



# Valley View Elementary

Composite School Plan  
2018-2019

Principal Kimberly Johnston

## SCHOOL'S PURPOSE

### MISSION

Learning First!

### VISION

Davis School District provides an environment where learning comes first. Students master essential learning skills, demonstrate civic responsibility, prepare for post-secondary education and careers, and engage in positive personal development. Parents are invested in their student's education. Employees recognize the value of their individual contributions and commit to excellence. The community supports the educational process.

### SCHOOL PURPOSE

The purpose of Valley View Elementary is to promote the mission of learning first for all. To accomplish our purpose, we have set in place essential priority skills for every student in every grade level in the areas of reading, writing, math, and science. We prepare students for 21<sup>st</sup> century careers through personalized learning which includes STEM, coding, robotics, innovative technology integration and Project Lead the Way. We also promote civic responsibility and accountability through school wide rules and procedures along with positive behavior reinforcement. Supportive parents, highly involved community volunteers, and outstanding teachers play an integral part in each of these areas.

**Commented [LT1]:** Briefly describe how the school embodies its purpose through its program offerings and expectations for students. (COULD BE COPIED/MODIFIED FROM PRIOR YEAR PLAN)



## DESCRIPTION OF THE SCHOOL

### COMMUNITY

- Valley View Elementary was opened in 1962 and is located in the southeast end of Davis School District. During the fifty-six years of operation, it has always been a traditional school. The school is situated at 1395 South 600 East Bountiful, Utah 84010 in a suburban area that is about 10-12 miles from Salt Lake City, Utah. We serve families north of 1800 South, south of Millcreek Way, and east of Orchard Drive. We also encompass a segment on 900 East to 2050 South, and east to Bountiful Blvd. including the Ridgewood condominiums, the Stone Ridge development from 1100 South to 1800 South, and a small segment west of Orchard Drive at Millcreek Way to 200 East and north to 500 South. The past school year the district has allowed families in the Ridges area and Maple Hills who previously attended Bountiful Elementary to apply to attend Valley View. We have added approximately sixty-five students from that area. Approximately 75% of our students are within walking distance of our school. We have two buses that serve our community. The rest of the 25% of the students are carpooled to our school as they are in the Spectrum Advanced Learning classes (grades 4-6). Our PTA actively supports the school by providing volunteers and fund-raising efforts. The Community Council acts as an advisory board to the administration in decision making and determines the use of the School Land Trust funds provided by the State of Utah. This council is made up of eight parents and three faculty members. We have tremendous support from our community in many diverse ways. Community groups and leaders are invited and welcomed to participate in school programs and activities.

**Commented [LT2]:** Identify the location of your school and briefly describe the community. (rural, suburban, residential, military, commercial, etc.) (COULD BE COPIED/MODIFIED FROM PRIOR YEAR PLAN)

### STUDENT BODY

Valley View Elementary has a student population of about 489 students with approximately 18% of move-in, move-out during the school year. Therefore our population is fairly stable. We are a K-6 elementary school with 18 classrooms and four portable units. We house the Advanced Learner Program (Spectrum) in grades 4-6 (once class for each grade) drawing students from areas beyond our school boundaries. Our school's diversity includes: Asian (1%), African American (.05%), Caucasian (91%), Hispanic (3%), Native American (.05%), Pacific Islander (3%), and Multiple Races (1.5%). Just over 1% of our students are ELL. Approximately 13% percent of our students are considered economically disadvantaged. Approximately 10% of our students receive Sp. Ed. services. Class size average is about 25.63 students per class.

**Commented [LT3]:** Discuss your student body (size, grades, demographic characteristics, etc.) (COULD BE SIMILAR YET UPDATED FROM PRIOR YEAR PLAN)

### STAFF

There are 26 instructional staff members, including one mild/moderate special education teacher and teacher assistant, one school counselor and one school psychologist, who serve the school community. We have 20 support staff that provide

**Commented [LT4]:** Discuss your certified and classified staff (number, professional qualifications, etc.) (COULD BE SIMILAR YET UPDATED FROM PRIOR YEAR PLAN)

various services to the children. Fifty-four percent of our teachers are ESL endorsed and forty-six percent have attained their Master’s Degree. The average years of teaching experience at Valley View Elementary is 13 years with 100% female.

