

Victor Central School District

MINUTES

Curriculum Council

December 13, 2018
 Senior High Library Nook
 3:30 - 5:00 pm

Roles:

Facilitator: Kristin Swann
 Time Keeper: Robin Halladay

Minutes: Linda Izzo
 Refreshments: Bring your own

Members: ~~Jen Check~~, Tom Cheevers, Krista Cooper, Luciana Cursino-Parent, Karl Dubash, Robin Halladay, Linda Izzo, Katherine Kopp, ~~Caroline Lattimer~~, Necia Marchetti, ~~Mike Myers~~, Eric Pasho, Carol Prescott, Kristin Swann, ~~Staci Thibodeau~~, Danyelle Westbrook, Tom Zaccardo

#	Topic/Subject	Person Responsible (if not all)	Time Allotted	Purpose/ Proposed Action				
				For Info	Work Session	Make Recommendation	Assign Task	Make a Decision
Opening								
1	Welcome	Facilitator	1 min	Number of presentations then will come back to agenda and November minutes - Family Support Center				
2	Approve Minutes of 11/8/18	Facilitator	3 min	Karl asked about VOICE seeing the Family Resource Presentation Kristin will connect with them Minutes approved - Karl First and Katie second				
3	Review Agenda	Facilitator	1 min					
Guest Presentation								
4	Family Support Center Presentation	Roni Puglisi & Tracey Lewis	15 min	Tracey Lewis Director of Family Support Center- Victor wanted to bring family counseling into the district - working with County, WFL BOCES Honeoye. created a Coser that helps with funding Hired a counselor for one night a week the focus is on short term solution based therapy it is goal oriented - can help with				

				<p>referral to another agency if this does not meet needs. Data is tracked on families that participate-this is self reported data. Currently in year 2 of the program supporting families 2 nights a week. Julie Braniecki is a Victor Staff member who supports the families (T and TH) currently seeing 6 families which is maximum capacity. We have 8 families who are waiting and now have 6 more referrals. "My Outcomes" is how they monitor progress at each session and they also do a pre and post survey.</p> <p>Referral done by Victor Staff - which is built on trust with families.</p> <p>Kristin asked about what happens if families finish their 6-12 weeks and they still need support, Tracey shared that they would refer them out to another agency or they could repeat counseling at another time. Funding is in the districts budget for two nights a week.</p> <p>It is open to all families they do not ask income questions</p> <p>At this point most referrals are for K-7th grade</p>
5	<p>New Business Course</p> <p>Recommendations:</p> <ol style="list-style-type: none"> 1. Personal Finance 2. Career & Business Foundations 	Susan Utz, Mike Cutaia	15 min	<p>Reshape some of the classes the business dept teaches and expand to younger students</p> <p>Currently offer a variety of full and half year classes</p> <p>Want to repackage Career and Financial Management (grades 9-12) - into two one semester courses - Personal Money Management course - one semester course - budgeting use of credit life insurance etc. - goal is for students really understand their finances. This would be a GEMINI course - for 11th and 12th graders - textbook would be Personal Finance which would cost the dept 8850 (100 books)</p> <p>Career and Business Foundations - (9-10th graders) Freshman don't necessarily understand the personal money management issues like paying for college,</p>

				<p>debit cards etc. foundations course would help students understand basics of business and explore their place in it (career readiness a little late for Seniors) hope to prepare students for upper level business class</p> <p>Hoping to offer CTE certification which requires 2 distinct courses one on personal money management and one on careers</p>
6	<p>New Art Course Recommendations:</p> <ol style="list-style-type: none"> 1. Digital Studio Art 2. Visual Journalizing 3. Sketchbooking 	<p>Shawn Duckworth, Andy Reddout</p>	15 min	<p>Goal to grow the art program -</p> <p>Digital Studio Art - Taking NYS studio art course and get it into the digital world - Also want students to understand career paths - two paths on the sequence- projection of second path is full of courses we do not offer yet. Real world application - guests to come in to share their work and some real world - would offer next year with current staffing</p> <p>Illustration- half year course (currently 37 students taking independent art) this would open up another option for students who have exhausted courses - this would be a structured course</p> <p>Allow students to expand their illustrating skills not so much observational drawing more like story books - real world application can see ways to use art in their careers</p> <p>This could potentially be an implication on staffing - teachers are currently teaching 6 sections</p> <p>Visual Journaling -half year course- philosophy - practice daily to get better - skills to do daily art making - explore mixed media - another option toward art sequence - this would be a nice prep class for IB and AP program</p> <p>These two half year courses have a studio art course as a prerequisite</p>
Old Business				
7				

New Business				
8				
Closing				
9	Review Assigned Tasks	Minute Taker	2 min	
10	Set Agenda & Roles For Next Mtg.	Facilitator	2 min	
11	Parking Lot Attendant	Facilitator	2 min	<ol style="list-style-type: none"> 1. Consensus around all new course recommendations (January) - Review courses that Rosemary will send prior to the meeting so we can begin discussing 2. Standard Based Grading - Kristin will email about what chapter to begin with 3. Student Achievement Data (January) Information in regards to our students and how does it look compared to WFL some Monroe CTY schools and other high performing schools from the state (Kristin) 4. Program Review Updates (April or so)
12	Round Table	All	4 min	

Future Meeting Dates: 1/10, 2/14, 3/14, 4/11, 5/9, 6/13