Will Rogers High School has a rich history in academics, activities, and athletics that began in 1939 and still continues today with the forward thinking transformation into Will Rogers College High School and Junior High. With a varied and innovative curriculum, all students find courses and activities that challenge and interest them. College and Career Readiness is a priority as students set high expectations and strive to excel in a challenging and rigorous academic environment. While completing their high school requirements, upperclassmen are required to participate in postsecondary coursework either through dual enrollment at Tulsa Community College, AP courses, or Tulsa Technology Center. TCC courses are located on the Will Rogers College High School campus, so no transportation is necessary! Students have the unique opportunity to graduate with a high school diploma and earn college credit, if they meet the Tulsa Community College criteria for entering the program in their junior or senior year. All students will earn a minimum of 23 credit hours for graduation. This revolutionary opportunity is available only at Will Rogers College High School.

3909 E. 5th Place
Tulsa, OK 74112
918-833-9000
Nikki Dennis, Principal
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<th>Counselors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kendra Bramlett</td>
<td>Daren Hildreth (7th - 8th)</td>
</tr>
<tr>
<td>Blair Kaufman</td>
<td>Theresa Williamson (9th - 10th)</td>
</tr>
<tr>
<td>Shaun Moseman</td>
<td>Erica Walker (11th - 12th)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Junior High Dean</th>
<th>High School Dean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cindy Largent</td>
<td>Phil Park</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Academic Dean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kelly Alexander</td>
</tr>
</tbody>
</table>

**Whom do I contact about??????**

If you have a specific question about certain areas of the school, the following list may be of help in determining whom to contact.

<table>
<thead>
<tr>
<th>A question concerning:</th>
<th>Call 833-9000 and ask for:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Absence from school</td>
<td>Attendance Clerks</td>
</tr>
<tr>
<td>Academic concerns</td>
<td>Counselor or Teacher</td>
</tr>
<tr>
<td>Athletics</td>
<td>Athletic Director</td>
</tr>
<tr>
<td>Bus Schedules/Pick Up/Drop Off</td>
<td>Transportation Department (833-8100)</td>
</tr>
<tr>
<td>Lunch questions</td>
<td>Cafeteria Manager</td>
</tr>
<tr>
<td>Curriculum questions</td>
<td>Counselors</td>
</tr>
<tr>
<td>Discipline</td>
<td>Deans</td>
</tr>
<tr>
<td>Grading</td>
<td>Classroom teacher</td>
</tr>
<tr>
<td>Excessive absences/tardies</td>
<td>Deans</td>
</tr>
<tr>
<td>First aid/Medication</td>
<td>Nurse</td>
</tr>
<tr>
<td>Lost and found</td>
<td>Deans</td>
</tr>
<tr>
<td>Parent Conferences</td>
<td>Counselor</td>
</tr>
<tr>
<td>Transcripts</td>
<td>Enrollment Center</td>
</tr>
</tbody>
</table>

For additional information, please visit our website at rogers.tulsaschools.org
Graduation Requirements - Class of 2020 – 2023
College Preparatory/Work-Ready Curriculum

CLASSIFICATION
To be classified as a sophomore, a student must have **earned six (6) units**. To be classified as a junior, a student must have **earned twelve (12) units**. To be classified as a senior, a student must have **earned eighteen (18) units**.

GRADUATION REQUIREMENTS -
All Tulsa Public School students must meet the District's graduation requirements which may be higher than the state's ACE (College Preparatory/Work-Ready Curriculum) and the state's Core Curriculum graduation plans. TPS requirements have been added to the following plans. Students graduating on the core curriculum plan must have a signed opt-out letter on file at the school.

<table>
<thead>
<tr>
<th>Graduates Beginning with the Class of 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English</strong> - 4 units</td>
</tr>
<tr>
<td>English I: Grammar &amp; Comp.</td>
</tr>
<tr>
<td>English II: World Literature</td>
</tr>
<tr>
<td>English III: American Literature</td>
</tr>
<tr>
<td>English IV: British Literature</td>
</tr>
<tr>
<td><strong>Social Studies</strong> - 3 units</td>
</tr>
<tr>
<td>U.S. Government ½ unit, Oklahoma History, ½ unit</td>
</tr>
<tr>
<td>U.S. History, 1 unit</td>
</tr>
<tr>
<td>1 additional social studies unit</td>
</tr>
<tr>
<td><strong>Science</strong> - 3 units</td>
</tr>
<tr>
<td>*Three units of laboratory science including:</td>
</tr>
<tr>
<td>• A physical science (such as Physical Science, Chemistry, or Physics)</td>
</tr>
<tr>
<td>• Biology I</td>
</tr>
<tr>
<td>• One additional unit above Biology</td>
</tr>
<tr>
<td><strong>Mathematics</strong> – 3 units earned in High School (If Algebra I is taken in Middle School, the student must take 3 additional math units above Algebra I in High School to meet the 3-unit requirement.)</td>
</tr>
<tr>
<td>Algebra I</td>
</tr>
<tr>
<td>Geometry</td>
</tr>
<tr>
<td>One additional approved Mathematics unit above Algebra I</td>
</tr>
<tr>
<td><strong>Computer Technology, 2 units OR World Language, 2 units of the same language</strong></td>
</tr>
<tr>
<td>Two units approved Computer Technology</td>
</tr>
<tr>
<td>OR</td>
</tr>
<tr>
<td>Two units of the same World Language</td>
</tr>
<tr>
<td><strong>Fine Arts</strong> - 2 units</td>
</tr>
<tr>
<td>One unit of approved Fine Arts</td>
</tr>
<tr>
<td><strong>Physical Education – 1 unit</strong></td>
</tr>
<tr>
<td>Physical Education or Athletics or JROTC or Marching Band or Health</td>
</tr>
<tr>
<td><strong>Electives 6 units</strong></td>
</tr>
<tr>
<td>ACE legislation requires one additional unit in one of the following areas: English, Social Studies, Science, Math, Computer Technology, or World Language. This course must be approved to meet college admission requirements.</td>
</tr>
</tbody>
</table>

**TOTAL UNITS REQUIRED FOR GRADUATION**: 23 UNITS
<table>
<thead>
<tr>
<th>ADDITIONAL REQUIREMENTS FOR GRADUATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>In order to graduate from an Oklahoma high school, all students:</td>
</tr>
<tr>
<td>- must earn 23 units, and take state or federal assessments as specified by district policy.</td>
</tr>
<tr>
<td>- and demonstrate proficiency on all fourteen (14) modules included in the state mandated <strong>Personal Financial Literacy</strong> curriculum</td>
</tr>
<tr>
<td>- and receive training CPR</td>
</tr>
</tbody>
</table>

* Physical Science, Physics, Physics Pre AP, Physics B AP, Physics C AP, Chemistry, Chemistry I Pre AP, Chemistry II, Chemistry AP, Environmental Chemistry, Earth Science/Geology, Astronomy, Forensics
## Core Curriculum

### CLASSIFICATION

To be classified as a **sophomore**, a student must have **earned six (6) units**. To be classified as a **junior**, a student must have **earned twelve (12) units**. To be classified as a **senior**, a student must have **earned eighteen (18) units**.

### GRADUATION REQUIREMENTS -

All Tulsa Public School students must meet the District’s graduation requirements which may be higher than the state’s ACE (College Preparatory/Work-Ready Curriculum) and the state’s Core Curriculum graduation plans. TPS requirements have been added to the following plans. Students graduating on the core curriculum plan must have a signed opt-out letter on file at the school.

<table>
<thead>
<tr>
<th>Graduates Beginning with the Class of 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English -</strong> 4 units</td>
</tr>
<tr>
<td><strong>Social Studies -</strong> 3 units</td>
</tr>
<tr>
<td><strong>Science -</strong> 3 units</td>
</tr>
<tr>
<td><strong>Mathematics –</strong> 3 units earned in High School  (If Algebra I is taken in Middle School, the student must take 3 additional math units above Algebra I in High School to meet the 3-unit requirement.)</td>
</tr>
<tr>
<td><strong>Computer Technology,</strong> 2 units  <strong>OR</strong>  World Language, 0/1 unit</td>
</tr>
<tr>
<td><strong>Fine Arts</strong> 2 units</td>
</tr>
<tr>
<td><strong>Physical Education –</strong> 1 unit</td>
</tr>
<tr>
<td><strong>Electives</strong></td>
</tr>
</tbody>
</table>

| TOTAL UNITS REQUIRED FOR GRADUATION | 23 UNITS |

| ADDITIONAL REQUIREMENTS FOR GRADUATION | In order to graduate from an Oklahoma high school, all students:  • must earn 23 units  • take state or federal assessments as specified by district policy.  • and demonstrate proficiency on all fourteen (14) modules included in the state mandated Personal Financial Literacy curriculum  • and receive training in CPR |
Information on testing........

End of Instruction Tests: Mandated by the State Legislature and developed by the State Department of Education, these tests are given in the core subjects of English, History, Science and Math. Testing is normally done in the spring during windows set by the State Department of Education. Students must take all EOI exams for which they have completed coursework and are required to pass four of seven tests in order to graduate. Two of the four tests students are required to pass are Algebra I and English II.

Scholastic Assessment Inventories:

**SMI:** Scholastic Math Inventory (SMI) is a computer-adaptive assessment that monitors growth through Algebra I. Fast and easy to use, SMI provides immediate data for effective instruction.

**SRI:** Scholastic Reading Inventory (SRI) is a reading assessment program which provides immediate, actionable data on students’ reading levels and growth over time. SRI helps educators differentiate instruction, make meaningful interventions, forecast growth toward grade-level state tests, and demonstrate accountability.

**Lexile:** A Lexile measure is a valuable piece of information about either an individual's reading ability or the difficulty of a text, like a book or magazine article. A student gets his or her Lexile reader measure from a reading test or program. If a student receives an 880L on her reading test, she is an 880 Lexile reader. A Lexile reader measure can range from below 200L for beginning readers to above 1600L for advanced readers. Readers who score at or below 0L receive a BR for Beginning Reader. Lexile measures help a reader find books and articles at an appropriate level of difficulty, and determine how well that reader will likely comprehend a text. Lexile measures can be used to monitor a reader’s growth in reading ability over time.

**ACT:** The American College Testing Program (ACT) is offered on the October, December, February and April national test dates. All colleges and universities in Oklahoma use the highest composite score for admission and scholarship purposes. The ACT is designed to assess each student’s general educational development and ability to complete college level work. Students are encouraged to take the ACT for the first time during April or June of the junior year, and even earlier in the year if considering selective colleges, concurrent enrollment, or competitive scholarship programs. Preparatory workshops are offered at several surrounding colleges for a fee. In addition to the test scores, ACT provides a CAREER PLANNING REPORT based on the student’s interests, goals, and achievement.

**SAT:** The Scholastic Aptitude Test (SAT) is a college entrance exam required by many colleges outside of Oklahoma and a growing number of scholarship programs. It measures verbal and math abilities developed over many years. SAT registration forms and references to determine averages or minimum scores for admittance to specific colleges are available in the Counseling Center. It is recommended that students planning to apply to selective colleges take their first SAT during the spring of the junior year. Some colleges require SAT Achievement tests in addition to the basic SAT. Be sure to check if a college requires these SAT II’s, the number of achievement tests required, and the specific tests required. Plan well in advance so that you do not have to take these tests on a single test date.

**PSAT/NMSQT:** The Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test is offered only once a year in October. Sophomores, Juniors, and Freshmen may elect to take the test; however, a student MUST take the test during the Junior year to qualify for National Merit Scholarships. Through this program, students are also given an opportunity to participate in the Student Search Service which colleges may use to send information about educational and financial aid opportunities. Register in September to take the PSAT/NMSQT.

