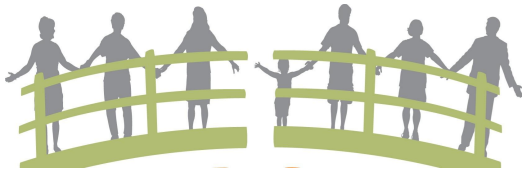


The St. Martin Parish Parent and Family Engagement Connection

Home & School

"TOGETHER WE CAN MAKE A DIFFERENCE"



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Since we are now at the Mid-way point in the school year we often focus specifically on testing, however success is more than a test. Below are ways to help your child **SUCCEED**:

- **Practice**- at home and relate the material to life lessons
- **Ask**- your child questions about lessons learned at school
- **Involvement**- Is the number one thing you can do to create a greater school
- **Review** - Keep up with JPAM and School/ Teacher Websites

**Parents Make the Difference....
Ways to help your child succeed**

How can I help my child **SUCCEED** in school?

Stay involved and feel free to contact your child's teacher with any questions or concerns.

Ask your children about school and encourage them to talk about their day.

Do not talk negatively about your child's teacher or school.

Read with your child every night.

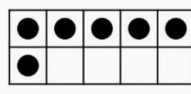
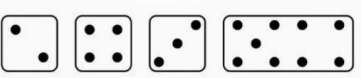
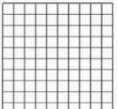
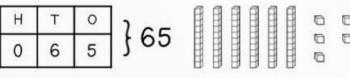
Make sure your child is getting plenty of sleep and is ready for school each day.

Help your child with his/her homework **every night.**

Teach your children to be responsible for their actions and their schoolwork.

Math Terms to Know {in primary grades}

Here are a group of terms and phrases you'll hear throughout the year. These five mathematical concepts (ten frame, subitizing, 120s chart, number sense, place value) are integrated throughout each unit we teach and are year-long skills we will hone.

<p>Common Core www.corestandards.org</p> <p>The Common Core State Standards are expectations our state has adopted to provide a framework for teaching, answering the question - what should our students know by the end of the year? As a school, we have chosen to use specific mathematical processes to teach the Common Core Standards.</p>	<p>Ten Frame a structured way to work with numbers within 10</p> <p>WHY? { Develops mental-math abilities and sets foundation for regrouping }</p>  <p>___ + 6 = 10 10 = 6 + ___</p>
<p>Subitizing the ability to quickly identify the number of items in a small set without counting</p> <p>WHY? { Subitizing helps students create a mental picture & builds number sense. }</p> 	<p>120s Chart a number line formatted so students can easily identify number patterns</p>  <p>{ Understanding the 120s Chart allows students to see patterns within number sequences, as well as, easily work with 10 more/less, 1 more/less. Creates automaticity with numbers. }</p>
<p>Number Sense an understanding of number relationships that allows students to work mathematical problems without a traditional algorithm</p> <p>WHY? { A solid understanding of numbers allows students to conceptualize numbers - What is 10 less/more? Which number is greater/less than? What happens if I double a number? What does a ten look like? }</p>	<p>Place Value numerical value of a digit based on its position</p> <p>WHY? { Place value allows students to understand that 15 is not a "1" and a "5"; rather, it is a group of 10 and 5 ones. }</p> 

QUIZ TIME!

More YES answers mean you are helping your child at home. For each NO answer...try that idea at home.

ARE YOU PROMOTING LEARNING AT HOME????

1. ___ DO YOU TELL YOUR CHILD ABOUT NEW THINGS YOU LEARN?
2. ___ DO YOU PROVIDE YOUR CHILD WITH A VARIETY OF LEARNING TOOLS? EX... books, games
3. ___ DO YOU NOTICE YOUR CHILD'S INTERESTS AND PRAISE THEM FOR LEARNING SOMETHING NEW?
4. ___ DO YOU LIMIT SCREEN TIME AND SET A TIME FOR READING< TALKING< OR EXPLORING?