

Financial aid for undocumented students: WASFA

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Overview of Agenda



Part one: Knowledge & Awareness

- General introduction
- Overview of Landscape (Activity)

Part two: WASFA & Best Practices

- Financial Aid
 - General information
 - Q&A
- Best Practices
 - Strategies (Activity)
 - Scenarios (Activity)
- Award Letters

Part three: Skills and Action

- What it means to be an advocate
 - Intuitional knowledge and practices
- Resources
- Closing
- Evaluation

Community Agreements



**Speaking from
experience: “I”
statements**



**Activate
engagement: Mind,
heart, and body**



**Support each
other’s growth
through the process**

Human Bingo



1. Go around the room and find a person who knows one of the terms on the sheet.
2. Once you find that person ask them what the term means to them and how they learned about it.
3. Once your conversation is over have them initial the box that has the term that they explained.
4. Continue to go around the room and ask people for their understanding of the terms
5. **NOTE:** You are allowed to initial one box on your own sheet for a term that you know!

*The goal is to get a BINGO by finding a different person for each of the terms and fill in an **entire column or row**.*

General Overview:

Undocumented Immigrants in the U.S. and Washington State

“To be undocumented in this country is to be one of 11.5 million, which exceeds the population of Hungary, Czech Republic, and Tunisia.”

- Catalina Velasquez

Being Undocumented



What does it mean to be an undocumented person?

Undocumented people are ‘foreign’ nationals who came to the United States without legal documentation or overstayed their visas.

[Video: Undocumented & Awkward](#)

Green Card Policies & Practices



Employment Green Cards

- Primarily benefits high skilled professionals requiring high levels of education
- There is a 5,000 cap per year for “unskilled” or “low skilled” workers

Diversity Visa

- 5,500 green cards available in a “lottery” to those from countries with low rates of immigration to the U.S.

Family Immigration

- U.S. citizens can petition for spouses, parents, children and siblings

Political Refugees

- Must prove a well-founded fear of persecution
- Not open to economic refugees

Family Based: Green Card Eligibility



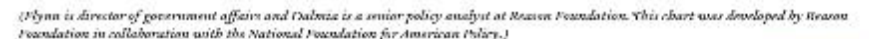
Some relatives of U.S. citizens, known as immediate relatives, do not have to wait for a visa to become available. There is no limit to the number of visas that can be utilized in this category in a particular year.

Immediate relatives include:

- Parents of a U.S. citizen
- Spouses of a U.S. citizen
- Unmarried children under the age of 21 of a U.S. citizen

What Part of Legal Immigration Don't You Understand? *Mike Flynn and Shikba Dalmia*

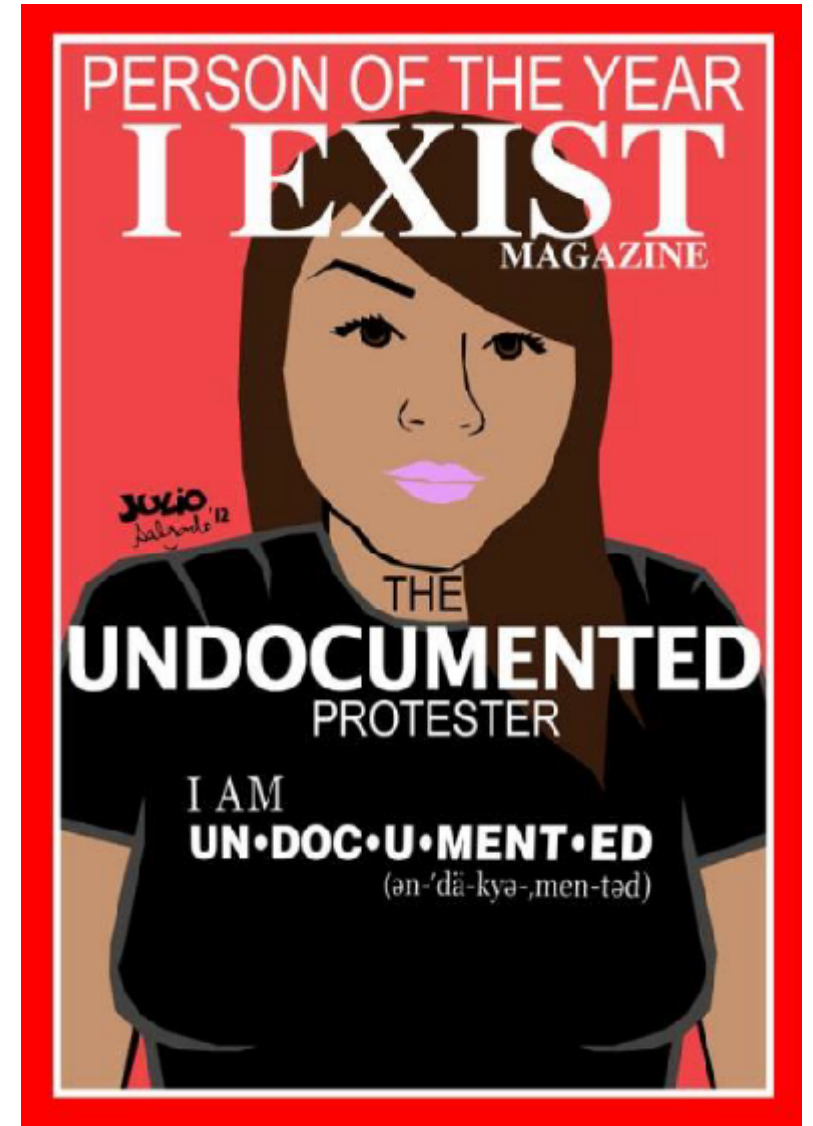
Residency and
Citizenship—
Currently takes at
least 10 to 25
years to qualify all
dependents of
personal case and
current
immigration
political context



National Demographics



- 11.5 million undocumented immigrants in the U.S
 - They account for roughly 1-in-20 workers
 - 2.5 million are youth (20% of the 11 million)
- 4.5 million native-born U.S. children have at least one undocumented parent



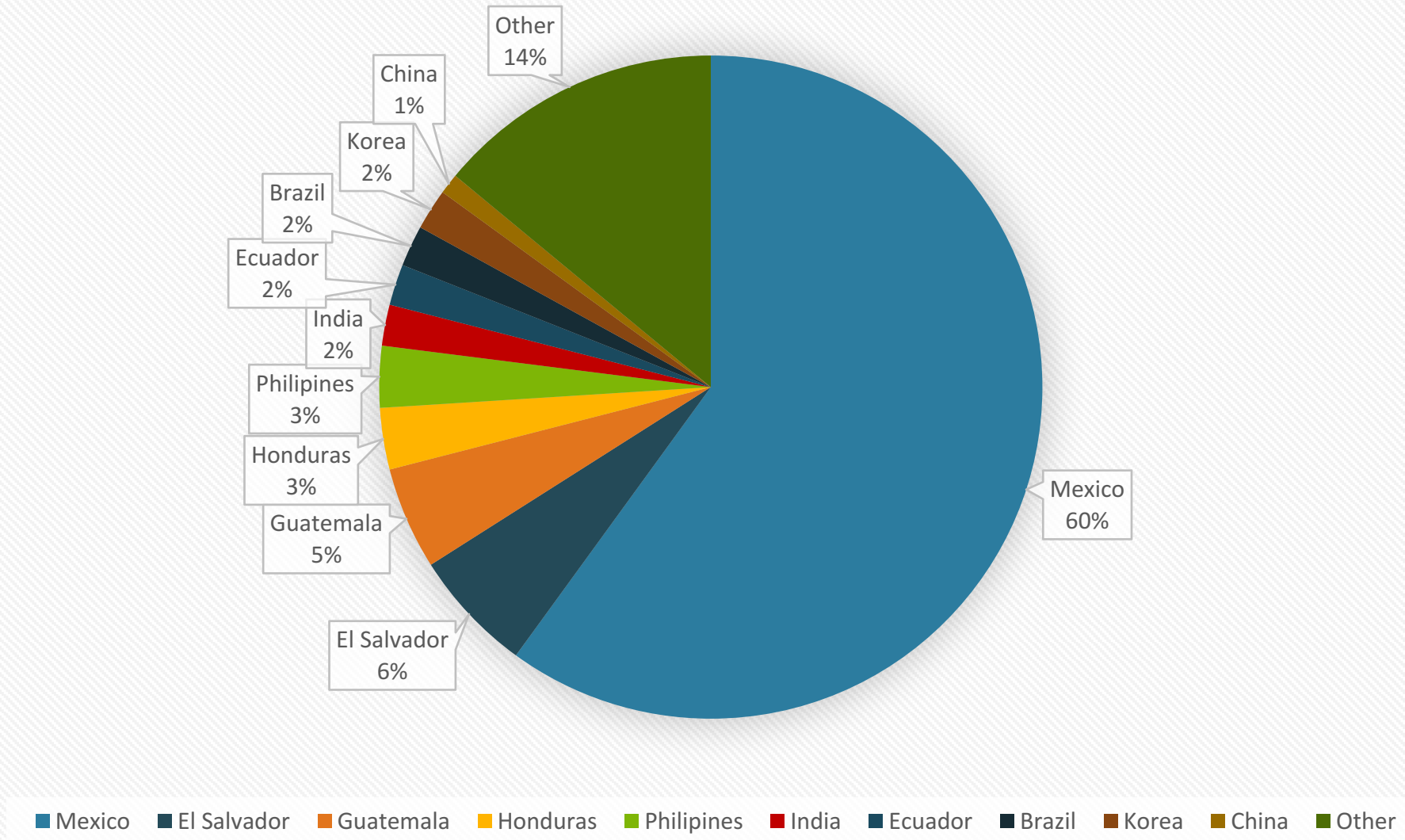
Racial Demographics



United States

- There are 1.3 million undocumented Asian immigrants in the U.S.
- There are 400,000 to 600,000 undocumented immigrants of African, Afro Latinx, and West Indian descent in the U.S.