## SCHOOL CULTURE

Valley View Elementary puts Learning First. Teachers and staff promote a caring, safe and nurturing environment. Each student is encouraged to reach their potential and become life-long learners. Our volunteers and community members are welcome and vital to the learning of each student. Our community has one of the highest volunteer rates in Davis County. Teachers provide small group intervention to help increase student proficiency. We have focused on increasing student access to technology and are currently greater than 2:1. Valley View strives to provide enriching experiences for students in the arts and in STEM. Personalized learning is a focus at our school.

**Commented [LT5]:** Identify predominant elements of your school’s culture. What philosophies, ideas, and priorities define your school environment. (COULD BE COPIED/MODIFIED FROM PRIOR YEAR PLAN)

## UNIQUE FEATURES & CHALLENGES

- The local neighborhoods have matured. Consequently, Valley View Elementary has a small student population which can create difficulties in designing balanced classes, and often results in grade level splits. The addition of students from the Ridges and Maple Hills area has helped to alleviate this challenge. The growth we receive is from the older population selling or renting their homes to a younger population and from the sales of a few new homes or condominiums. We are still in need of more space to run the programs we provide such as, a multipurpose room to provide opportunities for activities, assemblies, student productions, P.E., etc. We also have a need for updated bathrooms, including an adult bathroom on the second floor. We have one room that houses lunch and all activities we provide. This is not adequate to run the programs we offer at our school. Valley View is scheduled to receive air conditioning this summer. We have recently had a separate bus loop installed which alleviates traffic and safety concerns. The Family Fun Run and the Musical have become favorite annual events. Valley View has a strong PTA membership which supports the school in many ways including funding field trips, student activities, and providing numerous volunteers.

**Commented [LT6]:** Discuss aspects of your school that make it unique. Also discuss challenges associated with the community your school serves. (COULD BE COPIED/MODIFIED FROM PRIOR YEAR PLAN)

## ADDITIONAL INFORMATION

Programs offered at Valley View Elementary:

### SMALL GROUP INTERVENTION

Each teacher receives 30 minutes, four days a week to work with a small group of students. This time is used to provide Tier 2 interventions as well as enrichment activities. During this time a teacher assistant supports the rest of the class in practicing previously taught concepts.

### ADVANCED LEARNERS’ PROGRAM

**Commented [LT7]:** Provide any other pertinent information about your school that wasn’t addressed above. (COULD BE COPIED/MODIFIED FROM PRIOR YEAR PLAN)

Valley View Elementary hosts one of the five advanced learners, or Spectrum Programs in the district. Spectrum students are given the opportunity to do challenging and rigorous work in the areas of math and reading. Students are encouraged to explore other areas of the curriculum in greater depth and complexity. Independent study opportunities are provided. Students may also participate in a variety of programs including: Type II classes, Invent America, history fair, science fair, problem solving, and STEM. Students are recommended by teachers and parents for this program and then tested by the District to determine if they qualify.

#### SEM

The SEM Program is the site-based school advanced learner program. The program provides both enrichment activities for all students in the school and enrichment cluster classes for students who demonstrate above average ability, task commitment, and an interest in a particular subject. Accelerated math classes, history fair and elementary debate are examples of cluster classes that might be offered to small groups of students.

#### MUSIC SPECIALIST

Our Music Specialist offers one thirty minute class each week for all students where they learn musical appreciation and skills. The students also learn to play a variety of instruments.

#### P.E. SPECIALISTS

Our P.E. Specialist works with the students weekly. She provides fitness skill building and promotes healthy life styles.

#### COMPUTER SPECIALIST

Students meet twice weekly with the computer specialist to learn keyboarding and other advanced computer skills.

#### STEM SPECIALIST & EXPERIENCES

Valley View began offering a STEM Prep class weekly for K-6 students during the 2017-2018 school year. K-6 grade students will participate 30 minutes weekly learning coding, programming Dot & Dash, Sphero SPRK +, ozobots, and other types of robots along with using the Engineering process.

In 2017-2018 Valley View purchased Sea Perch robotic kits for 5<sup>th</sup> and 6<sup>th</sup> Grade to build and program. They are designed to dive under water and retrieve objects or navigate through a maze.

Valley View introduced InfiniD Learning in 2017. It is a space simulation lab where students are assigned roles on teams and must collaborate to execute a mission.

Valley View also purchased the software Defined STEM which is a standards based, cross-curricular program that integrates project based learning, writing, all within a real-world career environment.

