

Westside Union ESD  
Regular Meeting  
Tuesday, February 19, 2019  
Open Session: **5:00 PM** | Closed Session: **5:05 PM** **Reconvene to Open Session at 6:00 PM**  
Hillview Middle School  
41914 50th St W, Palmdale, CA 93551  
Published: Feb 15, 2019 11:49 AM

#### AGENDA

Mission Statement: Recognizing the exceptionalism of every child, the mission of Westside Union School District is to educate all students to the universally high levels of academic competence. We are committed to comprehensive systems of instructional delivery that include research-based practices to assure this outcome by pointing the way, providing the path: to success.

Vision Statement: Our vision is to graduate students who have acquired the knowledge, skills, and attitudes necessary to achieve significant career, educational, civic and personal goals, which will enrich our society as positive role models and responsible citizens.

#### I. OPEN SESSION

A. Flag Salute

B. Roll Call  
BOARD OF TRUSTEES  
John Curiel  
Patricia Shaw  
Jennifer Navarro  
Steve DeMarzio

SUPERINTENDENT  
Regina Rossall

#### II. ITEMS FROM THE FLOOR - Closed Session

Please submit a yellow "Request To Speak To The Board of Trustees" in the folder on the exhibit table for agenda and non-agenda items to the Secretary of the Board prior to the meeting. Not more than three (3) minutes are to be allotted to any one (1) speaker, no more than twenty (20) minutes on the same subject. This portion of the agenda is for presentations to the Board regarding closed session items only. This is not a question and answer period where the Board enters into a dialogue. Testimony is not protected from damage claims for libel. Public Charges or allegations may result in legal action being brought by those individuals. If you have questions for the Board, please provide the Board President with a copy and an administrator will provide answers at a later date.

#### III. CLOSED SESSION

- A. Conference with Labor Negotiators (Gov't Code §54957.6)
- B. Existing/Anticipated/Pending Litigation (Gov't Code §54956.9)
- C. Conference with Real Property Negotiator
- D. Public Employee Discipline/Dismissal/Release/Appointment (Gov't Code §54957)
- E. Pupil Personnel (Ed Code 35146 and 48918)

IV. RECONVENE TO OPEN SESSION at

V. REPORT OF CLOSED SESSION ACTION

VI. PRESENTATIONS

- Certificates for Esperanza Staff
- Child Nutrition Department and Employee Recognition
- Del Sur Site and Employee Recognition

VII. HEARING SESSION/STAFF REPORTS

- A. Board Comments
- B. Staff Reports
  - 1. Assistant Superintendent Administrative Services
  - 2. Assistant Superintendent Educational Services
  - 3. Deputy Superintendent
  - 4. Superintendent

VIII. PERSONAL APPEARANCES

- A. Westside Union Teachers Association Representatives
- B. California School Employees Association Representatives
- C. Parent Teacher Association Representatives
- D. West Antelope Valley Educational Foundation Representatives

IX. ITEMS FROM THE FLOOR

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X. PUBLIC HEARING

XI. ORGANIZATIONAL/GOVERNANCE

A. Agenda

The Board is requested to approve the Agenda for February 19, 2019.

B. Consent

Actions proposed for the Consent Calendar, are items with adopted policies and approved practices of the District and are deemed routine in nature. They will be acted upon in one motion, without discussions, unless members of the Board request an item's removal. The item will then be removed from the motion to approve and after the approval of the consent agenda the item(s) will be heard.

1. Minutes

Minutes of the Regular Meeting on February 5, 2019.

2. Fundraising Authorizations

Attached for review and approval by the Board are individual requests from school organizations for fundraising activities. Each is presented on the District's pre-approved form.

3. Personnel Report #19-13

The Board is requested to approve/ratify the following personnel recommendations:

- Management
- Certificated
- Classified

4. Purchase Orders

Purchase orders are submitted for pre-approval if the purchase is over \$7,500. Purchase orders are submitted for ratification for items under \$7,500 per the adopted policy. Items that have already been approved by virtue of individual board action/direction are also included on the ratification list, even if their value is over \$7,500

5. Conference/Workshop Schedule

Conference requests are processed in compliance with Board Policy 3350.

