



CROFTON HOUSE SCHOOL

EST. 1898



## The School at a Glance

**CEEB: 821420 UCAS: C45637L**

Established in 1898, Crofton House School is an exemplary university preparatory day school for girls from junior kindergarten to grade 12.

Set on a ten-acre campus in Vancouver, BC, Canada, Crofton House is a nurturing and diverse community of enthusiastic students, dedicated teachers, and involved parents. Innovative teaching and learning practices and world-class facilities create a unique all-girls' environment where each girl can discover and pursue their personal excellence.

- Early Childhood Education: 65 JK & SK
- Junior School: 317 grades 1-7; 55 faculty
- Senior School: 519 grades 8-12; 65 faculty
- Graduating class of 2018: 98 students

## Admissions Criteria

Selective Admissions in our intake years of grades JK, SK, 6 and 8.

## The School Year: September to June

- reporting period 1: September to November
- reporting period 2: December to January
- reporting period 3: February to June

## Accreditation and Governance

Crofton House School is a not-for-profit society accredited by the Canadian Accredited Independent Schools (CAIS) and the BC Ministry of Education. CHS has an elected Board of Governors. Memberships: CAIS, NAIS, ISABC, NCGS

## School Academic Administration

Head of School: Dr. Patricia Dawson  
Deputy Head & Director, Senior School: Lois Rowe  
Director, Junior School: Susan Hutchison

## School Post-Secondary Counsellors

Paula Manhas  
pmanhas@croftonhouse.ca  
604-263-3255 ext 7513

Barbara Yearwood  
byearwood@croftonhouse.ca  
604-263-3255 ext 7518

3200 West 41st Avenue,  
Vancouver, BC V6N 3E1  
www.croftonhouse.ca

Inspiring girls to discover and pursue their personal excellence. Our academic learning environment is student centred, inquiry based, and collaborative. In addition to advanced level and accelerated programs in all subject areas, we require students to pursue studies in the arts, applied skills, languages, and physical education up to grade 11, so they enjoy a balanced program. A foundational liberal arts education prepares our graduates for success in the post-secondary institution of their choice.

## Academic Program 2018-2019

Crofton House school offers a challenging university preparatory curriculum, following the most academic stream of coursework within the BC Ministry of Education's options. Each discipline is enriched and there are accelerated paths available in English, languages, and math. Crofton House offers carefully selected AP courses, and aims for the development of the whole girl by requiring graduates take a variety of fine arts and applied skills courses.

## Elective and AP Course Offerings

**APs:** AP Biology, AP Calculus AB, AP Calculus BC, AP Chemistry, AP Capstone Research, AP Chinese Language & Culture, AP Computer Science A, AP English Language and Composition, AP English Literature and Composition, AP French Language and Culture, AP Human Geography, AP Physics 1, AP Physics 2, AP Spanish Language and Culture, AP Statistics, AP Studio Art 2D, AP World History.

**Senior Elective Courses:** Art, Anatomy & Physiology, Calculus, Chemistry, Comparative Cultures, Computer Programming, Digital Film Communication, Theatre Performance, Economics, English Literature, Foods & Nutrition, French, Graphic Design, History, Law, Mandarin, Music, Physical Education, Physics, Pre-Calculus, Spanish, and Textiles.

## Graduation Requirements

The Crofton House graduation program is tailored to align with the goals of the school and exceeds the provincial Ministry of Education requirements. Additional CHS graduation requirements include completion of an English 12 course in the grade 12 year, a CHS second language 11, one year (4 credits) of CHS Fine Arts, Applied Skills, or PE over grades 11/12, and completion of the CHS outdoor education program (grades 8-12).

## GPA and Ranking

Due to the exemplary academic performance of the majority of students, CHS does not calculate GPA or otherwise rank students.

## PSAT, SAT and Transcripts

Students are invited to write the PSAT in grade 11. Students applying to US schools will write the SAT or ACT, and in some cases SAT subject tests. School transcripts are sent to universities upon application and in mid-March. Final Ministry of Education transcripts are sent (by the Ministry) in late July.

## Marking and Reporting

Crofton House follows the provincial grade breakdown: A (86-100%), B (73-85%), C+ (67-72%), C (60-66%), and C- (50-59%). A passing grade is 50%.