### PROJECT LEAD THE WAY

Starting in the 2018-2019 school year Valley View will be participating in Project Lead the Way, a project based learning model which focuses on computer science in K-4 and robotics in 5-6.

### COUNSELOR & SCHOOL PSYCHOLOGIST

Our counselor and school psychologist provide classroom lessons, small group interventions, and individual counseling. They assist students in learning to contribute and adapt to their diverse and changing world. Our counselor has focused on teaching Mindfulness in every classroom.

### STUDENT COUNCIL

This program is reserved for sixth grade students. They are recommended by their present and past classroom teachers in order to qualify. Students learn how to lead in areas of student government, making Valley View Elementary a fun and exciting place to learn. They conduct activities such as Spirit Days, assist with assemblies, and make weekly announcements where they take turns wearing the school mascot costume and be "Millennium" the falcon. The Student Council attends the Student Council Conference each year to learn and practice leadership skills.

### CHESS CLUB

The after school Chess Club is offered by parent volunteers during the second and third terms of school. Students come to learn the game of chess once a week, for several months.

### SCHOOL MUSICAL

Valley View Elementary performs an annual school-wide musical with an original script and score each year. The script focuses on an inspirational local personality. Students sing, act, and participate in creating scenery for the musical. A committee of parents and community members facilitate this program.

### LEGO MINDSTORM ROBOTICS

Valley View introduced Lego Mindstorm Robotics in 2016 as an after-school program for fifth and sixth grade students. Students work in pairs to design, program, and test their robots. Fifth grade students program their robots to navigate a maze as quickly as possible. Sixth grade students program theirs to "sumo wrestle" another robot on a round platform. Students attend USU's Physics Day at Lagoon and compete against other Mindstorm teams.

### GRADE LEVEL ACTIVITIES

Valley View students participate in various activities at each grade level. All grade level programs feature the curriculum of that particular grade level. Some of the programs

noted are First Grade Halloween, Second Grade fairytale plays, Third Grade environment program, Fourth Grade Utah history, Fifth Grade patriotic program and state fair, and sixth Grade world's fair and graduation. The grade levels do many exciting activities including plays, fairs, etc.

## NEEDS ANALYSIS

### NOTABLE ACHIEVEMENTS

- 2016-2017 SAGE 72% Language Arts Proficiency 3-6
  - 2016-2017 SAGE 73% Math Proficiency 3-6
  - 2016-2017 SAGE 74% Science Proficiency 4-6
  - 2016-2017 CRT 77% Language Arts Proficiency 1<sup>st</sup> Grade
  - 2016-2017 CRT 88% Language Arts Proficiency 2<sup>nd</sup> Grade
  - 2016-2017 CRT 86% Math Proficiency 1<sup>st</sup> Grade
  - 2016-2017 CRT 90% Math Proficiency 2<sup>nd</sup> Grade
  - 2015-2016 SAGE 75% Language Arts Proficiency 3-6
  
  - 2015-2016 SAGE 77% Math Proficiency 3-6
  - 2015-2016 SAGE 76% Science Proficiency 4-6
  - 2015-2016 CRT 78.4% Language Arts Proficiency 1st Grade
  - 2015-2016 CRT 87.6% Math Proficiency 1st Grade
  - 2015-2016 CRT 81.4% Language Arts Proficiency 2nd Grade
  - 2015-2016 CRT 86.4% Math Proficiency 2nd Grade
  
  - 95.5% Average Daily Attendance
  
  - Received a grade of A 2015, 2016, and 2017 with modified system
- Ranked #19 of all Elementary and Middle schools in state of Utah for 2017

**Commented [LT8]:** Provide specific examples illustrating ways that your school has demonstrated excellence.

AREAS OF RECENT IMPROVEMENT

2017 – SAGE Language Arts MGP score of 68

2017 – SAGE Math MGP score of 68

2017 SAGE Science MGP score of 63

**Commented [LT9]:** Provide specific examples illustrating ways that the school has undergone improvement in the past 3 years.

AREAS OF NEEDED IMPROVEMENT

Increase 3-6 Math proficiency to 77% or higher to regain the decrease from this year.

Increase 3-6 Language Arts proficiency to 75% to regain the decrease from this year.

**Commented [LT10]:** Identify and discuss areas in which your school needs improvement.



## PRIOR YEAR STATUS REPORT

### REPORT PROGRESS ON PRIOR YEAR (2016-2017) SCHOOL IMPROVEMENT PLAN

#### Goal #1:

Increase the percentage of K-3 students scoring at or above DIBELS middle-of-year composite score benchmark from 77% in 2016 to 79% in 2017 (3% increase or approximately 7 students.)