6. Consultant/Contract Schedule  
Consultant agreements and contracts are brought to the Board in accordance with Board Policy 3312 for various purposes including student assemblies, in-house staff workshops, and vendor provided services.

- C. Delegate Assembly Ballot Region 22  
Annually school boards vote for delegates for the Delegate Assembly for the California School Boards Association (CSBA). Listed below are the names of the candidates:

- Julie Bookman (Eastside USD)
- Cherise G. Moore (William S. Hart UHSD)
- Victoria M. Ruffin (Antelope Valley UHSD)
- Steven M. Sturgeon (William S. Hart UHSD)\*
- Sharon Vega (Palmdale ESD)

\*Denotes incumbent

At this time the Board is requested to vote for three (3) candidates for Region 22.

- D. Governance Team Protocols and Annual Self-Reflection  
Revision of the Governance Team Protocols and the Annual Self-Reflection
- E. Joe Walker 6th Grade Honors Academy Revised Criteria  
Joe Walker 6th Grade Honors Academy will provide academic challenges with accelerated expectations preparing students for continued achievement.
- F. Discussion Item
  - Board Governance

## XII. EDUCATIONAL SERVICES

- A. Revised Board Policies and Administrative Regulations - 2nd Reading  
Annually policies are reviewed by CSBA and changes are suggested as a result of either recent judicial rulings or legislative enactment. Changes to these policies and regulations make our policies consistent with law.
  - Board Policy 0415, Equity- New
  - Board Policy 1020, Youth Services- Delete
  - Board Policy 1400, Relations Between Other Governmental Agencies and the Schools- Replace
  - Administrative Regulation 5141.32, Health Screening for School Entry – Revised

- Board Policy/Administrative Regulation 6174, Education for English Learners- Revised (Replace AR)

B. Low Performing Students Block Grant

Westside Union School District is eligible to receive \$ 1,235,015 under the Low Performing Students Block Grant to serve pupils identified as low-performing on state English language arts (ELA) or mathematics assessments who are not otherwise identified for supplemental grant funding under the local control funding formula or eligible for special education services.

XIII. BUSINESS SERVICES

A. Notice of Completion

- Modernization of the Existing Modular Buildings at Cottonwood Elementary School.
- Relocation of three 24' x 40' classroom buildings from Cottonwood Elementary School to Esperanza.
- Relocation of three 24' x 40' classroom buildings from Cottonwood Elementary School to Joe Walker Middle School.

B. Revised Board Policies and Administrative Regulations - First Reading

Annually policies are reviewed by CSBA and changes are suggested as a result of either recent judicial rulings or legislative enactment. Changes to these policies and regulations make our policies consistent with law.

- BP/AR 3311.1, Uniform Public Construction Cost Accounting Procedures
- BP 3350, Travel Expenses

XIV. INFORMATION SESSION

XV. NEW BUSINESS

Future Board Meeting Items

XVI. CLOSED SESSION - Continued

XVII. RECONVENE TO OPEN SESSION at \_\_\_\_\_ p.m.

XVIII. REPORT OF CLOSED SESSION ACTION

XIX. ADJOURNMENT

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact Tonya Williams at (661) 722-0716. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting room.

Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda will be made available for public inspection on the District Web Site, [www.westside.k12.ca.us](http://www.westside.k12.ca.us) or in the District Office located at 41914 50th St. West, Quartz Hill, CA 93536 during normal business hours (8:00 a.m. - 4:00 p.m.).