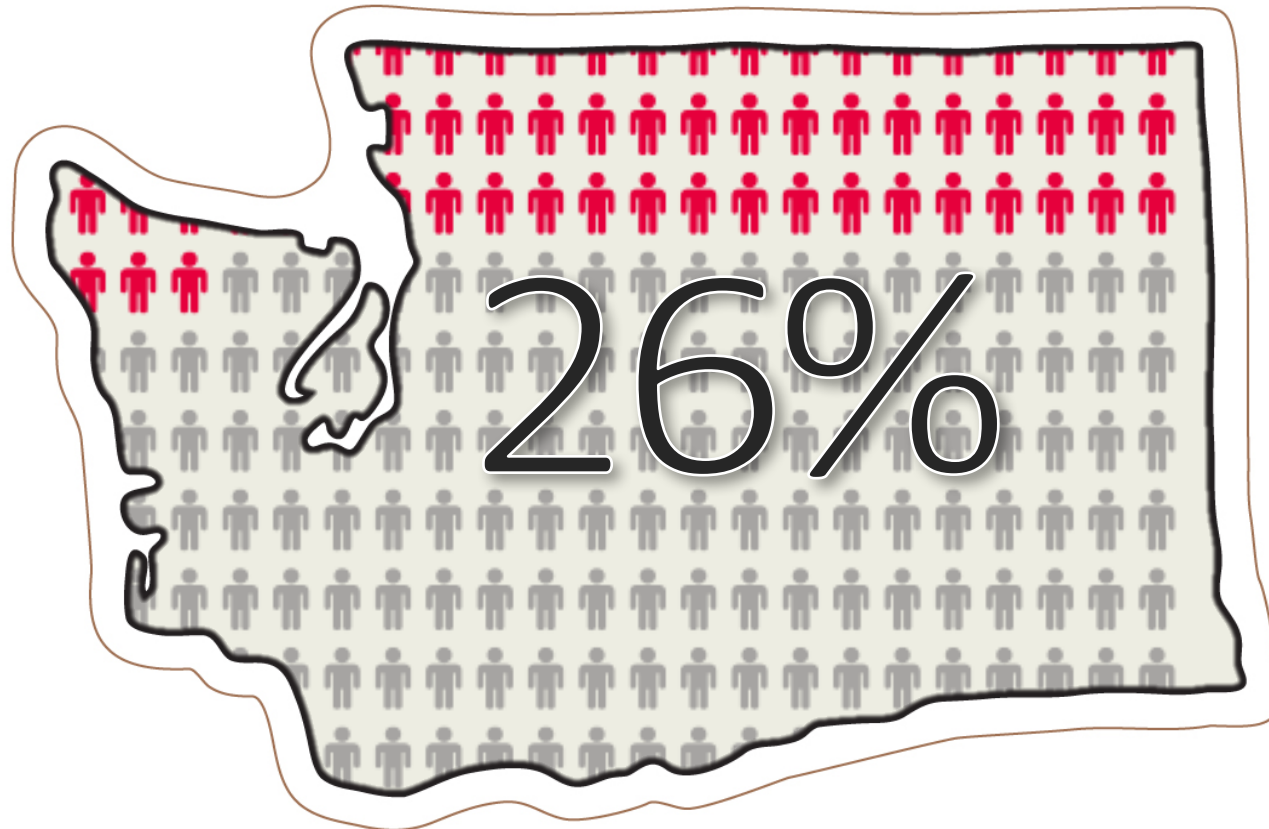
National origin of the 11 million undocumented people who live in the United States



Asian and Pacific Islanders in WA State



APIs make up 26% of the undocumented population in Washington State



Undocumented APIs in Washington State



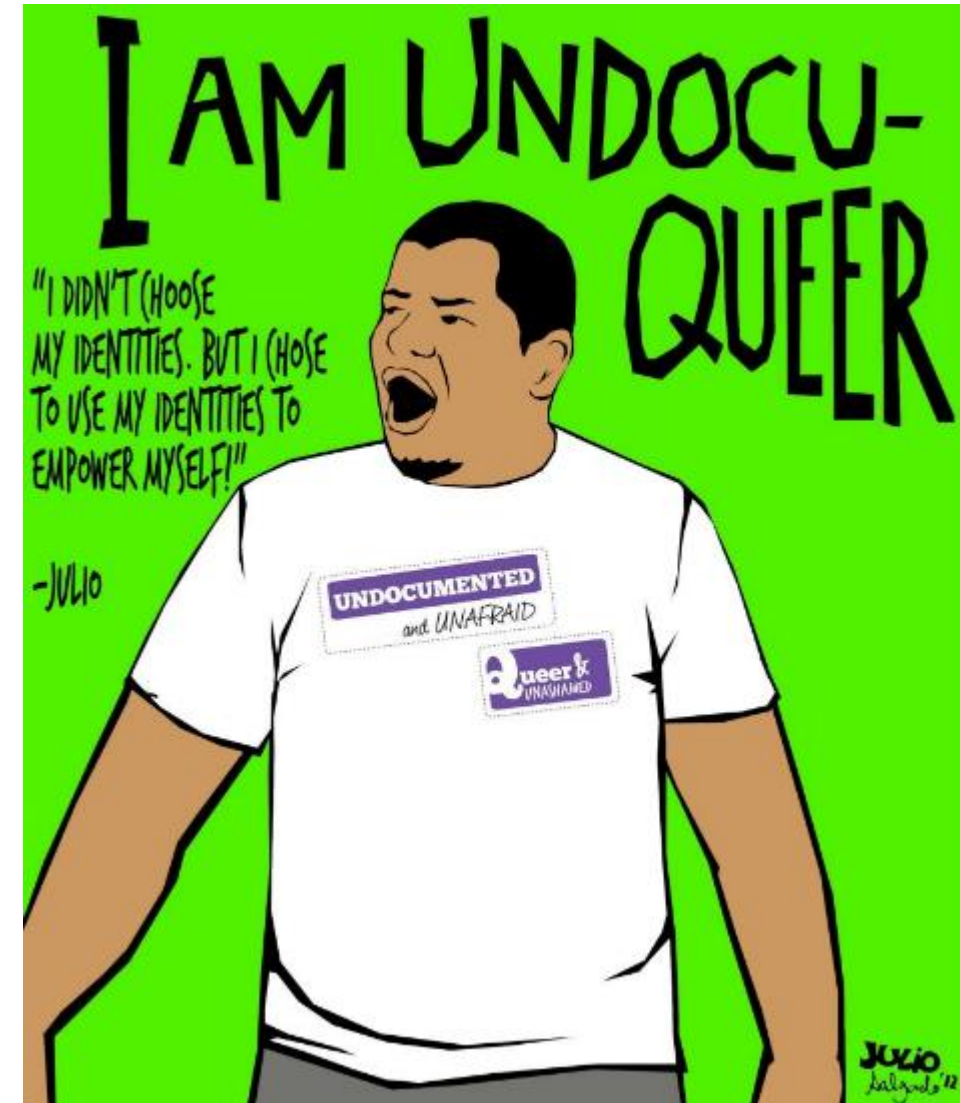
25%	INDIA
22%	KOREA
18%	CHINA
13%	PHILIPPINES
9%	VIETNAM
13%	OTHER

