations, the intercom system and the loudspeaker system will be used to convey this status to all faculty and staff.

School staff and students are secured inside the rooms they are currently in and no one is allowed to leave until the situation has been curtailed. This allows the school to secure the students and staff safely in place until the threat has been neutralized.

Steps to implementing a LOCKDOWN after a threat has been identified:

- 1. Lockdown status is announced. This action will be administered by the Director or Designee.**
- 2. Teachers/Staff follow preset instructions to secure doors, turn out lights, cover windows and pull shades. Move students out of line of sight of doors and windows and have them sit or lie on the floor. Students and staff are to remain quiet.**
- 3. Teachers/Staff take attendance and record students that are in the room, including additional students allowed to enter the room, and any students who are missing and communicate this information to the main office when it is safe to do so.**
- 4. DO NOT unlock any doors or windows.**
- 5. Teachers will remain in the LOCKDOWN status until an "all clear" is announced or further direction is given by Campus Security, Administration or Law Enforcement.**

Important Note: During a LOCKDOWN, disregard all audible school bells. DO NOT evacuate your classroom unless directed to do so by Campus Security, Administration or Law Enforcement.

- 6. All activities cease.**
- 7. Students/Staff outside of the building must take shelter in the nearest classroom or office.**

Active Shooter/Assailant

At the first sound of gunfire, students should drop and take cover, stay away from windows.

Secretary: Notify the District Office
Notify authorities for emergency response

Teachers: Lock doors and move all students away from windows. All students will remain in class until instructed to leave by Law Enforcement or Administration.

Security: Report to assigned areas and report status. Move all students found out of class to the nearest classroom and assign them to the teacher. Security will notify the office of the location of these students when secured.

Vice Principal/ Assist security in securing all students; report to areas as assigned by the Director or Law Enforcement.

Director will control the command post and assign personnel.

Further instructions will be provided to staff by administration and/or security personnel after the LOCKDOWN declaration.

If shots are heard: Drop, find cover, and do not move. Begin moving to nearest classroom, office, building or safe area only when you deem it to be safe to do so.

Hostage Situation

A hostage situation is any situation in which a person or persons are forced to stay in one location by one or more individuals. Weapons are usually in the possession of the hostage taker(s) and hostages are threatened with some degree of bodily harm should they not comply with the directives of the hostage taker(s). Certain demands are usually made of outside officials in return for the release of the hostages.

- **All hostage situations are dangerous events.**
- **Principal: The principal or designated individual will assume command of the situation until the arrival of the Los Angeles County Sheriff Department. Campus Supervisors should work closely with the principal/administrative head/designee to ensure that this plan of action is safely achieved. School radios should be utilized when it is established that the hostage taker does not have one. If he does, radios should not be used.**
- **Lockdown: Appropriate actions should be taken to isolate the hostage taker and the victims that may be under his control. It is important that no additional individuals be exposed to the hostage taker.**
- **Evacuation: If the situation is contained, immediately evacuate the rest of the building and ensure that egress of students and personnel is done in a manner that they do not go near the area controlled by the hostage taker. All individuals should proceed to a designated evacuation location directed by The Sheriff Department, Campus Supervisors or Administration.**

Re-entry: Ensure that no individuals enter or re-enter the building.

Contact 911: Immediately have a staff member contact 911 and give all available information to the dispatcher who will relay the information. Ensure that the caller remains on the line with the 911 dispatcher until The Sheriff Department actually arrives at the scene. This will ensure that accurate, detailed information is relayed to responding officers and school officials can respond to requests of the police department.

Media: The Principal will handle all press matters as well as the dissemination of information to students and parents at the scene.

Bomb Threat

All bomb threats must be taken seriously and carefully analyzed. The bomb report should be treated as genuine until investigated and until a search of the school has been completed. Begin your decision-making process by gathering as much information about the bomb report as possible.

When bomb threat calls are received the phone call recipient should:

- Keep the caller on the phone as long as possible and do not hang up
- Write down the caller ID number and the exact time of the call
- If a student is answering the phones, have an adult take the call if time permits
- Signal someone to alert the building administrator or designee
- Write down everything the caller said, use the bomb threat call sheet
- Make an educated guess as to the caller's sex, age, race, and accent.
- Identify any background noises
- Even after the caller hangs up, keep the phone off the hook so the police can trace the call
- Discuss this matter only with administrators to ensure that misinformation does not cause panic.

School administrators are faced with at least five possible alternatives:

1. Conduct a low profile search of the exterior grounds and public areas of the building;
2. Conduct a comprehensive search having all staff search their work area, in addition to the grounds and public areas so the entire building is covered;
3. Search with partial evacuation;
4. Evacuate after searching; or
5. Evacuate immediately.

