

LHA GT Program Survey Results (2016-2017)

(Results include participants from Jacksonville, Capital City, and Pine Bluff campuses)

Big Goals for LHA GT program:

Goal 1: Provide technology designated for use in the GT classroom.

Goal 2: Provide project based learning for GT classes.

Objective 1: Schools will purchase laptops and or IPADs to be designated as GT technology for school building.

Objective 2: School GT teachers will create lesson plans with project based learning.

Jacksonville Campuses (Main, FL, CPA) 2016-2017

K-2nd grade classroom teacher survey results

Total participants: 5

- 5/5 agree “whole group enrichment lessons strengthen their students’ creative and critical thinking skills”
- $\frac{3}{5}$ agree “teachers have opportunities to provide input on the GT program for K-12 whole group enrichment”
- $\frac{2}{5}$ agree “they have received enough hours in teacher training for Gifted and Talented”
- $\frac{2}{4}$ gave “suggestions to provide additional hours of teacher training for Gifted and Talented”

3rd-6th grade classroom teacher survey results-parents

Total participants: 7 (6 surveys and 1 interview)

- 7/7 agree “the GT pull out class helps to strengthen their students creative and critical thinking skills and promote higher order thinking”
- 7/7 understand “how to refer students for gifted and talented services”
- 4/7 agree “they have received enough hours in teacher training for Gifted and Talented program”
- 4/7 gave “suggestions to provide additional hours of teacher training for Gifted and Talented program”
- 4/7 “they have been given opportunities to provide input on the Gifted and Talented program at their school”

3rd-6th survey grade gifted results-students

Total participants: 31

- 28/31 agree “being pulled out of the regular classroom does not interfere with their regular classroom work”
- 29/31 agree “the activities completed in their GT classroom is different from regular classroom instruction”
- 27/31 listed a “favorite GT lesson” they received by being pulled out to the GT resource room
- 26/31 students gave “suggestions” for having access to a computer lab, cell phones, iPads, and websites during GT pullout class.

7th-8th grade teachers of secondary content courses survey results

Total participants: 7

- 7/7 agree “they understand how to differentiate lessons to provide to students’ creative and critical thinking skills and promote higher order thinking”
- 7/7 understand “how to refer students for Gifted and Talented Program”
- 4/7 agree “they have received enough hours in teaching training for Gifted and Talented Program”
- 4/7 gave “suggestions to provide additional hours of teacher training for Gifted and Talented Program”
- 2/8 agree “they have been given opportunities to provide input on the Gifted and Talented Program at their school”

9th-11th grade teachers of Pre-AP courses survey results

Total participants: 9

- 7/9 agree “they understand how to document the lessons they provide to Gifted students that provide creative, critical, and higher order thinking skills”
- 9/9 understand “how to refer students for gifted and talented services”
- 4/9 agree “they have received enough hours in teacher training for Gifted and Talented program”
- 4/9 agree “they have been given opportunities to provide input on the gifted and talented program at their school”

10th-12th grade teachers of AP survey results

Total participants: 5

- 5/5 understand “how to refer students to Gifted and Talented services”
- $\frac{2}{5}$ agree “they have received enough hours in teacher training for Gifted and Talented program”
- $\frac{3}{5}$ gave “suggestions to provide additional hours of teacher training for Gifted and Talented program”
- $\frac{2}{5}$ agree “they have been given opportunities to provide input on the Gifted and Talented program at their school”

7th-8th grade gifted students (enrolled in GT seminar and Secondary content courses)

Total participants: 25

- 25/25 agree “they have been provided opportunities to develop critical and creative thinking skills”
- 19/25 agree “they feel challenged and their educational needs are being met at their school”
- 19/25 listed a “favorite” learning experience
- 19/25 students listed a suggestion for an activity for their GT seminar course

9th-12th grade gifted students (enrolled in Pre-AP and AP courses)

Total participants: 12

- 12/12 agree “they have been provided opportunities to develop critical and creative thinking skills”
- 11/12 agree “they feel challenged and their educational needs are being met at their school”
- 12/12 listed a “favorite” learning experience

7th-12th grade parents of gifted students

Total participants: 6

- 6/6 agree “they understand the program options and courses available to their gifted and talented student”
- $\frac{3}{5}$ agree “they have opportunities to provide input on the GT program”
- 5/5 shared “benefits of the GT and Pre-AP/AP program” for their student

Capital City Survey Results 2016-2017

K-2nd grade classroom teacher survey results

Total participants: 6

- 3/6 agree “whole group enrichment lessons strengthen their students’ creative and critical thinking skills”
- 2/6 agree “teachers have opportunities to provide input on the GT program for K-12 whole group enrichment”
- 5/6 agree “they have received enough hours in teacher training for Gifted and Talented”
- 2/6 gave “suggestions to provide additional hours of teacher training for Gifted and Talented”

3rd-6th grade classroom teacher survey results

Total participants: 8 (6 surveys and 1 interview)

- 6/8 agree “the GT pull out class helps to strengthen their students creative and critical thinking skills and promote higher order thinking”
- 7/8 understand “how to refer students for gifted and talented services”
- 4/8 agree “they have received enough hours in teacher training for Gifted and Talented program”
- 7/8 gave “suggestions to provide additional hours of teacher training for Gifted and Talented program”
- 4/8 “they have been given opportunities to provide input on the Gifted and Talented program at their school”

3rd-6th survey grade gifted results

Total participants: 8

- 7/8 agree “being pulled out of the regular classroom does not interfere with their regular classroom work”
- 6/8 agree “the activities completed in their GT classroom is different from regular classroom instruction”
- 4/8 listed a “favorite GT lesson” they received by being pulled out to the GT resource room
- 7/8 students gave “suggestions” on having technology use in the classroom (laptops, cameras, IPADs)

Pine Bluff 2016-2017 Survey Results

K-2nd grade classroom teacher survey results

Total participants: 6

-3/6 agree “whole group enrichment lessons strengthen their students’ creative and critical thinking skills”

-2/6 agree “teachers have opportunities to provide input on the GT program for K-12 whole group enrichment”

-5/6 agree “they have received enough hours in teacher training for Gifted and Talented”

-2/6 gave “suggestions to provide additional hours of teacher training for Gifted and Talented”

3rd-6th grade classroom teacher survey results

Total participants: 8 (6 surveys and 1 interview)

-6/8 agree “the GT pull out class helps to strengthen their students creative and critical thinking skills and promote higher order thinking”

-7/8 understand “how to refer students for gifted and talented services”

-4/8 agree “they have received enough hours in teacher training for Gifted and Talented program”

-7/8 gave “suggestions to provide additional hours of teacher training for Gifted and Talented program”

-4/8 “they have been given opportunities to provide input on the Gifted and Talented program at their school”

3rd-6th survey grade gifted results

Total participants: 8

-7/8 agree “being pulled out of the regular classroom does not interfere with their regular classroom work”

-6/8 agree “the activities completed in their GT classroom is different from regular classroom instruction”

-4/8 listed a “favorite GT lesson” they received by being pulled out to the GT resource room

-7/8 students gave “suggestions” on having more technology in the classroom