UndocuQueer Demographics



- 267,000 undocumented LGBTQIA+ immigrants live in the United States
 - 15,000-50,000 are adult transgender undocumented immigrants
- 78 countries around the world are institutionally unsafe for LGBTQIA+ folks
- 50% of LGBTQIA+ immigrants have felt discriminated against in school due to their gender and/or sexual orientation
- 37% of LGBTQIA+ immigrants have felt discriminated against in school due to their immigration status

Source: Pew Hispanic Center & Williams Institute

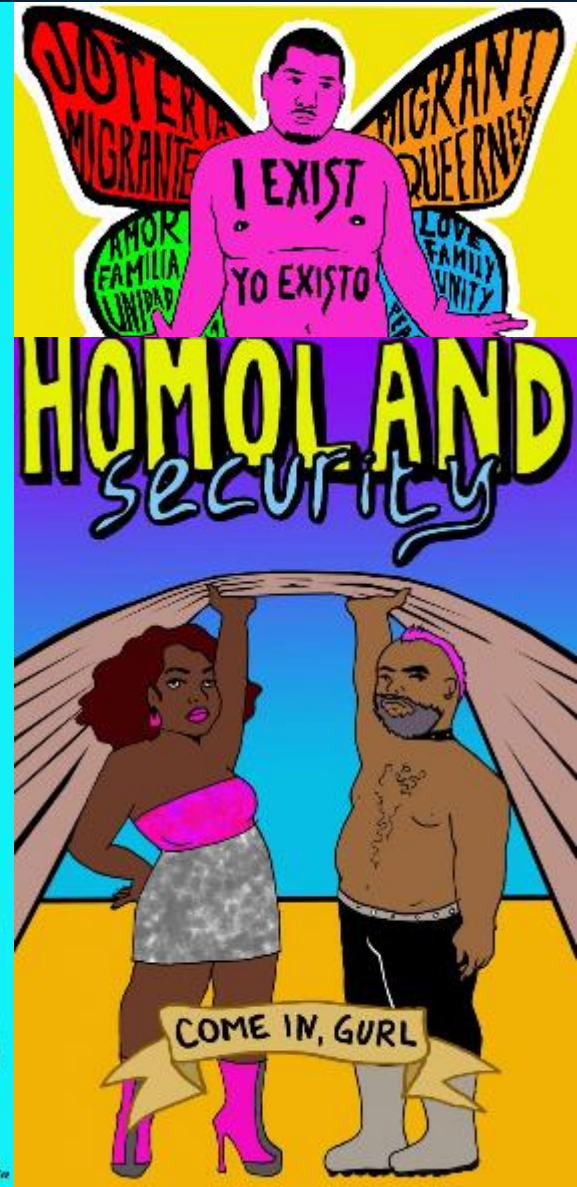


Intersectionality



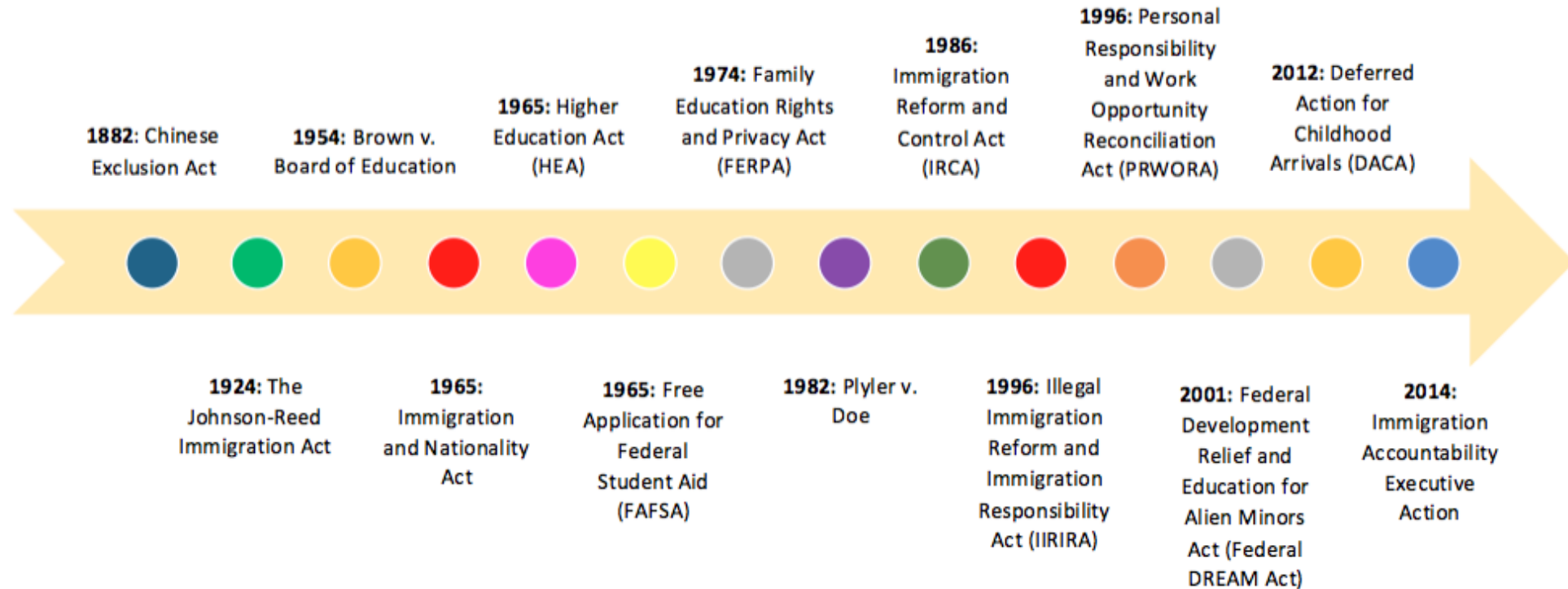
"Mr. President, you have the power to stop the deportations and the power to stop the suffering, fear, and intimidation facing millions of immigrants like my family."

"WHEN I WAS WALKING TO THE POLICE CAR, I FELT SO UNAFRAID AND HAPPY THAT I WAS ABLE TO STAND UP FOR MYSELF. JAIL WAS HORRIBLE. IT WAS SAD TO KNOW THAT A LOT OF PEOPLE HAVE BEEN THERE AND DIDN'T HAVE ANY OTHER CHOICE BUT TO SIGN THE PAPERS AND GET DEPORTED."
-ALMA DE JESUS



Education Equity: An Ongoing Civil Rights Issue

Federal Legislation & Programs that Impact Undocumented Students and Families



[Video: The History of U.S. Immigration Policy](#)

Education:

Undocumented students in Washington State

“To be undocumented is to drive to a school while terrified of being stopped, detained, and deported. To be undocumented is to believe your basic human rights (I.E. healthcare, employment, school, housing) are wrong and justify U.S. citizens labelling you as social parasites.”

- Catalina Velasquez

13 Realities As An Undocumented Immigrant During the 2016 Election

What students are feeling



- Students are afraid
- Students need allies to unite and fight with them
- Students want allies to create safe spaces for them:
 - “A safe space does not have racism, misogyny, and people who have the privilege to not fearing the results of the election” –quote from a student
- Students want you to ask yourself: who are students going to reach out to if their families get detained or they go through deportations proceedings?
 - Compile lists of resources and people who support undocumented students and families
- Students want you to reach out to U.S. citizen, permanent resident students who have undocumented parents and family members

Quote from an undocumented student



“What I want educators to understand is that this is a moment in which people of color have been affected tremendously. I don't feel safe walking to my classes. I can't concentrate in any of my classes. ***One thing that educators can do, is to gives us some time to regroup ourselves, because this shit that is happening has drain the life out of me.*** Also educators can send a letter stating their classrooms are a safe space for undocumented students, and be in solidarity with us.”

