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Governor's Bill No. 874

LCO No. 4520



Referred to Committee on EDUCATION

Introduced by:

SEN. LOONEY, 11th Dist.

SEN. DUFF, 25th Dist.

REP. ARESIMOWICZ, 30th Dist.

REP. RITTER M., 1st Dist.

AN ACT CONCERNING EDUCATION INITIATIVES AND SERVICES IN CONNECTICUT.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

- 1 Section 1. (NEW) (*Effective from passage*) (a) There is established a
2 Commission on Shared School Services for the purpose of developing
3 a plan for the redistricting or consolidation of school services and
4 school districts. Such plan shall be developed in accordance with the
5 provisions of section 2 of this act.
- 6 (b) The commission shall consist of the following members:
- 7 (1) Two appointed by the speaker of the House of Representatives,
8 one of whom is a representative of the American Federation of
9 Teachers-Connecticut and one of whom is a representative of the
10 Connecticut Association of Boards of Education;

11 (2) Two appointed by the president pro tempore of the Senate, one
12 of whom is a representative of the Connecticut Education Association
13 and one of whom is a chief elected official of a municipality;

14 (3) One appointed by the minority leader of the House of
15 Representatives who shall be a representative of the Connecticut
16 School Transportation Association;

17 (4) One appointed by the minority leader of the Senate who shall be
18 a representative of a regional school district;

19 (5) One appointed by the majority leader of the House of
20 Representatives who shall be a representative of the RESC Alliance;

21 (6) One appointed by the majority leader of the Senate who shall be
22 a representative of the Connecticut Association of Public School
23 Superintendents;

24 (7) Six appointed by the Governor, at least one of whom is a parent
25 of a student enrolled in a public school, one of whom is a
26 representative of the Connecticut Association of Schools and one of
27 whom is a representative of the Connecticut Association of School
28 Business Officials;

29 (8) The Commissioner of Education, or the commissioner's designee;

30 (9) The Commissioner of Administrative Services, or the
31 commissioner's designee; and

32 (10) The Secretary of the Office of Policy and Management, or the
33 secretary's designee.

34 (c) All appointments to the commission shall be made not later than
35 thirty days after the effective date of this section. Any vacancy shall be
36 filled by the appointing authority. The Commissioner of Education
37 shall schedule the first meeting of the commission, which shall be held
38 not later than forty-five days after the effective date of this section.

39 (d) There shall be two chairpersons of the commission as follows: (1)
40 The Commissioner of Education, or the commissioner's designee, and
41 (2) a member of the commission who is selected by a majority of
42 members of the commission at the first meeting of the commission.

43 (e) The Department of Education shall provide administrative
44 support to the commission, including, but not limited to,
45 administrative staff and supplies. The department may retain
46 consultants, as necessary, to assist the commission in carrying out its
47 duties.

48 (f) The commission shall terminate on June 30, 2027.

49 Sec. 2. (NEW) (*Effective from passage*) (a) The Commission on Shared
50 School Services, established pursuant to section 1 of this act, shall
51 develop a plan for redistricting or consolidating school services and
52 school districts. In developing such plan and to assist in the
53 completion of the reports required pursuant to subsection (b) of this
54 section, the chairpersons of the commission may, as needed, (1)
55 establish subcommittees and working groups of the members, and (2)
56 hold public hearings or conduct any other outreach, including
57 consultations with the Connecticut Advisory Commission on
58 Intergovernmental Relations, established pursuant to section 2-79a of
59 the general statutes.

60 (b) The commission shall:

61 (1) Not later than December 1, 2019, develop a report concerning
62 existing school districts, including, but not limited to, (A) the sizes of
63 existing school districts, including enrollment data and the number of
64 certified and noncertified employees, (B) the types and administrative
65 structures of existing school districts, such as local boards of education,
66 regional boards of education, regional educational services centers,
67 state and local charter schools, incorporated or endowed high schools
68 or academies, the Technical Education and Career System and regional
69 agricultural science and technology education centers, (C) the number
70 of schools, including school building size and capacity, enrollment

71 data and grade ranges, as reported to the Department of
72 Administrative Services in such form and manner as prescribed by the
73 office of school grants and review within the department.

74 (2) Not later than November 1, 2019, develop a report concerning
75 existing shared services between school districts and employment of
76 superintendents of schools, including, but not limited to, existing
77 cooperative arrangements pursuant to section 10-158a of the general
78 statutes and instances of the joint employment of a superintendent of
79 schools pursuant to section 10-157a of the general statutes, as amended
80 by this act;

81 (3) Not later than November 15, 2019, develop a report concerning
82 academic and support services provided by school districts, as
83 reported to the Department of Education in such form and manner as
84 prescribed by the Commissioner of Education;

85 (4) Not later than January 15, 2020, develop a report containing
86 preliminary recommendations concerning school district sizes and
87 types, including, but not limited to, the total number of school districts,
88 types of school districts, total number of schools in a school district
89 and enrollment of school districts;

90 (5) Not later than January 15, 2020, develop a report containing a
91 review and preliminary recommendations concerning the governance
92 structure of school districts;

93 (6) Not later than February 1, 2020, develop a report containing
94 preliminary recommendations concerning enhanced shared services
95 among school districts and with municipalities;

96 (7) Not later than April 1, 2020, develop a report containing a review
97 of the current services provided by regional educational service centers
98 and preliminary recommendations concerning the role of regional
99 educational service centers in regionalization and shared service
100 efforts;

101 (8) Not later than April 15, 2020, develop a report containing a
102 review of existing labor contracts within each of the various types of
103 school districts described in subparagraph (B) of subdivision (1) of this
104 subsection, and preliminary recommendations concerning how future
105 labor contracts should be negotiated as additional education services
106 are shared and following redistricting;

107 (9) Not later than June 1, 2020, develop, in consultation with the
108 Connecticut Association of School Business Officials, a report
109 containing a review of existing school transportation service contracts
110 within each of the various types of school districts described in
111 subparagraph (B) of subdivision (1) of this subsection, and preliminary
112 recommendations concerning the establishment of shared school
113 transportation contracts, including time spent by students on school
114 buses, hours of such transportation services, tiers of schools and any
115 other related issues;

116 (10) Not later than July 1, 2020, develop, in consultation with the
117 Connecticut Interscholastic Athletic Conference, a report containing a
118 review of interscholastic athletic schedules and arrangements within
119 and among each of the various types of school districts described in
120 subparagraph (B) of subdivision (1) of this subsection, and preliminary
121 recommendations concerning the development of interscholastic
122 athletic schedules and related issues, including transportation services
123 to interscholastic athletic events and school hours;