- Met Goal *(comments optional)*
- Did Not Meet Goal *(comments required)*

Comments: \_\_\_\_\_

81.5% of K-3 students scored at or above benchmark on MOY DIBELS composite score.

**Commented [LT11]:** If goal was not met, provide an explanation as well as any needed steps in a future plan.

#### Goal #2:

Reduce the percentage of students who are chronically absent (10% or more days with unexcused absences) from 4% to 2% (2% reduction or approximately 10 students.)

- Met Goal *(comments optional)*
- Did Not Meet Goal *(comments required)*

Comments: \_\_\_\_\_

Chronic absenteeism remained at 4% but the average daily attendance increased from 95.57% to 96.10%.

**Commented [LT12]:** If goal was not met, provide an explanation as well as any needed steps in a future plan.

#### Goal #3:

We will continue the Davis Collaborative Teams process by selecting a high level strategy based on teacher need and interest, and provide professional development throughout the year.

In order to ensure quality instruction, teacher projectors need to be replaced. Existing projectors are currently producing poor images that are hard to view by students. New projectors would allow teachers to continue to use document cameras and Apple TVs to their best potential.

- Met Goal *(comments optional)*
- Did Not Meet Goal *(comments required)*

Comments: |

Grade level DCTs met twice monthly to collaborate and discuss student achievement. Professional development was provided on the work of John Hattie regarding high leverage strategies. ELA provided PD in all faculty meetings. Aged projectors were purchased and installed.

**Commented [LT13]:** If goal was not met, provide an explanation as well as any needed steps in a future plan.

**Goal #4:**

Increase student math achievement by 2% in grades 3-6, and 1% in K-2.

- Met Goal *(comments optional)*
- Did Not Meet Goal *(comments required)*

Comments: |

K-2 math achievement increased by 1% with 88% proficient.

3-6 dropped to 73% proficient from 77% in math achievement.

**Commented [LT14]:** If goal was not met, provide an explanation as well as any needed steps in a future plan.

**Goal #5:**

There was no goal #5. (No report required.)

- Met Goal *(comments optional)*
- Did Not Meet Goal *(comments required)*

Comments: |

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**Commented [LT15]:** If goal was not met, provide an explanation as well as any needed steps in a future plan.

## CURRENT YEAR PROGRESS REPORT

REPORT PROGRESS ON CURRENT YEAR (2017-2018) SCHOOL IMPROVEMENT PLAN

### Goal #1 (Student Achievement):

Increase the percentage of K-3 students scoring "at or above benchmark" on MOY DIBELS by 3% (from 78% to 81%).

- Progressing according to plan
- Not progressing according to plan

Comments: | \_\_\_\_\_

**Commented [LT16]:** Summarize progress relative to the goal.

### Goal #2 (College, Career, and Community Readiness):

Increase the percent of 3-6 grade students scoring "proficient" on SAGE Math by 3% (from 77% to 80%).

- Progressing according to plan
- Not progressing according to plan

Comments: | \_\_\_\_\_

**Commented [LT17]:** Summarize progress relative to the goal.

### Goal #3 (Quality Staffing):

Students will have increased ownership of their learning and be better able to monitor their progress toward learning targets through the use of success criteria and goal setting.

- Progressing according to plan
- Not progressing according to plan

Comments: | \_\_\_\_\_

**Commented [LT18]:** Summarize progress relative to the goal.

### Goal #4:

Increase 4-6 grade student median growth percentile on SAGE Science assessment by at least three growth percentile points (from 52 to 55).

- Progressing according to plan
- Not progressing according to plan

Comments: |

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**Commented [LT19]:** Summarize progress relative to the goal.

**Goal #5:**

Valley View teachers will continue to develop a culture of effective collaboration through holding effective DCTs and ongoing professional development to directly impact student learning and achievement.

- Progressing according to plan
- Not progressing according to plan

Comments: |

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**Commented [LT20]:** Summarize progress relative to the goal.

**Goal #6:**

There was no goal #6. (No report required.)

- Progressing according to plan
- Not progressing according to plan

Comments: |

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**Commented [LT21]:** Summarize progress relative to the goal.