Deferred Action for Childhood Arrivals



- Deferred Action for Childhood Arrivals (DACA)
- Executive action that was announced by the Obama Administration on June 15th, 2012
- Allows eligible undocumented people who came to the United States as youth to apply for temporary two-year deferred action and a renewable work permit



What is and isn't DACA



VS



Amnesty



Pathway to Citizenship



Legal Status



**Legal Permanent
Residence (Green Card)**



**Ability to remain in the United States
without being deported during 2 years**



**Ability to apply for work
authorization and SSN**



Legal Presence



**Ability to apply for
a driver's license**

DACA Acceptances



Total DACA Eligible Population in Washington State: 43,000

Applications of Washington State residents accepted by USCIS as of June 2016: 19,273

- Immediately eligible application rate: 71%
- Potentially eligible application rate: 53%
- Top country of origin of the State DACA-eligible Population: Mexico (33,000)

Plyler vs. Doe



- Supreme Court ruling of 1982
- K-12 public education is a constitutional right for everyone



Plyler vs. Doe Dilemma



2.5 million undocumented youth in the United States

122,600 high school seniors are undocumented each year

80,000 become 18 years of age each year

65,000 graduate from high school
year

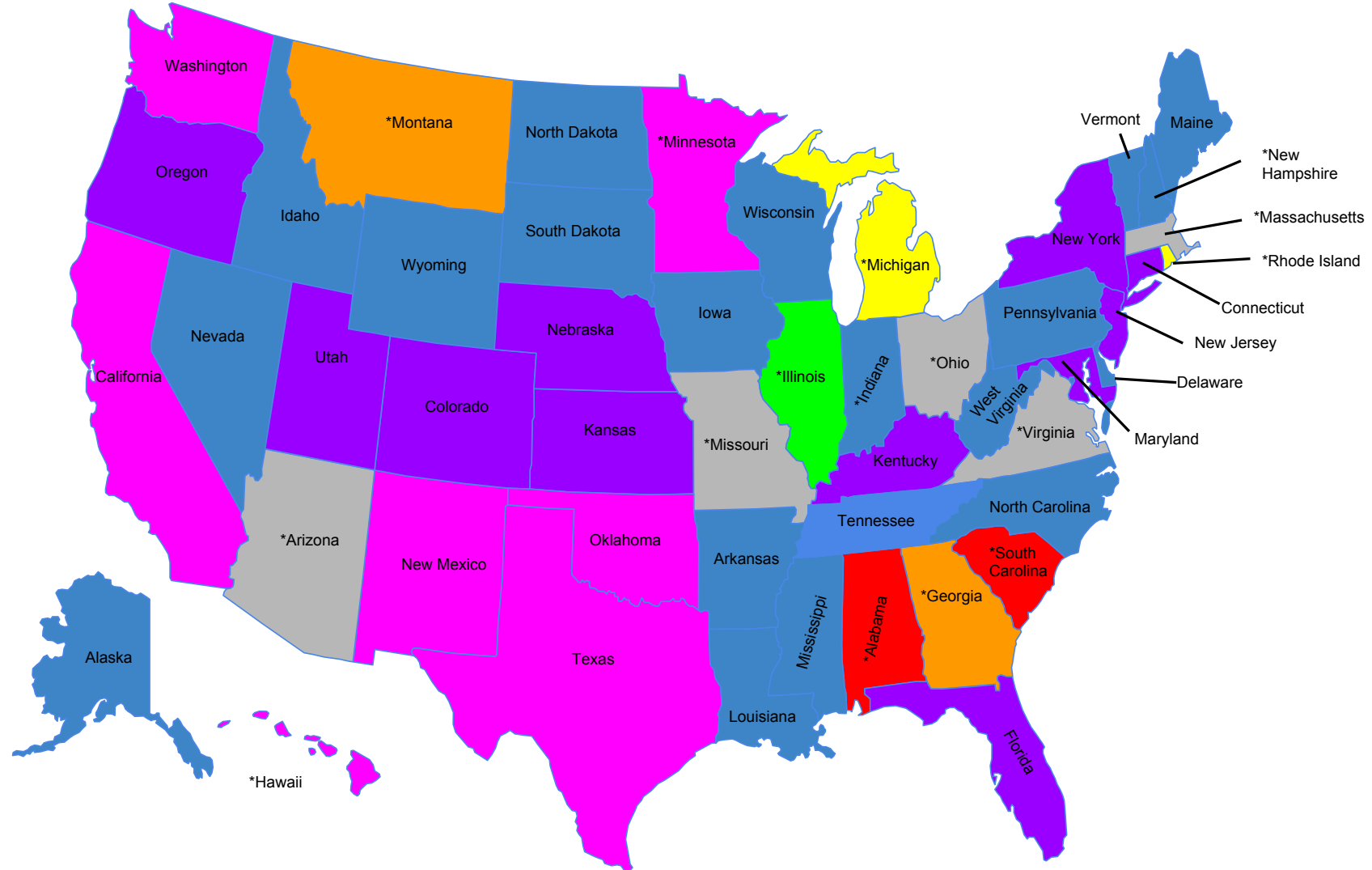
31,850 (5-10%) enroll in
college each year

1,950 (1-3%)
graduate from
college each year



Tuition and State Aid for Undocumented Students and DACA Grantees | Access by State

***Notes|June 2015**



Washington State Demographics



Total undocumented population: 219,000

- Under the age of 16: 21,000 (9% of total)
- Ages 16 to 24: 38,000 (17% of total)

Undocumented youth enrolled in K-12 education or higher education:

- Ages 12 to 17:
 - 13,000 enrolled (92%)
 - 1,000 not enrolled (8%)
- Ages 18 to 24:
 - 9,000 enrolled (28%)
 - 23,000 not enrolled (72%)

House Bill 1079



- Signed on March 7th, 2003, allows eligible undocumented students to pay in-state tuition at public higher education institutions

Eligibility

- Graduate from a Washington State high school or have obtained a GED

AND

- Lived in Washington State for three years prior to, and continuously since receiving a high school diploma or GED



HB 1079 Affidavit Process



I am undocumented, how do I receive in-state tuition?

1. Print and fill out
HB 1079 Affidavit

A thumbnail image of the HB 1079 Affidavit form. The form is titled "Washington Higher Education Residency Affidavit/Declaration/Declaration" and contains various sections for personal information, residency details, and a declaration of intent to reside in Washington.

2. Mail or drop-off the HB 1079 Affidavit to Registrar's Office at the public college you're applying to



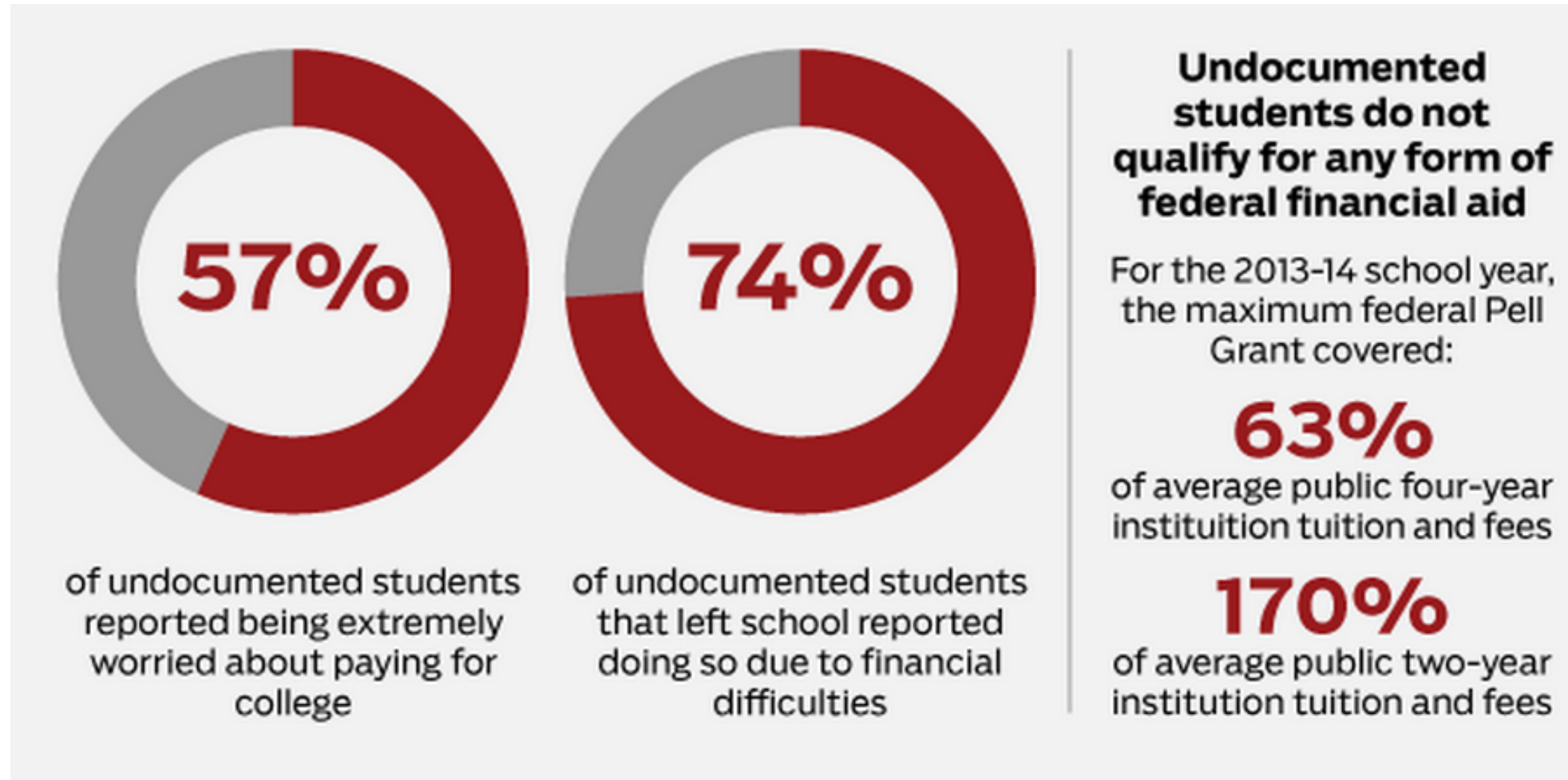
3. Verify with the college if you have been granted in-state tuition



Financial Aid: Why?



