Victor Central School District Committee Meeting

Meeting Minutes - 12/13/18

Date and Time: 3:45-5:00 Location: HS Conference Room

Members: Aubrey Ahern, Shawn Baldwin, Mary Banaszak, Laura Dash, Theresa DeRycke, Ted Isham, Leah Kedley, Kelly Loughlin, Caitlin Mack-Elliott, Necia Marchetti, Georgia Mowers, Roni Puglisi, Cindy Riley, Amy Shannon, Shawna Spriggs, Amanda Tripp

Roles:

			Role	S:						
	Facilitator: Roni Puglis	i		Mir	nute Taker: /	Amy Shannon				
	Time Keeper: Leah Kedle									
	Organizer:			Purpose/ Proposed Action						
	Cindy Riley									
#	Topic/Subject	Person	Time	For	Work	Make	Assign	Make a		
		Responsi	Allotted	Info	Session	Recommend	Task	Decision		
		ble (if				ation				
		not all)								
Оре	Opening									
1	Welcome/Call to Order									
2	Approve minutes of prior									
	mtg dated:11/28/18									
3	Review Agenda									
Guest(s) (if any)										
4	None									
Old Business-For Discussion										
5	None									
Nev	v Business									
6	Share Building Council Goals	Intervention and math kits with the members. project give Updating Social Embard development of the primary: Primary: Enhancing current file recomment file recomment for all child way. Classroom benefit fro communit different community	Primary: Enhancing Field Days: A VPS Building Council subcommittee will review the current field day structure, brainstorm and research considerations, and make recommendations for enhancements. VPS and the Arts: To increase opportunities for children to engage in enrichment experiences and connect to our local community, VPS Building Council will research the possibility of incorporating the arts into an experience for all children to increase their understanding of the arts in a fun and engaging							

opportunities for children in different classrooms to connect with one another

within VPS. Considerations may also be made for increased collaboration among children and adults at VPS and other school buildings on campus.

VPS Children and Personal Electronic Devices: VPS Building Council will review the electronics component in the VCS Code of Conduct, research best practices, and create VPS guidelines written in "young child-friendly" language, along with a plan to share this with children and staff.

Intermediate: Will Share at Next Meeting

Junior High:

- Annual work:
 - Review parent compact
 - Reviewed and approved as a group. There was some conversation about whether students were expected to "complete" all homework, or if "attempt to complete" would be better wording. At that time, the group decided to defer to district office's wording on the document.
 - Review budget process
 - Reviewed initial stages of the budget process led by Brian.
 - Review district safety plan (spring)
- o Continuing work from last year:
 - Sharing of student data with students, staff, and parents
 - New AIS newsletter format
- o New work:
 - Supporting VJH areas of focus: mental health needs affecting student performance and PD support for teachers; diversity awareness for staff and students – (future)
 - Table cleaning procedures for cafeteria
 - In progress
 - Considered feedback from parents, teachers, administrator, doctor
 - Researching and considering options that are cleaner, safer, -and still financially feasible and practical at JH level.
 - Parent communication
 - In progress
 - Considered feedback from parents; Brian shared list and examples of types of communication.
 - Considering additional ways to increase parent and student awareness of available opportunities like participation in clubs, musical, etc.
 - Considering ways to help parents find information on the new website.
 - Possible VJH grant writing team (future)

High School:

FOCUS AREAS FOR 2018-2019

- Student Awards
- Open House Structure
- Student Records and Transcripts
- How to prepare school to home communication
- Social, emotional and physical wellness

7 General School Tool Questions	 Can assessment data and F&P scores be available on School Tool? Will there be training opportunities to understand the functionalities of School Tool? Are staff aware of the capabilities of School Tool? How do we run reports on School Tool? How do we use the reports to drive instruction? Is there a way to include/upload reports/spreadsheets into School Tool? How do we analyze data while keeping unintentional psychological consequences in mind? Can we incorporate into the training the psychology/biases of looking at data to support students? Why is School Tool not used further for k-6? Why can't parents have access to previous report cards? How are parents notified about School Tool access? Can a teacher do an NA for one standard for all students at one time? 			
8 Begin Code of Conduct Review	Add this to the code- *Staff maintain appropriate professional boundaries with students *Is any student able to use a gender specific bathroom for which they identify with? – bathroom selection or choice? *Add Raptor system *Questions about visitors in the Code of Conduct to Safety Meeting:			
Closing	10 min.			
9 Review Assigned Tasks (Action Items)	 Roni will send out to building admins for feedback for Code of Conduct. Code of Conduct relocated – Amy will ask Dave Henderson Roni will ask building admins about School Tool uses District Council review Code of Conduct. Send Building Council goals to Amy Shannon 			
Set agenda and roles for next mtg.	2. Share VIS Building Council Goals3. Make proposed changes to Code of Conduct			
	Facilitator: Georgia Mowers Time keeper: Cindy Riley Minutes: Amy Shannon Snacks: Kelly Loughlin			
11 Parking Lot Attendant				
12 Roundtable				