

Davis School District

Dual Language Immersion Disclosure

The Elementary Dual Language Immersion Program in the Davis School District promotes the learning of a second language through content. This process begins in kindergarten as a 50/50 model, meaning that 50% of the students' academic day is spent in a classroom where content is being taught in a second language and 50% is English Language Arts. The current languages offered by Davis School District are: Spanish, French and Chinese.

The mission of Davis School District is "Learning First", which means that Davis is committed to providing the finest education possible for all students. The Dual Language Immersion Program provides a quality education to the students who are enrolled. All students who want to have the experience of learning a second language, while gaining academic knowledge, are invited to apply for admission.

Because of the rigor of the program, it is imperative that students and parents understand the expectations associated with entrance into the program. These expectations include:

- To promote a healthy foundation in language arts, it is expected that parents will read with their child in English for a minimum of 30 minutes per day.
- Attendance and punctuality are extremely important. Parents understand that children need to be at school except for illness and extreme emergencies.
- Students might be placed in a multi-grade level class.
- Learning content in a second language is difficult. If a student is not excelling in their academics at an expected rate, the teachers and administrators will assess whether it is a language problem (student is having difficulty understanding the language) or an academic problem (the child understands the language but needs extra support in understanding the content). If it is determined that the child's academic problems exist because of the language, then placement in an English class will be suggested. If it is found that the child understands the language of instruction, but needs more support in the content area, then it will be suggested that the child remain in the immersion class, and interventions be added to their educational plan.

Parent Signature

Date