Students who complete financial aid are 2X as likely to attend college



Source: Center for American Progress and Labyrinth: Undocumented Students in Higher Education

Senate Bill 6523



- Signed on February 23rd, 2014, this law provides access to state financial aid for eligible undocumented students
- Eligible **undocumented** students who meet individual program, income, or residency requirements for the
 - [State Need Grant](#)
 - [The College Bound Scholarship](#)
 - [State Work Study](#)
 - or [Passport Scholarship](#)

should complete the **free** Washington Application for State Financial Aid (WASFA)



WASFA Eligibility



In order to be eligible to file the WASFA, students must meet the HB 1079 criteria or the DACA criteria:

HB 1079 Eligibility

- Graduate from a Washington State high school or have obtained a GED

AND

- Lived in Washington State for three years prior to, and continuously since receiving a high school diploma or GED

DACA Eligibility

- Have been granted Deferred Action for Childhood Arrivals (DACA)

AND

- Have established residency in Washington State for at least one year prior to attending a higher education institution in the state

WASFA Filing Process



- If you qualify for WASFA through HB 1079 or DACA, you are eligible to fill out the WASFA!
- Start filing on **October 1st** of every year at:

www.readysetgrad.org/wasfa

<u>New User</u>	<u>Returning User</u>
<ul style="list-style-type: none">• Complete a WASFA for the first time• Eligibility questionnaire	<ul style="list-style-type: none">• Make a correction/Add a school• Submit an application for a new year
Start A New WASFA	Returning User

Information to complete WASFA



- If you have DACA (this is **not** mandatory):
 - Your DACA employment authorization card
 - Your social security number
- If you are a dependent student:
 - Tax or income information of the parent/guardian (if they file taxes)
 - Your tax or income information (if applicable)
- If you are an independent student:
 - Your tax or income information (if applicable)
 - Contact the Washington Student Achievement Council (WSAC) at the toll-free line at [1-888-535-0747](tel:1-888-535-0747) or email wasfa@wsac.wa.gov so they can assist you filling WASFA

DACA Questions on WASFA



DACA Status

Do you have DACA status? *

☒ Yes ☐ No



Select Yes if you applied for and were granted Deferred Action for Childhood Arrivals (DACA) status. Otherwise, select No.

If you are a student with DACA status and have authorization to work in the United States/Washington, are you interested in earning financial aid dollars through a state-funded work study job while in school? Selecting yes does not guarantee that you will be offered State Work Study. *

☒ Yes ☐ No ☐ Don't Know

Student Taxes



Enter the combined amounts for you and your spouse, if applicable.

Student's Income Tax Return Status *

Will Not File ▼

? Indicate the status of completing and filing your IRS income tax return, foreign tax return or trust territory tax return.

Student's Income Tax Return Status *

Will File ▼

? Indicate the status of completing and filing your IRS income tax return, foreign tax return or trust territory tax return.



If you haven't done your taxes by the time you fill out your WASFA, it's okay to estimate the amounts. You might want to base your estimates on last year's tax return.

Student's Income Tax Return Status *

Already Completed and Filed ▼

? Indicate the status of completing and filing your IRS income tax return, foreign tax return or trust territory tax return.

Parent Information




“Parent” refers to a biological or adoptive parent. Grandparents, foster parents, legal guardians, older siblings, and uncles or aunts are not considered parents unless they have legally adopted you. In case of divorce or separation, give information about the parent you lived with most in the last 12 months. If you did not live with one parent more than the other, give information about the parent who provided you the most financial support during the last 12 months or during the most recent year you received support. If your divorced or widowed parent has remarried, also provide information about your stepparent.

Parent Information




Please provide the following information about your father/mother/stepparent.

Parent 1 SSN *


 Indicate your father's/mother's/stepparent's Social Security Number. If your parent does not have a Social Security Number, please enter all zeros (000000000). No dashes are necessary.

Parent 1 Last Name *

 This field is required


 Indicate your father's/mother's/stepparent's last name.

Parent 1 First Name *

 Indicate your father's/mother's/stepparent's first name.

Parent 1 Date of Birth *

Month: Day: Year:

 Indicate your father's/mother's/stepparent's date of birth.

Highest Level of Education Parent 1 Completed *

Parent Information for Dependent Students



Income:

- In the application, the income of the parent* must be provided
- Parent/guardian will need to provide their income in the application, many base this off their taxes. *It is not required for the parent to file taxes in order for the student to qualify for state aid*

Parent Income Information



Parents' Income Tax Return Status *

Already Completed and Filed ▼

? Indicate whether your parents have completed and filed their IRS income tax return, foreign tax return or trust territory tax return.

Parents' Income Tax Filing Status *

Single ▼

? Indicate your parents income tax filing status.

Parents' Type of Income Tax Return *

1040A ▼

? Indicate the type of income tax return your parents filed or will file with the IRS.

Parents' AGI from Income Tax Return *

? Indicate the adjusted gross income shown on your parents' income tax return. Adjusted gross income is shown on IRS Form 1040—line 37; 1040A—line 21; or 1040EZ—line 4.

Parents' Taxes Paid from Income Tax Return *

? Indicate the total amount of income taxes paid by your parents. The paid income tax amount is shown on IRS Form 1040—line 56 minus line 46; 1040A—line 28 minus line 36; or 1040EZ—line 10.

Parents' Personal Exemptions from Income Tax Return *

2

? Indicate the number of exemptions your parents claimed on their income tax return. Exemptions are shown on IRS Form 1040—line 6d line 6d—1040EZ Worksheet line F.

Parent Income Information



Parents' 2015 Income Tax Return Information

Parents' Income Tax Return Status *

Will Not File ▼

? Indicate whether your parents have completed and filed their IRS income tax return, foreign tax return or trust territory tax return.

Parents' 2015 Income

Parent 1 Income Earned from Working (\$) *

? Indicate the total amount your father/mother/stepparent earned from working. Include wages, salaries, tips, etc. listed on W-2 forms, or on the tax returns listed on the IRS Form 1040—Line 7 + 12 + 18 + Box 14 of IRS Schedule K-1 (Form 1065); 1040A—line 7; or 1040EZ—line 1. If any individual earning item is negative, do not include that item in your calculation.

Parent Signature



1. The new WASFA requires parents to be invited to sign the WASFA
 - Parents/Guardians will need an email, to be sent the invitation
2. Once they get the invitation, parents/guardians will need to create an account and then be able to electronically sign the application
3. After the parent signs the application, please make sure that the application states that it has been completed

