

LHA GT program Survey Results (2015-2016)

(Results includes participants from Jacksonville Lighthouse school campuses)

K-2nd grade classroom teacher survey results

Total participants: 4

- 4/4 agree "whole group enrichment lessons strengthen their students' creative and critical thinking skills".
- 3/4 agree "teachers have opportunities to provide input on the GT program for K-2 whole group enrichment".
- 1/4 agree "they have received enough hours in teacher training for Gifted and Talented".
- 3/4 gave "suggestions to provide additional hours of teacher training for Gifted and Talented"

3rd-6th grade classroom teacher survey results

Total participants: 11 (8 surveys; 3 interviews)

- 11/11 agree "the GT pull out class helps to strengthen their students' creative and critical thinking skills and promote higher order thinking".
- 11/11 understand "how to refer students for gifted and talented services".
- 3/11 agree "they have received enough hours in teacher training for Gifted and Talented program".
- 8/11 gave "suggestions to provide additional hours of teacher training for Gifted and Talented program"
- 6/11 agree "they have been given opportunities to provide input on the gifted and talented program at their school".

3rd-6th grade gifted student survey results

Total participants: 50

- 49/50 agree "being pulled out of the regular classroom does not interfere with their regular classroom work".
- 48/50 agree "the activities completed in their GT classroom is different from regular classroom instruction".
- 46/50 listed a "favorite GT lesson" they received by being pulled out to the GT resource room.
- 40/50 students gave "suggestions" on field trips they would like to take with their GT pull out class.

3rd-6th grade parents of gifted students survey results

Total participants: 8 (5 surveys, 3 interviews)

- 8/8 agree "they understand the program options available to their gifted and talented student".
- 5/8 agree "they have opportunities to provide input on the GT program for 3rd-6th grade students".
- 2/8 agree "that their student's GT teacher shares the activities that occur in the classroom".
- 8/8 shared "benefits of the GT program" for their student.
- 8/8 gave "suggestions" for their child to receive field trips as an additional activity for their GT pullout class.

7th-8th grade teachers of secondary content courses survey results

Total participants: 8

- 8/8 agree "they understand how to differentiate lessons to provide students' creative and critical thinking skills and promote higher order thinking".
- 8/8 understand "how to refer students for gifted and talented services".
- 4/8 agree "they have received enough hours in teacher training for Gifted and Talented program".
- 4/8 gave "suggestions to provide additional hours of teacher training for Gifted and Talented program"
- 3/8 agree "they have been given opportunities to provide input on the gifted and talented program at their school".

9th-11th grade teachers of Pre-AP courses survey results

Total participants: 9

- 8/9 agree "they understand how to document the lessons they provide to gifted students that provide creative, critical, and higher order thinking skills".
- 9/9 understand "how to refer students for gifted and talented services".
- 3/9 agree "they have received enough hours in teacher training for Gifted and Talented program".
- 6/9 gave "suggestions to provide additional hours of teacher training for Gifted and Talented program"
- 5/9 agree "they have been given opportunities to provide input on the gifted and talented program at their school".

10th-12th grade teachers of AP courses survey results

Total participants: 4

- 4/4 understand "how to refer students for gifted and talented services".
- 1/4 agree "they have received enough hours in teacher training for Gifted and Talented program".
- 3/4 gave "suggestions to provide additional hours of teacher training for Gifted and Talented program"
- 2/4 agree "they have been given opportunities to provide input on the gifted and talented program at their school".

7th-8th grade gifted students (enrolled in GT Seminar and Secondary content courses)

Total participants: 20

- 20/20 agree "they have been provided opportunities to develop critical and creative thinking skills".
- 18/20 agree "they feel challenged and their educational needs are being met at their school".
- 19/20 listed a "favorite" learning experience.
- 20/20 students listed a suggestion for an activity for their GT seminar course.

9th-12th grade gifted students (enrolled in Pre-AP and AP courses)

Total participants: 12

- 12/12 agree "they have been provided opportunities to develop critical and creative thinking skills".
- 10/20 agree "they feel challenged and their educational needs are being met at their school".
- 12/12 listed a "favorite" learning experience.

7th-12th grade parents of gifted students

Total participants: 5 (interviews)

- 5/5 agree "they understand the program options and courses available to their gifted and talented student".
- 3/5 agree "they have opportunities to provide input on the GT program for 3rd-6th grade students".
- 5/5 shared "benefits of the GT and Pre-AP/AP program" for their student.