



Northshore
School District

Office of the Superintendent

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Superintendent

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February 25, 2019

TO: Board of Directors
FR: Dr. Michelle C. Reid, Superintendent
RE: Core 24 High School Schedule Recommendation

Background:

As the State Board of Education has enacted a change in the required number of graduation requirements, it is incumbent on us to provide a high school schedule that provides high support for the high expectations. Our current six period high school schedule (grades 9-12) does not offer a safety net for those students who fail to pass all of their scheduled classes. Furthermore, there is an equity and access issue, as to participate in many of the elective courses; e.g., leadership, select music ensembles, multi-period CTE courses, multiple AP course offerings, etc., students have to pay for outside courses during the summer and/or evenings and weekends.

This is not an option for all students and their families and therefore is inconsistent with our strategic plan and the equity focus we have committed to as a school district. *"Each student receives equitable access to experiences crucial for success in college and beyond, and meets or exceeds Washington state's college-&-career readiness graduation requirements."* Therefore, it was necessary to both review and revise the current six period schedule.

Recommendation/Planned Implementation:

Given the background described above, we commissioned a committee to review and make recommendations to address Goal 5 and our resolute equity and excellence focus for all students. The committee met and conferred, studying multiple models and their implications. At the end of the day, they have recommended we move to a seven period high school student day. I agree with their finding(s) and therefore plan to move forward with implementing a seven period high school day beginning and effective for the 2019-20 academic school year. We will continue to collaboratively work on the implementation details with all affected stakeholders.

Stakeholder Engagement:

The Core 24 Committee had broad stakeholder representation. I included this topic at a recently held Meet and Greet Night with high school parents from across the district. Our Student Board also has provided input from a student voice perspective. We will continue to monitor and adjust our approach to this new schedule as we move forward with implementation.