## Technology in Education

Crofton House believes that teaching and learning should inform the use of technology in the classroom and that technology should be used to create opportunities for critical thinking and experiential learning. CHS has a 1:1 technology learning program, enriching each student's educational experience with unlimited access to the best and most current thought on global issues and scientific research. The school library has excellent database resources to supplement learning.

## Teaching and Learning

Classes are 75-minutes in length, allowing the development of critical and higher-order thinking, experiential learning, and a variety of enrichment opportunities. Classes meet 2-3 times a week. Average class sizes are 17, with an overall student-to-teacher ratio of 8:1. Almost 50% of senior school faculty hold advanced degrees.



## Ivy Compass Program

Unique to the school, the Ivy Compass Program integrates, consolidates, and celebrates learning in and out of the classroom. The focus of the program is on personal holistic growth, leadership, service, experiential learning, Outdoor Education and world citizenship. The program culminates in a purpose based Capstone project.

Graduates who have completed all Ivy compass program requirements receive an Ivy Compass diploma.

## Co-Curricular Program and Athletics

**Activities:** As part of the co-curricular program, more than 25 clubs meet regularly. Led by students they include opportunities such as Model United Nations, Debate, and Social Responsibility.

Annually, the school celebrates its fine arts and applied skills program with two major school productions (musical/play), music concerts, art shows, culinary and design displays, film festivals, competitions, and a year-end art showcase.

The school offers a variety of programs: badminton, basketball, cross-country running, field hockey, rowing, soccer, tennis, track and field, and volleyball. There is a high participation rate, and the school has had outstanding successes in the local, provincial, national, and international arenas. CHS student-athletes have been awarded athletic scholarships from post-secondary institutions around the world.

## Academic Results and Highlights

**Advanced Placement:** The majority of students who pursue AP courses at the school achieve a score of 4 or 5.

**Scholarships:** \$1,187,013 in scholarship offers for 2018 graduating class.



## University Admissions

CHS provides an extensive university preparatory program. 100% of the graduating class has the opportunity to pursue post-secondary programming, with most students pursuing 4-year programs. Recent CHS graduates are presently attending the following programs:

### Canada

- University of British Columbia
- University of Calgary
- Dalhousie University
- McGill University
- McMaster University
- Queen's University
- Quest University
- Ryerson University
- Sheridan College
- Simon Fraser University
- Thompson Rivers University
- University of Toronto
- University of Victoria
- University of Waterloo
- Western University

### USA

- Architectural Association School of Architecture
- Boston University
- University of California, Berkeley
- University of California, San Diego
- University of Chicago
- Cornell University
- Georgetown University
- The George Washington University

- Johns Hopkins University
- University of Michigan
- New York University
- Northwestern University
- Pomona College
- Pratt Institute
- University of Southern California
- Stanford University
- The New School
- University of Wisconsin, Madison
- Wellesley College

### UK

- London College of Fashion
- Queen's University Belfast
- University College London
- The University of Edinburgh
- University of Oxford
- University of St. Andrews

### Canadian

- University of Alberta
- Carleton University
- Concordia University
- University of Guelph
- Huron University College

- Langara College
- Mount Allison University
- University of Ottawa
- Rutgers University-New Brunswick
- USA**
- Art Center College of Design
- Bates College
- Brown University
- University of California, Santa Barbara
- University of California, Santa Cruz
- University of California, Los Angeles
- California Institute of the Arts
- Chapman University
- Claremont McKenna College
- Colgate University
- Dartmouth College
- Duke University
- Durham University
- Fashion Institute of Technology
- Harvard University
- University of Hawaii at Manoa
- Lafayette College
- University of Massachusetts, Amherst
- University of Pennsylvania
- Princeton University
- Rhode Island School of Design

- Rice University
- Saint Louis University
- Santa Clara University
- Simmons University
- St. Mary's College of California
- Texas Christian University
- Tufts University
- Western Washington University
- University of Wisconsin, Madison
- Yale University
- UK + International**
- The University of Buckingham
- University of Cambridge
- Cardiff University
- University of Central Lancashire
- Ewha Womans University
- Franklin University Switzerland
- Griffith University
- Keele University
- King's College London
- Les Roches International School of Hotel Management
- The University of Warwick

