

# Spring Branch Academic Institute



February 25, 2019

Issue 23



## SAVE THE DATES

Parent Night- Julie Hill – Discover your Passion – Spring Forest MS/Multi-purpose Room	03/21/19
VOE Spirit Day Chick-fil-A – Silber Rd.	03/21/19
3 <sup>RD</sup> Grade Field Trip Houston Museum of Natural Science – Sugar Land	03/22/19
VOE Jamboree	03/30//19
Donuts with Directors @SFMS	04/03/19
STAAR Math Grades 5 & 8	04/09/19
STAAR Writing Test –Grades 4&7	04/09/19
STAAR Reading Grades 5 & 8	04/10/19
Tentative ALL SBAI Field Trip to NASA K-9	05/02/19
Parent Night - SFMS/SHS 101 – Parent Panel and Q&A	05/05/19



## A Note from the Director

It's hard to believe it's almost March! I wanted to give you an idea of some of the upcoming speakers we have coming to SBAI. Mark your calendars!

- March 19 Amy Ellingson, from SBISD's Advanced Academics department, will be talking about course pathways including AP, Dual Credit, and Dual Enrollment.
- March 23 Julie Hill, from SBISD's Advanced Academics department, will present "Discovering Your Passion," designed to help parents help their children what truly interests them – and how to turn those passions into fields of study.
- April 4 Jenna McGaw, from CrimeStoppers, has something for students in grades 6-12 and parents of children of all ages. Topics include the dangers of the internet, social media, drugs and vaping.

## SBAI Elementary Emails

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<a href="mailto:julie.sirianni@springbranchisd.com">julie.sirianni@springbranchisd.com</a>	Teacher

## Upcoming Events

**PLEASE NOTE** – SBAI Elementary follows the Valley Oaks Elementary campus calendar for early dismissals.

5 <sup>th</sup> Grade Choir Festival	02/27/19
VOE PTA Book Drive	02/27 – 3/1/19
Parent Night – High School Programming	02/28/19
Lego Robotics Competition	03/02/19
3 <sup>rd</sup> Grade Program for PTA	03/05/19
VOE Cafeteria 6:00 pm	
Donuts with Directors	03/06/19
VOE Library 7:30 am	
2 <sup>nd</sup> Grade Field Trip-Houston Zoo	
4 <sup>th</sup> Grade Field Trip – San Jacinto Monument	03/08/19



03/11-15/19

May 2 Middle School/High School 101 – We will have a panel of current SBAI middle and high school parents share their experiences and answer any questions you might have as your child “moves up” to the next level.

We also hope to schedule a time with Athletic Director Paige Hersey, to discuss UIL requirements for high school, as well as answer any questions you may have. We are waiting for her to confirm.

If you have any other topics that you would like to hear about – for the rest of this year or for next year – please let me know!

Lynne Barry  
Director  
Spring Branch Academic Institute (SBAI)  
713-251-2277

### Welcome to our new CIT members

Congratulations and thank you to our new CIT members Amanda Davison (Will, 5<sup>th</sup>) and Wendy Dalton (Park, 7<sup>th</sup>).

### SBAI Parents: Needed for the 2019-2020 Holiday Planner and/or Planning Committees for Student parties, staff lunches and holidays.

We are currently looking for any parent or parents that might be interested in handling room parent tasks for next year. These responsibilities include sign-ups for teacher lunches, classroom parties etc. Amanda Davison can easily transition to anyone interested before moving on to the middle school. Please contact Mrs. Butorka or Amanda Davison if interested.

### New SBAI Website (Student Photos and Projects)

You can see what our SBAI Dragons have been doing lately by visiting our new private website, which showcases student work and activities.



The website is <http://sbai2018-19.weebly.com/>. Please contact Ms. Craddock if you do not know the password. Please do not share this password with anyone outside of our SBAI community. Also, **please respect our students' privacy and refrain from posting these school videos and pictures on YouTube, Facebook, Twitter, or any other form of social media.** Thank you!

# CURRICULUM UPDATE

**\*Please Note Subjects rotate weekly**

## LANGUAGE ARTS:

### **DINA:**

#### **2<sup>nd</sup> Period ELA 2-3**

Students will explore interdisciplinary connections with art and social studies as they read The Royal Bee by Frances Park and Ginger Park. They will complete a literature web, explore new vocabulary and respond in their literature journal.

#### **3<sup>rd</sup> Period ELA 6-7**

Students are reading assigned novels on Asian American culture and responding through literature jobs. They have due dates on February 26, March 1 and March 5. Meanwhile, in class students are examining persuasion in advertising.

#### **4<sup>th</sup> Period ELA 1-2**

Students will begin research on a non-fiction topic of their choice. They will generate a list of topics, decide on sources, and gather information using text features. Students will also learn the correct usage of apostrophes and possessives.

### **Wilson:**

#### **Period 1**

Finishing up text structure analysis and starting our research projects.

#### **Period 2**

Practicing various research techniques using a choice board the students can pick and choose from. Talk to your student about how they are using a creative spin on this research!

#### **Period 4**

We are in the process of using our historical fiction novels as inspiration to our end goal of a solid persuasive essay. Through this journey students are analyzing various forms of the culture and time period of their book. Based on what they learn, each student will choose an issue they want to pursue. This week we have spent most of our time on the cultural symbolism and vocabulary of the time period.

#### **Period 6**

We are continuing to analyze persuasive vs. argumentative writing. This week students are responding to a prompt by writing both a persuasive essay and argumentative essay. Ask your students how their book thief project is going!

## SOCIAL STUDIES:

### **Craddock:**

#### **2<sup>nd</sup> Grade**

The 2<sup>nd</sup> graders have been learning about the accomplishments of famous Americans in history, such as George Washington Carver, Theodore Roosevelt, Amelia Earhart, and Thurgood Marshall.

#### **3<sup>rd</sup> Grade**

The 3<sup>rd</sup> graders have been learning about physical processes that change our environment (such as volcanos and plate tectonics) and natural landmarks that have been created by these processes (such as Hawaii and the Alps).

#### **4<sup>th</sup> Grade**

The 4<sup>th</sup> graders have just finished learning about the Texas Revolution. Now they will be learning about the 9 years that Texas was an independent republic.

#### **5<sup>th</sup> Grade**

The 5<sup>th</sup> graders are learning about the U.S. Constitution and the Bill of Rights.

#### **Dina:**

#### **5<sup>th</sup> Period Social Studies**

Students will distinguish among past, present, and future. They will learn about the origins of customs, holidays and celebrations of the community, state, and nation such as San Jacinto Day, Independence Day and Veterans Day. They will also create a calendar and timeline.





PARENT WORKSHOP



## **YOUR TEENAGER'S BRAIN: DRUGS, TECHNOLOGY & ADDICTION**

Substance Use  
Digital Dangers  
Healthy Relationships  
Pornography  
Bullying/Cyberbullying  
Brain Development



PRESENTER:  
CRYSTAL COLLIER, PHD, LPC-S

**TUESDAY MARCH 5, 2019 | 6:00 PM  
MEMORIAL CHURCH OF CHRIST CHAPEL**