



DOHA ENGLISH SPEAKING SCHOOL

Learning Together • High Expectations • Celebrating Success

EYFS Parent Partnership Policy

We aim to work in partnership with parents based on establishing trusting and respectful relationships with a two-way flow of communication to meet the child's needs and achieve the best possible outcomes for all.

In the EYFS, working in partnership with parents is a key principle of effective practice.

Parent Partnerships

At DESS we welcome and value all our parents and children. Furthermore, we recognise the important role of parents and the expertise that parents and staff bring so that together we can enhance the child's learning. We have in place clear systems for ongoing dialogue based on a two-way flow of communication through Informal / formal conversations at the beginning / end of the day and conversations during the settling-in period. Within these discussions confidentiality and privacy are upheld. To ensure our parents are kept fully informed we will:

- Make sure information is accessible to parents, e.g. Individual Education Plans, Learning Journeys, 2 Simple Observations etc.
- Provide information (and information about the EYFS Curriculum) through open mornings, parent's information evenings and our notice board.
- Prior to the children starting at DESS we obtain the relevant admission forms from the parents.
- Hold a Parents Information meeting before their child is admitted. This provides a time to explain our policies and procedures. These are also accessible via the school website.
- Ask parents to complete an 'All About Me' sheet to provide information about the child and their family.
- Aim to establish close relationships with the parent and child, talking openly with parents to meet the needs of the child and to pass on information about home, new interests or share concerns.
- Actively seek parental contributions to the assessment process, including contributions to the child's learning journey.
- Report progress and children's achievements throughout their time with us. Parents are invited to view the Learning Journal files for their child at any time.
- Hold focus child parent meetings to talk about the child's progress with the parent and together discuss the child's needs and learning priorities.
- Send out reports detailing the progress made for each child at the end of the school year
- Seek to enhance parents understanding of teaching and learning in the Early Years by inviting parents to attend relevant workshops, including those on phonics and reading to support the continuity and progression of children's learning between the setting and home.

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Ministry of Education
Qatar



- Welcome parents to volunteer in the setting such as a school outings, swimming lessons and talking to the children about their work or special interests.
- Inform parents that they automatically become part of the DESS community and can join the Friends of DESS group to help organise events to support the school.
- Actively seek parental views, for example through questionnaires. If a parent raises a concern or complaint, the complaint procedure is followed.

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