Searches:

- Start on the outside of the school and work inward
- When inside, start at the bottom and work up
- Search personnel always work toward each other
- Listen for background noises
- Consider not using hand held radios

Evacuating:

- Clear predesignated evacuation areas
- Evacuate immediately after clearing egress routes and assembly areas.
- Have school personnel keep students and staff calm.

Suicide Threat

Definition – A suicide threat is a verbal or non-verbal communication that the individual intends to harm him/herself with the intention to die but has not acted on the behavior.

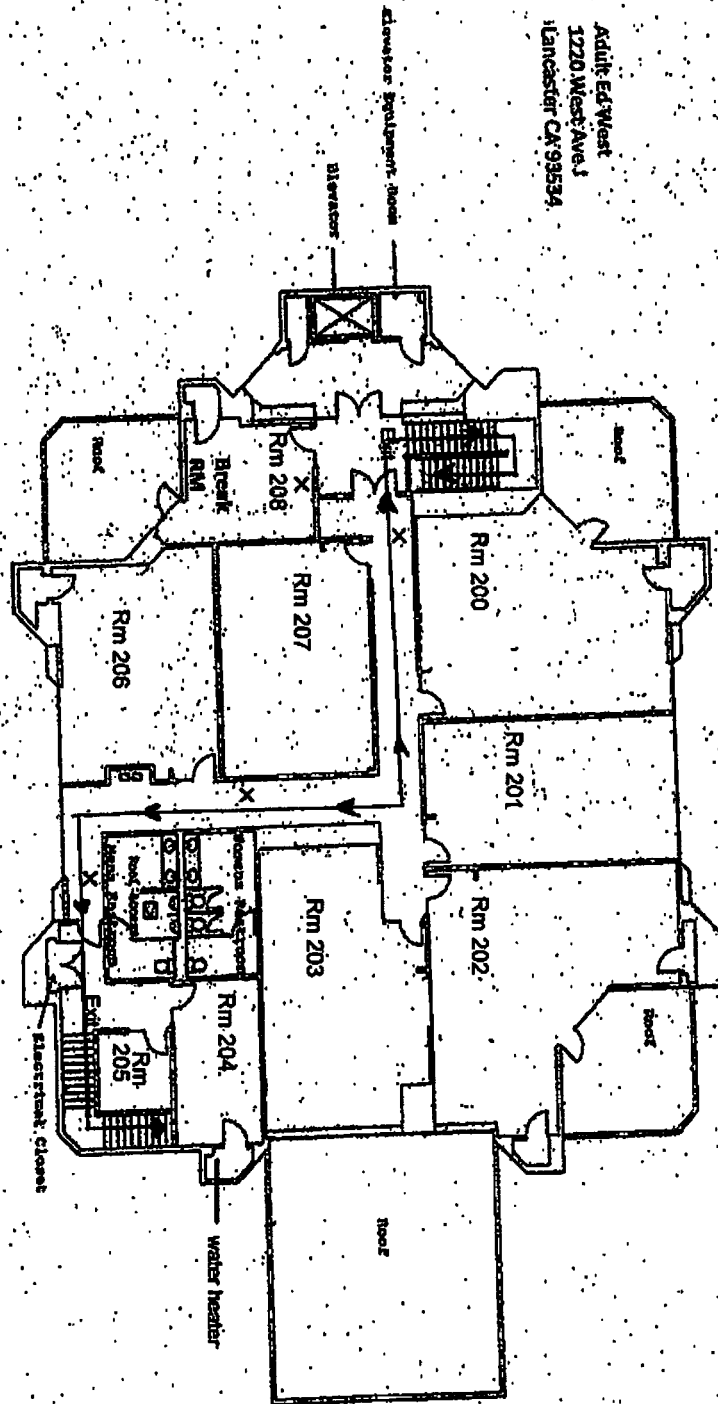
- **The staff member who learns of the threat will locate the individual and arrange for or provide constant adult supervision.**
- **The above-mentioned staff member will immediately inform the principal/designee.**
- **The principal/designee will involve student services/counseling staff, school nurse practitioner or other trained mental health professional in their absence.**
- **The appropriate staff or approved agency provider will determine risk and intervention needed by interviewing the student, and gathering appropriate supportive documentation from teachers or others who witnessed the threat.**

The principal/designee will:

- **Contact the parent/guardian, apprise them of the situation and make recommendations. Most often it is the person conducting the interview who contacts the parent/guardian.**
- **Put all recommendations in writing to the parent/guardian. [Depending on District policy this may be through certified mail, email delivery confirmation, a parent/signature “sign off” of recommendations sent home to be returned the next day or other approved communication procedure.]**
- **Mail the recommendation through certified mail if there is any question or doubt of the parent/guardian receiving the recommendations.**
- **Maintain a file copy of the letter in a secure and appropriate location.**
- **If the student is known to be currently in counseling, the principal/designee will attempt to inform their treatment provider of what occurred and the actions taken.**

Note: If a threat is made during an after-school program, and no school Administration are available, call 1-800-SUICIDE. Inform the principal of the incident and actions taken.

