

SOCIAL COMPETENCIES

Young people need the skills to interact effectively with others, to make difficult decisions, and to cope with new situations.

32. Planning and decision making
33. Interpersonal competence
34. Cultural competence
35. Resistance skills
36. Peaceful conflict resolution

- Specific capacities taught and assessed in every curriculum area and unit
- Capacities include: problem identification; analyzing; presentation; decision making; and collective intelligence.
- Study Hall options and supports for core academics available
- Self-evaluation completed at PAW each Trimester
- Visual reminders
- Transition Meetings and events
- Team Field trips
- Awareness Day
- Lunch Clubs
- Sped Programs
- Social Skills Groups

POSITIVE IDENTITY

Young people need to believe in their own self-worth and to feel that they have control over the things that happen to them.

37. Personal power
38. Self-esteem
39. Sense of purpose
40. Positive view of personal future

- Specific capacities taught and assessed in every curriculum area and unit
- Capacities include: perseverance; imagining; synthesizing, and innovation.
- Grades 7-12 elective choices including student driven learning experiences
- Student choice in GPA reporting: weighted or unweighted to college applications
- Trimester model at DHHS to increase choice offerings matched to interests.
- School Assemblies
- Student Forums and Focus Groups
- Personal Interest Inventories
- Student Led Conferences
- Student Choice in pathways and courses