**Core Beliefs and Board Goals  
2018-2019**

**The District uses data to create a learning-oriented culture for both staff and students which defines success in terms of improvement and progress.**

- 1. WE BELIEVE THAT OUR TEACHERS AND STAFF ARE OUR MOST VALUABLE ASSETS AND RESOURCES**
- 2. WE OPERATE WITH TRANSPARENCY, TRUST AND INTEGRITY, GOVERNING IN A DIGNIFIED, PROFESSIONAL MANNER, TREATING EVERYONE WITH CIVILITY AND RESPECT**
- 3. WE ARE ABSOLUTELY COMMITTED TO PROVIDING A SAFE, DISTINGUISHED AND ENGAGING LEARNING ENVIRONMENT THAT ENSURES ALL STUDENTS LEARN TO THEIR HIGHEST POTENTIAL**

- A. Build the capacity of board and district staff in developing and monitoring data related to goals and priorities specifically in the area of cultural responsiveness and educational equity
- B. A key concern and priority for this governing board is improving the accuracy and consistency of grading which should measure what students know, as they play a crucial role in every aspect of students' academic lives and future lives as global citizens. Areas of concern are: 1) Grades reflect progressive and mastery of content. 2) They are predictable and understood by parents and third parties. 3) That non-academic factors are graded separately. 4) The system adopted is not overwhelming for teachers.
- C. The district will continue to develop School Safety protocols.

Annual Report by Educational Services

- 4. WE ARE ABSOLUTELY COMMITTED TO PROVIDING THE NECESSARY FACILITIES TO MEET THE HOUSING AND EDUCATION NEEDS OF OUR CHANGING STUDENT POPULATION AND A VISION THAT PROMOTES AND SUPPORTS THEIR FUTURE**

- A. Continue the Cottonwood Elementary School Modernization  
Annual Report by Business Services

- 5. WE ARE FISCALLY TRUSTWORTHY AND DEDICATED TO RESPONSIBLE FINANCIAL ACCOUNTABILITY**
- 6. WE BELIEVE IN AND PROMOTE PARENT AND COMMUNITY INVOLVEMENT IN WESTSITE UNION SCHOOL DISTRICT**

**2018-2019 Board Expectations**

**The District uses data to create a learning-oriented culture for both staff and students which defines success in terms of improvement and progress.**

**1. WE BELIEVE THAT OUR TEACHERS AND STAFF ARE OUR MOST VALUABLE ASSETS AND RESOURCES**

EXPECTATIONS:

- a. Provide staff development to enable employees in a job classifications to maintain and improve their skills to meet stated goals of the Board to meet the needs of students. Continuously monitor and re-evaluate formula-driven staffing levels that adequately address student ratios and campus needs for all classifications of employees (classified, certificated, confidential, and administration)
- b. Maintain and monitor administrative training programs to enable existing staff to become administrators or to increase the skills of current administrators to assume increasing levels of responsibility in the future as well as immediately assisting with the reduction of attendance issues, traffic safety and student discipline at all school sites. Create programs that enable classified employees who want to become teachers to obtain the necessary information to do so, and work with the CSEA Board to make sure members know about contractual benefits available when taking college classes. As grants become available to help classified employees become teachers, apply for any for which the District is eligible.
- c. Provide ongoing recognition for school achievement, program development, i.e., California Gold Ribbon, Golden Bell, Employee of the Year, and Program Innovation: Joe Walker STEALTH, Gregg Anderson Academy, The IDEA Academy at Cottonwood, Westside Academy and Hillview 6th Grade Academy
- d. Continue a long-term plan to provide total compensation for all positions within the district that is competitive with the surrounding Antelope Valley elementary school districts
- e. Provide ongoing training to ensure a safe work place for all employees
- f. As funds are available revenues will be placed in a separate account to pay for long term post-employment benefits

a, d & e - Annual Report by Human Resources

b & c - Annual Report from Superintendent

f - Annual Report by Business Services

**2. WE OPERATE WITH TRANSPARENCY, TRUST AND INTEGRITY GOVERNING IN A DIGNIFIED, PROFESSIONAL MANNER, TREATING EVERYONE WITH CIVILITY AND RESPECT**

EXPECTATIONS:

- a. Continue to improve the knowledge level of trustees through ongoing training, participation in political actions that influence improved funding and legislation for educational programs, and programs of independent study. All Board Members will attend the CSBA Annual Education Conference, with a report of sessions attended at a future Board Meeting, and receive a Masters in Governance certification

- b. The board will initiate the annual process for self-evaluation in June
- c. Annually set objectives to meet the goals of the district in June
- d. Continue to improve working relationship with employee unions to enable communications that enhance the overall well-being of the district including all employees
- e. A public-friendly version of the three major budget reports of the year shall be posted on the website.