Emergency Evacuation Route



Adult Ed West
 1770 West Ave J
 Lancaster CA 93534

X - Fire Extinguishers

EXISTING SECOND FLOOR PLAN
 08/01/04



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Emergency Supplies Checklist

Emergency Tools

- Fire Ax -Maintenance Closet
- Stretchers -Maintenance Closet
- Pry Bar-Maintenance Closet
- Emergency Shut Off Wrench -Security Office
- Breaker Bar -Maintenance Closet
- Hacksaw-Maintenance Closet
- Emergency Radio-Main Office
- Pickax-Maintenance Closet
- Sledge Hammer-Maintenance Closet
- Shovels-Maintenance Closet

First Aid Kits:

Located in the main office near the Security Office.

Contents:

- Scissors Duct tape
- Bandage tape
- Abdominal compresses
- Hydrogen Peroxide
- Burn gel
- Povidone iodine
- Instant Cold Packs
- Antibiotic ointment
- Drinking water packs
- Emergency blankets
- Antiseptic wipes
- Triangular bandages
- Gloves
- Gauze
- Ammonia ampules
- CPR mask
- Benzoln tincture swabs

Search and Rescue Bags (2):

- Located in the security office.
- There are flashlights at in the Search/Rescue bags and around the entire campus.

Compliance

ACTIVITY	DATE
Law Enforcement Review	February 13, 2019
Board Review	March 14, 2019
Post on School Website	

