

## 2019 BSD High School Student Survey - English

The purpose of BSD's Annual Survey is to help the District understand how students feel about their school. To do this, we need your help! A few examples of how your answers matter:

Answers are informing the science curriculum selection.  
Answers are summarized by school and reported to the School Board.  
Principals received summaries of all the student responses at their school.

Please complete this survey as honestly as possible.

All responses will be kept private, and we are not collecting any personally identifiable information. This survey is voluntary. You may opt out of completing the survey at any time, without penalty.

It is OK to go back and change your answers to a previous question, but you must finish the survey in one sitting.

Thank you for your participation!

**\* 1. Please select the school you attend.**

- Arts and Communication Magnet School
- Aloha High School
- Beaverton High School
- Bridges Academy
- Community School at Merlo Station
- Health and Science High School
- International School of Beaverton
- Mountainside High School
- School of Science and Technology
- Southridge High School
- Sunset High School
- Westview High School

**\* 2. What grade are you in?**

- 9th
- 10th
- 11th
- 12th



General

3. Do you agree or disagree that...

	Strongly Agree	Agree	Disagree	Strongly Disagree
I feel welcomed and accepted at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I generally feel safe at my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is at least one adult at school who really cares about me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is at least one adult at school who knows me well enough that I might ask them to help me make decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Early release has allowed me to be better prepared for my classes.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

5. How do you use the Wednesday Early Release time? (Mark all that apply.)

- Homework
- Making up missed or late assignments
- Work
- Downtime
- Other (please specify)

6. Do you agree or disagree that...

	Strongly Agree	Agree	Disagree	Strongly Disagree	I don't know
My teachers set high expectations for me.	<input type="radio"/>				
My teachers expect me to attend college.	<input type="radio"/>				

7. I made progress toward earning my career ed credit this year (mock interview, resume, CRLE, college visit, career speaker, etc.).

- Yes
- No
- I do not know if I made progress toward earning my career ed credit

8. I am making progress toward my post-high school goals.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- I do not know if I am making progress toward my post- high school goals

9. How often do you participate in classroom circles?

- 4 or more times per week
- 1-3 times per week
- 2-3 times per month
- One time per month
- Fewer than once per month
- Never
- I do not know what classroom circles are

Classroom Circles

10. Classroom circles help me feel more connected to my classroom community.

- Always
- Sometimes
- Rarely
- Never
- I do not participate in classroom circles

Coursework

11. Do you agree or disagree...

	Strongly Agree	Agree	Disagree	Strongly Disagree
My thinking has grown or changed as a result of new learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In general, I receive personal feedback from my teachers on how I can improve my school performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. Do you read at home? (Think about assigned readings and choice readings.)

- Every night
- Most nights
- Some nights
- Rarely
- Never

13. Are you given time to read books of your choice at school?

- Every day
- Most days
- Some days
- Rarely
- Never

14. Are you currently enrolled in an AVID elective?

- Yes
- No
- Don't know

\* 15. Which Fine Arts class(es) are you currently enrolled in? Select all that apply.

I am not currently enrolled in a Fine Arts class

Band

Choir

Drama

Visual Art

Other Fine Arts class

Fine Arts

**Fine Arts includes band, choir, drama, visual art, or other Fine Arts classes.**

16. Please answer the following questions about your current Fine Arts class.

	Strongly Agree	Agree	Disagree	Strongly Disagree
It is easy for me to schedule my visual and/or performing arts classes and still meet my other school requirements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The skills I learn in my Fine Arts class(es) help me do better in other areas of school and life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My Fine Arts class(es) help me feel more connected to my school community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. What do you like most about your Fine Arts class or classes?

18. What would you like to change about your Fine Arts class or classes?

Social Studies

\* 19. Please select the Social Studies class or classes that you are enrolled in this year.

- IB DP 20th Century History
- Economics
- AP Economics
- IB DP Economics
- IB DP Global Politics
- AP Government
- IB DP History of the Americans
- AP Human Geography
- IB DP Theory of Knowledge
- US History
- AP US History
- World/ Global Studies
- Social Studies Elective
- None (I am not enrolled in a Social Studies class this year)
- Other (please specify)

Social Studies

Please think only about your current Social Studies class (or classes) when answering these questions.

