

THESE NEXT FOUR ASSET CATEGORIES REFLECT INTERNAL VALUES, SKILLS, AND BELIEFS THAT YOUNG PEOPLE ALSO NEED TO FULLY ENGAGE WITH AND FUNCTION IN THE WORLD AROUND THEM.

Consisting of preventative measures, positive experiences, and qualities that young people need to grow up healthy, caring and responsible.

Providing opportunities to develop and nurture the internal and external assets within young people.

COMMITMENT TO LEARNING

Young people need a sense of the lasting importance of learning and a belief in their own abilities.

21. Achievement motivation
22. School engagement
23. Homework
24. Bonding to school
25. Reading for pleasure

- Growth Mindset language
- Curriculum and instructional strategies to promote high levels of engagement
- Inclusion of authentic assessments
- Homework study and revision to policy
- DHHS- program of studies for calculation of homework
- Adult/Student ratio
- Two teacher teams in grades 4-6: student have only 2 core teachers
- Readers/Writers Workshop K-10
- Individual reading and writing goals
- Individual Help
- Redo and Retake Policy
- Flexible Seating
- Interdisciplinary Assessments
- Balanced offerings for all students
- College Credit Courses
- Junior/Senior pre-prom presentations

POSITIVE VALUES

Young people need to develop strong guiding values or principles to help them make healthy life choices.

26. Caring
27. Equality and social justice
28. Integrity
29. Honesty
30. Responsibility
31. Restraint

- Specific capacities taught and assessed in every curriculum area and unit
- Capacities include: reflection; citizenship; engaging in global issues; alternate perspectives
- 10 minute quiet time in K-3 for choice and reflection
- Helping Hands nominations
- Golden Tiger Awards
- Integrity/Ethics Contract
- Guidance Lessons
- Health presentations
- Curriculum
- Restorative Practices
- Developmental Guidance