**AP TESTS:** These are administered at the end of the course each spring. A score of 3 or better is required to be eligible for college credit or advanced placement in college classes. Students are not required to take the test to obtain a grade in the particular class, nor are they required to take the class to take the test. There is a fee for each AP examination.
Passport to Personal Financial Literacy
70. O.S. § 11-103.6H

House Bill 1476 that created The Passport to Financial Literacy Act of 2007 became effective July 1, 2007. The law requires that ALL Oklahoma students beginning with the seventh grade in 2008-2009 fulfill the requirements for a Personal Financial Literacy Passport in order to graduate from a public high school with a standard diploma. Requirements for a Personal Financial Literacy Passport shall be “satisfactory completion in all areas of instruction”

The intent of personal financial literacy education is to inform students how individual choices directly influence occupational goals and future earnings potential. Successful money management is a disciplined behavior and much easier when learned earlier in life. The fourteen areas of instruction designated in the Passport to Financial Literacy Act of 2007 (70 O.S. § 11-103.6h) are designed to provide students with the basic skills and knowledge needed to effectively manage their personal finances. These standards of learning are priority, essential, and necessary for all Oklahoma students. Learning the ideas, concepts, knowledge, and skills will enable students to implement personal financial decision-making skills; to become wise, successful, and knowledgeable consumers, savers, investors, users of credit, money managers, and to be participating members of a global workforce and society.

Graduation Requirements:
Students shall fulfill the requirements for a Personal Financial Literacy Passport in order to graduate from a public high school with a standard diploma. Requirements for a Personal Financial Literacy Passport shall be “satisfactory completion and demonstration of satisfactory knowledge in each of the 14 areas of instruction” during Grades 7-12.

Those 14 areas include:
1. Earning an income
2. Understanding state and federal taxes
3. Banking and financial services
4. Balancing a checkbook
5. Savings and investing
6. Planning for retirement
7. Understanding loans and borrowing money, including predatory lending and payday loans
8. Understanding interest, credit card debt, and online commerce
9. Identity fraud and theft
10. Rights and responsibilities of renting or buying a home
11. Understanding insurance
12. Understanding the financial impact and consequences of gambling
13. Bankruptcy
14. Charitable giving

8 Passport to Personal Financial Literacy continued Instruction in these 14 areas may be taught in a single Personal Financial Literacy course or be integrated into other coursework, Grades 7 through 12, as decided by the local district. Instruction must align and meet the Priority Academic Student Skills (PASS) for Personal Financial Literacy as adopted by the Oklahoma State Board of Education. These PASS standards are available on the Oklahoma State Department of Education Web site http://ok.gov/sde/sites/ok.gov.sde/files/PFLPassport_0.pdf.

District Requirements:
Districts shall maintain a Personal Financial Literacy Passport cumulative record for each student. The Personal Financial Literacy Passport cumulative record shall be a uniform document used by all school districts within the state. The State Department of Education has provided an electronic version of the Personal Financial Literacy
Passport cumulative record on the Department’s Web site at http://ok.gov/sde/sites/ok.gov.sde/files/PFLCumRecord.pdf. Completion of the areas of instruction of Personal Financial Literacy shall be documented on the student’s high school transcript. Upon completion of the 14 Priority Academic Student Skills for Personal Financial Literacy, the student’s transcript shall state, “The student has satisfactorily completed the 14 areas of instruction for Personal Financial Literacy.” The Personal Financial Literacy Passport cumulative record shall accompany the student when transferring to a new district.

Helpful Links:
Tulsa Public Schools: http://tulsa.curriculum.schooldesk.net/ContentAreas/PersonalFinancialLiteracy/tabid/30561/Default.aspx

**CPR Certification for Graduation**
Beginning with the 2015-16 school year, all students enrolled in public school shall receive instruction in cardiopulmonary resuscitation (CPR) and awareness of the purpose of an automated defibrillator at least once between the 9th grade and graduation.
TULSA COMMUNITY COLLEGE COURSES

Will Rogers College High School
EXCELeRate
College Future Now

Purpose: To expand student access to concurrent enrollment.

Tulsa Community College and Tulsa Public Schools have agreed to provide up to six hours of college credit each semester of the junior and senior year to eligible high school students on the Rogers College High campus. EXCELeRate classes are General Education courses that can be applied to any Associate Degree offered by TCC. Classes may be offered in different semesters/years on and off Will Rogers Campus.

Eligibility Requirements:

1. Be a junior or senior on schedule to graduate.
2. Have a 2.5 cumulative GPA on a 4.0 scale OR 19 composite score on the PLAN or ACT test.
3. Have a 19 Sub Score in the course discipline on the PLAN or ACT test.

What's in it for students?

Affordability: An EXCELeRate class will cost money for each student attending including fees, books, and materials. (Rogers Foundation Scholarships are available.)

Accessibility: Free access to college tutoring and facilities, including TCC fitness center and library.

Flexibility: Flexible schedules allow time for tutoring and study.

What's required of students?

Commitment
- Strong study habits
- Strong research skills
- Strong attendance record
- Willingness to embrace a rigorous college curriculum

Maturity
- Willingness to organize tasks and use time wisely
Positive Attitude
Willingness to participate in all special programs provided to insure success in college courses

Tulsa Community College
EXCELerate Classes

ENGL 1003 – Academic Strategies
Orients students to TCC campuses and college services, emphasizing personal and social strategies to increase student involvement in college and community activities. Requires students to analyze and apply study techniques and behavior patterns essential to college success, apply critical and creative thinking skills to solve academic and social problems, and construct goals and time plans to balance work, school, and family. Cross listed to NURS 1003

ENGL 1113 – Composition I
The first in a sequence of two courses. Introduces students to academic writing, basic research, and documentation. Prerequisite: ENGL 0933 with a grade of “C” or better, or appropriate placement score.

ENGL 1213 – Composition II
The second in a sequence of two courses. Furthers analytical reading skills, academic writing, and techniques of research and documentation. Prerequisite: ENGL 1113 with a grade of “C” or better.

HIST 1493 - U.S. History - Civil War Era to the Present
A survey of the unfolding of United States history from the Civil War Era to the present day. The study includes social, economic, and political aspects of American life and follows the development of the United States as a world power.

POLS 1113 - American Federal Government
A study of the principles, structure, processes, and functions of the United States federal government.

BIOL 1383 - Nutrition
An evaluation of basic composition of nutrients and accessory factors required for adequate human nutrition. Application of nutritional principles to the planning of normal and special dietary regime.

MATH 1513 - College Algebra (A) (CALC) Project-Year Long
A continuation of MATH 0123 or MATH 0105, including relations and functions, graphing using transformations, algebra of functions, conic sections, polynomial and rational functions, systems of equations, matrices, exponential and logarithmic functions, binomial theorem, sequences and series, and applications. Prerequisites: Two years of high school algebra and appropriate placement or ACT score, or MATH 0123 or MATH 0105 with a grade of “C” or better, or their equivalent.

PSYC 1113 - Introduction to Psychology (S)
A survey of the major areas of study in psychology such as motivation, learning, physiology, personality theories and treatment, social psychology, psychological disorders, perception, memory, and cognition thought.

CSCI 1203 - Computer Concepts and Applications
This is a theory/applications course. The theory introduces the role of computers in all aspects of global society including security issues. The applications segment utilizes Microsoft Windows, Word, Excel, Access, Power Point and the Internet to equip students with basic computer skills necessary for their academic and professional careers. It will serve as the first course to be taken by any computer science major, may satisfy a computer science requirement for another discipline, a university parallel transferable course and meets the computer proficiency requirements mandated by the Oklahoma State Regents for Higher Education.
SOCI 1113 - Introduction to Sociology (S)
This is a general survey of the field of Sociology. The course examines the basic concepts, theories and perspectives in sociology. Topics include the nature of society and the foundations of social life, along with such specialized areas as groups, culture, social class, social institutions and social change. Sociological concepts are used to help students to understand the social influences in everyday life. Prerequisite: Reading proficiency or concurrent enrollment in a reading course.

COMM 1113 Public Speaking
An introductory course in oral communication, emphasis is on improving applied communication skills. Special attention is given to critical thinking skills and the anatomy of the communication process: audience analysis, research, organization, logic, ethical use of evidence, delivery, and listening. Required for B.A. and B.S. degrees in most professional majors; i.e. Business, Law, Education, Medical, English.

CSYS 2073 - MS Office
An in-depth treatment of the Microsoft Office product. Access, Excel, Word, and PowerPoint will be used separately and as an integrate part of Office. Emphasis will be placed on hands-on training. Prerequisite: CSCI 1203 or instructor approval.
High School Course Descriptions

Career Tech/Computer Technology

**Fundamentals of Technology** (1 Credit Type = Comp Tech, ACE Unit, or Elective)

**Course Number:** 30140

**Grade:** 9, 10, 11, 12

**Prerequisite:** None

**OHLAP:** Yes

This course is a core course for students who want to obtain basic literacy to understand key computer concepts (Windows), applications (MS Word, Excel, Access and PowerPoint), and the internet. And also will provide the basis for preparing students for Business and IT positions through hands-on and project-based learning, textbook assignments and internet research. The course provides a foundation for achieving application-specific computer certifications and IC3 certification. This course meets the computer technology graduation requirement.

Length of class: 2 semesters taken in the same school year

**Accounting I** (1 Credit Type = Elective)(If you are not a student in TCC or Tulsa Tech, Accounting I is an option as a 4th year math elective credit)

**Course Number:** 30125

**Grade:** 9, 10, 11, 12

**Prerequisite:** Teacher Permission and Fundamentals of Technology or a passing score of 2.75 on the Brainbench Computer Literacy test.

**OHLAP:** No

This course will provide students with a strong foundation in generally accepted accounting principles and techniques needed for success in careers in accounting or other business related fields. (FYI: Accounting is in the top 10 jobs in demand).

Length of class 2 semesters taken in the same school year

**Computerized Accounting** (1 Credit Type = Elective, Comp Tech)

**Course Number:** 30148

**Grade:** 9, 10, 11, 12

**Prerequisite:** Accounting I of Fund of Tech or teacher approval

**OHLAP:** Yes

This course is designed to integrate accounting principles using computerized accounting system(s). This course meets the computer technology graduation requirement.

**Fundamentals of Administrative Technology** (1 Credit Type = Comp Tech, ACE Unit, or Elective)

**Course Number:** 30200

**Grade:** 10, 11, 12

**Prerequisite:** Teacher Permission and Fundamentals of Technology or a passing score of 2.75 on the Brainbench Computer Literacy test.

**OHLAP:** Yes

This course emphasizes Intermediate – Beginning and Intermediate of MS Word and Excel. This course will also, provide students with the concepts, principles, and attitudes needed to understand how a business is operated and managed in a rapidly changing global environment. The integration of state-of-the-art personal computing is done throughout the course. The course provides a foundation for achieving application-specific computer certifications and IC3 certification. This course meets the computer technology graduation requirement.

Length of class 2 semesters taken in the same school year

**Multimedia and Image Management Techniques** (1 Credit = Fine Arts, AU, or Elective)

**Course Number:** 30341

**Grade:** 9, 10, 11, 12

**Prerequisite:** Fundamentals of Technology

**OHLAP:** Yes
Students will acquire fundamental skills in image management procedures and techniques; video presentation skills; methods for print and web publishing; and certification standards and copyright basics as they develop an electronic portfolio. This course meets the computer technology graduation requirement.

**Digital Editing and Production Photography** (1 Credit = Elective)

*Course Number:* 30335  
*Grade:* 11, 12  
*Prerequisite:* *Multimedia and Image Management Technique/Photography I and Teacher Permission*  
*OHLAP:* No  
This course is a continuation of Photography I and includes digital photography and traditional photography. Additionally, students will understand certification standards and copyright basics. Emphasis will be placed on refining skills and exploring various techniques for enhancing prints.

**Digital Media Productions** (1 Credit Type = Elective)

*Course Number:* 30060  
*Grade:* 10, 11, 12  
*Prerequisite:* *Multimedia & Image Management Techniques or Instructor Approval*  
*OHLAP:* No  
Students will prepare for careers in digital communication as they learn to develop personal and professional videos applying appropriate certification and copyright standards.

**Non-Linear Video-Editing** (1 Credit = Elective)

*Course Number:* 30346  
*Grade:* 10, 11, 12  
*Prerequisite:* *Digital Media Productions*  
*OHLAP:* No  
Students will master real-time editing for professional video productions.