## LAND TRUST FUNDING PROJECTIONS

### CALCULATE LAND TRUST FUNDING PROJECTIONS

A - Total funding for 2017-2018 .....	\$49,388.13
B - Estimated total spending during 2017-2018 .....	<del>\$41,348.91</del>
C - Expected carryover from 2017-2018 to 2018-2019 .....	<del>\$8,039.22</del>
D - Projected new funding for 2018-2019 .....	\$48,145.00
<b>E - Total projected funding for 2018-2019 .....</b>	<b><del>\$56,184.22</del></b>

**Commented [LT22]:** Enter the total of estimated expenses for the current school year (including to date spending and any expected spending prior to June 30).

**Commented [LT23]:** Subtract line B from Line A and enter result on Line C.

**Commented [LT24]:** Add lines C and D and enter result on line E. Also enter the result on line G of the "Additional Land Trust Questions" section at the end of the plan.

### GOALS AND PLANNED ACTIONS/RESOURCES

**GOAL #1:** \_\_\_\_\_

**Commented [LT25]:** Type goal text here.

Increase the percent of K-3 students scoring “at or above benchmark” on middle of year DIBELS by 2% (from 81% to 83%).

**District Goal Area:**

- Literacy
- STEM
- School Identified Area: \_\_\_\_\_
- Ready for Success at the Next Level
- Teaching for Learning

**Commented [LT26]:** Describe the goal area.

**Academic area(s) addressed by the goal:**

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- World Languages

**Measures to determine progress/successful completion of the goal:** \_\_\_\_\_

**Commented [LT27]:** Describe measures that will be used to determine goal progress/successful completion.

Middle of year DIBELS composite scores.

**Action Plan:** \_\_\_\_\_

**Commented [LT28]:** Outline the steps of the action plan to reach the goal.

Teachers will use small group intervention time 30 minutes four days a week to provide targeted Tier II intervention to students below benchmark. TAs will work with rest of class on previously taught concepts. Kindergarten TA will be hired to reduce large class sizes if needed.

**Will LAND Trust funds be used to support the implementation of this goal?**

- Yes (complete the budget sections below)
- No (skip the budget section below)

**Does this action plan include behavioral/character education/leadership efforts?**

- Yes (answer the next question)
- No (skip the next question)

Explain how these efforts directly affect student achievement.

**Commented [LT29]:** Provide an explanation on the behavior/character education/leadership efforts for this goal. Expenses can't exceed 5,000.

**Planned LAND Trust Expenses for Goal #1**

<b>Budget Category</b>	<b>Expenditures</b> <i>Behavior, Character Education, Leadership</i>	<b>Expenditures</b> <i>Academic</i>	<b>Description</b>
Salaries & Benefits	\$	\$18,000	Small Group TA salaries (\$13,000.00) Kinder TA (\$5,000.00)
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$	
Textbooks	\$	\$	
Online Curriculum	\$	\$	
Library Books	\$	\$	
Software	\$	\$	
Technology Equipment	\$	\$	
Equipment	\$	\$	
<b>Total</b>	<b>\$</b>	<b>\$18,000</b>	

Commented [LT30]: Type goal text here.

**GOAL #2:**

Increase the percent of 3-6 students scoring proficient on SAGE Math by 2% from 73% to 75%. Maintain K-2 CRT Math proficiency (86% 1<sup>st</sup> 90% 2<sup>nd</sup>) by supplementing with Go Math program which is used in 3-6.

**District Goal Area:**

- Literacy
- Ready for Success at the Next Level
- STEM
- Teaching for Learning
- School Identified Area: Mathematics

Commented [LT31]: Describe the goal area.

**Academic area(s) addressed by the goal:**

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- World Languages

**Measures to determine progress/successful completion of the goal:**

End of year SAGE proficiency scores.

Commented [LT32]: Describe measures that will be used to determine goal progress/successful completion.

**Action Plan:**

Teachers will use small group intervention time 30 minutes four days a week to work with students performing below mastery to provide targeted Tier II intervention and/or re-teaching. TA will work with rest of class on previously taught concepts. Purchase Go Math curriculum with digital tools school-wide K-6.

Commented [LT33]: Outline the steps of the action plan to reach the goal.

**Will LAND Trust funds be used to support the implementation of this goal?**

- Yes (complete the budget sections below)
- No (skip the budget section below)

**Does this action plan include behavioral/character education/leadership efforts?**

- Yes (answer the next question)
- No (skip the next question)



Explain how these efforts directly affect student achievement.