**3. WE ARE ABSOLUTELY COMMITTED TO PROVIDING A SAFE, DISTINGUISHED AND ENGAGING LEARNING ENVIRONMENT THAT ENSURES ALL STUDENTS LEARN TO THEIR HIGHEST POTENTIAL**

EXPECTATIONS:

- a. Staff will monitor comprehensive plans for improving student achievement including the Local Control Accountability Plan (LCAP) and the Comprehensive Safety Plans including the sections related to student discipline
- b. All students will receive rigorous and effective instruction, support and intervention that afford equitable access to a high quality educational experience in an environment that nurtures critical thinking, communication, collaboration, creativity and social responsibility
- c. Teachers will use research-based best practices to design and deliver instruction, which addresses the knowledge, concepts and skills outline in the State Standards. Teachers will design lessons that actively engage the minds of all learners with that which is to be learned. Learning objectives that describe what students will be able to do successfully and independently at the end of each lesson will be clearly articulated. Formative assessment will be used to guide and inform instruction. Summative assessment will be used to measure student learning.
- d. Professional Development will be aligned to improve student outcomes. Data will be collected to substantial growth in student achievement.

**4. WE ARE ABSOLUTLEY COMMITTED TO PROVIDING THE NECESSARY FACILITIES TO MEET THE HOUSING AND EDUCATION NEEDS OF OUR CHANGING STUDENT POPULATION AND A VISION THAT PROMOTES AND SUPPORTS THEIR FUTURE**

EXPECTATION:

- a. Monitor and maintain high-quality information systems throughout the District
- b. Continue to implement sustainable clean energy programs that promote the long-term well-being of both the District's finances and the environment
- c. Receive annual updates to the District's Facilities Master Plan while exploring and securing options to finance the plan.

b & c - Annual Report by Business Services

**5. WE ARE FISCALLY TRUSTWORTHY AND DEDICATED TO RESPONSIBLE FINANCIAL ACCOUNTABILITY**

EXPECTATIONS:

- a. Continue to decrease encroachment of general funds by Special Education



- b. Continue to update and implement the adopted Technology Plan
- c. Continue to increase operational efficiency
- e. Set budget priorities based on the goals of the District
- f. Support and retain partnerships that have a mutual priority to maximize the available dollars for improving programs for students.
- g. Maintain student Average Daily Attendance to exceed 96% percent.
- h. Senior Staff to hold twice-yearly fiscal status updates at employee work locations in order to educate and inform our stakeholders
- i. Maintain a financially responsible, positive District budget for the current year and two out years in order to preserve Westside's financial solvency, educational programs and the continued payment of employee salaries.

g - Annual ADA Report by Business Services

a, b, c, d, e, f, h & i - Budget Presentations by Business Services

## **6. WE BELIEVE IN AND PROMOTE PARENT AND COMMUNITY INVOLVEMENT IN WESTSIDE UNION SCHOOL DISTRICT**

### EXPECTATIONS:

- a. Continue to monitor and implement plans to increase communication and participation with parents regarding their children's education including the use of PowerSchool/PowerTeacher by all teachers.
- b. Implement plans to improve parent communication and participation with parents of all students.
- c. Explore ongoing efforts to increase communication with the community, utilizing methods that are cost effective.
- d. Strengthen partnerships with businesses, community organizations, and public agencies.
- e. Annually share the Board's goals and accomplishments with the stakeholders. Each school year will begin with a State of the District presentation by Superintendent and staff where maximum efforts are made to assure that the meeting is well-attended by the public.
- f. Create, administer and compile surveys for constituents that will generate data to measure district effectiveness to drive district decisions.
- g. Continue to explore means of obtaining input from stakeholders.
- h. Each Trustee will regularly attend community and school site events.
- i. The Board will play an active role in promoting our district's image in the community and positive working relationships with all stakeholders.
- j. Keep public postings and communications current. Staff will monitor weekly. Partner with parents and community to develop and implement school programs.

e - Posted on District Website