**Desktop Publishing & Graphics** (1 Credit Type = Elective, Comp Tech, Additional Unit)

*Course Number:* 30230  
*Grade:* 9, 10, 11, 12  
*Prerequisite:* *Fund of Technology*  
*OHLAP:* Yes  
Students will acquire skills related to communicating through visual design with the primary emphasis of this course being desktop publishing and working with graphics. This course meets the computer technology graduation requirement.
Band

**Band I** (1 Credit Type = Fine Arts, PE, or Elective)

**Course Number:** 32021  
**Grade:** 9, 10, 11, 12  
**Prerequisite:** None  
**OHLAP:** Yes  

This course provides an opportunity for individual improvement provided through the variety of music selected for study and performance that challenges the technical skill of each student. Students will choose between a woodwind or brass instrument. Emphasis is on individual performance and listening skills through ensemble playing and a program of individual testing. Music for study and performance is selected to provide a variety of musical experiences as well as to challenge the ability of each student. Marching band activities will occur during the first semester and will include practices and activities outside of the school day. Attendance, participation, marching band activities, and concert performance will constitute a major portion of the grade. PASS objectives for music will be incorporated into this class and will fulfill one of the fine arts graduation requirements OR one half P.E. credit. Note: to qualify for the .5 P.E. credit students must take two consecutive years of Marching Band. A .5 credit will accumulate to a full PE credit only after the second year of continuous participation.

**Band II** (1 Credit Type = Fine Arts, PE, or Elective)  

**Course Number:** 32024  
**Grade:** 10, 11, 12  
**Prerequisite:** Audition and Band I  
**OHLAP:** Yes  

This course provides an opportunity for individual improvement provided through the variety of music selected for study and performance that challenges the technical skill of each student. Students will choose between a woodwind or brass instrument. Emphasis is on individual performance and listening skills through ensemble playing and a program of individual testing. Music for study and performance is selected to provide a variety of musical experiences as well as to challenge the ability of each student. Marching band activities will occur during the first semester and will include practices and activities outside of the school day. Attendance, participation, marching band activities, and concert performance will constitute a major portion of the grade. PASS objectives for music will be incorporated into this class and will fulfill one of the fine arts graduation requirements OR one half P.E. credit. Note: to qualify for the .5 P.E. credit students must take two consecutive years of Marching Band. A .5 credit will accumulate to a full PE credit only after the second year of continuous participation.

**Advanced Band I** (1 Credit Type = Fine Arts, PE, or Elective)  

**Course Number:** 32011  
**Grade:** 9, 10, 11, 12  
**Prerequisite:** Audition  
**OHLAP:** Yes  

In this course, emphasis is on development of performance and listening skills at an advanced technical and artistic level. Music for study and performance is selected from standard and contemporary band literature representing many styles and periods. Opportunities for performance include school assemblies, evening concerts, assemblies for feeder schools, as well as contests and civic activities approved by the administration. Marching band activities will occur during the first semester and will include practices and activities outside of the school day. Students will be encouraged to audition for Tulsa Metro Honor Band or Metro Honor Orchestra. Attendance, participation, marching band activities, and concert performance will constitute a major portion of the grade. PASS objectives for music will be incorporated into this class and will fulfill one of the fine arts graduation requirements OR one half P.E. credit. Note: to qualify for the .5 P.E. credit students must take two consecutive years of Marching Band. A .5 credit will accumulate to a full PE credit only after the second year of continuous participation.
Advanced Band I (1 Credit Type = Fine Arts, PE, or Elective)

Course Number: 32005
Grade: 10, 11, 12
Prerequisite: Audition, Band I or Advanced Band I

OHLAP: Yes

In this course, emphasis is on development of performance and listening skills at an advanced technical and artistic level. Music for study and performance is selected from standard and contemporary band literature representing many styles and periods. Opportunities for performance include school assemblies, evening concerts, assemblies for feeder schools, as well as contests and civic activities approved by the administration. Marching band activities will occur during the first semester and will include practices and activities outside of the school day. Students will be encouraged to audition for Tulsa Metro Honor Band or Metro Honor Orchestra. Attendance, participation, marching band activities, and concert performance will constitute a major portion of the grade. PASS objectives for music will be incorporated into this class and will fulfill one of the fine arts graduation requirements OR one half P.E. credit. Note: to qualify for the .5 P.E. credit students must take two consecutive years of Marching Band. A .5 credit will accumulate to a full PE credit only after the second year of continuous participation.

Advanced Band III (1 Credit Type = Fine Arts, PE, or Elective)

Course Number: 32007
Grade: 11, 12
Prerequisite: Audition, Band II or Advanced Band II

OHLAP: Yes

In this course, emphasis is on development of performance and listening skills at an advanced technical and artistic level. Music for study and performance is selected from standard and contemporary band literature representing many styles and periods. Opportunities for performance include school assemblies, evening concerts, assemblies for feeder schools, as well as contests and civic activities approved by the administration. Marching band activities will occur during the first semester and will include practices and activities outside of the school day. Students will be encouraged to audition for Tulsa Metro Honor Band or Metro Honor Orchestra. Attendance, participation, marching band activities, and concert performance will constitute a major portion of the grade. PASS objectives for music will be incorporated into this class and will fulfill one of the fine arts graduation requirements OR one half P.E. credit. Note: to qualify for the .5 P.E. credit students must take two consecutive years of Marching Band. A .5 credit will accumulate to a full PE credit only after the second year of continuous participation.

Advanced Band IV (1 Credit Type = Fine Arts, PE, or Elective)

Course Number: 32009
Grade: 12
Prerequisite: Audition, Band III, or Advanced Band III

OHLAP: Yes

In this course, emphasis is on development of performance and listening skills at an advanced technical and artistic level. Music for study and performance is selected from standard and contemporary band literature representing many styles and periods. Opportunities for performance include school assemblies, evening concerts, assemblies for feeder schools, as well as contests and civic activities approved by the administration. Marching band activities will occur during the first semester and will include practices and activities outside of the school day. Students will be encouraged to audition for Tulsa Metro Honor Band or Metro Honor Orchestra. Attendance, participation, marching band activities, and concert performance will constitute a major portion of the grade. PASS objectives for music will be incorporated into this class and will fulfill one of the fine arts graduation requirements OR one half P.E. credit. Note: to qualify for the .5 P.E. credit students must take two consecutive years of Marching Band. A .5 credit will accumulate to a full PE credit only after the second year of continuous participation.
Orchestra

Orchestra I  (1 Credit Type = Fine Arts or Elective)
Course Number:  32121
Grade:  9, 10, 11, 12
Prerequisite: OHLAP: Yes
This course provides an opportunity for individual improvement through the variety of music selected for study and performance to challenge the technical skill of each student. Emphasis is on development of performance and listening skills. Music materials will include selections from standard orchestral literature of many styles and periods as well as contemporary works. Opportunities for performance include school assemblies, evening concerts, assemblies for feeder schools, as well as contests and civic activities. Attendance, participation, and performance will constitute a major portion of the grade. PASS objectives for music will be incorporated into this class and will fulfill one of the fine arts graduation requirements.

Orchestra II  (1 Credit Type = Fine Arts or Elective)
Course Number:  32109
Grade:  10, 11, 12
Prerequisite:  Audition or Orchestra I
OHLAP: Yes
This course provides an opportunity for individual improvement through the variety of music selected for study and performance to challenge the technical skill of each student. Emphasis is on development of performance and listening skills. Music materials will include selections from standard orchestral literature of many styles and periods as well as contemporary works. Opportunities for performance include school assemblies, evening concerts, assemblies for feeder schools, as well as contests and civic activities. Attendance, participation, and performance will constitute a major portion of the grade. PASS objectives for music will be incorporated into this class and will fulfill one of the fine arts graduation requirements.

Orchestra III  (1 Credit Type = Fine Arts or Elective)
Course Number:  32111
Grade:  11, 12
Prerequisite:  Audition or Orchestra II
OHLAP: Yes
This course provides an opportunity for individual improvement through the variety of music selected for study and performance to challenge the technical skill of each student. Emphasis is on development of performance and listening skills. Music materials will include selections from standard orchestral literature of many styles and periods as well as contemporary works. Opportunities for performance include school assemblies, evening concerts, assemblies for feeder schools, as well as contests and civic activities. Attendance, participation, and performance will constitute a major portion of the grade. PASS objectives for music will be incorporated into this class and will fulfill one of the fine arts graduation requirements.

Orchestra IV  (1 Credit Type = Fine Arts or Elective)
Course Number:  32113
Grade:  12
Prerequisite:  Audition or Orchestra III
OHLAP: Yes
This course provides an opportunity for individual improvement through the variety of music selected for study and performance to challenge the technical skill of each student. Emphasis is on development of performance and listening skills. Music materials will include selections from standard orchestral literature of many styles and periods as well as contemporary works. Opportunities for performance include school assemblies, evening concerts, assemblies for feeder schools, as well as contests and civic activities. Attendance, participation, and performance will constitute a major portion of the grade. PASS objectives for music will be incorporated into this class and will fulfill one of the fine arts graduation requirements.
Music

**Music Theory - Intro to Piano** (1 Credit Type = Fine Arts or Elective)
**Course Number:** 32227
**Grade:** 9, 10, 11, 12
**Prerequisite:** None
**OHLAP:** Yes
This course introduces students to musicianship, theory, musical materials and procedures. It integrates aspects of melody, harmony, texture, rhythm, form, musical analysis, elementary composition, and music history and style. It includes musicianship skills such as dictation and other listening skills, sight singing, and keyboard harmony. The course prepares students for Advanced Placement Music Theory. PASS objectives for music will be incorporated into this class and will fulfill one of the fine arts graduation requirements.

**American Musical Theater** 32014 (1 Credit Type = Fine Arts or Elective)
**Course Number:** 32014
**Grade:** 11, 12
**Prerequisite:** Acting I/Drama
**OHLAP:** Yes
This course is an examination of the history of the American musical theater through an in-depth study of representative works. Emphasis will be placed on the incorporation of all of the arts into this form. Students will analyze works to see how song, dance, drama, and art all combine to tell a story. PASS objectives for drama and music will be incorporated into this class and will fulfill one of the fine arts graduation requirements.

**Music Theory AP** (Credit Type = Fine Arts, Elective, or AP)
**Course Number:** 32241
**Grade:** 10, 11, 12
**Prerequisite:** None
**OHLAP:** Yes
This course will continue to develop student’s ability to recognize, understand, and describe the basic materials and processes of music that are heard or presented in a score. The achievement of this goal may be best promoted by integrated approaches to the student’s development of: aural skills listening exercises, sight-singing skills, performance exercises, and written skills through written exercises, compositional skills creative exercises, analytical skills, and analytical exercises. The student may earn college credit for successful scoring on the Advanced Placement Examination. PASS objectives for music will be incorporated into this class and will fulfill one of the fine arts graduation requirements.

**Roper Choir - Chorus I** (1 Credit Type = Fine Arts or Elective)
**Course Number:** 32131
**Grade:** 9, 10, 11, 12
**Prerequisite:** None
**OHLAP:** Yes
Chorus is open to all high school vocalists. Emphasis is placed on voice development, ear training, independence in part singing, music reading skills, listening, and performance skills. Music materials will consist of standard three-part choral literature of many styles and periods as well as contemporary works. Opportunities for performance include school assemblies, evening concerts, assemblies for feeder schools, as well as contests and civic activities approved by the administration. Attendance, participation, and performance will constitute a major portion of the grade. PASS objectives for music will be incorporated into this class and will fulfill one of the fine arts graduation requirements.

**Roper Choir - Chorus II** (1 Credit Type = Fine Arts or Elective)
**Course Number:** 32134
**Grade:** 10, 11, 12
**Prerequisite:** Chorus I
**OHLAP:** Yes
Chorus is open to all high school vocalists. Emphasis is placed on voice development, ear training, independence in part singing, music reading skills, listening, and performance skills. Music materials will consist of standard three-part choral literature of many styles and periods as well as contemporary works. Opportunities for performance include school
e administration. Attendance, participation, and performance will constitute a major portion of the grade. PASS objectives for music will be incorporated into this class and will fulfill one of the fine arts graduation requirements.