**Commented [LT34]:** Provide an explanation on the behavior/character education/leadership efforts for this goal. Expenses can't exceed 5,000.

**Planned LAND Trust Expenses for Goal #2**

<b>Budget Category</b>	<b>Expenditures</b> <i>Behavior, Character Education, Leadership</i>	<b>Expenditures</b> <i>Academic</i>	<b>Description</b>
Salaries & Benefits	\$	\$	See Goal 1 Small Group TAs
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$	
Textbooks	\$	\$15,000	Purchase Go Math K-6
Online Curriculum	\$	\$	
Library Books	\$	\$	
Software	\$	\$	
Technology Equipment	\$	\$	
Equipment	\$	\$	
<b>Total</b>	<b>\$</b>	<b>\$15,000</b>	

Commented [LT35]: Type goal text here.

**GOAL #3:**

Project Lead the Way – 21 teachers and several support staff will trained in the implementation of Project Lead the Way. Additionally 489 students will participate in Project Lead the Way.

**District Goal Area:**

- Literacy
- Ready for Success at the Next Level
- STEM
- Teaching for Learning
- School Identified Area: Project-Based Learning

Commented [LT36]: Describe the goal area.

**Academic area(s) addressed by the goal:**

- Reading
- Technology
- Social Studies
- Mathematics
- Science
- Health
- Writing
- Fine Arts
- World Languages

**Measures to determine progress/successful completion of the goal:**

Teacher training and student participation.

Commented [LT37]: Describe measures that will be used to determine goal progress/successful completion.

**Action Plan:**

Lead teachers and administrator will attend professional development in June. They will then train faculty in August. School will kick off PLTW in September. Purchase book Bold Schools (about using strategies, tools, plan, rigor and relevance to achieve outcomes) for teachers.

Commented [LT38]: Outline the steps of the action plan to reach the goal.

**Will LAND Trust funds be used to support the implementation of this goal?**

- Yes (complete the budget sections below)
- No (skip the budget section below)

**Does this action plan include behavioral/character education/leadership efforts?**

- Yes (answer the next question)
- No (skip the next question)

Explain how these efforts directly affect student achievement.

**Commented [LT39]:** Provide an explanation on the behavior/character education/leadership efforts for this goal. Expenses can't exceed 5,000.

**Planned LAND Trust Expenses for Goal #3**

<b>Budget Category</b>	<b>Expenditures</b> <i>Behavior, Character Education, Leadership</i>	<b>Expenditures</b> <i>Academic</i>	<b>Description</b>
Salaries & Benefits	\$	\$	
Prof. Services	\$	\$2,500	School cost for PD
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$800	Purchase Bold Schools
Textbooks	\$	\$	
Online Curriculum	\$	\$	
Library Books	\$	\$	
Software	\$	\$	
Technology Equipment	\$	\$16,700	To support PLTW and to supplement refresh program
Equipment	\$	\$	
<b>Total</b>	<b>\$</b>	<b>\$20,000</b>	

**GOAL #4:** | \_\_\_\_\_

**Commented [LT40]:** Type goal text here.

All grade level teams will meet in DCT to collaborate and develop formative assessments, PLTW units, and ways to personalize learning in their classrooms.

**District Goal Area:**

- Literacy
- Ready for Success at the Next Level
- STEM
- Teaching for Learning
- School Identified Area: \_\_\_\_\_

**Commented [LT41]:** Describe the goal area.

**Academic area(s) addressed by the goal:**

- Reading
- Technology
- Social Studies
- Mathematics
- Science
- Health
- Writing
- Fine Arts
- World Languages

**Measures to determine progress/successful completion of the goal:** | \_\_\_\_\_

**Commented [LT42]:** Describe measures that will be used to determine goal progress/successful completion.

DCT effectiveness surveys administered at end of year. Implementation of PLTW.

**Action Plan:** | \_\_\_\_\_

**Commented [LT43]:** Outline the steps of the action plan to reach the goal.

DCTs will utilize four half day or two full day planning days to create formative assessments, plan PLTW units, and create grade level plans for personalized learning.

**Will LAND Trust funds be used to support the implementation of this goal?**

- Yes *(complete the budget sections below)*
- No *(skip the budget section below)*

**Does this action plan include behavioral/character education/leadership efforts?**

- Yes *(answer the next question)*
- No *(skip the next question)*

**Explain how these efforts directly affect student achievement.** | \_\_\_\_\_

**Commented [LT44]:** Provide an explanation on the behavior/character education/leadership efforts for this goal. Expenses can't exceed 5,000.