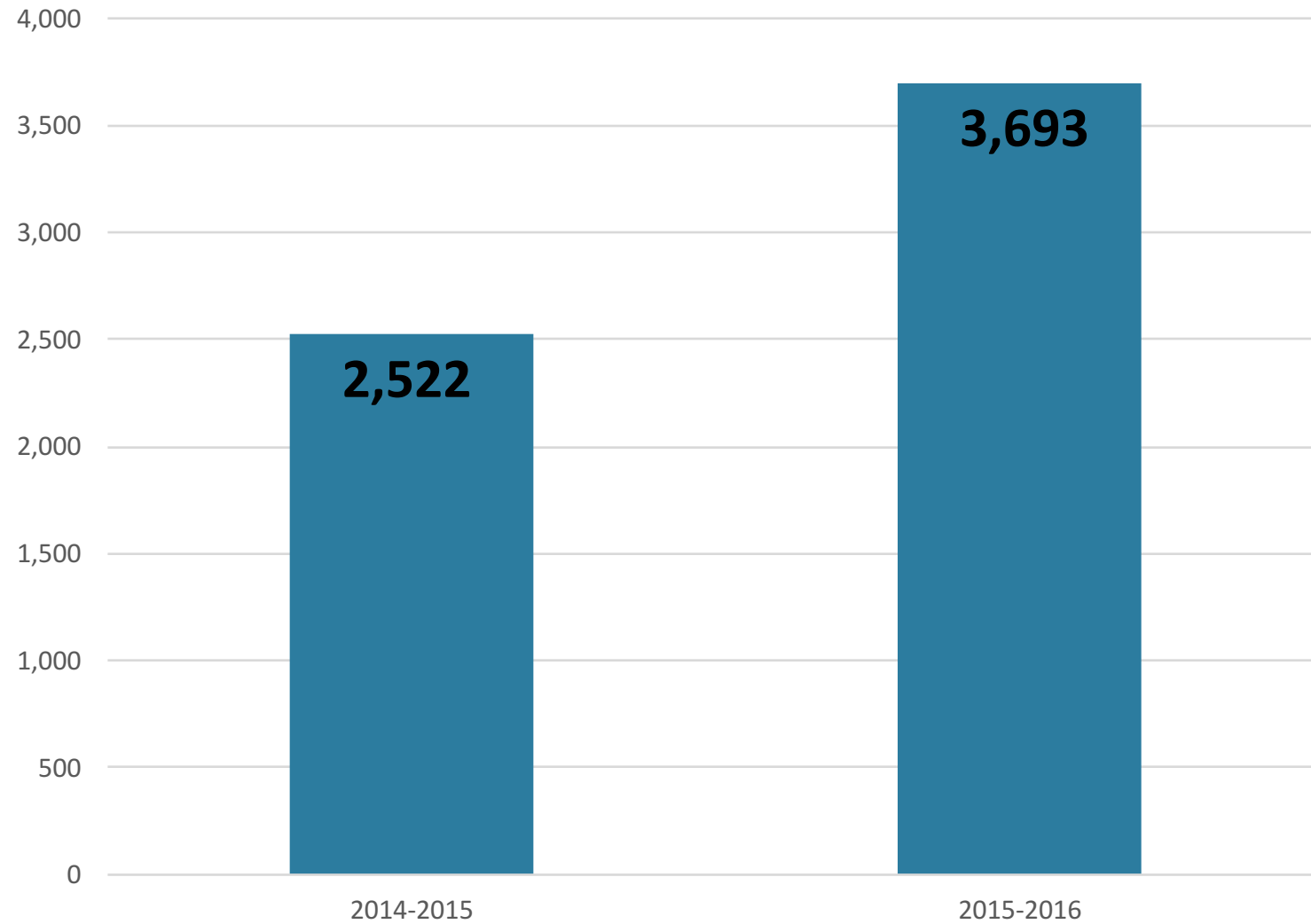
FAFSA/WASFA & FERPA



Student information and their family's is protected:

Both [FAFSA](#) and [WASFA](#) require students and families to submit personal information which can cause concern for them. It is important to remember that any information supplied on your financial aid applications is covered under the Family Education Rights and Privacy Act (FERPA 1974), which prohibits schools from voluntarily providing any outside agency - including the Department of Homeland Security (DHS) or U.S. Citizenship and Immigration Services (USCIS) - with any information from a student's school file.

WASFA Completion: Seniors & College Students



Source: Washington Student Achievement Council (WSAC)

Strategies & Tactics that Work



In groups brainstorm:

Barriers, innovative strategies, & gaps to supporting undocumented students in completing WASFA

Best Practices



- ★ **Be explicit about your inclusion of undocumented students** (visual, events, framing of financial aid)
- ★ **Message to students & families** early & often (visual & spoken reminders), integrate into an overall long-term family engagement strategy
- ★ **Integrate in school day & existing activities** (advisory, course requirement, SLCs, family nights, athletics, school-based incentives (dance discount))
- ★ **Data Analysis:** Portal, student-level tracking, identify trends, track progress, understand who is missing and design specific strategies
- ★ **Build the team:** Include bilingual staff, family liaisons, advisory teachers, partners

What is needed to support your work?



- Local financial aid experts who you can call and/or could attend your events
- Best practices and strategies that schools can use
- School-level data about completion
- Engaging and informative promotional materials for students and families
- Lesson plans about financial aid
- After school financial aid event coordination practices
- Trained volunteers to support your financial aid events
- Regional Campaign - what would this entail?

Our roles as educators and administrators



Finding and sharing resources

- Working through process of enrollment, scholarships, and applications

Creating a welcoming space by changing practices and language used on a daily basis

- Challenging people, current policies, or practices that hinder undocumented students success

Work with and for undocumented students, students have led this fight for many years, however, students need you to join them

- Creating and increasing resources available to undocumented students (and being public about it).

Scenarios

Dependent Student (North Seattle College)



A W A R D		AMOUNT	
Fall 2016	From 09/26/2016		To 12/20/2016
Session-B672			
STATE NEED GRANT		\$2,290.00	
NSCC GRANT		\$957.00	
NSCC GRANT			
** SESSION TOTAL		\$3,247.00	
Winter 2017	From 01/01/2017		To 03/20/2017
Session-B673			
STATE NEED GRANT		\$2,290.00	
NSCC GRANT		\$957.00	
NSCC GRANT			
** SESSION TOTAL		\$3,247.00	
*** GRAND TOTAL		\$6,494.00	

Independent Student (UW Seattle)



1 of 1

Total Aid Offered

<u>Resource</u>	<u>Summer</u>	<u>Autumn</u>	<u>Winter</u>	<u>Spring</u>	<u>Total</u>
STATE NEED GRANT	\$0	\$3,116	\$3,116	\$3,116	\$9,348
UNDERGRAD TUITION EXEMPTION	\$0	\$2,160	\$2,160	\$2,160	\$6,480
COLLEGE BOUND	\$0	\$384	\$384	\$383	\$1,151

Assumptions: Your award is based on the following assumptions:

Your awards are based on your status as a resident, undergrad student who is self supporting, and not living with parents.
The total budget covers attendance for 3 quarters: Autumn, Winter, Spring.

Comments:

REAL HOPE and College Bound Scholarship

ONE YEAR AWARD - ELIGIBILITY AND AMOUNTS MAY CHANGE IN FUTURE YEARS

Summary of Financial Aid Eligibility and Award:

<u>Total Budget</u>	<u>Less Total Resources</u>	<u>Equal Need</u>	<u>Total Aid Offered</u>	<u>UNMET Need</u>
\$26,010	\$0	\$26,010	\$16,979	\$9,031

Dependent Student (UW Bothell)



Notice of Revised Award

Total Aid Offered

<u>Awards</u>	<u>Summer</u>	<u>Autumn</u>	<u>Winter</u>	<u>Spring</u>	<u>Total</u>
STATE NEED GRANT	\$3,116	\$0	\$0	\$0	\$3,116
UNDERGRAD TUIT EXEMPT BOTHELL	\$0	\$0	\$0	\$0	\$0
UNDERGRAD UNIVERSITY GRANT	\$807	\$0	\$0	\$0	\$807

Assumptions: Your award is based on the following assumptions:

Your awards are based on your status as a resident, undergrad student who is dependent, and not living with parents.
The total budget covers attendance for 1 quarters: Summer.

Comments:

SUMMER QUARTER FOREIGN STUDY

Resources: Based on the information you provided, we calculated your resources as
expected parent's contribution: \$0
FRITZ \$3,000
Total Resources: \$3,000

Summary of Financial Aid Eligibility and Award:

<u>Total Budget</u>	<u>Less Total Resources</u>	<u>Equal Need</u>	<u>Total Aid Offered</u>	<u>UNMET Need</u>
\$6,923	\$3,000	\$3,923	\$3,923	\$0

Skills and Action:

How to advocate with and for undocumented students

“To be undocumented is to have people making money out of our stories and speaking for us rather than creating space for us to speak on behalf of ourselves.”

- Catalina Velasquez

Enforcement



Immigration enforcement is how the government and its agencies deport immigrants (undocumented & even with green card holders)

It's not new!

1984: Gov. deported 20,000 per year

2014: Gov. deported 400,000 per year



Who deports?



Deportation happens with the help of agencies like:

**Border
Patrol**

ICE

POLICE



Impact on our students and their families

School = sensitive location

1. Right to remain silent
2. Do not open the door
3. Only entrance from ICE can be with a warrant from a federal judge (not administrative)

When ICE agent is at a street/school bus stop

1. Right to remain silent
 - Give the KYRs card to agent(s)
2. If you speak
 - First Name only
 - Am I being detained?
 - Am I free to go?
 - No attorney, no answers

“To be undocumented is to understand the misplaced resources from the federal government that focus on creating detention centers as supposed to community centers.”
- Catalina Velasquez



If folks encounter ICE



Do Not Open Doors

- ICE cannot come in without a signed warrant or if you let them in. Tell them to pass the warrant under the door before you open.

Remain Silent

- ICE can use anything you say against you in your immigration case so claim your right to remain silent!
- State the following: “I Plead the fifth and choose to remain silent”

Do Not Sign

- Do not sign anything ICE gives you without talking to an attorney.

Report The Raid!