**Roper Choir - Chorus III** (1 Credit Type = Fine Arts or Elective)
**Course Number:** 32136  
**Grade:** 11, 12  
**Prerequisite:** Chorus II  
**OHLAP:** Yes  
Chorus is open to all high school vocalists. Emphasis is placed on voice development, ear training, independence in part singing, music reading skills, listening, and performance skills. Music materials will consist of standard three-part choral literature of many styles and periods as well as contemporary works. Opportunities for performance include school assemblies, evening concerts, assemblies for feeder schools, as well as contests and civic activities approved by the administration. Attendance, participation, and performance will constitute a major portion of the grade. PASS objectives for music will be incorporated into this class and will fulfill one of the fine arts graduation requirements.

**Roper Choir - Chorus IV** (1 Credit Type = Fine Arts or Elective)
**Course Number:** 32138  
**Grade:** 12  
**Prerequisite:** Chorus III  
**OHLAP:** Yes  
Chorus is open to all high school vocalists. Emphasis is placed on voice development, ear training, independence in part singing, music reading skills, listening, and performance skills. Music materials will consist of standard three-part choral literature of many styles and periods as well as contemporary works. Opportunities for performance include school assemblies, evening concerts, assemblies for feeder schools, as well as contests and civic activities approved by the administration. Attendance, participation, and performance will constitute a major portion of the grade. PASS objectives for music will be incorporated into this class and will fulfill one of the fine arts graduation requirements.

**Women's Choir - Chorus I** (1 Credit Type = Fine Arts or Elective)
**Course Number:** 32131  
**Grade:** 9, 10, 11, 12  
**Prerequisite:** None  
**OHLAP:** Yes  
Chorus is open to all girls high school vocalists. This is a continuation of the Chorus course. This class is primarily designed for those students whose voice ranges will ultimately require a classification of soprano or alto. Emphasis is placed on voice development, ear training, independence in part singing, music reading skills, listening, and performance skills. Music materials will consist of standard three-part choral literature of many styles and periods as well as contemporary works. Opportunities for performance include school assemblies, evening concerts, assemblies for feeder schools, as well as contests and civic activities approved by the administration. Attendance, participation, and performance will constitute a major portion of the grade. PASS objectives for music will be incorporated into this class and will fulfill one of the fine arts graduation requirements.

**Women's Choir - Chorus II** (1 Credit Type = Fine Arts or Elective)
**Course Number:** 32134  
**Grade:** 10, 11, 12  
**Prerequisite:** Chorus I  
**OHLAP:** Yes  
Chorus is open to all girls high school vocalists. This is a continuation of the Chorus course. This class is primarily designed for those students whose voice ranges will ultimately require a classification of soprano or alto. Emphasis is placed on voice development, ear training, independence in part singing, music reading skills, listening, and performance skills. Music materials will consist of standard three-part choral literature of many styles and periods as well as contemporary works. Opportunities for performance include school assemblies, evening concerts, assemblies for feeder schools, as well as contests and civic activities approved by the administration. Attendance, participation, and performance will constitute a major portion of the grade. PASS objectives for music will be incorporated into this class and will fulfill one of the fine arts graduation requirements.

**Women's Choir - Chorus III** (1 Credit Type = Fine Arts or Elective)
**Course Number:** 32136  
**Grade:** 11, 12
Prerequisite: Chorus II
OHLAP:  Yes
Chorus is open to all girls high school vocalists. This is a continuation of the Chorus course. This class is primarily designed for those students whose voice ranges will ultimately require a classification of soprano or alto. Emphasis is placed on voice development, ear training, independence in part singing, music reading skills, listening, and performance skills. Music materials will consist of standard three-part choral literature of many styles and periods as well as contemporary works. Opportunities for performance include school assemblies, evening concerts, assemblies for feeder schools, as well as contests and civic activities approved by the administration. Attendance, participation, and performance will constitute a major portion of the grade. PASS objectives for music will be incorporated into this class and will fulfill one of the fine arts graduation requirements.

Women’s Choir - Chorus IV (1 Credit Type = Fine Arts or Elective)
Course Number: 32138
Grade:  12
Prerequisite: Chorus III
OHLAP:  Yes
Chorus is open to all girls high school vocalists. This is a continuation of the Chorus course. This class is primarily designed for those students whose voice ranges will ultimately require a classification of soprano or alto. Emphasis is placed on voice development, ear training, independence in part singing, music reading skills, listening, and performance skills. Music materials will consist of standard three-part choral literature of many styles and periods as well as contemporary works. Opportunities for performance include school assemblies, evening concerts, assemblies for feeder schools, as well as contests and civic activities approved by the administration. Attendance, participation, and performance will constitute a major portion of the grade. PASS objectives for music will be incorporated into this class and will fulfill one of the fine arts graduation requirements.

Chorale - Advanced Chorus I (1 Credit Type = Fine Arts or Elective)
Course Number: 32141
Grade:  9, 10, 11, 12
Prerequisite: Chorus I and Audition/Teacher Permission
OHLAP:  Yes
Advanced Chorus is a balanced concert organization open to those students who qualify by audition and recommendation, and are capable of performing difficult music at a highly artistic level. Several advanced chorus classes may be offered in the same school. While the identifying sub-title that the school uses to further identify the focus or major emphasis in all advanced chorus classes, attention is placed on individual voice development, increased mastery of ear training, part-singing, reading skills, listening, and performance skills as well as opportunities for solo performance. Music materials will consist of standard four-part (SATB) and eight-part (SSAATTBB) choral literature of medium to advanced difficulty of many styles and periods as well as contemporary works. Opportunities for performance include school assemblies, evening concerts, assemblies for feeder schools as well as contests and civic activities approved by the administration. Attendance, participation, and performance will constitute a major portion of the grade. Students will be encouraged to audition for Tulsa Metro Honor Choir. PASS objectives for music will be incorporated into this class and will fulfill one of the fine arts graduation requirements.

Chorale - Advanced Chorus II (1 Credit Type = Fine Arts or Elective)
Course Number: 32144
Grade:  10, 11, 12
Prerequisite: Advanced Chorus I or Chorus II and Audition/Teacher Permission
OHLAP:  Yes
Advanced Chorus is a balanced concert organization open to those students who qualify by audition and recommendation, and are capable of performing difficult music at a highly artistic level. Several advanced chorus classes may be offered in the same school. While the identifying sub-title that the school uses to further identify the focus or major emphasis in all advanced chorus classes, attention is placed on individual voice development, increased mastery of ear training, part-singing, reading skills, listening, and performance skills as well as opportunities for solo performance. Music materials will consist of standard four-part (SATB) and eight-part (SSAATTBB) choral literature of medium to advanced difficulty of many styles and periods as well as contemporary works. Opportunities for performance include school assemblies, evening
concerts, assemblies for feeder schools as well as contests and civic activities approved by the administration. Attendance, participation, and performance will constitute a major portion of the grade. Students will be encouraged to audition for Tulsa Metro Honor Choir. PASS objectives for music will be incorporated into this class and will fulfill one of the fine arts graduation requirements.

**Chorale - Advanced Chorus III** (1 Credit Type = Fine Arts or Elective)
**Course Number:** 32146  
**Grade:** 11, 12  
**Prerequisite:** Advanced Chorus II or Chorus III and Audition/Teacher Permission  
**OHLAP:** Yes  
Advanced Chorus is a balanced concert organization open to those students who qualify by audition and recommendation, and are capable of performing difficult music at a highly artistic level. Several advanced chorus classes may be offered in the same school. While the identifying sub-title that the school uses to further identify the focus or major emphasis in all advanced chorus classes, attention is placed on individual voice development, increased mastery of ear training, partsing, reading skills, listening, and performance skills as well as opportunities for solo performance. Music materials will consist of standard four-part (SATB) and eight-part (SSAATTBB) choral literature of medium to advanced difficulty of many styles and periods as well as contemporary works. Opportunities for performance include school assemblies, evening concerts, assemblies for feeder schools as well as contests and civic activities approved by the administration. Attendance, participation, and performance will constitute a major portion of the grade. Students will be encouraged to audition for Tulsa Metro Honor Choir. PASS objectives for music will be incorporated into this class and will fulfill one of the fine arts graduation requirements.

**Chorale - Advanced Chorus IV** (1 Credit Type = Fine Arts or Elective)
**Course Number:** 32148  
**Grade:** 12  
**Prerequisite:** Advanced Chorus III or Chorus IIII and Audition/Teacher Permission  
**OHLAP:** Yes  
Advanced Chorus is a balanced concert organization open to those students who qualify by audition and recommendation, and are capable of performing difficult music at a highly artistic level. Several advanced chorus classes may be offered in the same school. While the identifying sub-title that the school uses to further identify the focus or major emphasis in all advanced chorus classes, attention is placed on individual voice development, increased mastery of ear training, partsing, reading skills, listening, and performance skills as well as opportunities for solo performance. Music materials will consist of standard four-part (SATB) and eight-part (SSAATTBB) choral literature of medium to advanced difficulty of many styles and periods as well as contemporary works. Opportunities for performance include school assemblies, evening concerts, assemblies for feeder schools as well as contests and civic activities approved by the administration. Attendance, participation, and performance will constitute a major portion of the grade. Students will be encouraged to audition for Tulsa Metro Honor Choir. PASS objectives for music will be incorporated into this class and will fulfill one of the fine arts graduation requirements.

**Rogers Rhapsody Show Choir** (1 Credit Type = Fine Arts or Elective)
**Course Number:** 32161  
**Grade:** 9, 10, 11, 12  
**Prerequisite:** Audition/Teacher Permission  
**OHLAP:** Yes  
In this course emphasis is placed on skills that require arm, hand, and leg movement as well as vocal expertise. This group develops skills that are necessary for a stage show. Attendance, participation, and performance will constitute a major portion of the grade. PASS objectives for music will be incorporated into this class and will fulfill one of the fine arts graduation requirements.

**Arts Management** (1 Credit Type = Elective)
**Course Number:** 34207  
**Grade:** 9, 10, 11, 12  
**Prerequisite:** Teacher Permission  
**OHLAP:** Yes  
In the Arts Management course, students will explore all of the elements of mounting a performing arts show. Students will learn the elements of lighting, audio, stagecraft, costuming, publicity and public relations, funding and funding structures, facility maintenance, casting, and general show production.
Art

Art I (1 Credit Type = Fine Arts or Elective)
Course Number: 32251
Grade: 9, 10, 11, 12
Prerequisite:
OHLAP: Yes
This course will provide a variety of techniques that will be used to create works of art in various media. Students will gain a beginning understanding of the principles and elements of design and will be presented with an overview of art history. PASS objectives for art will be incorporated into this class and will fulfill one of the fine arts graduation requirements.

Art II - PreAP (1 Credit Type = Fine Arts or Elective)
Course Number: 32404
Grade: 11, 12
Prerequisite: Art I/Art I Pre AP and Teacher Permission/Student Portfolio
OHLAP: Yes
This course is for students committed to serious study in art. Students, in addition to developing their technical and creative abilities, will explore in depth, the conceptual framework of design. The course will encourage creative as well as systematic investigation of formal and conceptual issues, emphasize making art as an ongoing process that involves the student in informed and critical decision-making, develop technical skills and familiarize students with the functions of the visual elements, encourage students to become independent thinkers who will contribute inventively and critically to their culture through the making of art, and promote an understanding and enjoyment of architecture, sculpture, painting and other art forms within historical and cultural contexts. The course prepares students for Advanced Placement courses in Art History and Studio Art. PASS objectives for art will be incorporated into this class and will fulfill one of the fine arts graduation requirements.