**Planned LAND Trust Expenses for Goal #4**

<b>Budget Category</b>	<b>Expenditures</b> <i>Behavior, Character Education, Leadership</i>	<b>Expenditures</b> <i>Academic</i>	<b>Description</b>
Salaries & Benefits	\$	\$3,000	Subs for DCT Planning Days
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$	
Textbooks	\$	\$	
Online Curriculum	\$	\$	
Library Books	\$	\$	
Software	\$	\$	
Technology Equipment	\$	\$	
Equipment	\$	\$	
<b>Total</b>	<b>\$</b>	<b>\$3,000</b>	

**GOAL #5:** |

**Commented [LT45]:** Type goal text here.

**District Goal Area:**

- Literacy
- STEM
- School Identified Area: |
- Ready for Success at the Next Level
- Teaching for Learning

**Commented [LT46]:** Describe the goal area.

**Academic area(s) addressed by the goal:**

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- World Languages

**Measures to determine progress/successful completion of the goal:** |

**Commented [LT47]:** Describe measures that will be used to determine goal progress/successful completion.

**Action Plan:** |

**Commented [LT48]:** Outline the steps of the action plan to reach the goal.

**Will LAND Trust funds be used to support the implementation of this goal?**

- Yes *(complete the budget sections below)*
- No *(skip the budget section below)*

**Does this action plan include behavioral/character education/leadership efforts?**

- Yes *(answer the next question)*
- No *(skip the next question)*

**Explain how these efforts directly affect student achievement.** |

**Commented [LT49]:** Provide an explanation on the behavior/character education/leadership efforts for this goal. Expenses can't exceed 5,000.

**Planned LAND Trust Expenses for Goal #5**

<b>Budget Category</b>	<b>Expenditures</b> <i>Behavior, Character Education, Leadership</i>	<b>Expenditures</b> <i>Academic</i>	<b>Description</b>
Salaries & Benefits	\$	\$	
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$	
Textbooks	\$	\$	
Online Curriculum	\$	\$	
Library Books	\$	\$	
Software	\$	\$	
Technology Equipment	\$	\$	
Equipment	\$	\$	
<b>Total</b>	<b>\$</b>	<b>\$</b>	

### ADDITIONAL LAND TRUST QUESTIONS

#### SUMMARY OF PLANNED EXPENDITURES

- F - Projected new funding for 2018-2019 ..... \$48,145.00
- G - Total projected funding for 2018-2019 ..... \$56,184.22
- H - Total planned expenditures for 2018-2019 ..... \$56,800.00
- I - Planned carryover into 2019-2020 ..... -\$615.78
- J - Is planned carryover more than 10% of projected new funds?  
 Yes                       No

**Commented [LT50]:** Obtain this number from line E in the LAND Trust Funding Projections section above.

**Commented [LT51]:** Add the total planned expenditures from each goal and enter the result here.

**Commented [LT52]:** Divide line I by line F. If the result is 0.10 or larger, then "Yes".

#### PLAN FOR CARRYOVER IN EXCESS OF 10% (Skip if answer to prior question was "No")

|

**Commented [LT53]:** Explain the reason for excessive carryover. Carryover should be planned for a specific future need and not used as a savings account.

#### PLAN FOR LARGER THAN PROJECTED DISTRIBUTION

If Kindergarten TA is not needed we will use the money budgeted toward upgrading technology selection with the district's new "refresh" program.

**Commented [LT54]:** If the school receives more than the projected funding, how will the school use the additional funds?

#### PLAN FOR SHARING THE SCHOOL LAND TRUST PLAN WITH THE COMMUNITY

- Letters to policy makers                       School newsletter
- Labels to identify LAND Trust purchases       School website
- School assembly                                       School marquee
- Other (please explain): \_\_\_\_\_

**Commented [LT55]:** Explain "other"



## SCHOOL COMMUNITY COUNCIL APPROVAL

Date of council approval vote: 03-15-18

**Commented [LT56]:** Enter date that the community council voted to approve this plan.

Number who approved: 11

**Commented [LT57]:** Enter number who approved.

Number who did not approve: 0

**Commented [LT58]:** Enter number who did not approve.

Number who were absent or abstained: 0

**Commented [LT59]:** Enter number who were absent or abstained.