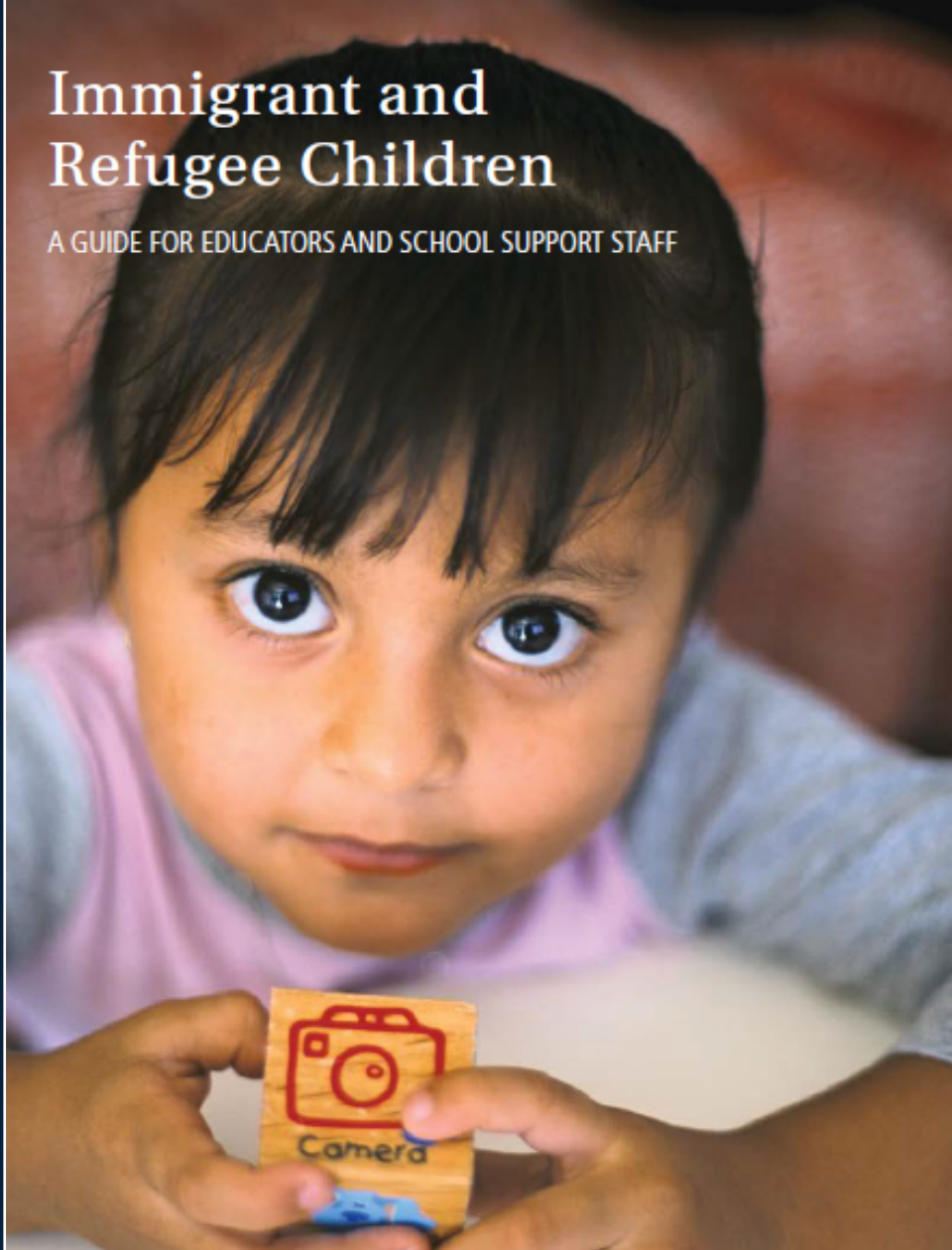
- Report immediately, UWD hotline 1-844-363-1423
- Take pictures, videos, and notes of what happened: include badge number and name of agents!

Fight Back!

- Get a trustworthy attorney & explore all options to fight for your case. If detained you may be able to get bail - do not give up hope!

Immigrant and Refugee Children

A GUIDE FOR EDUCATORS AND SCHOOL SUPPORT STAFF



TOOLS AND RESOURCES TO HELP PROTECT AND PREPARE YOUTH AND FAMILIES
IN CASE OF AN IMMIGRATION AND CUSTOMS ENFORCEMENT (ICE) RAID



WHAT TO DO IF ICE COMES TO YOUR DOOR



DO NOT OPEN DOORS

ICE cannot come in without a signed warrant by a criminal court judge. They can only come in if you let them.



REMAIN SILENT

ICE can use anything you say against you in your immigration case so claim your right to remain silent!

***Say "I plead the fifth amendment and choose to remain silent".**



DO NOT SIGN

Don't sign anything ICE gives you without talking to an attorney.



REPORT & RECORD!

Report immediately: UWD hotline 1-844-363-1423.

Take pictures & video unless you're on federal government property.

Take notes of badge numbers, number of agents, time, type of car and exactly what happened!



FIGHT BACK!

Get a trustworthy attorney & explore all options to fight your case. If detained, you may be able to get bail - don't give up hope! Join your local team to defend yourself from enforcement!

unitedwedream.org/end

 United We Dream

Card for ICE Agent



This card has the 5th and 4th amendment rights. You can hand this to the agent in any scenario

Show this card to the agent without opening the door.

I do not wish to speak with you, answer your questions, or sign or hand you any documents based on my 5th Amendment rights under the United States Constitution.

I do not give you permission to enter my home or car or search my belongings based on my 4th Amendment rights under the United States Constitution unless you have a warrant to enter, signed by a judge or magistrate with my name on it that you can slide under the door.

I choose to exercise my constitutional rights.

King Country is Sanctuary



- The police is not allowed to collaborate with ICE
 - Seattle: http://www.seattletimes.com/seattle-news/politics/seattle-will-remain-sanctuary-city-for-immigrants-despite-trump-presidency-mayor-says/?utm_content=buffer2dfd6&utm_medium=social&utm_source=twitter&utm_campaign=owned_buffer_tw_m
 - King County: <https://cliniclegal.org/resources/newsletter/states-cities-and-counties-across-us-limit-cooperation-ice>
- Students across the country are demanding schools to become sanctuary schools
 - UW Bothell: <https://goo.gl/zDRc8Q>
 - Western Washington University: <http://www.bellinghamherald.com/news/local/article115033343.html>
 - LA School District: <http://www.latimes.com/local/education/laud/la-me-edu-ice-agents-school-campuses-20160209-story.html>

Safety Plans



**¡CONOCE
TUS DERECHOS!**



Arte: "La Niña del Mar" por Jesús Mena

**PROTEJE A
TU FAMILIA
PREPARA UN PLAN
DE EMERGENCIA**

Material creado por el Centro Intercomunitario de Paz y Justicia



RECUERDE:

- ☐ **Prepare un plan para el cuidado de sus hijos** en caso de emergencia.
- ☐ **Escoja cuidadosamente una persona responsable** que le pueda ayudar en caso de emergencia.
- ☐ **Deje su voluntad por escrito** y hable con sus hijos sobre su plan. Si tiene una persona de confianza deje una **carta poder**.
- ☐ **Entregue copias de la llave de su casa y automóvil** a una persona de confianza.
- ☐ **Tenga sus documentos listos**, especialmente su pasaporte.
- ☐ Lleva contigo una **lista de los números de teléfono importantes**.
- ☐ Si lo detiene la policía o un agente de inmigración **usted tiene el derecho de mantenerse en silencio**.
- ☐ Pregunte si hay **una alternativa a la detención** para que usted pueda regresar a su familia mientras se resuelva su caso de inmigración y/o lo deporten.
- ☐ Proteja sus derechos como padre o madre, **mantenga contacto con sus hijos** y la persona que los está cuidando.

¡JUNTAS PODEMOS HACER MÁS!



- Memorize the phone number of a friend, family member, or attorney that you can call if you are arrested.
- If you take care of children or other people, make a plan to have them taken care of if you are detained.
- Keep important documents such as birth certificates and immigration documents in a safe place where a friend or family member can access them if necessary.
- Make sure your loved ones know how to find you if you are detained by ICE. They can use ICE's online [detainee locator](https://www.ice.dhs.gov/detainee-locator) to find an adult who is in immigration custody. Or they can [call the local ICE office](https://www.ice.dhs.gov/contact-us). Make sure they have your alien registration number written down, if you have one.
- You can call the Executive Office for Immigration Review (EOIR) hotline number at 240-314-1500 or 1-800-898-7180 (toll-free) 24 hours a day, 7 days a week to get information on your case's status.

