

Division 22 Standards for Public Elementary and Secondary Schools 2017-18 Assurances REPORT TO COMMUNITY

This list is provided to assist you in your report to your community as required by OAR 581-022-2305.
Please do not submit this form to the Oregon Department of Education.

[Districts must report their status with regards to the Division 22 Standards to their communities by February 1, 2019.](#)

Rule Title	Rule #	Old #	In compliance	Compliance Plan
Definitions	581-022-0102	102	YES	
Diploma Requirements	581-022-2000	1130	YES	
Veterans Diploma	581-022-2005		YES	
Modified Diploma	581-022-2010	1134	NO	Two modified diplomas were awarded to students in 2017-18 who completed diploma requirements in less than four years. In one case there is no documentation of parent consent for early graduation. In the other case, the documentation does not meet the requirements of the rule. Plan of correction: Staff will revise and disseminate diploma option forms in 2018-19 incorporating specific language required.
Extended Diploma	581-022-2015	1133	YES	
Alternative Certificate	581-022-2020	1135	YES	
Credit Options	581-022-2025	1131	YES	
District Curriculum	581-022-2030	1210	NO	The district does not yet have curriculum aligned with new state standards in Health and PE. Plan of correction: To be addressed through the work of the Health and PE Cadres and Project Teams.
Prevention Education in Drugs and Alcohol	581-022-2045	413	NO	The district's comprehensive plan for alcohol and drug prevention: --Does not ensure all students in grades 9-12 receive drug and alcohol prevention instruction annually --Is not reviewed annually --Staff are not informed of the plan and their responsibilities --Alcohol and drug abuse prevention education is not provided to all staff Plan of correction: To be addressed through the work of the Health Project Team and implemented by the start of the 2019-20 school year.
Human Sexuality Education	581-022-2050	1440	NO	Child sex abuse prevention training is not provided to students in grades K-12 four times a year. Plan of correction: Required instruction is planned for 2018-19 and will be documented by each school.

Career Education	581-022-2055	405	YES	
Comprehensive School Counseling	581-022-2060	1510	YES	
Administration of State Assessments	581-022-2100	610	YES	
Exception of Students with Disabilities from State Assessments	581-022-2110	612	YES	
Assessment of Essential Skills	581-022-2115	615	NO	A modified diploma was awarded to a student in 2018 using an assessment option not approved by the State Board for a student not on an IEP. Plan of correction: The Modified Diploma Determination Form has been revised for clarity and reposted for staff access. A reminder of the essential skills options for modified diplomas was distributed to school leaders and counselors. Diploma determination forms in which Smarter Balanced cut scores are modified are reviewed to confirm eligibility of the student.
Essential Skill Assessments for English Language Learners	581-022-2120	617	YES	
Kindergarten Assessment	581-022-2130	2130	YES	
Policies on Reporting of Child Abuse	581-022-2205	711	YES	
Anabolic Steroids and Performance Enhancing Substances	581-022-2210	416	YES	
Safety of School Sports - Concussions	581-022-2215	421	YES	
Health Services	581-022-2220	705	YES	
Healthy and Safe Schools Plan	581-022-2223		YES	
Emergency Plans and Safety Programs	581-022-2225	1420	YES	
Asbestos Management Plans	581-022-2230	1430	YES	
District Improvement Plan	581-022-2250	606	YES	

School and District Performance Report Criteria	581-022-2255	1060	YES	
Records and Reports	581-022-2260	1660	YES	
Report on PE Data	581-022-2265	1661	YES	
Individual Student Assessment, Recordkeeping and Reporting	581-022-2270	1670	NO	Student growth data is not provided to all teachers of ELA and math in grades 3-8 on their current students and on their prior students. Plan of correction: A Synergy report with student performance and growth data will be available to all teachers prior to the start of the 2019-20 school year.
Standardization	581-022-2300	807	YES	
Operating Policies and Procedures	581-022-2305	1610	YES	
Equal Education Opportunities	581-022-2310	1140	YES	
Special Education for Children with Disabilities	581-022-2315	1340	YES	
Required Instructional Time	581-022-2320	1620	YES	
Identification of Academically Talented and Intellectually Gifted Students	581-022-2325	1310	YES	
Rights of Parents of TAG Students	581-022-2330	1320	YES	
Daily Class Size	581-022-2335	1630	YES	
Media Programs	581-022-2340	1520	YES	
Auxiliary Services	581-022-2345	1530	YES	
Independent Adoptions of Instructional Materials	581-022-2350	1622	YES	
Instructional Materials Adoption	581-022-2355	1640	NO	The district postponed the adoption of instruction materials for English Lanaguage Development (ELD) for the maximum time period of two years to September 2017 to accommodate the improvement and evaluation of the district's ELD program. Plan of correction: The ELD Project Team selected and the Board approved ELD instructional materials for use in classrooms in September 2018.

Postponement of Purchase of State-Adopted Instructional Materials	581-022-2360	1650	YES	
Complaint Procedure	581-022-2370	1941	YES	
Personnel	581-022-2400	1710	YES	
Personnel Policies	581-022-2405	1720	YES	
Teacher and Administrator Evaluation and Support	581-022-2410	1723	YES	
Core Teaching Standards	581-022-2415	1724	YES	
Educational Leadership - Administrator Standards	581-022-2420	1725	YES	
Fingerprinting of Subject Individuals in Positions not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	581-022-2430	1730	YES	
Teacher Training Related to Dyslexia	581-022-2440	2440	YES	
Universal Screening for Risk Factors of Dyslexia	581-022-2445		YES	
Programs and Services for TAG Students	581-022-2500	1330	YES	
Alternative Education Programs	581-022-2505	1350	NO	Serendipity Academy was not evaluated in the 2017-18 school year. Plan of correction: The district has joined a consortium of districts in east Multnomah County to conduct the 2018-19 evaluation and a staff member has been identified to serve on the evaluation team.