<table>
<thead>
<tr>
<th>Common Ground THEME as a Priority for AAIE</th>
<th>Rationale</th>
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| 5. We will develop AAIE as a larger collaborative and/or research center for highlighting research and practices that are working in schools around the world. | • To tap the expertise of AAIE membership and open the door to new perspectives from research centers whose work can enrich opportunity and thinking of AAIE school leaders.  
• We must continually review research literature and reach out to the AAIE membership toward identifying leadership opportunities and challenges.  
• Recognize and then act on the changing nature of international school leadership expectations– providing “just-in-time” leadership training. (example: fund-raising and overall school advancement leadership practices in collaboration with CASE)  
• Reminded in all we do that relationships are more important than the task. |
| 6. We will develop stronger university connections as critical friends for enriching the research perspective within the AAIE mission. | • We must be responsive to constant change in educational programming, demographics, resources for teaching and learning– ensuring our membership stays alert to new opportunities for student learning– those ideas we must not miss as school leaders.  
• We must connect the AAIE mission, vision and strategic intent to proven solutions and options so our membership brings confidence to her/his work, taking on radically new and different challenges.  
• Our AAIE mission infers that we will take seriously our role toward ensuring international schools remain responsive and relevant. In this way, we keep AAIE relevant and needed resource by our membership.  
• AAIE needs to be known as the place where the status quo is actively challenged, where perspectives, research, best practice, stories of success and the highly valued expertise of our members point to solutions.  
(Statements of the challenge, factors contributing to the challenge, alternatives for change, thoughtful solutions) |
| 7. We will ensure AAIE is disruptive influence to support active and informed change leadership for development of future-ready and adaptable schools. | • We must be responsive to constant change in educational programming, demographics, resources for teaching and learning– ensuring our membership stays alert to new opportunities for student learning– those ideas we must not miss as school leaders.  
• We must connect the AAIE mission, vision and strategic intent to proven solutions and options so our membership brings confidence to her/his work, taking on radically new and different challenges.  
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