

Community Council Meeting Minutes

February 21, 2019

Attendees: Mike Page, Casey Pickett, Terry Miller, Allison Higgs, Shelly Arthur, Michelle Porter, Vicky Stats, Ben Pykles, Terra Lechtenberg, Mike Frei

- Meeting was held in the library at 5:30pm.
- Mr. Page addressed the following:
 - Accreditation Survey
 - Most parents feel that the school is safe, technology is good and that the teachers are encouraging.
 - School administration needs to communicate the goals of the school better and help explain how our community is involved. It would also help to explain the “why” behind some decisions that are made by the administration.
 - SIP Goals from previous years were discussed
 - Goal 1: DIBELS scores for students
 - Last goal: Middle of year for students to be at or above grade level to be 83%
 - Possible new goal: see a 4% increase from beginning of year to middle of year.
 - K-3 have Waterford computer program to help with reading.
 - RI (reading inventory): could there be a goal set in RI for 3-6 graders?
 - Goal 2: SAGE & Math CRT
 - Last goal: Increase proficiency by 1.5% on SAGE Mathematics 64.5% to 66% and CRTs from 87% to 88%
 - SAGE testing is now RISE and new GO MATH program does not have enough information yet to set a measurable goal
 - Possible new goal: grade 1-2 scoring at or above 88% on Math CRT. Grades 3-6 increase to 64% proficient
 - Discussion about making a better measurement of success instead of one day and one test
 - Goal 3: Bold Schools
 - Possible New Goal: Project Lead the Way
 - Have Trust Lands Funds purchase the kits that align with grade standards and curriculum
 - Have seen improvement in students working as teams and learning when to lead and when to follow
 - Goal 4: Project Lead the Way
 - Possible new goal: Read the book *The Behavior Code* by
 - Help staff understand anxiety in children
 - Implement strategies that will customize care and needs for students
 - School Report Card
 - The report card for our school looks “typical”.
 - Our school shows the most strength in Science and Math