

## **THE SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT OF PUPILS POLICY**

### **AIMS OF THE POLICY**

Part of the strategic vision of Tonbridge School is that we seek to encourage a heightened sense of Individual and Collective Social Responsibility so that along with the privileges and advantages of a Tonbridge education, there is also a strong sense of social responsibility across the entire School community (staff as well as boys) based on self-knowledge, carefully fostered spiritual and moral values, and a grounded, outward-looking awareness of others. We offer Co-Curricular Breadth and Depth, with a vibrant and balanced programme encompassing sport, music, art, drama and many other activities to underpin a culture of creativity, innovation and excellence, but also to provide opportunities for service to others, self-reliance and leadership. We actively promote fundamental British values through a range of formal and informal, curricular and co-curricular activities.

The aim of this policy is to outline the opportunities through which:

- Boys can develop their self-knowledge, self-esteem and self-confidence;
- Boys can distinguish right from wrong and respect the civil and criminal law;
- Boys learn to accept responsibility for their behaviour and understand how they can make a positive contribution to society;
- Boys gain a broad knowledge of public institutions and services in England, the values of liberal democracy and pluralism;
- Boys are able to acquire an appreciation of and respect for their own and other cultures in a way that promotes tolerance and harmony between different cultural traditions and faiths;
- Boys are informed about the dangers of extremism.

### **Reference to other School policies**

This policy should be read in conjunction with the School policies and documents listed below:

- PSHEE Policy
- PHSEE Department Handbook
- The Prevent Duty at Tonbridge School Policy
- Seminar Programme
- The Chapel Card
- Expected Behaviour at Tonbridge School
- The Tonbridge Community Action (TCA) Programme
- The Novi Activity Programme
- The Arts Programme
- The Staff Code of Conduct

### **MANAGEMENT OF THE POLICY**

The management of this policy is the responsibility of the Second Master and the Director of Studies.

Whilst the Head of PSHEE plays a large part in coordinating the delivery of the SMSC curriculum, all members of staff at the School play a part in meeting the aims of this policy through the classroom and co-curricular opportunities outlined below.

	<b>Classroom Opportunities</b>	<b>Co-Curricular Opportunities</b>
<b>Self-Knowledge, Self-Esteem and Self-Confidence</b>	<ul style="list-style-type: none"> <li>• PSHEE</li> <li>• Chapel</li> <li>• Seminar Programme</li> <li>• Academic Curriculum (e.g. English and History)</li> <li>• Mindfulness Programme</li> <li>• Leadership Course</li> </ul>	<ul style="list-style-type: none"> <li>• Sports programme</li> <li>• CCF</li> <li>• House Competitions</li> <li>• Prefect System</li> <li>• Student Voice (House Councils / ABC etc.)</li> <li>• Societies, e.g. Bridge the Gap</li> <li>• Mentoring Programme</li> <li>• TCA Programme</li> <li>• School Trips</li> </ul>
<b>Right From Wrong and Respect For The Law</b>	<ul style="list-style-type: none"> <li>• PSHEE</li> <li>• Seminar</li> <li>• Academic Curriculum</li> <li>• Tutor Sessions</li> <li>• Novi Activities Programme</li> <li>• Chapel Talks</li> </ul>	<ul style="list-style-type: none"> <li>• Anti-Bullying and Cyberbullying Policies</li> <li>• Online Safety Policy</li> <li>• Tonbridge Online Safety Council</li> <li>• Expected Behaviour Code</li> <li>• Rewards and Sanctions</li> <li>• Pastoral System / Structure</li> <li>• Prefects System</li> <li>• Assemblies</li> </ul>
<b>Responsibility, Initiative and Community Service</b>	<ul style="list-style-type: none"> <li>• PSHEE</li> <li>• Seminar</li> <li>• Tutor Sessions</li> <li>• Chapel Talks</li> <li>• Wednesday Afternoon Activities</li> <li>• Leadership Course</li> </ul>	<ul style="list-style-type: none"> <li>• TCA</li> <li>• Conservation</li> <li>• Outreach programme</li> <li>• CCF</li> <li>• Social Entrepreneur Project</li> <li>• Whole School Charity Day</li> <li>• Themed Charity Days</li> <li>• House Charity Initiatives</li> <li>• D of E</li> <li>• Pastoral System</li> <li>• Links with Marsh Academy</li> </ul>
<b>Knowledge Of Public Institutions and Services</b>	<ul style="list-style-type: none"> <li>• PSHEE</li> <li>• Academic Curriculum (e.g. History and Social Sciences)</li> <li>• Seminar</li> <li>• Tutor system</li> </ul>	<ul style="list-style-type: none"> <li>• Societies (Debating, Model UN, Frusta Frustra)</li> <li>• Assemblies</li> <li>• Mock Elections/Referenda</li> <li>• School and House Councils</li> <li>• Medical Centre Visits</li> <li>• Magistrates' visit</li> </ul>
<b>Cultural Awareness and Tolerance</b>	<ul style="list-style-type: none"> <li>• PSHEE</li> <li>• Academic Curriculum</li> <li>• Seminar</li> <li>• Chapel Talks</li> </ul>	<ul style="list-style-type: none"> <li>• TCA</li> <li>• Assemblies and Chapel Talks</li> <li>• Outreach</li> <li>• Societies</li> <li>• International Trips</li> <li>• Art Exhibitions</li> <li>• The Arts Programme.</li> <li>• Musical Involvement and Concerts</li> <li>• Overseas Students' Council</li> </ul>

More detail and specific reference to the ways in which the School meets the DfE requirements in relation to promoting Fundamental British Values can be found in the PHSEE Departmental Handbook available on Firefly.