<https://www.nilc.org/issues/immigration-enforcement/everyone-has-certain-basic-rights/>

Assumptions



- Students have a home
- Family knows and is supportive of students who are LGBTQIA+
- Not affected by the school to prison pipeline
- Students go home without fear of parents missing
- Students feel safe to report problems to school
- Students feel like they belong and are accepted in LGBTQIA+ and/or immigrant organizing spaces

Education is inherently political



“Simply speaking out is a political act. Forming a group of educators and collaborating to create a program or assert a demand is a political act. Activist professionalism then is exhibited in such assertions and actions as helping students and their families when the current programming is not enough or is misguided. It is educators “reclaiming moral and intellectual leadership over educational debates” (Sachs, 2000, p. 81).



Undocu Ally Timeline of Engagement



Check your
U.S. citizen/
resident
privilege

Learn about
immigration issues
& stay updated

Educate
yourself & your
community

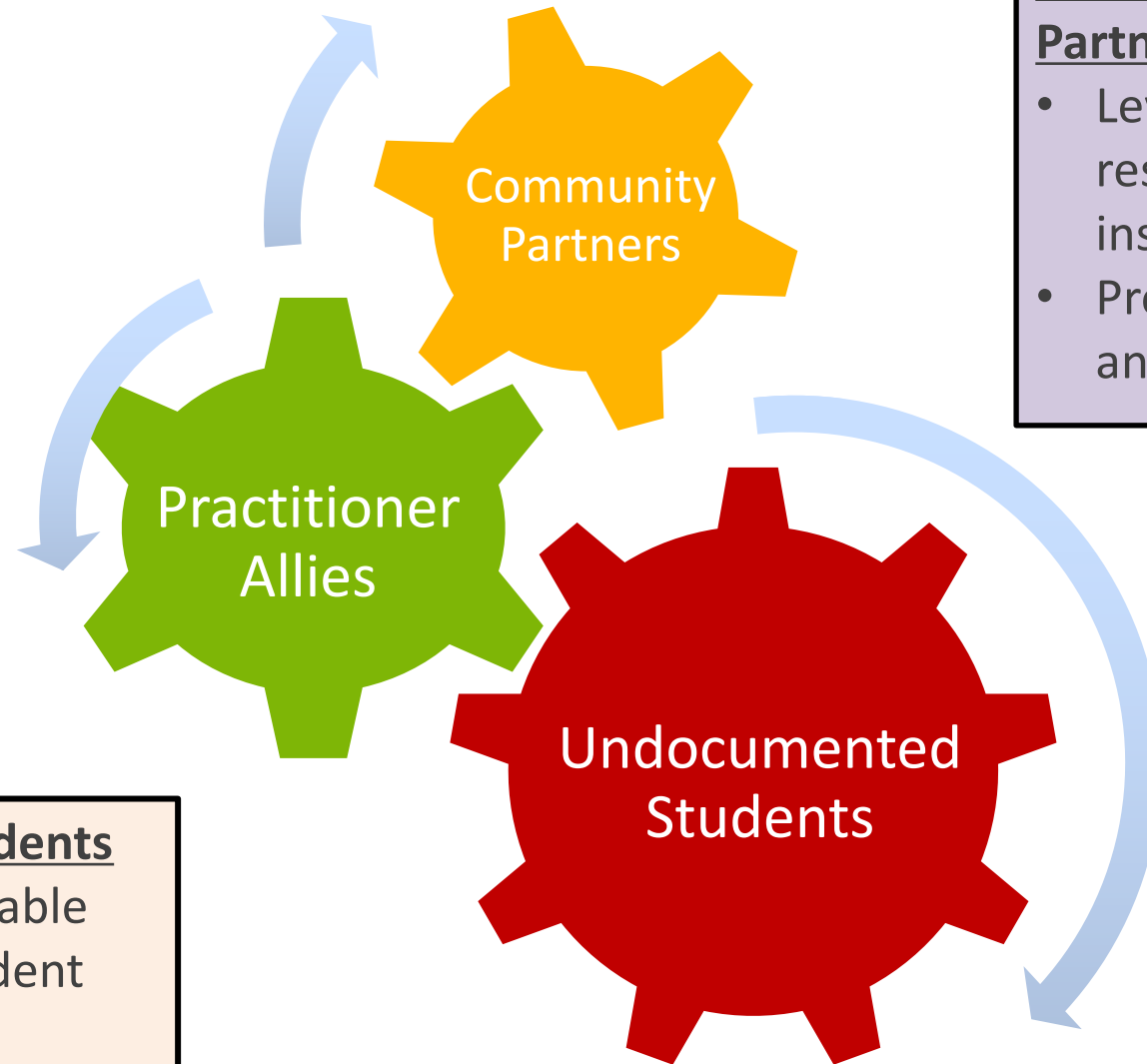
**TAKE
ACTION!**
Contribute to
the movement

Role of Practitioner Allies

- Leverage their social and professional roles to advocate educational resources for undocumented students
- Counsel/encourage student goals

Role of Community Partners

- Leverage community resources not under institutional guidelines
- Provide direct services and advising



Role of Undocumented Students

- Hold institutions accountable
- Counter narratives & student representation
- Student activism and organizing

Resources

Undocumented workshops & support



<http://21progress.org/programs/daca-build-your-dream-2/>

Northwest Immigrant Rights Project



- Free legal assistance to fill out DACA application
- Free legal assistance in deportation cases and unaccompanied minors

Northwest
IMMIGRANT
RIGHTS
Project

<https://www.nwirp.org/>

Law firms we have worked with



Barrera Legal (Kent, WA)

- First consultation is free
- <http://www.barreralegal.com/>
- **253-872-4730**

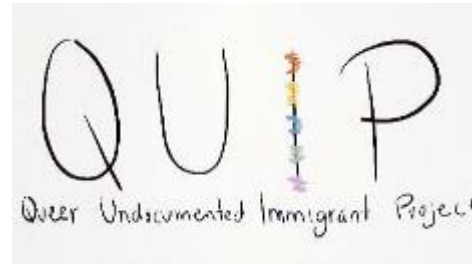
Karol Brown Attorneys at Law, PLLC (Bellevue, WA)

- <http://blog.karolbrown.com/>
- **425-519-3617**

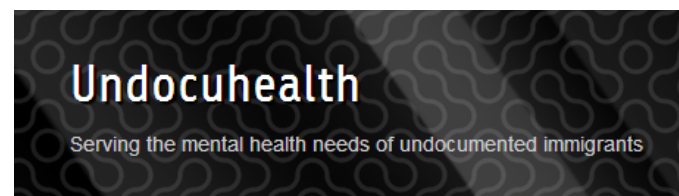
Immigrant-led organizations



United We Dream



Organizations: resources guides and research



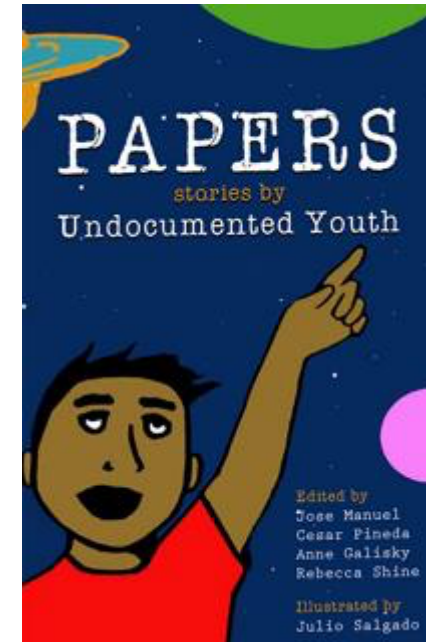
Scholarships



Additional Resources



- Undocupick-up Lines (Comedy)
- Undocumented and awkward by Dreamers Adrift (Videos)
- Yosimar Reyes (Poetry/Writing)
- Julio Salgado & Favianna Rodriguez (Art)
- Ask Angy (Advice Column)
- My Documented Life (Personal Experiences)
- NOI (organizing)





**I SUPPORT & WORK WITH
UNDOCUMENTED STUDENTS
ASK ME HOW.**

UNDOCUPERS
— LIBERATING CAMPUS CLIMATE —

Learn More At: www.UnitedWeDream.org/DEEP



MY NAME IS

Your name

**I AM AN UNAFRAID
EDUCATOR!**

AS A

Name of position

**I WORK WITH AND FOR UNDOCUMENTED
STUDENTS & FAMILIES AT**

Name of institution

#EDUCATORSOUT #UwdDEEP



**I'M AN UNAFRAID
EDUCATOR WITH
AND FOR
UNDOCUMENTED
STUDENTS!**

#EDUCATORSOUT #UwdDEEP



Additional Community Resources



www.wadreamcoalition.org



www.beyondhb1079.org



www.unitedwedream.org

THANK YOU
for participating!

Alejandra Pérez

College and Career Success Coordinator
Community Center for Education Results

aperez@ccedresults.org