20. Please think only about your current Social Studies class (or classes) when answering these questions.

	Always	Usually	About half the time	Rarely	Never
We learn about a wide variety of diverse cultures (different people, communities, and ways of life).	<input type="radio"/>				
When we learn about a new topic, we look at it from different perspectives and points of view (e.g. different races, gender, social classes).	<input type="radio"/>				
We connect what we are studying to current events and/or real-world issues.	<input type="radio"/>				
I think what we are learning is important to my life outside of school.	<input type="radio"/>				

21. In a typical month in your Social Studies class, how much of your learning time is student-led?

**Student-led activities:** Group work, Socratic Seminar, philosophical chairs, fishbowl, debate, etc.

**Teacher-led activities:** lectures or presentations, etc.

0% Student-led (100% Teacher-led)	50% Teacher-led and 50% Student-led	100% Student-led (0% Teacher-led)	<input type="text"/>

22. How often do you engage in the following types of learning in your Social Studies class?

	Every class period	At least weekly (1-3 times per week)	At least monthly (about 2-3 times per month)	Rarely or Never (once a month or less)
<b>Knowing and understanding</b> Developing factual knowledge (who, what, where, when, etc.) about people, places, and events in history.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Investigating</b> Developing research questions and research skills for investigating different topics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Communicating</b> Developing skills to organize and communicate what you've learned using different tools, technology, and presentation types.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Thinking critically</b> Analyzing different sources of information and different perspectives and points of view; using information to make arguments or claims.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. How often do you learn about the following subjects in your current Social Studies class?

Every class                      At least weekly (about 2-3 times per week)                      At least monthly (about 2-3 times per month)                      Rarely or never (once a month or less)

**Civics and Government**

Studying forms of governments, laws, constitutions, institutions, the role of citizens, and historical documents.

                                                                

**Economics and/or Financial Literacy**

Studying financial institutions, trade, markets, jobs, labor, prices, monetary systems, and business organizations.

                                                                

**Multicultural Studies**

Studying different people, cultures, products, events, and ideas from different perspectives, races, ethnicities, genders, classes, and religious groups.

                                                                

**Geography**

Studying environmental and cultural characteristics of places and regions, including maps, graphs, and influences of human settlements.

                                                                

**History (Knowledge and Thinking)**

Learning about US and world history, including significant historical events, people, and ideas.

                                                                

24. What do you like most about your Social Studies class?

25. What would you like to change about your Social Studies class?

26. **Staff members** at my school treat all students the same, no matter...

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
Their race or language	<input type="radio"/>				
Whether their parents are rich or poor	<input type="radio"/>				
Their religion	<input type="radio"/>				
Their level of physical or mental ability	<input type="radio"/>				
Their gender identity	<input type="radio"/>				
Their sexual orientation	<input type="radio"/>				

27. **Students** at my school treat all students the same, no matter...

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
Their race or language	<input type="radio"/>				
Whether their parents are rich or poor	<input type="radio"/>				
Their religion	<input type="radio"/>				
Their level of physical or mental ability	<input type="radio"/>				
Their gender identity	<input type="radio"/>				
Their sexual orientation	<input type="radio"/>				

28. My school is clean and neat...

	Strongly Agree	Agree	Disagree	Strongly Disagree
In general	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the bathrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Bullying in School

**One reason students sometimes don't feel safe is because they get bullied by other students.**

**Bullying can include:**

- 1. Physically harming a student or damaging a student's property.**
- 2. Knowingly placing a student in reasonable fear of physical harm to the student or damage to the student's property.**
- 3. Creating a hostile educational environment, including interfering with the psychological well-being of the student.**

*From the BSD Student and Family Handbook*

29. I have been bullied at school this year.

- A lot
- A little
- Not at all

30. I have been bullied on the way to or from school this year.

- A lot
- A little
- Not at all

31. I have been bullied online (for example, Twitter, Reddit, Instagram, gaming, etc.) this year.

- A lot
- A little
- Not at all

Safe Routes

32. How do you travel to school most days?

- Walk
- Bike
- School bus
- Drive alone
- Car pool
- Public transportation
- Combination of these

