

Music in the Lake Washington School District

Mission Statement: To provide opportunities for all students to learn, create, and experience all aspects of music. * Music possesses the unique ability to improve the lives of our students

Lake Washington School District Music Standards:

ARTISTIC PROCESS

CREATING

Conceiving and developing new artistic ideas and work.

PERFORMING

Performing: Realizing artistic ideas and work through interpretation and presentation.

Presenting: Interpreting and sharing artistic work.

Producing: Realizing and presenting artistic ideas and work.

RESPONDING

Understanding and evaluating how the arts convey meaning.

CONNECTING

Relating artistic ideas and work with personal meaning and external context.

ANCHOR STANDARDS

CREATING

1. Generate and conceptualize artistic ideas and work.
2. Organize and develop artistic ideas and work.
3. Refine and complete artistic work.

PERFORMING

4. Select, analyze, and interpret artistic work for presentation.
5. Develop and refine artistic techniques and work for presentation.
6. Convey meaning through the presentation of artistic work.

RESPONDING

7. Perceive and analyze artistic work.
8. Interpret intent and meaning in artistic work.
9. Apply criteria to evaluate artistic work.

CONNECTING

- 10 Synthesize and relate knowledge and personal experiences to make art.
- 11 Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.

LWSD Music Education Opportunities at the Secondary Level:

A LWSD student's music education studies may include, but is not limited to, Intermediate, Proficient and Advanced levels of the traditional large ensembles - Bands, Choirs and String and Symphonic Orchestras. Students may also have the opportunity to study jazz ensemble, guitar, percussion ensemble, music theory, Advanced Placement (AP) Music Theory, technology, composition, song writing, piano lab/music keyboards, International Baccalaureate (IB) Music, music history, drum line, world and historical music, opera, musical theatre, world drumming.

LWSD traditional large ensembles and other instrumental, harmonizing instruments utilize standards for intermediate, proficient, and advanced levels. The music "classroom" consists of students who have a varying skill set due to the differences in the individual student's starting point in the music/instrument technique learning process. Teachers who recognize the differing students' starting point in the learning process can apply differing levels of standards within the same class. For example, the intermediate (or even novice) level standards of Harmonizing Instruments in the case of an 11th grade student who has just begun instruction, but use the advanced-level standards for a student in the same grade whose training and experience is more extensive