Form & Design 3D (1 Credit Type = Fine Arts or Elective)
Course Number: 32272
Grade: 10, 11, 12
Prerequisite: OK PROM
OHLAP: Yes
This course focuses on three-dimensional art activities and stresses principles of design. Emphasis is placed on various media and techniques within the realm of 3-D design. Concepts covered may be presented in any variety of media to include pottery, jewelry, sculpture, and/or fiber arts. Sculpture and 3-D art will also be examined from cultural and historic perspectives. The course may be taken for ½ or 1 unit of credit. State objectives for art will be incorporated into this class and will fulfill one of the fine arts graduation requirements.

AP Studio Art – Drawing (1 Credit Type = Fine Arts or Elective)
Course Number: 32421
Grade: 11, 12
Prerequisite: Art I or II or Art I Pre AP* or Art I Pre AP* or successful completion of *AP Studio Art: Drawing or *AP Studio Art: 3-Dimensional Design
OHLAP: Yes
This course engages students in an in-depth study of drawing and composition. Light and shade, line quality, rendering of form, composition, surface manipulation, and illusion of depth are drawing issues that will be addressed through a variety of means. Students will develop a drawing portfolio for evaluation according to specific guidelines established by the AP program and may earn college credit for its successful scoring.

AP Studio Art: 2-Dimensional Design AP (1 Credit Type = Fine Arts or Elective)
Course Number: 32424
Grade: 11, 12
Prerequisite: Art I or II or Art I Pre AP* or Art I Pre AP* or successful completion of *AP Studio Art: Drawing or *AP Studio Art: 3-Dimensional Design
OHLAP: Yes
This course engages students in a broad interpretation of two-dimensional design issues. This type of design involves purposeful decision-making about how to use the elements and principles of art in an integrative way. Students will
develop a 2-D Design portfolio for evaluation according to specific guidelines established by the AP program and may earn college credit for successful scoring on the Advanced Placement examination.

**Drama**

**Drama I** (1 Credit Type = Fine Arts or Elective)
*Course Number:* 32311
*Grade:* 9, 10
*Prerequisite:* None
*OHLAP:* Yes

This course constitutes an exploration of drama. All class members are involved in group or individual participation in pantomime, improvisation, scenes, oral interpretation, characterization, makeup, dramatic criticism, and movement. This course functions as an introduction to the study of drama and theatre and is a basic lecture-laboratory study of the skills needed to perform in drama. This course is one of the designated courses that will substitute for one of the two required courses in fine arts.

**Drama II** (1 Credit Type = Fine Arts or Elective)
*Course Number:* 32371
*Grade:* 10, 11, 12
*Prerequisite:* Drama I
*OHLAP:* Yes

This course is open to second year drama students and provides students with opportunity to deliver a public performance of a one-act play, preparation of duets (dramatic and humorous) for contests, advanced characterization and stage movement. School play casts will primarily be taken from this class. A requirement for this class may include participation in a speech tournament or stage production. This course is one of the designated courses that will substitute for one of the two required courses in fine arts.

**Speech and Debate** (1 Credit Type = Elective)
*Course Number:* 32371
*Grade:* 11, 12
*Prerequisite:* Teacher Permission
*OHLAP:* Yes

This course places emphasis on tournament participation and internships in the community in which the student will spend a designated period of time in studies with professionals who utilize debate and public speaking skills -- attorneys, legislators, and ministers. Students spend time observing and participating in experiences that require debate and public speaking skills. This course is not designed to meet the PASS objectives in any of the fine arts that are needed for graduation.

**Competitive Speech** (1 Credit Type = Fine Arts or Elective)
*Course Number:* 32344
*Grade:* 10, 11, 12
*Prerequisite:* Teacher Permission
*OHLAP:* Yes

This course is designed for students interested in competing in individual events at speech tournaments throughout the school year. These individual events include: Original Oratory; Standard Oratory; Foreign Extemporaneous Speaking; Domestic Extemporaneous Speaking; Prose Interpretation; Poetry Interpretation; Humorous Duet Acting; Dramatic Duet Acting; Humorous Interpretation of Literature; Dramatic Interpretation of Literature; and Monologue Acting. Students will learn to select, edit and prepare literary materials for performance; to research and organize extemporaneous files; to practice performance skills; and to write, edit and deliver an original oration for competition. PASS objectives for drama will be incorporated into this class and will fulfill one of the fine arts graduation requirements.

**Debate I** (1 Credit Type = Elective)
*Course Number:* 32351
*Grade:* 9, 10, 11, 12
*Prerequisite:* Teacher Permission
*OHLAP:* No

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This course includes analysis of current issues, research methodology, applied logic, construction of cases, audience analysis, propaganda techniques and the use of strategy. Debate formats include cross examination (partner debate) and Lincoln Douglas (single Person) debate. This course is not designed to meet the state objectives in any of the fine arts which are needed for graduation.

**Junior ROTC**

**Junior ROTC I** (1 Credit Type = Elective, PE, or JROTC)
Course Number: 37711
Grade: 9, 10, 11, 12
Prerequisite: None
OHLAP: No
This is a first-year leadership course. Studies include civics, oral communication, physical fitness, and life skills such as first aid and technology. Students will develop knowledge of citizenship as it relates to the rights and responsibilities of all Americans. Co-curricular includes flag color guards and precision drill teams.

**Junior ROTC II** (1 Credit Type = Elective, PE, or JROTC)
Course Number: 37721
Grade: 10, 11, 12
Prerequisite: JROTC I
OHLAP: No
This course provides ongoing instruction in leadership theory, oral and written communication skills, physical fitness, drill and ceremonies. Students will become more proficient in first aid and cardiopulmonary resuscitation, land navigation (map reading), technology awareness and career planning. Studies include substance abuse prevention and the importance of the constitution. Color guards, precision drill teams, marksmanship, and community service projects are included.

**Junior ROTC III** (1 Credit Type = Elective, PE, or JROTC)
Course Number: 37731
Grade: 11, 12
Prerequisite: JROTC II
OHLAP: No
In this course, students hold key leadership positions and must demonstrate organizational and planning skills and proficiency in managing individuals and groups in a structured environment. Studies include civics, more speaking and writing requirements, detailed first aid and physical education and introduction to scholarship application and resume preparation. Co-curricular, school and community service are included.

**Junior ROTC IV** (1 Credit Type = Elective, PE, or JROTC)
Course Number: 37741
Grade: 12
Prerequisite: JROTC III
OHLAP: No
In this course, fourth-year students are responsible for the daily cadet administration and perform as commanders and staff officers. They act as assistant instructors in some subject areas for other JROTC classes. They develop and plan special unit events such as the military ball or awards banquet.

**Junior ROTC Leadership I** (1 Credit Type = Elective, PE, or JROTC)
Course Number: 37811
Grade: 9, 10, 11, 12
Prerequisite: None
OHLAP: No
This course is a continuation of the subjects taught in JROTC I-IV with added emphasis on practical leadership and physical fitness. Available only during the spring term in selected high schools.
Junior ROTC Leadership II (1 Credit Type = Elective, PE, or JROTC)
Course Number: 37821
Grade: 10, 11, 12
Prerequisite: JROTC I or JROTC Leadership I
OHLAP: No

This course is a continuation of the subjects taught in JROTC I-IV with added emphasis on practical leadership and physical fitness. Available only during the spring term in selected high schools.

Junior ROTC Leadership III (1 Credit Type = Elective, PE, or JROTC)
Course Number: 37831
Grade: 11, 12
Prerequisite: JROTC II or JROTC Leadership II
OHLAP: No

This course is a continuation of the subjects taught in JROTC I-IV with added emphasis on practical leadership and physical fitness. Available only during the spring term in selected high schools.

Junior ROTC Leadership IV (1 Credit Type = Elective, PE, or JROTC)
Course Number: 37841
Grade: 12
Prerequisite: JROTC III or JROTC Leadership III
OHLAP: No

This course is a continuation of the subjects taught in JROTC I-IV with added emphasis on practical leadership and physical fitness. Available only during the spring term in selected high schools.
Language Arts

Pre – AP English I (1 Credit Type = English I)
Course Number: 34001
Grade: 9
Prerequisite: None
OHLAP: Yes
This course engages students in the careful reading and analysis of non-fiction and fiction literature. Through the close reading of selected texts, students will become aware of the ways writers use language to achieve their purposes. In addition to writing about literature, the course will emphasize expository, analytical, argumentative, personal, and reflective writing. The objective of the course is to enable students to read complex texts with understanding and to write prose of sufficient richness and complexity to communicate effectively with mature readers.

Pre – AP English I (1 Credit Type = English II)
Course Number: 34004
Grade: 10
Prerequisite: None
OHLAP: Yes
This course engages students in the careful reading and analysis of literature through the close reading of selected texts. Students will become aware of the ways writers use language to achieve their purposes. In addition to writing about literature, the course will emphasize expository, analytical, argumentative, personal, and reflective modes of writing. The objective of the course is to enable students to read complex texts with understanding and to write prose of sufficient richness and complexity to communicate effectively with mature readers.

AP English Language and Composition (1 Credit Type = English III or IV)
Course Number: 34091
Grade: 11, 12
Prerequisite: None
OHLAP: Yes
The English Language and Composition AP course engages students in becoming skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts and in becoming skilled writers who compose for a variety of purposes. Students will become aware of the interactions among a writer’s purposes, audience expectations, and subjects, as well as the way generic conventions and the resources of language contribute to effectiveness in writing. The course will emphasize the expository, analytical, and argumentative writing that forms the basis of academic and professional communications, as well as the personal and reflective writing that fosters the development of writing facility in any context. Students may earn college credit for successful scoring on the Advanced Placement Examination. Students must take the Advanced Placement Language and Composition examination and pass both semesters of the course with a “C” or higher.

AP English Literature and Composition (1 Credit Type = English III or IV)
Course Number: 34141
Grade: 11, 12
Prerequisite: None
OHLAP: Yes
This course engages students in the careful reading and writing of critical analysis non-fiction and fiction literature. Through the close reading of selected texts, students will understand how writers use language to provide both meaning and pleasure for their readers. As they read, students will consider a work’s structure, style, and themes, as well as stylistic devices such as the use of figurative language, imagery, symbolism, and tone. The student may earn college credit for successful scoring on the Advanced Placement Examination. Students must take the Advanced Placement Literature and Composition examination and pass both semesters of the course with a “C” or higher to receive weighted credit for the course.
TCC ENGL 1113 – Composition I (Credit Type = ½ English IV)
Course Number: 101113
Grade: 11, 12
Prerequisite: Acceptance to TCC
OHLAP: No
This course is the first in a sequence of two courses and introduces students to academic writing, basic research, and documentation. Composition I & II must be taken to receive the full English IV credit.

TCC ENGL 1213 – Composition II (Credit Type = ½ English IV)
Course Number: 101213
Grade: 11, 12
Prerequisite: Acceptance to TCC and must have passed ENGL 1113 with a grade of “C” or better
OHLAP: No
This course is the second in a sequence of two courses and furthers analytical reading skills, academic writing, and techniques of research and documentation. Composition I & II must be taken to receive the full English IV credit.

Yearbook I, II, III (1 Credit Type = ACE Unit or Elective)
Course Number: 34441
Grade: 11, 12
Prerequisite: Teacher Permission
OHLAP: No
This course includes gathering information and writing in yearbook format, preparing copy for the printer, copy reading and proofreading, preparing a dummy of the school yearbook and creating layouts for printing. Students who enroll should have a special interest in the course and be willing to work outside of school hours when necessary. Yearbook credit cannot be substituted for English and does NOT meet the technology requirement.