124 (11) Not later than July 1, 2020, develop, in consultation with the
125 Connecticut After School Network, a report containing a review of
126 existing after-school programs and arrangements within and among
127 each of the various types of school districts described in subparagraph
128 (B) of subdivision (1) of this subsection, and preliminary
129 recommendations concerning the potential impact and changes to such
130 after-school programs and arrangements following redistricting or the
131 sharing of services, on such issues as transportation and school hours;

132 (12) Not later than August 1, 2020, develop a report containing a

133 review of the current school choice program structures and unified
134 enrollment systems concerning a regional or state-basis, and
135 preliminary recommendations on the integration of school choice
136 programs in a system of shared services and school district
137 consolidations;

138 (13) Not later than August 15, 2020, develop a report containing
139 preliminary recommendations concerning the impact that redistricting
140 and consolidation may have on the provision of special education
141 services not otherwise addressed in any of the previous preliminary
142 recommendations required under this section;

143 (14) Not later than August 15, 2020, develop a report containing
144 preliminary recommendations concerning the impact that redistricting
145 and consolidation may have on early childhood care and education
146 programs within and among each of the various types of school
147 districts described in subparagraph (B) of subdivision (1) of this
148 subsection;

149 (15) Not later than September 1, 2020, develop a report containing
150 preliminary recommendations concerning school building usage
151 within and among each of the various types of school districts
152 described in subparagraph (B) of subdivision (1) of this subsection;

153 (16) Not later than October 1, 2020, develop a report containing
154 preliminary recommendations concerning the use of incentives, grants
155 or tax changes to accomplish any of the other preliminary
156 recommendations developed pursuant to this section; and

157 (17) Not later than December 1, 2020, develop a comprehensive
158 report concerning the preliminary recommendations developed
159 pursuant to this section, including financial projections on savings and
160 costs resulting from school district redistricting or consolidation.

161 (c) Not later than December 15, 2020, the chairpersons of the
162 commission shall hold a public hearing on the comprehensive report
163 developed pursuant to subdivision (17) of subsection (b) of this

164 section.

165 (d) The commission may continue to develop additional
166 recommendations following the submission of any report required
167 under subsection (b) of this section.

168 (e) All reports and plans developed pursuant to this section shall be
169 submitted to the Governor, State Board of Education and the joint
170 standing committees of the General Assembly having cognizance of
171 matters relating to education and appropriations, in accordance with
172 the provisions of section 11-4a of the general statutes.

173 (f) The Commissioner of Education shall make all such reports and
174 plans available to the public on the Internet web site of the Department
175 of Education.

176 Sec. 3. (*Effective from passage*) Not later than March 1, 2020, the
177 Commissioner of Education shall solicit proposals, through a request
178 for information, for cooperative arrangements and regionalization of
179 education services and incentives for the establishment of such
180 cooperative arrangements or regionalization of education services. The
181 commissioner shall submit a report on the results of such request for
182 information to the Commission on Shared School Services, established
183 pursuant to section 1 of this act.

184 Sec. 4. (NEW) (*Effective from passage*) (a) (1) Not later than September
185 15, 2019, each municipality and the local or regional board of
186 education for such municipality shall develop a report on which
187 services have been shared or consolidated (A) between the
188 municipality and its local or regional board of education, and (B) with
189 other municipalities or local and regional boards of education,
190 including, but not limited to, human resources, accounting, payroll,
191 procurement, finance, information technology, risk management,
192 health care and retirement benefits, insurance and claims
193 administration and buildings and grounds. Such report shall include a
194 detailed cost-benefit analysis of such consolidations.

195 (2) Each municipality shall submit such report, on a form and in a
196 manner prescribed by the Secretary of the Office of Policy and
197 Management, to the secretary, Commissioner of Education and
198 Commissioner of Administrative Services. The Secretary of the Office
199 of Policy and Management shall forward such reports to the
200 Commission on Shared School Services, established pursuant to
201 section 1 of this act, and the Connecticut Advisory Commission on
202 Intergovernmental Relations, established pursuant to section 2-79a of
203 the general statutes.

204 (b) (1) Not later than January 1, 2020, each municipality and the
205 local or regional board of education for such municipality shall, in
206 consultation with the Commission on Shared School Services and the
207 Connecticut Advisory Commission on Intergovernmental Relations,
208 develop a report on which services will be shared or consolidated (A)
209 between the municipality and its local or regional board of education,
210 and (B) with other municipalities or local and regional boards of
211 education, including, but not limited to, human resources, accounting,
212 payroll, procurement, finance, information technology, risk
213 management, health care and retirement benefits, insurance and claims
214 administration, and buildings and grounds. Such report shall include a
215 (i) detailed cost-benefit analysis of such consolidations, (ii) a schedule
216 for implementation to be completed on or before July 1, 2022, and (iii)
217 an explanation of when services and consolidations are not being
218 implemented.

219 (2) Each municipality shall submit such report, on a form and in a
220 manner prescribed by the Secretary of the Office of Policy and
221 Management, to the secretary, Commissioner of Education and
222 Commissioner of Administrative Services. The Secretary of the Office
223 of Policy and Management shall forward such reports to the
224 Commission on Shared School Services and the Connecticut Advisory
225 Commission on Intergovernmental Relations.

226 Sec. 5. Section 10-157 of the general statutes is repealed and the
227 following is substituted in lieu thereof (*Effective July 1, 2019*):

228 (a) [Each] Except as provided in subsection (b) of this section, each
229 local board of education for a municipality with (1) a population of ten
230 thousand or more, (2) three or more public schools located in the
231 municipality, and (3) two thousand or more resident students, as
232 defined in section 10-262f, shall provide for the supervision of the
233 schools under its control by a superintendent who shall serve as the
234 chief executive officer of the board. [A] For the school year
235 commencing July 1, 2019, a local board of education for any other
236 municipality may (A) provide for the supervision of the schools under
237 its control by a superintendent who shall serve as the chief executive
238 officer of the board, or (B) receive direction concerning the supervision
239 of the schools under its control by a superintendent employed by
240 another local board of education, provided the legislative body of such
241 other municipality authorizes the use of such superintendent. Each
242 regional board of education shall provide for the supervision of the
243 schools under its control by a superintendent who shall serve as the
244 chief executive officer of the board. The superintendent shall have
245 executive authority over the school system and the responsibility for
246 its supervision. Employment of a superintendent shall be by election of
247 the board of education. Except as provided in subsection (b) of this
248 section, no person shall assume the duties and responsibilities of the
249 superintendent until the board receives written confirmation from the
250 Commissioner of Education that the person to be employed is properly
251 certified or has had such certification waived by the commissioner
252 pursuant to subsection (c) of this section. The commissioner shall
253 inform any such board, in writing, of the proper certification, waiver of
254 certification or lack of certification or waiver of any such person not
255 later than fourteen days after the name of such person is submitted to
256 the commissioner pursuant to section 10-226. A majority vote of all
257 members of the board shall be necessary to an election, and the board
258 shall fix the salary of the superintendent and the term of office, which
259 shall not exceed three years. Upon election and notification of
260 employment or reemployment, the superintendent may request and
261 the board shall provide a written contract of employment which
262 includes, but is not limited to, the salary, employment benefits and

263 term of office of such superintendent. Such superintendent shall, at
264 least three weeks before the annual town or regional school district
265 meeting, submit to the board a full written report of the proceedings of
266 such board and of the condition of the several schools during the
267 school year preceding, with plans and suggestions for their
268 improvement. The board of education shall evaluate the performance
269 of the superintendent annually in accordance with guidelines and
270 criteria mutually determined and agreed to by such board and such
271 superintendent.

