

Search Institute 40 DEVELOPMENTAL ASSETS

THESE FIRST FOUR ASSET CATEGORIES FOCUS ON EXTERNAL STRUCTURES, RELATIONSHIPS, AND ACTIVITIES THAT CREATE A POSITIVE ENVIRONMENT FOR YOUNG PEOPLE.

Asset Components

Consisting of preventative measures, positive experiences, and qualities that young people need to grow up healthy, caring and responsible.

Crosswalk to Madison Public Schools Capacities and Programs

Providing opportunities to develop and nurture the internal and external assets within young people.

EXTERNAL ASSETS

SUPPORT

Young people need to be surrounded by people who love, care for, accept, and appreciate them.

1. Family support
 2. Positive family communication
 3. Other adult relationships
 4. Caring neighborhood
 5. Caring school climate
 6. Parent involvement in schooling
- Full day Kindergarten
 - Two daily recess blocks K-5
 - DHHS Breathe Week
 - Orientations
 - Back-to-School nights
 - PTO meetings
 - Website, newsletters and e-notify
 - SAIL;PRIDE and PAW periods
 - Mentoring Matters
 - Allies
 - Student socials
 - Collaboration with Madison Youth and Family Services
 - Scope Grant
 - Instructional Paraprofessionals
 - Reading Dogs
 - Buddy Classrooms
 - Conferences
 - Parent volunteers
 - Mentoring programs
 - School spirit activities
 - Effective School Solutions (ESS)
 - Teaming Models
 - Support staff