33. How do you travel from school most days?

- Walk
- Bike
- School bus
- Drive alone
- Car pool
- Public transportation
- Combination of these

34. Which of the following affect your decision whether to walk or bike to/from school? (Check all that apply.)

- Distance
- Time
- Convenience of driving
- Involvement in after-school activities or work
- Speed of traffic along route to school
- Amount of traffic along route to school
- Access to sidewalks and pathways
- Safety of intersections
- Weather

Technology

Please help us understand how you use technology at your school and for your schoolwork.

35. My school has the necessary technology available to support my learning.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

36. How are you able to access the internet outside of school, whether you are on a computer, chromebook, tablet or phone?

- Internet connection at home
- Mobile phone/ Hot spot
- Public library
- Coffee shops/restaurants (Starbucks, McDonald's, etc.)
- Friends' houses
- I am not able to access the internet outside of school
- Other (please explain)

37. How often do you receive homework assignments that require internet access?

- Daily
- Weekly
- Monthly
- Less than monthly
- Never

38. How often are you unable to complete homework assignments because you cannot access the internet?

- Daily
- Weekly
- Monthly
- Less than monthly
- Never, lack of internet access does not prevent me from completing homework assignments

College & Career Readiness

39. I am involved in the following after-school activities. (Mark all that apply.)

- |  |  |
|--|--|
| <input type="checkbox"/> Athletics, School-Sponsored (any sport)     | <input type="checkbox"/> Extra-curricular Activities (Clubs, Drama, Music, etc.) |
| <input type="checkbox"/> Athletics, Not School-Sponsored (any sport) | <input type="checkbox"/> Paid Employment   |
| <input type="checkbox"/> Volunteering or Service Learning            | <input type="checkbox"/> Other   |
| <input type="checkbox"/> Student Leadership                          | <input type="checkbox"/> None of these   |

40. I have participated in the following career-related experiences. (Mark all that apply.)

- |   |   |
|---|---|
| <input type="checkbox"/> Apprenticeship | <input type="checkbox"/> Volunteering or service learning |
| <input type="checkbox"/> Job Shadow     | <input type="checkbox"/> None of these                    |
| <input type="checkbox"/> Internship     |   |

41. I have support planning and preparing for my education/plan after I graduate from high school.

- Yes
- No

42. I have explored information about post-high school options.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

43. I, or someone in my family, have attended a district night on college, career, or post-high school planning.

- Yes
- No

44. In the first year after high school, I plan to . . . (Mark all that apply.)

Go to a 2-year college

Go into the military

Go to a 4-year college

Travel

Work part-time

Take some time off

Work full-time

Volunteer

Get technical/vocational training

None of these

45. Overall, this is the grade I would give my school:

- A
- B
- C
- D
- F

46. What do you like about your school?

47. What would you like to change about your school?

Optional Demographics Questions

**These demographic questions help BSD staff ensure that all students are treated fairly and with respect. We realize that these questions may seem personal in nature. If you would rather not answer any of the demographic questions, please click "Next" at the bottom of this page. You may also choose to opt out of individual questions either by not answering or choosing "Prefer not to say."**

48. (Optional) Are you Hispanic/Latino (Latinx)?

(Having origins in Cuba, Mexico, Puerto Rico, Central and South America or other Spanish culture.)

- Yes
- No
- Prefer not to say

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49. (Optional) What is your race/ ethnic background? (Mark all that apply)

- Asian
- Black/African American
- Native American/Alaska Native
- Pacific Islander
- White
- Prefer not to say
- Other

Optional Demographics Questions

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50. (Optional) How do you identify your gender?

- Female
- Male
- Non-binary/ third gender
- Prefer not to say
- Prefer to self-describe

51. (Optional) Do you consider yourself a member of the Lesbian, Gay, Bisexual, Transgender, Queer, and/or Questioning (LGBTQ) community?

- Yes
- No, but I identify as an ally
- No
- Prefer not to say