272 (b) For the school year commencing July 1, 2020, and each school
273 year thereafter, each local board of education for a municipality with
274 (1) a population of fewer than ten thousand, (2) one or two elementary
275 public schools located in the municipality, or (3) fewer than two
276 thousand resident students, as defined in section 10-262f, shall (A)
277 provide for the supervision of the schools under its control by a chief
278 executive officer of the board, or (B) receive direction concerning the
279 supervision of the schools under its control by a superintendent
280 employed by another local board of education or regional board of
281 education, provided such other local or regional board of education
282 authorizes the use of such superintendent. The Commissioner of
283 Education may withhold from any municipality described in
284 subdivisions (1) to (3), inclusive, of this subsection that continues to
285 employ its own superintendent a sum payable under section 10-262i in
286 an amount not to exceed the costs associated with employing such
287 superintendent.

288 [(b)] (c) A local or regional board of education may appoint as
289 acting superintendent a person who is or is not properly certified for a
290 probationary period, not to exceed one school year, with the approval
291 of the Commissioner of Education. During such probationary period
292 such acting superintendent shall assume all duties of the
293 superintendent for the time specified and shall successfully complete a
294 school leadership program, approved by the State Board of Education,
295 offered at a public or private institution of higher education in the
296 state. At the conclusion of such probationary period, such appointing

297 local or regional board of education may request the commissioner to
298 grant (1) a waiver of certification for such acting superintendent
299 pursuant to subsection [(c)] (d) of this section, or (2) a one-time
300 extension of such probationary period, not to exceed one additional
301 school year, if the commissioner determines that such board of
302 education has demonstrated a significant need or hardship for such
303 extension.

304 [(c)] (d) The commissioner may, upon request of an employing local
305 or regional board of education, grant a waiver of certification to a
306 person (1) who has successfully completed at least three years of
307 experience as a certified administrator with a superintendent certificate
308 issued by another state in a public school in another state during the
309 ten-year period prior to the date of application, or (2) who has
310 successfully completed a probationary period as an acting
311 superintendent pursuant to subsection [(b)] (c) of this section, and who
312 the commissioner deems to be exceptionally qualified for the position
313 of superintendent.

314 Sec. 6. Section 10-157a of the general statutes is repealed and the
315 following is substituted in lieu thereof (*Effective July 1, 2019*):

316 (a) Notwithstanding any provisions of the general statutes to the
317 contrary, the boards of education of any two or more towns, or the
318 board of education of any regional school district and the board of
319 education of one or more of the towns comprising the district, or a
320 committee formed and authorized by agreement of such boards on
321 behalf of such boards may jointly employ a superintendent of schools,
322 and said superintendent of schools shall have the powers and duties
323 for each of said boards as provided in section 10-157, as amended by
324 this act. Such boards of education or such committee shall specify in a
325 written agreement the term of office of such superintendent, which
326 shall not exceed three years, and the proportionate share and limits of
327 authorized expenditures for the salary of such superintendent and
328 other necessary expenses, and any other pertinent matters, and shall
329 provide for the evaluation of the superintendent pursuant to section

330 10-157, as amended by this act. Any agreement authorizing the
331 employment of a superintendent pursuant to this section shall include,
332 but not be limited to, the duties of the committee, the membership of
333 the committee, the voting requirements for action, and provision for
334 termination of the agreement.

335 (b) Any board of education may withdraw from any agreement
336 entered into under subsection (a) of this section if, at least one year
337 prior to the date of proposed withdrawal, it gives written notice of its
338 intent to do so to each of the other boards, and on and after July 1,
339 2020, such withdrawal is approved by the local legislative body at least
340 one year prior to the date of proposed withdrawal.

341 (c) (1) Notwithstanding the provisions of any special act, municipal
342 charter, local ordinance, home rule ordinance or other ordinance, or
343 the provisions of chapters 170 and 171, for the school year commencing
344 July 1, 2019, any board of education that jointly employs a
345 superintendent of schools under this section may hold regular joint
346 meetings, at least once every two months, with any of the other boards
347 of education that are jointly employing such superintendent for the
348 purpose of reducing the expenses of such boards of education and
349 aligning the provision of education by such boards of education.

350 (2) Notwithstanding the provisions of any special act, municipal
351 charter, local ordinance, home rule ordinance or other ordinance, or
352 the provisions of chapters 170 and 171, for the school year commencing
353 July 1, 2020, and each school year thereafter, any board of education
354 that jointly employs a superintendent of schools under this section
355 may (A) hold regular joint meetings, at least quarterly, with any of the
356 other boards of education that are jointly employing such
357 superintendent for the purpose of reducing the expenses of such
358 boards of education and aligning the provision of education by such
359 boards of education, and (B) reduce the total number of regular
360 meetings of the individual board of education, provided such board
361 holds at least two such regular meetings during the school year.

362 Sec. 7. (NEW) (*Effective July 1, 2019*) For the fiscal year ending June
363 30, 2020, and each fiscal year thereafter, each regional board of
364 education shall establish a regional board of finance to review and
365 make any recommendations on the budget and expenses of the
366 regional board of education.

367 Sec. 8. Section 10-15e of the general statutes is repealed and the
368 following is substituted in lieu thereof (*Effective July 1, 2019*):

369 (a) All provisions of the general statutes concerning teachers shall
370 apply to teachers employed by incorporated or endowed high schools
371 or academies approved under the provisions of section 10-34, as
372 amended by this act. Teachers who are not certified and employed by
373 such high schools or academies prior to June 30, 1983, shall be
374 excluded from the provisions of this section until certified.

375 (b) All provisions of the general statutes concerning education,
376 except those provisions relating to the eligibility for noncompetitive
377 state aid unless otherwise provided, shall apply to the operation of an
378 incorporated or endowed high school or academy.

379 Sec. 9. Section 10-34 of the general statutes is repealed and the
380 following is substituted in lieu thereof (*Effective July 1, 2019*):

381 (a) The State Board of Education may examine any incorporated or
382 endowed high school or academy in this state and, if it appears that
383 such school or academy meets the requirements of the State Board of
384 Education for the approval of public high schools, said board may
385 approve such school or academy under the provisions of this part, and
386 any town in which a high school is not maintained shall pay the whole
387 of the tuition fees of pupils attending such school or academy, except if
388 it is a school under ecclesiastical control.