Transition to TCC Composition I (credit type = 1 English IV)
Course Number: _____
Grade: 11th (Spring), 12th (Fall)
Prerequisite: Open to high school juniors/ seniors who score between a 17 and 19 on the English portion of the ACT or between 420-480 on the evidence-based reading and writing portion of the SAT. To be admitted into the class, a high school counselor or English faculty must recommend the student. All students and their parents must sign a learning contract.
OHLAP: This course reinforces and emphasizes skills learned in high school English and prepares students for college-level reading and writing. The main goal of this course is to prepare students to place into a college-level writing course, as well as successfully manage a college-level pacing and workload. Specifically, by the end of the semester, students in this class should
- Write coherent, organized essays
- Choose the appropriate tone, style, and diction to communicate clearly and engage readers
- Employ concise, grammatical, and varied sentence structures
- Engage in pre-writing and critical reading to develop focused thesis statements
- Support thesis statements with appropriate evidence
- Summarize college-level readings
- Analyze the audience, purpose, and rhetorical strategies used by others
- Evaluate the effectiveness of an argument
- Use information from primary and secondary sources ethically
- Formulate a writing process that includes planning, drafting, revising, and editing.
Leadership

Leadership I: Leadership Development (Credit Type = Elective)
  Course Number: 37257
  Grade: 9
Leadership II: Service Learning (Credit Type = Elective)
  Course Number: 37259
  Grade: 10
Leadership III: Advanced Leadership Development (Credit Type = Elective)
  Course Number: 37285
  Grade: 11
Leadership IV: Senior Leadership (Credit Type = Elective)
  Course Number: 37275
  Grade: 12
Prerequisite: Teacher Permission/Application
OHLAP: No

The Will Rogers College High School Leadership program will train student leaders in various aspects of leadership including the following: teambuilding, communication skills, decision making, problem solving, time management, goal setting, project planning, stress management, group dynamics, and parliamentary procedure through a variety of strategies—readings, films, discussions, etc. Experiences will include and involve representative student government and human relations. This class will provide the opportunity for personal development in leadership skills.

College Summit

College Summit I (Credit type = elective)
Course number: 39013
Grade: 9
Prerequisite: None
OHLAP: No

This course will lead students to post-secondary success as they prepare themselves for a rigorous post-secondary plan of study in high school and beyond. Throughout their four years of College Summit, students will receive personal guidance as they make choices about building their high school resume, determining a plan of study, narrowing down a future career, and enrolling in college, career, and other training options. Students will also participate in school and community activities during this class. Students will identify markers of high school success, then set and monitor academic goals while adapting effective study skills. Students will plan for the future by selecting a high school curriculum that meets graduation requirements and allows them to explore careers of interest. Students will engage in curriculum that will help them make healthy choices. Students will plan for the future by selecting a high school curriculum and college programs and majors that meets allows them to explore career(s) of interest; students will learn the post-secondary requirements of potential career(s).

College Summit II (Credit type = elective)
Course number: 39014
Grade: 10
Prerequisite: None
OHLAP: No

This course will lead students to post-secondary success as they prepare themselves for a rigorous post-secondary plan of study in high school and beyond. Throughout their four years of College Summit, students will receive personal guidance as they make choices about building their high school resume, determining a plan of study, narrowing down a future career, and enrolling in college, career, and other training options. Students will also participate in school and community activities during this class. Students will understand the importance of and study for the PSAT. Students will explore career pathways that suit their skills and

College Summit
interests. Students will plan for the future by understanding financial aid for college. Students will complete personal finance modules as a requirement for graduation.

**College Summit III** (Credit type = elective)

**Course number:** 39015  
**Grade:** 11  
**Prerequisite:** None  
**OHLAP:** No  
This course will lead students to post-secondary success as they prepare themselves for a rigorous post-secondary plan of study in high school and beyond. Throughout their four years of College Summit, students will receive personal guidance as they make choices about building their high school resume, determining a plan of study, narrowing down a future career, and enrolling in college, career, and other training options. Students will also participate in school and community activities during this class. Students will survey various work experiences and understand the process of applying for a job, as well as begin looking at colleges that might have programs and majors in their potential careers. Students will understand the college application process, build a their high school resume, complete the testing requirements for attending college, and as understand how to pay for college.

**College Summit IV** (Credit type = elective)

**Course number:** 39016  
**Grade:** 12  
**Prerequisite:** None  
**OHLAP:** No  
This course will lead students to post-secondary success as they prepare themselves for a rigorous post-secondary plan of study in high school and beyond. Throughout their four years of College Summit, students will receive personal guidance as they make choices about building their high school resume, determining a plan of study, narrowing down a future career, and enrolling in college, career, and other training options. Students will also participate in school and community activities during this class. Students will complete their college application packets, narrow down the college list, begin applying to colleges, and apply for federal student aid, as well as institutional scholarships. Students will polish application packets, apply for scholarships and colleges, and prepare for their future careers.
Physical Education

Physical Education I  (Credit Type = PE or Elective)
Course Number: 33611
Grade: 9, 10
Prerequisite: None
OHLAP: No
This is a two-semester introductory course emphasizing the refinement of intermediate skills introduced in the middle school physical education program. Curricular activities include: 1) Sports Related Activities (individual lifetime sports, dual sports, team sports); 5) Health Enhancing Activities (aerobic activities, physical fitness components activities, performance component activities, first aid); 6) Health Education (nutrition and personal health); 7) Outdoor Adventure; 8) Technology Application. Cardio-Pulmonary Resuscitation (CPR) training is offered to students in the ninth grade, with refresher courses in the tenth, eleventh, and twelfth grades as needed.

Physical Education II  (Credit Type = PE or Elective)
Course Number: 33621
Grade: 10, 11, 12
Prerequisite: Physical Education I
OHLAP: No
This course reinforces earlier physical education instruction with continued emphasis on physical fitness and opportunities for students to pursue instructional areas of interest. Primary focus is on advanced skills and knowledge development in individual and lifetime activities, physical fitness, and aerobic exercise.

Weight Training and Conditioning  (Credit Type = PE or Elective)
Course Number: 33540
Grade: 9, 10, 11, 12
Prerequisite: None
OHLAP: No
Weight Training and Conditioning I emphasizes general conditioning using resuscitative equipment. The primary focus is on muscle toning, body composition and enhancement of performance. Weight Training for non-athletes during the regular school day.

Health Education  (Credit Type = PE or Elective)
Course Number: 33741
Grade: 9, 10, 11, 12
Prerequisite: None
OHLAP: No
Health Education is a comprehensive course based upon the skills and knowledge needed to help one maintain a healthy life. The primary focus areas are: communicable and chronic diseases, consumer and community health, environmental health, family living, growth and development, injury prevention and safety, mental and emotional health, nutrition, personal health, and substance use and abuse.

Sports Officiating  (Credit Type = PE or Elective)
Course Number: TBA
Grade: 9, 10, 11, 12
Prerequisite: None
OHLAP: No
This course is an elective course that focuses on the professional philosophy, and professional requirements for officiating sports for athletic contests. This course will cover officiating football, basketball, wrestling, volleyball, soccer, baseball, track and field, and softball.
Intermediate Algebra (Credit Type = Elective)
Course Number: 35064
Grade: 9-10
Prerequisite: Students that either fail Algebra I and/or scores Limited Knowledge or Unsatisfactory on the Algebra I EOI
OHLAP: No
Intermediate Algebra goes above and beyond the standards set forth in Algebra 1. The course reinforces particular Algebra 1 topics including linear systems, polynomials, factoring, quadratic functions and equations, radicals, and data analysis. Fundamental Algebra 2 topics are then introduced, with time allowed for a deeper exploration of the content. These topics include, in addition to those already mentioned, inequalities and exponential functions. ***Note: This course only counts as a 3rd math for students on Core Curriculum.

Pre-AP Algebra I (Credit Type = Algebra I)
Course Number: 35016
Grade: 9, 10
Prerequisite: None
OHLAP: Yes
This course has a strong emphasis on the problem solving applications and the higher order thinking skills that lay the foundation for success in any subsequent math courses. It is a standards-based curriculum that embraces the use of technology to support and advance the mathematical content. That content includes: number sense, algebraic operations, polynomials, exponents, expressions, functions and relations, linear, functions and slope, geometry measurement and formulas, data analysis, statistics and probability, tables, graphs, charts, and scatter plots. Real world applications and problem solving are the foundations applied to the teaching and learning of Algebra I Pre AP. Visual and physical models, calculators, and other technologies will be used when appropriate to enhance both instruction and assessment.

Pre-AP Combined Geometry (Credit Type = Geometry)
Course Number: 35121
Grade: 9, 10, 11
Prerequisite: Algebra I
OHLAP: No
This course provides a strong emphasis on the problem solving applications and the higher order thinking skills that lay the foundation for success in any subsequent math courses. This course deals with the basic structure of plane and solid geometry. It includes a study of the elements of geometry as sets; induction as a method of discovery; deductive reasoning and the nature of proof; angles, lines, two and three-dimensional figures and their relationships; congruency and similarity; coordinate geometry, and area and volume.

Pre-AP Algebra II (Credit Type = Algebra II)
Course Number: 35041
Grade: 9, 10, 11
Prerequisite: Algebra I and Geometry (Students can be enrolled concurrently with Geometry)
OHLAP: No
This course is a continuation of Pre-AP Algebra I with increased emphasis on problem solving applications and the higher order thinking skills that lay the foundation for success in any subsequent math courses. The following topics are covered: real numbers and equations; equalities and inequalities; relations, functions and their graphs; systems of equations and related inequalities; matrices and determinants; polynomials; rational expressions; irrational and complex numbers as related to solving equations; the solving and graphing of conic section polynomials; exponential and logarithmic functions.
Math of Finance (Credit Type = ACE Unit of Elective)
Course Number: 35261
Grade: 9, 10, 11
Prerequisite: Algebra II
OHLAP: No
Math of Finance allows students to extend topics from Algebra I (e.g., solving, graphing and analyzing linear and systems of linear equations) as well as study certain material from Algebra II (e.g., modeling and solving interest problems with exponential and logarithmic models) to examine and solve real-world problems from various areas of finance. Mathematical formulas involving multiple variables and/or exponents are used throughout the duration of the course. ***Note: This course only counts as a 3rd math for students on Core Curriculum and does not qualify for an OHLAP Math Credit.

Pre-Calculus (Credit Type = Advanced Math, ACE Unit or Elective)
Course Number: 35371
Grade: 10, 11, 12
Prerequisite: Algebra II & Geometry can be taken concurrently
OHLAP: Yes
This course is a combination of college algebra and trigonometry. It should be taken as a prerequisite to calculus. The study of pre-calculus will include the algebra concepts of linear, rational, exponential, logarithmic, and polynomial functions, the study of graphs and their transformations and applications, conics, vectors, parametric equations, and matrices. The concepts to be covered include trigonometric functions and their inverses, identities, solutions of triangles, graphs of circular functions, polar coordinates and graphs, and complex numbers.

Algebra III (Credit Type = Advanced Math, ACE Unit or Elective)
Course Number: 35051
Grade: 10, 11, 12
Prerequisite: Algebra II & Geometry can be taken concurrently
OHLAP: Yes
This course is designed for college bound juniors and seniors that do not plan to take calculus in high school. This course is comprised primarily of topics from college algebra including linear, rational, exponential, logarithmic, and polynomial functions, the study of graphs and their transformations and applications, and matrices. For qualifying Juniors and Seniors, see the PCLC Project course description listed in the TCC Electives section.

AP Statistics (Credit Type = Advanced Math, ACE Unit or Elective)
Course Number: 35514
Grade: 11, 12
Prerequisite: Algebra I, Algebra II, Geometry - graphing calculator required
OHLAP: Yes
This course introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Applications and problem solving strategies are stressed. The following topics will be covered: display of data, frequency distributions; measures of central tendency, variability, and correlation; sampling and its role in statistical claims; design, conduct, and interpretation of a statistical experiment to study a problem; experimental and theoretical probability, simulations, random variables, and the discrete probability distributions. The student may earn college credit for successful scoring on the Advanced Placement Examination.

