

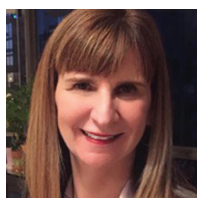
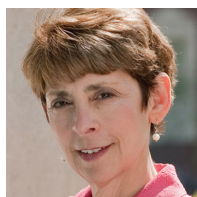
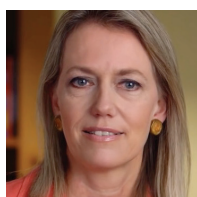
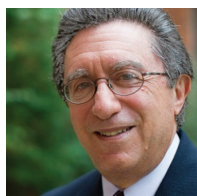
Monday, March 11, 2019 | 8:30 am - 3:30 pm ET



7th Annual Research to Practice Symposium

Reading, Math and the Brain

Connecting the Research & Practices That Work



AGENDA

8:30 - 8:50 AM - Opening Remarks

Welcome; Pat Roberts & Nancy Blair

Making the Most of the Day; Nancy Hennessy, M.Ed.

8:50 - 9:05 AM - Introducing the Day; Daniel Berch, Ph.D.

9:05 - 10:20 AM - Brain Imaging Studies of Reading and Dyslexia; Guinevere Eden, D.Phil.

10:35 - 11:50 AM - Is There a Role for Cognitive Processes in Interventions for At-Risk with and without Disabilities?; Doug Fuchs, Ph.D. & Lynn Fuchs, Ph.D.

11:50 AM - 12:20 PM Lunch

12:20 - 1:15 PM - Hollis Scarborough Award; Ken Pugh, Ph.D. & Hollis Scarborough, Ph.D.

1:15 - 1:45 PM - Fireside Chat: Translating Research to Practice: Obstacles & Opportunities; Nancy Hennessy, M.Ed. & Ron Fairchild, M.Ed.

1:45 - 3:00 PM - Living on the Number Line: Development of Fraction Magnitude Understanding in Children At Risk for Learning Difficulties in Mathematics; Nancy Jordan, Ed.D.

3:00 - 3:15 PM - Closing Remarks; Pat Roberts & Nancy Blair

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