389 (b) Each incorporated or endowed high school or academy
390 approved by the State Board of Education shall be operated by a
391 governing board. The membership of such governing board shall
392 include, but need not be limited to, a representative selected by each

393 local or regional board of education that sends more than fifty students
394 to such incorporated or endowed high school or academy. Such
395 representative may be the superintendent of schools employed by such
396 board of education.

397 (c) The governing board of each incorporated or endowed high
398 school or academy approved by the State Board of Education shall post
399 on any Internet web site the governing board operates the (1) schedule,
400 (2) agenda, and (3) minutes of each meeting, including any meeting of
401 subcommittees of the governing board.

402 (d) Each incorporated or endowed high school or academy
403 approved by the State Board of Education shall submit annually, to the
404 Commissioner of Education, (1) a certified audit statement of all
405 revenues from public and private sources and expenditures related to
406 such governing board's function as a governing board of an
407 incorporated or endowed high school or academy in this state, and (2)
408 a complete copy of such governing board's most recently completed
409 Internal Revenue Service form 990, including all parts and schedules,
410 other than Schedule B of such form.

411 (e) The Commissioner of Education shall post any reports, certified
412 audit statements and forms submitted to the Department of Education
413 regarding an incorporated or endowed high school or academy
414 approved by the State Board of Education on the department's Internet
415 web site not later than thirty days after receiving such reports,
416 statements or forms. The commissioner shall identify any governing
417 board of an incorporated or endowed high school or academy that did
418 not submit a report, certified audit statement or form for the current
419 reporting period and post such information on the department's
420 Internet web site not later than thirty days after failing to receive such
421 reports, statements or forms.

422 (f) Prior to the adoption of an annual budget by the governing board
423 of an incorporated or endowed high school or academy approved by
424 the State Board of Education, the sections of such budget that receive

425 public funds shall be (1) reviewed by the local and regional boards of
426 education that send students to such incorporated or endowed high
427 school or academy, and (2) subject to a public hearing.

428 Sec. 10. Subdivision (1) of subsection (a) of section 10-233d of the
429 general statutes is repealed and the following is substituted in lieu
430 thereof (*Effective July 1, 2019*):

431 (a) (1) Any local or regional board of education, at a meeting at
432 which three or more members of such board are present, or the
433 impartial hearing board established pursuant to subsection (b) of this
434 section, may expel, subject to the provisions of this subsection, any
435 pupil in grades three to twelve, inclusive, whose conduct on school
436 grounds or at a school-sponsored activity is violative of a publicized
437 policy of such board [or] and is seriously disruptive of the educational
438 process or endangers persons or property or whose conduct off school
439 grounds is violative of such policy and is seriously disruptive of the
440 educational process, provided a majority of the board members sitting
441 in the expulsion hearing vote to expel and that at least three
442 affirmative votes for expulsion are cast. In making a determination as
443 to whether conduct is seriously disruptive of the educational process,
444 the board of education or impartial hearing board may consider, but
445 such consideration shall not be limited to: (A) Whether the incident
446 occurred within close proximity of a school; (B) whether other students
447 from the school were involved or whether there was any gang
448 involvement; (C) whether the conduct involved violence, threats of
449 violence or the unlawful use of a weapon, as defined in section 29-38,
450 and whether any injuries occurred; and (D) whether the conduct
451 involved the use of alcohol.

452 Sec. 11. (*Effective from passage*) (a) The Department of Education, in
453 consultation with the Office of Early Childhood, Department of
454 Children and Families, Department of Public Health, Office of Higher
455 Education, parents of students receiving special education services and
456 representatives from school districts, regional educational service
457 centers, the Connecticut Chapter of the American Academy of

458 Pediatrics and the Connecticut Parent Advocacy Center, shall, within
459 available appropriations, conduct a study and make recommendations
460 concerning the (1) development of training and reporting requirements
461 for pediatricians and child care providers to better identify a child's
462 need for special education services, (2) incorporation of training on
463 trauma, behavior and social-emotional learning into teacher
464 preparation programs and professional development for certified
465 teachers, and (3) improvement of efforts to meet the needs of students
466 with special needs and students receiving special education services.

467 (b) Not later than December 15, 2019, the Commissioner of
468 Education shall submit the study conducted pursuant to subsection (a)
469 of this section and any recommendations accompanying such study to
470 the joint standing committee of the General Assembly having
471 cognizance of matters relating to education and appropriations, in
472 accordance with the provisions of section 11-4a of the general statutes.

473 (c) As part of the study conducted pursuant to subsection (a) of this
474 section, the Department of Education shall collaborate with local and
475 regional boards of education and regional educational service centers
476 to improve efforts to meet the needs of students receiving special
477 education and related services. The department shall evaluate existing
478 models and services and cooperative models and funding mechanisms
479 for the provision of special education services, including special
480 education services provided by a board of education individually or
481 cooperatively or by a regional educational service center. Following
482 such evaluation, the department shall make any recommendations for
483 (1) improving the provision of special education services to students,
484 (2) enhancing cooperation among boards of education and regional
485 educational service centers, (3) creating cost efficiencies for such
486 services, (4) establishing Centers for Excellence, which may include
487 arrangements between and among boards of education and regional
488 educational service centers, (5) expanding the regional model for the
489 provision of special education services related to transportation,
490 training and therapeutic services developed pursuant to section 10-66r
491 of the general statutes, and (6) establishing a process by which the

492 Department of Education reviews and approves programs for the
493 provision of special education services and the Department of
494 Administrative Services reviews and approves the construction of
495 schools and spaces for the provision of cooperative and regional
496 special education services to meet the needs of such programs
497 approved by the Department of Education.

498 (d) Not later than December 15, 2019, the department shall submit
499 its evaluation and recommendations to the Governor, State Board of
500 Education, Office of Policy and Management and the joint standing
501 committees of the General Assembly having cognizance of matters
502 relating to education and appropriations, in accordance with the
503 provisions of section 11-4a of the general statutes.

504 (e) The department shall make the study conducted pursuant to
505 subsection (a) of this section and any recommendations accompanying
506 such study, and the evaluation conducted pursuant to subsection (c) of
507 this section and any recommendations accompanying such evaluation,
508 available on its Internet web site.

509 Sec. 12. Section 10-66b of the general statutes is repealed and the
510 following is substituted in lieu thereof (*Effective July 1, 2019*):

511 (a) The operation and management of any regional educational
512 service center shall be the responsibility of the board of such center to
513 be composed of the Commissioner of Education, or the commissioner's
514 designee, and at least one member from each participating board of
515 education, selected by such board of education. The board of the
516 regional educational service center may designate from its
517 membership an executive board which shall have such powers as the
518 board of the regional educational service center may delegate and
519 which are consistent with this part. The term of office of members of
520 the board of the regional educational service center shall not exceed
521 four years. Members of the board of the regional educational service
522 center shall receive no compensation for services rendered as such, but
523 may be reimbursed for necessary expenses in the course of their duties.