AP Calculus AB (Credit Type = Advanced Math, ACE Unit or Elective)
Course Number: 35341
Grade: 11, 12
Prerequisite: Pre-Calculus – graphing calculator required
OHLAP: Yes
This course focuses on developing the students’ understanding of the concepts of calculus and providing experience with its methods and applications. A multi-representationational approach to calculus is emphasized with concepts, results, and problems being expressed geometrically, numerically, analytically, and verbally. The connections among these representations are also stressed. The student may earn college credit for success on the Advanced Placement Examination.
AP Calculus BC (Credit Type = Advanced Math, ACE Unit or Elective)
Course Number: 35344
Grade: 11, 12
Prerequisite: AP Calculus AB – graphing calculator required
OHLAP: Yes
This course is an extension of AP Calculus AB. It is concerned with developing the students’ understanding of the concepts of calculus and providing experience with its methods and applications. A multi-representational approach to calculus is emphasized with concepts, results, and problems being expressed geometrically, numerically, analytically, and verbally. The connections among these representations are also stressed. The student may earn college credit for success on the Advanced Placement Examination.

Computer Science I (Credit Type = MFC, AU, CTE, COREMATH, or Elective)
Course Number: 35611
Grade: 11, 12
Prerequisite: Geometry
OHLAP: Yes
This course, which requires no previous computer experience, introduces students to problem solving in computer programming. It will present programming concepts through the study of a high-level language. Students will learn the language syntax, modular programming concepts, data types, loops, arrays, and branching. A second semester may include records, file handling, sorting, searching, and additional topics.
Science

**Physical Science** (Credit Type = Physical Science, SFC, or ACE Unit)

**Course Number:** 36511  
**Grade:** 9, 10  
**Prerequisite:** None  
**OHLAP:** Yes  
This will be the science course for 9th grade students who are enrolled in Fundamentals of Algebra, unless they meet the criteria for chemistry. This course is based on principles and concepts of astronomy, chemistry, geology, and physics. Through the study of physical science in a laboratory setting, a better understanding of the methods of scientific investigation will be developed. A major focus is the development of the awareness of the interrelation of matter and energy and of the laws that govern their relationship. Skill in the use of symbolisms of mathematical and chemical equations basic to scientific thinking is emphasized.

**Biology I** (Credit Type = Biology)

**Course Number:** 36111  
**Grade:** 10  
**Prerequisite:**  
**OHLAP:** Yes  
This course focuses on life in relation to the physical and biological environment. The major concern in this study is to develop concepts of the biological world through an understanding of the basic principles that govern life on the earth. In a laboratory setting, students organize, and evaluate scientific data; develop skill in techniques and methods of work as applied in biological science; problem-solving skills; and an orientation to biological sciences in relation to other sciences and curriculum areas.

**Chemistry I** (Credit Type = Chemistry, Physical Science, SFC, or ACE Unit)

**Course Number:** 36311  
**Grade:** 9, 10, 11, 12  
**Prerequisite:** Students may take this course in 9th grade if they earn a “A” or higher in Algebra I and teacher recommendation.  
**OHLAP:** Yes  
This physical science course emphasizes the recognition and application of scientific methods, the use of the periodic table as an important tool of the study of chemistry, the use of mathematics as the language and tool of science; and the development of skills, techniques, and attitudes related to laboratory procedures and activities in a laboratory setting. The content of this course includes laboratory safety, atomic structure, atomic bonding, inorganic nomenclature, equations, stoichiometry, solutions, gas laws, and oxidation-reduction reactions. Organic chemistry may be included.

**Physics** (Credit Type = Physics, Physical Science, SFC, or ACE Unit)

**Course Number:** 36611  
**Grade:** 10, 11, 12  
**Prerequisite:** Students may take this course with concurrent enrollment in Algebra II.  
**OHLAP:** Yes  
This physical science course provides the student with an understanding of the fundamental concepts of the nature of matter and energy and their interrelationship. It includes consideration of the ways in which energy may be changed, controlled, and converted into useful work. A major concern of this course is the study of the physical laws by means of developing skills, habits of thinking, and attitudes through laboratory inquiry and experimentation in a laboratory setting. Methods of measurement and mathematics are routinely applied and utilized as the indispensable tool of physics. Topics covered include motion, acceleration, forces, vectors, momentum, work, energy, simple machines, waves, sound, light, and electricity.
AP Chemistry (Credit Type = Chemistry, Physical Science, SFC, or ACE Unit)
Course Number: 36331
Grade: 10, 11, 12
Prerequisite: Students may take this course after the completion of Chemistry I and concurrent enrollment in Algebra II.
OHLAP: Yes
This course offers students a rigorous curriculum equivalent to an introductory level college chemistry course. Extensive laboratory investigations focus on five major topics; structure of matter, states of matter, chemical reactions, descriptive chemistry and chemical calculations. This course aids the development of the students' abilities to think clearly and to express their ideas, orally and in writing, with clarity and logic. The student may earn college credit for successful scoring on the Advanced Placement Examination.

AP Physics I (Credit Type = Physics, Physical Science, SFC, AP or ACE Unit)
Course Number: 36620
Grade: 11, 12
Prerequisite: Students may take this course with concurrent enrollment in Algebra II.
OHLAP: Yes
This course is the equivalent to a first semester college course in algebra-based physics. The course covers Newtonian mechanics (including rotational dynamics and angular momentum); work, energy, and power; mechanical waves and sound. It will also introduce electric circuits. The student may earn college credit for successful scoring on the Advanced Placement Examination.

Astronomy (Credit Type = SFC, Elective, AU or Physci Unit) Semester
Course Number: 36031
Grade: 11, 12
Prerequisite: Biology I and Physical Science
OHLAP: No
This advanced science course offers an introductory study of the universe. It is designed for students desiring additional laboratory experiences in the physical sciences with a focus on astronomy. Course contents include historical myths and misconceptions, probing the universe with instruments, planets, meteorites and comets, the sun, the nature of our galaxy, and the birth and death of stars.

Human Anatomy and Physiology (Credit Type = SFC, Elective, or ACE Unit)
Course Number: 36711
Grade: 11, 12
Prerequisite: – Students in 11th or 12th grades may take this course upon completion of Biology I and Chemistry I.
OHLAP: Yes
This advanced life science course provides a study of the structures and functions of the human body and the principles of human behavior. Consideration is given to physiological concepts through the study of structure and function of body systems in a laboratory setting. Emphasis is placed on the importance of physical health and mental balance in humans.

Earth Science/Geology (Credit Type = PHYSC, SFC, Elective, or AU Unit)
Course Number: 36411
Grade: 11, 12
Prerequisite: – Students in 11th or 12th grades may take this course upon completion of Biology I and Chemistry I.
OHLAP: Yes
This course provides an introduction to the nature and structure of the earth and its immediate neighborhood in space. The content of the course includes elementary geology, physical geography, meteorology, and astronomy. Geology is a study of the origin, history, and structure of the earth as recorded in rocks and land forms, and of forces and processes operating to produce the planet's physical features. Through the study of earth science, basic skills, attitudes and habits of thinking, which are essential in the recognition and solution of problems, are developed in a laboratory setting. This course meets the requirement of a physical science.
AP Biology (Credit Type = SFC, BIO, or AU Unit)
Course Number: 36131
Grade: 11, 12
Prerequisite: – Biology I and Chemistry I
OHLAP: Yes
This course offers students a rigorous curriculum equivalent to an introductory level college Biology course. Extensive laboratory investigations focus on three major themes; molecules and cells, heredity, and evolution and organisms and populations. Two main goals of AP Biology are to help students develop a conceptual framework for modern biology and an appreciation of science as a process. Student may earn college credit for successful scoring on the AP Exam.

Social Studies

Oklahoma History (1/2 Credit Type = Oklahoma History)
Course Number: 37411
Grade: 9
Prerequisite: None
OHLAP: Yes
This is a one-semester course covering the economy, government and politics, demographics, geography, culture, and history of Oklahoma. The time-line of Oklahoma development will be compared to that of United States and World History. This study should provide students with an understanding of how Oklahoma is similar to and different from the rest of the country.

American Government (1/2 Credit Type = US Government)
Course Number: 37231
Grade: 9
Prerequisite: None
OHLAP: Yes
This one-semester elective course compares the basic philosophies of democracy and totalitarian systems of government and the history of how our federal checks and balances and limited government concept works under the Constitution.

AP Human Geography (Credit Type = SSFC, AU, ELEC)
Course Number: 37208
Grade: 10, 11, 12
Prerequisite: None
OK PROM: Yes
This course engages students in the study of spatial organization - the location of places, people, and events, and the connections among places and landscapes in the understanding of human life on Earth. Geographic concepts emphasized throughout the course are location, space, scale, pattern, regionalization, and place. These concepts are basic to students' understanding of spatial interaction and spatial behavior, the dynamics of human population growth and movement, patterns of culture, economic use of Earth, political organization of space, and human settlement patterns, particularly urbanization. Students learn how to use and make maps. They also learn to apply mathematical formulas, models, and qualitative data to geographical concepts. This course requires extensive reading and writing. Students may earn college credit for this course depending on the qualifying scores his/her college requires.

AP World History (Credit Type = World History)
Course Number: 37556
Grade: 10, 11, 12
Prerequisite: United States History
OHLAP: Yes
This course requires students to develop a greater understanding of global processes and contracts among a variety of societies, changes in international frameworks, their causes and consequences, will be highlighted along with a comparison of major societies. Change and continuity across world history will be explored, along with social structure, emerging technologies, and cultural and intellectual development. The course requires extensive reading. Students may earn college credit upon successful completion of the Advanced Placement Examination.
AP United States History (Credit Type = US History)
Course Number: 37471
Grade: 11, 12
Prerequisite: None
OHLAP: Yes
The United States History AP course provides students with the analytic skills and factual knowledge necessary to critically analyze problems and materials in United States History. This course requires extensive reading and writing. Students may earn college credit for this course depending on the qualifying scores his/her college requires.

AP United States Government and Politics (Credit Type = US Government, Social Studies, Elective)
Course Number: 37241
Grade: 11, 12
Prerequisite: none
OHLAP: Yes
The United States Government and Politics AP course gives students an analytical perspective on government and politics in the United States. This course involves both the study of general concepts used to interpret U.S. politics and the analysis of specific case studies. It also requires familiarity with the various institutions, groups, beliefs, and ideas that constitute U.S. political reality. The student may earn college credit for successful completion of the Advanced Placement Examination.

African-American Studies (Credit Type = Elective)
Course Number: 37027
Grade: 11, 12
Prerequisite: none
OHLAP: No
This is a one year elective course focusing on the history and the culture of African-Americans in the United States. Students will study in depth the cultural heritage as well as investigate the unique set of circumstances facing African-Americans from the time of slavery during the colonial and pre-Civil War era. Students will also examine the continued struggle for equality during the post-Civil War era and continuing throughout the early 20th Century, the Civil Rights movement and beyond. Students will analyze and evaluate the political, social and economic contributions African-Americans have had on the United States.

Sociology (Credit Type = Elective)
Course Number: 37372
Grade: 11, 12
Prerequisite: none
OHLAP: No
Two semester elective course investigates how the lives of the students are patterned by American cultural norms of family, religion, education, government, and economics. As students live in a time of rapid change and in a country of high urbanization, the problems and opportunities associated with these conditions are analyzed.

