

Victor Central School District

MINUTES

Curriculum Council

January 10, 2019
 Senior High Library Nook
 3:30 - 5:00 pm

Roles:

Facilitator: Kristin Swann
 Time Keeper: Necia Marchetti

Minutes: Tom Zaccardo
 Refreshments: Bring your own

Members: Jen Check, Tom Cheevers, Krista Cooper, ~~Luciana Cursino Parent~~, Karl Dubash, Robin Halladay, Linda Izzo, Katherine Kopp, Caroline Lattimer, Necia Marchetti, ~~Mike Myers~~, Eric Pasho, Carol Prescott, Kristin Swann, Staci Thibodeau, Danyelle Westbrook, Tom Zaccardo

#	Topic/Subject	Person Responsible (if not all)	Time Allotted	Purpose/ Proposed Action				
				For Info	Work Session	Make Recommendation	Assign Task	Make a Decision
Opening								
1	Welcome	Facilitator	1 min					
2	Approve Minutes of 12/13/18	Facilitator	3 min	Reviewing December minutes, Kristin makes motion to approve, minutes approved by group consensus				
3	Review Agenda	Facilitator	1 min	Overview of agenda, Kristin explaining consensus activity around class proposals, breaking up into small groups for a 15 minute review of class proposals				
Guest Presentation								
4	NONE							
Old Business								
5	Consensus around all new course recommendations	ALL	30 min	Small group review of course proposals				

	<ol style="list-style-type: none"> 1. Medical Technology 2. Chemistry Insights and Optics 3. Intro to Piano and Music Theory 4. Digital Studio Art 5. Illustration 6. Visual Journaling 			<p>Began reviewing whole group class proposals (notes on separate sheet), Kristin continuing more detailed explanation as to how the consensus activity works and how committee members rank agreement with courses on a scale of 1-6 (1 strongly agree, 6 strongly disagree), spent 37 minutes approving courses. All courses approved through straw poll consensus (see separate notes sheet)</p>
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New Business

6	Student Achievement Data	Kristin	20 min	<p>Kristin presents student achievement data in printed form, asks committee members to keep information in confidence as it has not yet been shared with the Board of Education, Committee members begin to review data, Kristin mentions that NYS Commissioner of Education has asked professionals not to compare to data from year to year as there are too many variables to make valid comparisons.</p> <p>Committee begins review of data whole group discussion begins. Kristin discussing opt-out rate and the decrease in VCS over time of percentage of students opting out of test, Kristin reviewing history of opt-out rates and notes that Rochester is an area of higher level opt outs, perhaps fueled by Fairport Central Schools view point, Kristin notes that new ESSA rules have mandates around opt-out rates (95% of students taking the test), SED committed to computer based testing (CBT), Goal of CBT is adaptive response to student input in the future, Kristin explaining that looking at the data from a broad sense to confirm beliefs or does data present a red flag</p>
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				<p>-Kristin confirms that data confirms her beliefs, at elementary level currently working at elementary level to create our own viable ELA curriculum</p> <p>-When teachers engage in curriculum writing, there are many pros and cons. Pros: Deepen understanding of curriculum, investment in outcomes, Cons: Not fully trained, process takes more time than is often allowed for.</p> <p>-With a solid curriculum, need teacher support. Through research, job embedded PD is the highest level of development, looking within structures of district to enhance teacher collaboration and leadership in this regard</p> <p>-Opportunities exist in the coaching realm to continue to provide growth-oriented professional development in district, especially at middle/high-school level</p> <p>-Discussion around how rigor level in 3-8 tests perhaps does not mirror that of Regents courses (Kristin explains how elementary exams are more rigorous)</p> <p>-Discussion about future of technology in VCS and cost of technology and the fact that VCS has applied for grants in the past and been rejected because there is no financial deficiency of demographic need (although the need from a pure educational perspective is large).</p> <p>Remark from parent about Brian Siesto's newsletter around the Holidays making note of how the holidays affect families differently and how positive of an impact his email around holiday time had on the HS community.</p>
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Closing

7	Review Assigned Tasks	Minute Taker	2 min	
8	Set Agenda & Roles For Next Mtg.	Facilitator	2 min	
9	Parking Lot Attendant	Facilitator	2 min	<ol style="list-style-type: none">1. Standard Based Grading2. Program Review Updates3. PD Plan (April & May)
10	Round Table	All	4 min	

Future Meeting Dates: 2/14, 3/14, 4/11, 5/9, 6/13