524 The director of the regional educational service center shall serve as
525 the executive agent of the board of the regional educational service
526 center.

527 (b) Prior to the submission of an application for a school building
528 project grant, pursuant to section 10-283, as amended by this act, the
529 board of the regional educational service center and the Commissioner
530 of Education shall consult with the Department of Administrative
531 Services on the proposed school building project.

532 Sec. 13. Subsection (a) of section 10-220a of the general statutes is
533 repealed and the following is substituted in lieu thereof (*Effective July*
534 *1, 2019*):

535 (a) Each local or regional board of education shall provide an in-
536 service training program for its teachers, administrators and pupil
537 personnel who hold the initial educator, provisional educator or
538 professional educator certificate. Such program shall provide such
539 teachers, administrators and pupil personnel with information on (1)
540 the nature and the relationship of alcohol and drugs, as defined in
541 subdivision (17) of section 21a-240, to health and personality
542 development, and procedures for discouraging their abuse, (2) health
543 and mental health risk reduction education that includes, but need not
544 be limited to, the prevention of risk-taking behavior by children and
545 the relationship of such behavior to substance abuse, pregnancy,
546 sexually transmitted diseases, including HIV-infection and AIDS, as
547 defined in section 19a-581, violence, teen dating violence, domestic
548 violence and child abuse, (3) school violence prevention, conflict
549 resolution, the prevention of and response to youth suicide and the
550 identification and prevention of and response to bullying, as defined in
551 subsection (a) of section 10-222d, except that those boards of education
552 that implement any evidence-based model approach that is approved
553 by the Department of Education and is consistent with subsection (c)
554 of section 10-145a, sections 10-222d, 10-222g and 10-222h, subsection
555 (g) of section 10-233c and sections 1 and 3 of public act 08-160, shall not
556 be required to provide in-service training on the identification and

557 prevention of and response to bullying, (4) cardiopulmonary
558 resuscitation and other emergency life saving procedures, (5) the
559 requirements and obligations of a mandated reporter, [and] (6) the
560 detection and recognition of, and evidence-based structured literacy
561 interventions for, students with dyslexia, as defined in section 10-3d,
562 and (7) social-emotional learning, trauma-informed instruction and
563 behavior management strategies, in accordance with the provisions of
564 section 12 of this act. Each local or regional board of education may
565 allow any paraprofessional or noncertified employee to participate, on
566 a voluntary basis, in any in-service training program provided
567 pursuant to this section.

568 Sec. 14. (NEW) (*Effective July 1, 2019*) For the school year
569 commencing July 1, 2019, and each school year thereafter, each local
570 and regional board of education shall include social-emotional
571 learning, trauma-informed instruction and behavior management
572 strategies as part of its in-service training program for the school
573 district, pursuant to section 10-220a of the general statutes, as amended
574 by this act. Such in-service training shall (1) align with professional
575 learning guidelines adopted by the State Board of Education, (2)
576 include deescalation techniques, (3) outline of how mentor teachers
577 will train teachers in social-emotional learning, and (4) inform school
578 principals on how to evaluate classrooms and teacher performance in
579 implementing strategies provided through such in-service training.

580 Sec. 15. Section 10-148c of the general statutes is repealed and the
581 following is substituted in lieu thereof (*Effective July 1, 2019*):

582 The State Board of Education, within available appropriations and
583 utilizing available materials, shall make the following subject matter
584 available to local and regional boards of education: (1) Holocaust and
585 genocide education and awareness; (2) the historical events
586 surrounding the Great Famine in Ireland; (3) African-American
587 history; (4) Puerto Rican history; (5) Native American history; (6)
588 personal financial management; (7) domestic violence and teen dating
589 violence; (8) mental health first aid training; (9) [trauma-informed

590 practices] social-emotional learning, trauma-informed instruction and
591 behavior management strategies, including evidence-based best
592 practices, for the school setting to enable teachers, administrators and
593 pupil personnel to more adequately respond to students with mental,
594 emotional or behavioral health needs; (10) second language
595 acquisition, including, but not limited to, language development and
596 culturally responsive pedagogy; and (11) topics approved by the state
597 board upon the request of local or regional boards of education as part
598 of in-service training programs pursuant to this subsection. A local or
599 regional board of education may include any of the items described in
600 subdivisions (1) to (11), inclusive, of this section in the in-service
601 training program provided by such board, pursuant to section 10-220a,
602 as amended by this act.

603 Sec. 16. (NEW) (*Effective July 1, 2019*) Each local and regional board
604 of education shall utilize evidence-based best practices to promote
605 social-emotional learning, trauma-informed instruction, behavior
606 management and deescalation techniques for its teachers,
607 administrators and pupil personnel who hold the initial educator,
608 provisional educator or professional educator certificate.

609 Sec. 17. Section 10-184 of the general statutes is repealed and the
610 following is substituted in lieu thereof (*Effective July 1, 2019*):

611 All parents and those who have the care of children shall bring them
612 up in some lawful and honest employment and instruct them or cause
613 them to be instructed in reading, writing, spelling, English grammar,
614 geography, arithmetic and United States history and in citizenship,
615 including a study of the town, state and federal governments. Subject
616 to the provisions of this section and section 10-15c, each parent or other
617 person having control of a child five years of age and over and under
618 eighteen years of age shall cause such child to attend a public school
619 regularly during the hours and terms the public school in the district in
620 which such child resides is in session, unless such child is a high school
621 graduate or the parent or person having control of such child is able to
622 show that the child is elsewhere receiving equivalent instruction in the

623 studies taught in the public schools. The parent or person having
624 control of a child who provides home instruction to such child shall
625 personally appear annually at the school district office and sign a
626 registration form indicating that such child will be receiving home
627 instruction. For the school year commencing July 1, 2011, and each
628 school year thereafter, the parent or person having control of a child
629 seventeen years of age may consent, as provided in this section, to
630 such child's withdrawal from school. Such parent or person shall
631 personally appear at the school district office and sign a withdrawal
632 form. Such withdrawal form shall include an attestation from a
633 guidance counselor, school counselor or school administrator of the
634 school that such school district has provided such parent or person
635 with information on the educational options available in the school
636 system and in the community. The parent or person having control of
637 a child five years of age shall have the option of not sending the child
638 to school until the child is six years of age and the parent or person
639 having control of a child six years of age shall have the option of not
640 sending the child to school until the child is seven years of age. The
641 parent or person shall exercise such option by personally appearing at
642 the school district office and signing an option form. The school district
643 shall provide the parent or person with information on the educational
644 opportunities available in the school system.

