

G.H.S. Social Studies Recognition Program

AWARDS: WORLD AFFAIRS FORUM

Criteria: A student who has top grades and a strong interest in world affairs, or a similar achievement, or was a leader in the Model U.N. program, or other area of international studies. The Book Award is in honor of the late Barbara Chisolm, former Executive Director of the World Affairs Forum, who was a Greenwich resident.

Nomination: Social Studies Faculty

AWARD: MICHAEL BATCHELLER AWARD

Criteria: Students who exhibit a passion for the study of United States history as demonstrated by excellence in academic performance, intellectual curiosity, outside reading and/or research.

Nomination: United States History teachers

AWARD: COMMUNITY SERVICE

Criteria: The student who receives this award should demonstrate an outstanding commitment to school and community and a willingness to serve others through one or more continuing service projects for the school or committed work with a community organization.

Nomination: Students must submit a resume listing their involvement in public service and letters of endorsement from adult sponsors, faculty advisors, or teachers. Students may also submit their Civics Public Service paper.

AWARDS: HUMAN RELATIONS

Criteria: Students who receive these awards should consistently, through their words and actions, personify a strong dedication to the advancement of greater awareness and acceptance of the range of individuals that comprise the GHS community and the world in which we all live. Individuals who have demonstrated their commitment through participation in workshops, special training programs, and/or some form of community or GHS activism will be recognized in four categories:

- **Gender Equity (Female Empowerment, YNet, Diversity Awareness, NAMES Team)**
- **Diversity Awareness (Diversity Awareness, NAMES Team, VISION)**
- **Global Citizenship (Global Glimpse, Habitat for Humanity, Diversity Awareness, VISION, Roots & Shoots)**
- **Issues of Sexual Orientation (Gay-Straight Alliance, Diversity Awareness)**

Nomination: Social Studies Faculty

AWARD: MODEL UNITED NATIONS

Criteria: A student who has participated in the Model United Nations program at Greenwich High School and has demonstrated outstanding leadership in at least three Model United Nations programs.

Nomination: Model United Nations Club Advisor

AWARD: DEBATE TEAM

Criteria: This student should have excelled in all areas of debate, including persuasive communication techniques, critical thinking skills, organizational and research skills, and regular attendance at Debate Club meetings. Any member of the Debate Team is eligible for this award.

Nomination: Debate Club Advisor

AWARDS: WE THE PEOPLE TEAM

Criteria: The students who win this award have won group unit awards at the state competition in December.

Nomination: We The People Club Advisor

AWARD: ENGLISH AS A SECOND LANGUAGE – SOCIAL STUDIES

Criteria: A student who has demonstrated the most commitment in developing fluency in English, has participated most constructively in class discussions, and has shown academic improvement and achievement over the course of the year. The student should demonstrate a particular interest in the area of social studies.

Nomination: ESL Social Studies Teacher

AWARDS: DISTINGUISHED SCHOLAR – 9TH and 10TH GRADE

Criteria: Each recipient of these grade level awards should manifest a variety of skills and interests, not least among these, initiative and an interest in the discipline of social studies that transcends the curriculum. The recipients should demonstrate leadership in class discussion and activities. The recipients should display outstanding scholarship.

Nomination: Social Studies Faculty

AWARDS: EXCELLENCE IN CHINA TODAY

Criteria: A student who has demonstrated exemplary effort and achievement in the study of modern China during the past year. Nominees should display an exceptional interest in China, mastery of course content and an appreciation of the discipline.

Nominations: Teachers of China Today

AWARDS: EXCELLENCE IN CIVICS/U.S. GOVERNMENT

Criteria: A student who has demonstrated exemplary effort and achievement in the study of American government during the past year. Nominees should display an exceptional interest in American government, civic engagement, mastery of course content and an appreciation of political science.

Nominations: Teachers of Civics, AP Government or other Social Studies Faculty

AWARDS: EXCELLENCE IN CONTEMPORARY GLOBAL ISSUES

Criteria: A student who has demonstrated exemplary effort and achievement in studying international affairs and current events. Nominees should display an exceptional interest in the world today through mastery of course content and an appreciation of the discipline.

Nominations: Teachers of Contemporary Global Issues

AWARDS: EXCELLENCE IN ECONOMICS

Criteria: A student who has demonstrated exemplary effort and achievement in the scientific study of economics during the past year. Nominees should display an exceptional interest in economics, mastery of course content and an appreciation of the discipline as a social science.

Nominations: Teachers of Economics and AP Economics.

AWARDS: EXCELLENCE IN ETHICS

Criteria: A student who has demonstrated exemplary effort and achievement in study the ethics during the past year. Nominees should display an exceptional interest in the importance of ethics, mastery of course content and an appreciation of the discipline.

Nominations: Teachers of Ethics

AWARDS: EXCELLENCE IN EUROPEAN HISTORY

Criteria: A student who has demonstrated exemplary effort and achievement in the study of European history during the past year. Nominees should display an exceptional interest in European history, mastery of course content and an appreciation of the discipline.

Nominations: Teachers of Modern European History and AP European History

AWARDS: EXCELLENCE IN LAW IN AMERICA

Criteria: A student who has demonstrated exemplary effort and achievement in the study of Law in America during the past year. Nominees should display an exceptional interest in the judicial process and society, mastery of course content and an appreciation of the discipline.

Nominations: Teachers of Law in America

AWARDS: EXCELLENCE IN PSYCHOLOGY

Criteria: A student who has demonstrated exemplary effort and achievement in the scientific study of psychology during the past year. Nominees should display an exceptional interest in psychology, mastery of course content and an appreciation of the discipline as a social science.

Nominations: Teachers of Psychology and AP Psychology

AWARDS: EXCELLENCE IN SOCIOLOGY

Criteria: A student who has demonstrated exemplary effort and achievement in the study of sociology during the past year. Nominees should display an exceptional interest in sociology, mastery of course content and an appreciation of the discipline as a social science.

Nominations: Teachers of Sociology

AWARDS: SCHOLARSHIP and HISTORICAL RESEARCH

Criteria: This student should demonstrate exemplary research skills: outstanding scholarship, in-depth research, proper citations, extensive annotated works consulted. The student may be enrolled in an independent study program. This work submitted should be of the quality suitable for publication. Student work will be recognized in each of the following categories:

- **Inquiry Project Award**
- **Historical Research Paper Award (U.S. History Sophomore Research Paper)**

Nominations: Social Studies Faculty

Nominations must include the title and topic of the research project or paper.

SPECIAL SOCIAL STUDIES RECOGNITION (named in the program but will not be called to the podium):

AWARDS: CONTEST WINNERS

Nomination: Social Studies Faculty