Appendix

A: Board Policies

BP/AR 0410: Non Discrimination in District Programs and Activities

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/727638/0>

BP/AR 0450: Comprehensive Safety Plan

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/727649/0>

BP/AR 1250: Visits to Schools

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/727675/1>

BP/AR 1310.1: Civility Policy

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/727679/1>

BP/AR 3515.1: Crime Data Reporting

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/727762/3>

BP/AR 3516: Emergencies and Disaster Preparedness Plan

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/727764/3>

BP/AR 3516.3: Earthquake Emergency Procedure System

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/727769/3>

BP/AR 4119.11/4219.11/4319.11: Sexual Harassment

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/727867/4>

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/727868/4>

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/727869/4>

BP/AR 4158/4258/4358: Employee Security

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/727980/4>

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/727981/4>

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/727982/4>

BP/AR 4158.1/4258.1/4358.1: Teacher Notification of Dangerous Students

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/727986/4>

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/727987/4>

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/727988/4>

BP/AR 5113.1: Chronic Absence and Truancy

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/728074/5>

BP/AR 5131: Conduct

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/728106/5>

BP/AR 5131.2: Bullying

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/764996/5>

BP/AR 5132: Dress and Grooming

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/728124/5>

BPAR 5136: Gangs

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/728124/5>

BP/AR 5141.4: Child Abuse Reporting Procedures

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/728142/5>

BP/AR 5145.12: Search and Seizure

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/728159/5>

BP/AR 5145.7: Sexual Harassment

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/728168/5>

BP/AR 5145.9 Hate Motivated Behavior

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/728171/5>

BPAR 6116: Classroom Interruptions

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/728183/6>

BP/AR 6142.2: Recognition of Religious Beliefs and Customs

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/728190/6>

BP/AR 6163.4: Student Use of Technology

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/728274/6>

E 5144.1(a): Minimum/Maximum Penalties Chart

<http://www.gamutonline.net/district/antelopevalley/DisplayPolicy/728152/5>

B. School Site Safety Plan Checklist

DESCRIPTION OF CALIFORNIA ED CODE ITEM <i>32282 (a) The comprehensive school safety plan shall include, but not be limited to the following:</i>	IN PLAN	NEEDED	COMMENTS
1 School Info - Name of School, District, principal, address, phone number, email. Public Meeting Date/Location. Law Enforcement Review. Mission Statement, Table of Contents	X		
2 Date reviewed and approved by Site Council. List of committee member's names/titles: Principal/designee, teacher rep, classified rep, Parent of attending student, Law Enforcement rep, Student Rep. May include other community member or other desired member/s.	X		
3 Assessment of the current status of school crime committed on school campuses and at school-related functions. California Healthy Kids Survey (CHKS), staff climate with student and parent surveys. Student attendance, referrals, discipline and expulsions. Crime Data. Threat, Risk, Hazard and Vulnerability Assessment.	X		
4 Identifying appropriate strategies and programs that will provide or maintain a high level of school safety and address the school's procedures for complying with existing laws related to school safety, which shall include the development of all of the following:	X		
5 Child abuse reporting procedures consistent with Article 2.5(commencing with Section 11164) of Title 1 of Part 4 of the Penal Code. Sexual Harassment Policy. A Discrimination and Harassment policy consistent with the prohibition against discrimination contained in Chapter 2 (commencing with Section 200) of Part 1. Procedures adopted under the Safe and Drug Free Schools Act. Hate crime policies and reporting procedures pursuant to Chapter 1.2 (commencing with Section 628) of Title 15 of Part 1 of the Penal Code. Bullying prevention Policies and Procedures.	X		
6 Disaster procedures, routine and emergency, including adaptations for pupils with disabilities in accordance with the Americans with Disabilities Act of 1990 (42 U.S.C. Sec. 12101 et seq.). The disaster procedures shall also include, but not be limited to both of the following:	X		
7 Establishing an earthquake emergency procedure system in every public school building having an occupant capacity of 50 or more pupils or more than one classroom. A district or county office may work with the California Emergency Management Agency and the Seismic Safety Commission to develop and establish the earthquake emergency procedure system. The system shall include, but not be limited to, all of the following:	X		
8 A school building disaster plan, ready for implementation at any time, for maintaining the safety and care of pupils and staff. A drop procedure whereby each pupil and staff member takes cover under a table or desk, dropping to his or her knees, with the head protected by the arms, and the back to the windows. A drop procedure practice shall be held at least once each school quarter in elementary schools and at least once a semester in secondary schools	X		
9 Protective measures to be taken before, during, and following an earthquake. A program to ensure that pupils and both the certificated and classified staff are aware of, and properly trained in, the earthquake emergency procedure system.	X		
10 Establishing a procedure to allow a public agency , including the American Red Cross, to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare. The district or county office shall cooperate with the public agency in furnishing and maintaining the services as the district or county office may deem necessary to meet the needs of the community.	X		

DESCRIPTION OF CALIFORNIA ED CODE ITEM	IN PLAN	NEEDED	COMMENTS
32282 (a) <i>The comprehensive school safety plan shall include, but not be limited to the following:</i>			
11 Policies pursuant to subdivision (d) of Section 48915 for pupils who committed an act listed in subdivision (c) of Section 48915 and other school-designated serious acts which would lead to suspension, expulsion, or mandatory expulsion recommendations pursuant to Article 1 (commencing with Section 48900) of Chapter 6 of Part 27.	X		
12 Procedures to notify teachers of dangerous pupils pursuant to Section 49079.	X		
13 The provisions of any schoolwide dress code , pursuant to Section 35183, that prohibits pupils from wearing "gang-related apparel," if the school has adopted that type of a dress code. For those purposes, the comprehensive school safety plan shall define "gang-related apparel." The definition shall be limited to apparel that, if worn or displayed on a school campus, reasonably could be determined to threaten the health and safety of the school environment. Any schoolwide dress code established pursuant to this section and Section 35183 shall be enforced on the school campus and at any school-sponsored activity by the principal of the school or the person designated by the principal. For the purposes of this paragraph, "gang-related apparel" shall not be considered a protected form of speech pursuant to Section 48950.	X		
14 Procedures for safe ingress and egress of pupils, parents, and school employees to and from school.	X		
15 A safe and orderly environment conducive to learning at the school. Including the <i>social climate</i> (people and programs) AND the <i>physical environment</i> (place).	X		
16 The rules and procedures on school discipline adopted pursuant to Sections 35291 and 35291.5.	X		
17 Grants to assist schools in implementing their comprehensive school safety plan shall be made available through the partnership as authorized by Section 32285.	X		
18 The comprehensive school safety plan may be evaluated and amended, as needed, by the school safety planning committee, but shall be evaluated at least once a year, to ensure that the comprehensive school safety plan is properly implemented. An updated file of all safety-related plans and materials shall be readily available for inspection by the public. All Site Plans may be viewed by the public at the AVUHSD website: www.avdistrict.org	X		
19 Each school shall adopt its comprehensive school safety plan by March 1, 2000, and shall review and update its plan by March 1, every year thereafter. AVUHSD Board of Trustees will approve plans prior to March 1. See agenda approval date at https://www.boarddoes.com/ca/avuhsd/Board.nsf .	X		
20 Commencing in July 2000, and every July thereafter, each school shall report on the status of its school safety plan, including a description of its key elements in the annual school accountability report card prepared pursuant to Sections 33126 and 35256	X		
21 Completed Checklist and a Copy of the full California Ed Code Section re: School Site Safety Plan	X		

Principal's Signature: 