645 Sec. 18. Section 10-1600 of the general statutes is repealed and the
646 following is substituted in lieu thereof (*Effective July 1, 2019*):

647 Not later than July 1, 2012, the Department of Education shall
648 approve and make available model curricula and frameworks in
649 reading and mathematics for grades prekindergarten to grade four,
650 inclusive, for use by local and regional boards of education for school
651 districts, [or] individual schools identified by the department as
652 having academic achievement gaps or parents who are registered to
653 provide home school instruction. Such curricula and frameworks shall
654 be culturally relevant, research-based and aligned with student
655 achievement standards adopted by the State Board of Education. The
656 department shall make such curricula and frameworks available on its

657 Internet web site. For purposes of this section, "achievement gaps"
658 means the existence of a significant disparity in the academic
659 performance of students among and between (1) racial groups, (2)
660 ethnic groups, (3) socioeconomic groups, (4) genders, and (5) English
661 language learners and students whose primary language is English.

662 Sec. 19. (*Effective from passage*) The Department of Education shall
663 review the grade level standards adopted by the State Board of
664 Education for the purpose of considering whether to expand the model
665 curricula and frameworks in reading and mathematics for grades
666 prekindergarten to grade four, inclusive, approved pursuant to section
667 10-1600 of the general statutes, as amended by this act, to include
668 grades five to eight, inclusive.

669 Sec. 20. (NEW) (*Effective July 1, 2020*) Not later than August first of
670 each year, each local and regional board of education shall make its
671 grade level curriculum available on its Internet web site.

672 Sec. 21. Subdivision (2) of subsection (a) of section 10-283 of the
673 general statutes is repealed and the following is substituted in lieu
674 thereof (*Effective July 1, 2019*):

675 (2) The Commissioner of [Education] Administrative Services shall
676 assign each school building project to a category on the basis of
677 whether such project is primarily required to: (A) Create new facilities
678 or alter existing facilities to provide for mandatory instructional
679 programs pursuant to this chapter, for physical education facilities in
680 compliance with Title IX of the Elementary and Secondary Education
681 Act of 1972 where such programs or such compliance cannot be
682 provided within existing facilities or for the correction of code
683 violations which cannot be reasonably addressed within existing
684 program space; (B) create new facilities or alter existing facilities to
685 enhance mandatory instructional programs pursuant to this chapter or
686 provide comparable facilities among schools to all students at the same
687 grade level or levels within the school district unless such project is
688 otherwise explicitly included in another category pursuant to this

689 section; and (C) create new facilities or alter existing facilities to
690 provide supportive services, provided in no event shall such
691 supportive services include swimming pools, auditoriums, outdoor
692 athletic facilities, tennis courts, elementary school playgrounds, site
693 improvement or garages or storage, parking or general recreation
694 areas. All applications submitted prior to July first shall be reviewed
695 promptly by the Commissioner of Administrative Services. The
696 Commissioner of Administrative Services shall estimate the amount of
697 the grant for which such project is eligible, in accordance with the
698 provisions of section 10-285a, as amended by this act, provided an
699 application for a school building project determined by the
700 Commissioner of Education to be a project that will assist the state in
701 meeting the goals of the 2008 stipulation and order for Milo Sheff, et al.
702 v. William A. O'Neill, et al., as extended, or the goals of the 2013
703 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al.,
704 as extended, shall have until September first to submit an application
705 for such a project and may have until December first of the same year
706 to secure and report all local and state approvals required to complete
707 the grant application. The Commissioner of Administrative Services
708 shall annually prepare a listing of all such eligible school building
709 projects listed by category together with the amount of the estimated
710 grants for such projects and shall submit the same to the Governor, the
711 Secretary of the Office of Policy and Management and the General
712 Assembly on or before the fifteenth day of December, except as
713 provided in section 10-283a, with a request for authorization to enter
714 into grant commitments. On or before December thirty-first annually,
715 the Secretary of the Office of Policy and Management [shall] may
716 submit comments and recommendations regarding each eligible
717 project on such listing of eligible school building projects to the school
718 construction committee, established pursuant to section 10-283a. Each
719 such listing shall include a report on the following factors for each
720 eligible project: (i) An enrollment projection and the capacity of the
721 school, (ii) a substantiation of the estimated total project costs, (iii) the
722 readiness of such eligible project to begin construction, (iv) efforts
723 made by the local or regional board of education to redistrict,

724 reconfigure, merge or close schools under the jurisdiction of such
725 board prior to submitting an application under this section, (v)
726 enrollment and capacity information for all of the schools under the
727 jurisdiction of such board for the five years prior to application for a
728 school building project grant, (vi) enrollment projections and capacity
729 information for all of the schools under the jurisdiction of such board
730 for the eight years following the date such application is submitted,
731 [and] (vii) efforts made by such board to collaborate with other local or
732 regional boards of education to reduce underenrollment in the schools
733 under the jurisdiction of such board, (viii) the state's education
734 priorities relating to reducing racial and economic isolation for the
735 school district, (ix) documentation that the application meets evidence-
736 based practices on a school's size, enrollment and academic program,
737 and (x) documentation of the existing condition of the building that is
738 the subject of a renovation, alteration or extension application. For the
739 period beginning July 1, 2006, and ending June 30, 2012, no project,
740 other than a project for a technical education and career school, may
741 appear on the separate schedule of authorized projects which have
742 changed in cost more than twice. On and after July 1, 2012, no project,
743 other than a project for a technical education and career school, may
744 appear on the separate schedule of authorized projects which have
745 changed in cost more than once, except the Commissioner of
746 Administrative Services may allow a project to appear on such
747 separate schedule of authorized projects a second time if the town or
748 regional school district for such project can demonstrate that exigent
749 circumstances require such project to appear a second time on such
750 separate schedule of authorized projects. Notwithstanding any
751 provision of this chapter, no projects which have changed in scope or
752 cost to the degree determined by the Commissioner of Administrative
753 Services, in consultation with the Commissioner of Education, shall be
754 eligible for reimbursement under this chapter unless it appears on such
755 list. The percentage determined pursuant to section 10-285a, as
756 amended by this act, at the time a school building project on such
757 schedule was originally authorized shall be used for purposes of the
758 grant for such project. On and after July 1, 2006, a project that was not

759 previously authorized as an interdistrict magnet school shall not
760 receive a higher percentage for reimbursement than that determined
761 pursuant to section 10-285a, as amended by this act, at the time a
762 school building project on such schedule was originally authorized.
763 The General Assembly shall annually authorize the Commissioner of
764 Administrative Services to enter into grant commitments on behalf of
765 the state in accordance with the commissioner's categorized listing for
766 such projects as the General Assembly shall determine. The
767 Commissioner of Administrative Services may not enter into any such
768 grant commitments except pursuant to such legislative authorization.
769 Any regional school district which assumes the responsibility for
770 completion of a public school building project shall be eligible for a
771 grant pursuant to subdivision (5) or (6), as the case may be, of
772 subsection (a) of section 10-286 when such project is completed and
773 accepted by such regional school district.