Multicultural Studies (Credit Type = Social Studies, Ace Unit, or Elective)
Course Number: 37031
Grade: 10, 11, 12
Prerequisite: none
OHLAP: No
This is a one or two-semester elective course in which the student studies the history and culture of racial, religious, ethnic or other non-majority group members of the United States. Focus will be on the cultural heritage of the groups, on special problems that confronted the groups, and upon political, economic and social contributions of the groups. The groups are the “Federal Five”: Euro-American, African-American, Native-American, Asian American, and Hispanic American.
Varsity Athletics

Students, who are skilled and proficient in various sports and meet scholastic and training regulations, have an opportunity to participate in varsity athletics. The competitive sports program offers a variety of sports to boys and girls. Students in varsity athletics courses will receive a Physical Education or Elective credit. **Coach permission is required for enrollment.**

- Varsity Baseball
- Varsity Basketball (Boys)
- Varsity Basketball (Girls)
- Varsity Cross Country
- Varsity Football
- Varsity Golf (Boys & Girls)
- Varsity Soccer (Boys)
- Varsity Soccer (Girls)
- Varsity Softball (Fast Pitch and Slow Pitch)
- Varsity Swimming
- Varsity Tennis
- Varsity Track (Boys)
- Varsity Track (Girls)
- Varsity Volleyball
- Varsity Wrestling

**Weight Training and Conditioning - Athletics** (Credit Type = PE or Elective)

**Course Number:** 33540

**Grade:** 9, 10, 11, 12

**Prerequisite:** Team Sport/Coach Permission

**OHLAP:** No

The primary focus of Weight Training for Athletes will be conditioning, performance enhancement and strengthening of muscles for off-season athletes during the Athletic hour. Weight Training and Conditioning I emphasizes general conditioning using resuscitative equipment. The primary focus is on muscle toning, body composition and enhancement of performance.
World Languages

French I (Credit Type = World Language, ACE Unit, or Elective)
Course Number: 34571
Grade: 9, 10, 11, 12
Prerequisite: none
OHLAP: Yes
This course introduces the student to the language, people of France, and their customs. Upon completing this course, the student will have been introduced to the présent, future proche, and passé composé tenses and should be able to carry on simple conversations with a French teacher or native speaker. In this class, listening, speaking, reading, and writing skills are all employed through the use of several instructional media: the teacher, the text and its workbook, computer programs and research, literature in both books and films, cultural experiences and music. The students will also connect to other academic subjects, such as math, science, and language arts using their knowledge of French to access new information.

French II (Credit Type = World Language, ACE Unit, or Elective)
Course Number: 34581
Grade: 9, 10, 11, 12
Prerequisite: French I
OHLAP: Yes
This course augments the student’s knowledge of the language, the people and their customs. Upon completing this course, the student will have been introduced to the imparfait, future, and conditionnel tenses and the subjonctif mood; the student should be able to carry on conversations with other French speakers. In the class, listening, speaking, reading, and writing skills are all employed through the use of several instructional media: the teacher, the text and its workbook, computer programs and research, literature in both books and films, cultural experiences and music. The students will also connect to other academic subjects, such as math, science, and language arts using their knowledge of French to access new information.

French III (Credit Type = World Language, ACE Unit, or Elective)
Course Number: 34611
Grade: 9, 10, 11, 12
Prerequisite: French II
OHLAP: Yes
This course introduces the student to a more complex level of the language, the people, and their customs. Upon completing this course, the student will have reviewed the tenses from previous courses, will have been introduced to the futur parfait and passé simple tenses and the student should be able to carry on complex conversations with other French speakers. In the class, listening, speaking, reading, and writing skills are all employed through the use of several instructional media: the teacher, the text and its workbook, computer programs and research, literature in both books and films, cultural experiences and music. The students will also connect to other academic subjects, such as math, science, and language arts using their knowledge of French to access new information. This course provides a base for AP French Language and will be taught primarily in French.

AP French Language and Culture (Credit Type = World Language, ACE Unit, or Elective)
Course Number: 34586
Grade: 11
Prerequisite: French IV
OHLAP: Yes
This course emphasizes the use of language for active communication. Its objectives are the development of:
1. The ability to understand spoken French in various contexts
2. A French vocabulary sufficiently ample for reading newspaper and magazine articles, literary texts, and other non-technical writings without dependence on a dictionary
3. The ability to express oneself coherently, resourcefully, and with reasonable fluency and accuracy in both written and spoken French.
The student may earn college credit for successful scoring on the Advanced Placement Examination.
**Russian I** (Credit Type = World Language, ACE Unit, or Elective)
**Course Number:** 34831
**Grade:** 9, 10, 11, 12
**Prerequisite: None**
**OHLAP:** Yes
This is an introductory course in Russian language. College level texts are used. The focus of the course is on learning and acquiring the necessary skills of communication in Russian: speaking, listening, reading, and writing. The student will learn to read edited texts, write short original compositions, and converse with confidence within a limited vocabulary range. Upon completing the course, the student will be able to speak Russian so as to be understood by a Russian teacher or a native speaker accustomed to listening to foreigners. The students will also connect to other academic subjects such as math, science, and language arts using their knowledge of Russian to access new information.

**Russian II** (Credit Type = World Language, ACE Unit, or Elective)
**Course Number:** 34841
**Grade:** 9, 10, 11, 12
**Prerequisite:** Russian I
**OHLAP:** Yes
Upon completion of this course, students will be able to incorporate complex sentence structures and prefixed verbs of motion in their language usage. Students will be able to converse and write on a wider range of topics using all verbal tenses and incorporating an awareness of Russian verbal aspect. The students will also connect to other academic subjects such as math, science, and language arts using their knowledge of Russian to access new information.

**Russian III** (Credit Type = World Language, ACE Unit, or Elective)
**Course Number:** 34851
**Grade:** 9, 10, 11, 12
**Prerequisite:** Russian II
**OHLAP:** Yes
This course offer further practice in speaking, listening, writing, and reading with emphasis on reading for information. Selected readings from Russian literature, cinema, and the information media will be used to further develop and expand Russian communication skills. Oratory and expository writing skills will be practiced and improved. Students will also connect to other academic subjects such as math, science, and language arts using their knowledge of Russian to access new information.

**Russian IV** (Credit Type = World Language, ACE Unit, or Elective)
**Course Number:** 34863
**Grade:** 9, 10, 11, 12
**Prerequisite:** Russian III
**OHLAP:** Yes
This course offer further practice in speaking, listening, writing, and reading with emphasis on reading for information. Selected readings from Russian literature, cinema, and the information media will be used to further develop and expand Russian communication skills. Oratory and expository writing skills will be practiced and improved. Students will also connect to other academic subjects such as math, science, and language arts using their knowledge of Russian to access new information.

**German I** (Credit Type = World Language, ACE Unit, or Elective)
**Course Number:** 34651
**Grade:** 9, 10, 11, 12
**Prerequisite:** None
**OHLAP:** Yes
This is an introductory course in German language. College level texts are used. The focus of the course is on learning and acquiring the necessary skills of communication in German: speaking, listening, reading, and writing. The student will learn to read edited texts, write short original compositions, and converse with confidence within a limited vocabulary range. Upon completing the course, the student will be able to speak German so as to be understood by a German teacher or a native speaker accustomed to listening to foreigners. The students will also connect to other academic subjects such as math, science, and language arts using their knowledge of Russian to access new information.
German II (Credit Type = World Language, ACE Unit, or Elective)
Course Number: 34661
Grade: 9, 10, 11, 12
Prerequisite: German I
OHLAP: Yes
Upon completion of this course, students will be able to incorporate complex sentence structures and prefixed verbs of motion in their language usage. Students will be able to converse and write on a wider range of topics using all verbal tenses and incorporating an awareness of German verbal aspect. The students will also connect to other academic subjects such as math, science, and language arts using their knowledge of German to access new information.

Spanish I (Credit Type = World Language, ACE Unit, or Elective)
Course Number: 34871
Grade: 9, 10, 11, 12
Prerequisite: None
OHLAP: Yes
In this course, the student will develop basic skills in listening, speaking, reading and writing. Emphasis is on building a strong vocabulary base and on the introduction of grammar and structure. Cultural aspects are presented through videos, reading, and class presentations. The students will also connect to other academic subjects such as math, science, and language arts using their knowledge of Spanish to access new information.

Spanish II (Credit Type = World Language, ACE Unit, or Elective)
Course Number: 34881
Grade: 9, 10, 11, 12
Prerequisite: Spanish I
OHLAP: Yes
In this course, a constant review of the skills acquired in Spanish I will be maintained. New vocabulary and grammatical structures are added, widening the areas of comprehension. Students will continue to develop the four skills in listening, speaking, reading, and writing as well as developing more cultural awareness. Students will also connect to other academic subjects, such as math, science, and language arts using their knowledge of Spanish to access new information.

Spanish for Spanish Speakers (Credit Type = World Language, ACE Unit, or Elective)
Course Number: 34991
Grade: 9, 10, 11, 12
Prerequisite: Oral Proficiency in Spanish
OHLAP: Yes
This course is designed to meet the language needs of the student who is a native speaker, or was previously an immersion student, but who requires additional support in reading and writing their first language in order to achieve at grade level in English and/or to prepare for the AP Spanish Language exam. Special emphasis will be placed on the acquisition of grammatical structures and reading comprehension necessary for success on standardized testing including the AP Spanish Language exam. The students will also connect to other academic subjects such as math, science, and language arts, using their knowledge of Spanish to access new information. Students will need to take Spanish III following completion of this course in order to fulfill the language requirement for graduation.

Spanish III (Credit Type = World Language, ACE Unit, or Elective)
Course Number: 34891
Grade: 9, 10, 11, 12
Prerequisite: Spanish II or Spanish for Spanish Speakers
OHLAP: Yes
This course offers continuing practice of the communication skills acquired in the previous course through reading edited short literary and historical material. This course completes presentation of all usage of the subjunctive mood and the compound and literary tenses and increases student control of grammar. Students will understand native speakers conversing at normal speed. Students will connect to other academic subjects such as math, science, and language arts using their knowledge of Spanish to access new information. This course provides a base for Advanced Placement at the university level. Spanish is spoken primarily in the classroom.
AP Spanish Language (Credit Type = World Language, ACE Unit, or Elective)
Course Number: 34914
Grade: 11, 12
Prerequisite: Spanish III
OHLAP: Yes
This course encompasses aural/oral skills, reading comprehension, grammar, and composition. Its objectives are:
1. The ability to comprehend formal and informal spoken Spanish
2. The acquisition of vocabulary and a grasp of structure to allow the easy, accurate reading of newspaper and magazine articles, as well as of modern literature in Spanish.
3. The ability to compose expository interpersonal writings.
4. The ability to compose presentational writings that demonstrate synthesis of sources
5. The ability to express ideas orally with accuracy and fluency.
The student may earn college credit for successful scoring on the Advanced Placement Examination.

AP Spanish Literature (Credit Type=World Language, ACE Unit, or Elective)
Course Number: 34916
Grade: 11, 12
Prerequisite: AP Spanish Language
OHLAP: Yes
This course introduces literature in Spanish from the literature of Spain and Spanish America. Its objectives are:
1. To understand a lecture in Spanish and to participate actively in discussions on literary topics in Spanish
2. To do close reading of literary texts of all genres in Spanish
3. To analyze critically the form and content of literary works (including poetry) orally and in writing using appropriate terminology.
The student may earn college credit for successful scoring on the Advanced Placement Examination.

English Language Development

English Language Development Level 1 and 2 (Credit Type=Elective)
Course Number: 34018
Grade: 9, 10, 11, 12
Prerequisite: None
This course is designed for students identified as English Language Learners at proficiency levels 1.0 and 2.0 to provide foundational English language instruction. The course strives to develop the four areas of literacy for the ELL student (reading, writing, speaking, and listening) through a variety of instructional methods. Oral communication, grammar, vocabulary, reading and writing development are emphasized. A qualifying score on the WIDA ACCESS Placement Test (WAPT) or the ACCESS for ELLs English Language Proficiency assessment is required prior to placement. This course is for elective credit only. Note: Students placed in English Language Development for Levels 1.0 and 2.0 should also be placed in a general education English course to receive English credit. ELL classes do not fulfill college admissions or NCAA core course requirements without proper NCAA approval.

English Language Development Level 3 and 4 (Credit Type=Elective)
Course Number: 34019
Grade: 9, 10, 11, 12
Prerequisite: None
This course is designed for students identified as English Language Learners at proficiency levels 3.0 and 4.0 to provide intermediate English language development instruction. The course strives to develop the four areas of literacy for the ELL student (reading, writing, speaking, and listening) through a variety of instructional methods. Oral communication, grammar, vocabulary, reading and writing development are emphasized. A qualifying score on the WIDA ACCESS Placement Test (WAPT) or the ACCESS for ELLs English Language Proficiency assessment is required prior to placement. This course is for elective credit only. Note: Students placed in English Language Development for Levels 3.0 and 4.0 should also be placed in a general education English course to receive English credit. ELL classes do not fulfill college admissions or NCAA core course requirements without proper NCAA approval.
Will Rogers HS Enrollment Book