774 Sec. 22. (NEW) (*Effective July 1, 2019*) Any school building committee
775 established by a town or regional school district to undertake a school
776 building project, as defined in section 10-282 of the general statutes,
777 shall include at least one member who has experience in the
778 construction industry.

779 Sec. 23. Section 10-285a of the general statutes is repealed and the
780 following is substituted in lieu thereof (*Effective July 1, 2019*):

781 (a) The percentage of school building project grant money a local
782 board of education may be eligible to receive, under the provisions of
783 section 10-286, shall be assigned by the Commissioner of
784 Administrative Services in accordance with the percentage calculated
785 by the Commissioner of Education as follows: (1) For grants approved
786 pursuant to subsection (b) of section 10-283 for which application is
787 made on and after July 1, 1991, and before July 1, 2011, (A) each town
788 shall be ranked in descending order from one to one hundred sixty-
789 nine according to such town's adjusted equalized net grand list per
790 capita, as defined in section 10-261; and (B) based upon such ranking, a
791 percentage of not less than twenty nor more than eighty shall be

792 determined for each town on a continuous scale; (2) for grants
793 approved pursuant to subsection (b) of section 10-283 for which
794 application is made on and after July 1, 2011, and before July 1, 2017,
795 (A) each town shall be ranked in descending order from one to one
796 hundred sixty-nine according to such town's adjusted equalized net
797 grand list per capita, as defined in section 10-261, and (B) based upon
798 such ranking, (i) a percentage of not less than ten nor more than
799 seventy shall be determined for new construction or replacement of a
800 school building for each town on a continuous scale, and (ii) a
801 percentage of not less than twenty nor more than eighty shall be
802 determined for renovations, extensions, code violations, roof
803 replacements and major alterations of an existing school building and
804 the new construction or replacement of a school building when a town
805 or regional school district can demonstrate that a new construction or
806 replacement is less expensive than a renovation, extension or major
807 alteration of an existing school building for each town on a continuous
808 scale; [and] (3) for grants approved pursuant to subsection (b) of
809 section 10-283 for which application is made on and after July 1, 2017,
810 (A) each town shall be ranked in descending order from one to one
811 hundred sixty-nine according to the adjusted equalized net grand list
812 per capita, as defined in section 10-261, of the town two, three and four
813 years prior to the fiscal year in which application is made, and (B)
814 based upon such ranking, (i) a percentage of not less than ten nor more
815 than seventy shall be determined for new construction or replacement
816 of a school building for each town on a continuous scale, and (ii) a
817 percentage of not less than twenty nor more than eighty shall be
818 determined for renovations, extensions, code violations, roof
819 replacements and major alterations of an existing school building and
820 the new construction or replacement of a school building when a town
821 or regional school district can demonstrate that a new construction or
822 replacement is less expensive than a renovation, extension or major
823 alteration of an existing school building for each town on a continuous
824 scale; and (4) for grants approved pursuant to subsection (b) of section
825 10-283 for which application is made on and after July 1, 2019, (A) each
826 town shall be ranked in descending order from one to one hundred

827 sixty-nine according to the adjusted equalized net grand list per capita,
828 as defined in section 10-261, and (B) based upon such ranking, (i) a
829 percentage of not less than five nor more than seventy shall be
830 determined for new construction or replacement of a school building
831 for each town on a continuous scale, and (ii) a percentage of not less
832 than ten nor more than eighty shall be determined for renovations,
833 extensions, code violations, roof replacements and major alterations of
834 an existing school building and the new construction or replacement of
835 a school building if approved as new by the Commissioner of
836 Administrative Services.

837 (b) (1) Except as otherwise provided in subdivision (2) of this
838 subsection, the percentage of school building project grant money a
839 regional board of education may be eligible to receive under the
840 provisions of section 10-286 shall be determined by its ranking. Such
841 ranking shall be determined by (A) multiplying the total population, as
842 defined in section 10-261, of each town in the district by such town's
843 ranking, as determined in subsection (a) of this section, (B) adding
844 together the figures determined under subparagraph (A) of this
845 subdivision, and (C) dividing the total computed under subparagraph
846 (B) of this subdivision by the total population of all towns in the
847 district. The ranking of each regional board of education shall be
848 rounded to the next higher whole number and each such board shall
849 receive the same reimbursement percentage as would a town with the
850 same rank plus (i) ten per cent, except that no such percentage shall
851 exceed eighty-five per cent, or (ii) if such school building project is for
852 the establishment or expansion of such regional school district, twenty-
853 five per cent, except that no such percentage shall exceed ninety-five
854 per cent.

855 (2) Any board of education of a regional school district established
856 or expanded on or after July 1, 2016, that submits an application for a
857 school building project (A) not later than ten years after the
858 establishment or expansion of such regional school district, and (B)
859 that is related to such establishment or expansion, may be eligible to
860 receive a percentage of school building project grant money, under the

861 provisions of section 10-286, as follows: The reimbursement percentage
862 of the town in such regional school district with the greatest
863 reimbursement percentage, as determined in subsection (a) of this
864 section, plus [ten] twenty-five per cent, except that no such percentage
865 shall exceed ninety-five per cent.

866 (c) The percentage of school building project grant money a regional
867 educational service center may be eligible to receive shall be
868 determined by its ranking. Such ranking shall be determined by (1)
869 multiplying the population of each member town in the regional
870 educational service center by such town's ranking, as determined in
871 subsection (a) of this section; (2) adding together the figures for each
872 town determined under subdivision (1) of this subsection, and (3)
873 dividing the total computed under subdivision (2) of this subsection by
874 the total population of all member towns in the regional educational
875 service center. The ranking of each regional educational service center
876 shall be rounded to the next higher whole number and each such
877 center shall receive the same reimbursement percentage as would a
878 town with the same rank, except such reimbursement percentage may
879 be increased by twenty-five percentage points if such school building
880 project is for the purpose of sharing or consolidating education
881 services of member towns, provided no such percentage shall exceed
882 ninety-five per cent.

883 (d) The percentage of school building project grant money a
884 cooperative arrangement pursuant to section 10-158a, may be eligible
885 to receive shall be determined by its ranking. Such ranking shall be
886 determined by (1) multiplying the total population, as defined in
887 section 10-261, of each town in the cooperative arrangement by such
888 town's ranking, as determined in subsection (a) of this section, (2)
889 adding the products determined under subdivision (1) of this
890 subsection, and (3) dividing the total computed under subdivision (2)
891 of this subsection by the total population of all towns in the
892 cooperative arrangement. The ranking of each cooperative
893 arrangement shall be rounded to the next higher whole number and
894 each such cooperative arrangement shall receive the same

895 reimbursement percentage as would a town with the same rank plus
896 [ten percentage points] twenty-five per cent.

897 (e) If an elementary school building project for a new building or for
898 the expansion of an existing building includes space for a school
899 readiness program, the percentage determined pursuant to this section
900 shall be increased by five percentage points, but shall not exceed one
901 hundred per cent, for the portion of the building used primarily for
902 such purpose. Recipient districts shall maintain full-day preschool
903 enrollment for at least ten years.

904 (f) The percentage determined pursuant to this section for a school
905 building project grant for the expansion, alteration or renovation of an
906 existing public school building to convert such building for use as a
907 lighthouse school, as defined in section 10-266cc, shall be increased by
908 ten percentage points.

909 (g) The percentage determined pursuant to this section for a school
910 building project grant shall be increased by the percentage of the total
911 projected enrollment of the school attributable to the number of spaces
912 made available for out-of-district students participating in the program
913 established pursuant to section 10-266aa, provided the maximum
914 increase shall not exceed ten percentage points.

915 (h) Subject to the provisions of section 10-285d, if an elementary
916 school building project for a school in a priority school district or for a
917 priority school is necessary in order to offer a full-day kindergarten
918 program or a full-day preschool program or to reduce class size
919 pursuant to section 10-265f, the percentage determined pursuant to
920 this section shall be increased by ten percentage points for the portion
921 of the building used primarily for such full-day kindergarten program,
922 full-day preschool program or such reduced size classes. Recipient
923 districts that receive an increase pursuant to this subsection in support
924 of a full-day preschool program, shall maintain full-day preschool
925 enrollment for at least ten years.

926 (i) For all projects authorized on or after July 1, 2007, all attorneys'

927 fees and court costs related to litigation shall be eligible for state school
928 construction grant assistance only if the grant applicant is the
929 prevailing party in any such litigation.

930 (j) The percentage determined pursuant to this section for a school
931 building project grant for a diversity school, approved pursuant to
932 section 10-286h, as amended by this act, shall be increased by ten
933 percentage points.

934 Sec. 24. Subsection (b) of section 10-285b of the general statutes is
935 repealed and the following is substituted in lieu thereof (*Effective July*
936 *1, 2019*):

937 (b) The percentage of school building project grant money each
938 incorporated or endowed high school or academy may be eligible to
939 receive under the provisions of subsection (a) of this section shall be
940 determined by its ranking. The ranking shall be determined by (1)
941 multiplying the total population, as defined in section 10-261, of each
942 town which at the time of application for such school construction
943 grant commitment has designated such school as the high school for
944 such town for a period of not less than five years from the date of such
945 application, by such town's percentile ranking, as determined in
946 subsection (a) of section 10-285a, as amended by this act, (2) adding
947 together the figures for each town determined under subdivision (1) of
948 this subsection, and (3) dividing the total computed under subdivision
949 (2) of this subsection by the total population of all towns which
950 designate the school as their high school under subdivision (1) of this
951 subsection. The ranking determined pursuant to this subsection shall
952 be rounded to the next higher whole number. Such high school or
953 academy shall receive the reimbursement percentage of a town with
954 the same rank increased by five per cent, except that the
955 reimbursement percentage of such high school or academy shall not
956 exceed [eighty-five] sixty per cent.

957 Sec. 25. Section 10-285c of the general statutes is repealed and the
958 following is substituted in lieu thereof (*Effective July 1, 2019*):

959 For school building projects approved by the General Assembly
 960 after July 1, 1993, if state reimbursement pursuant to the provisions of
 961 this chapter or any public or special act, for the acquisition, purchase
 962 or construction of a building was for ninety-five or more per cent of
 963 the eligible costs of such acquisition, purchase or construction or for
 964 any amount that was provided to a regional educational service center
 965 and such building ceases to be used for the purpose for which the
 966 grant was provided within twenty years of the date of approval by the
 967 General Assembly of the project, title to the building shall revert to the
 968 state unless the Commissioner of [Education] Administrative Services
 969 decides otherwise for good cause.

970 Sec. 26. Subsection (c) of section 10-286h of the general statutes is
 971 repealed and the following is substituted in lieu thereof (*Effective July*
 972 *1, 2019*):

973 (c) [Eligible local or regional boards of education, for purposes of a
 974 diversity school, shall be eligible for reimbursement of eighty per cent
 975 of the] The percentage determined pursuant to section 10-285a, as
 976 amended by this act, for a school building project grant, shall be
 977 increased by ten percentage points for the reasonable cost of any
 978 capital expenditure for the purchase, construction, extension,
 979 replacement, leasing or major alteration of diversity school facilities,
 980 including any expenditure for the purchase of equipment, in
 981 accordance with this section. To be eligible for reimbursement under
 982 this section, a diversity school construction project shall meet the
 983 requirements for a school building project established in this chapter,
 984 except that the Commissioner of Administrative Services may waive
 985 any requirement in this chapter for good cause.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>from passage</i>	New section
Sec. 2	<i>from passage</i>	New section
Sec. 3	<i>from passage</i>	New section
Sec. 4	<i>from passage</i>	New section

Sec. 5	<i>July 1, 2019</i>	10-157
Sec. 6	<i>July 1, 2019</i>	10-157a
Sec. 7	<i>July 1, 2019</i>	New section
Sec. 8	<i>July 1, 2019</i>	10-15e
Sec. 9	<i>July 1, 2019</i>	10-34
Sec. 10	<i>July 1, 2019</i>	10-233d(a)(1)
Sec. 11	<i>from passage</i>	New section
Sec. 12	<i>July 1, 2019</i>	10-66b
Sec. 13	<i>July 1, 2019</i>	10-220a(a)
Sec. 14	<i>July 1, 2019</i>	New section
Sec. 15	<i>July 1, 2019</i>	10-148c
Sec. 16	<i>July 1, 2019</i>	New section
Sec. 17	<i>July 1, 2019</i>	10-184
Sec. 18	<i>July 1, 2019</i>	10-1600
Sec. 19	<i>from passage</i>	New section
Sec. 20	<i>July 1, 2020</i>	New section
Sec. 21	<i>July 1, 2019</i>	10-283(a)(2)
Sec. 22	<i>July 1, 2019</i>	New section
Sec. 23	<i>July 1, 2019</i>	10-285a
Sec. 24	<i>July 1, 2019</i>	10-285b(b)
Sec. 25	<i>July 1, 2019</i>	10-285c
Sec. 26	<i>July 1, 2019</i>	10-286h(c)

Statement of Purpose:

To implement the Governor's budget recommendations.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]