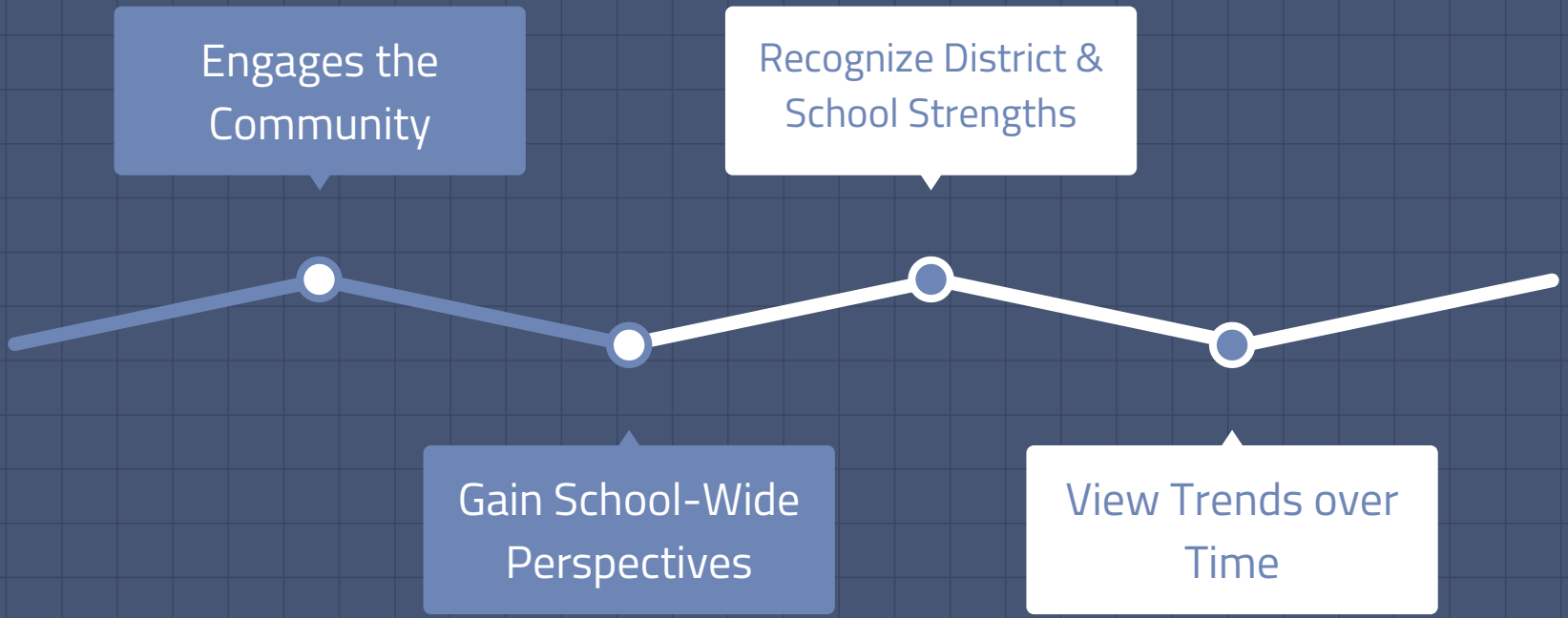
Making Data Count for Strategic School Climate Improvement

Dunlap CUSD #323
February 20, 2019

Benefits of CSCI Assessment and Report



Dimensions of School Climate

- Safety
- Teaching and Learning
- Interpersonal Relations
- Institutional Environment
- Social Media
- Staff Perspectives

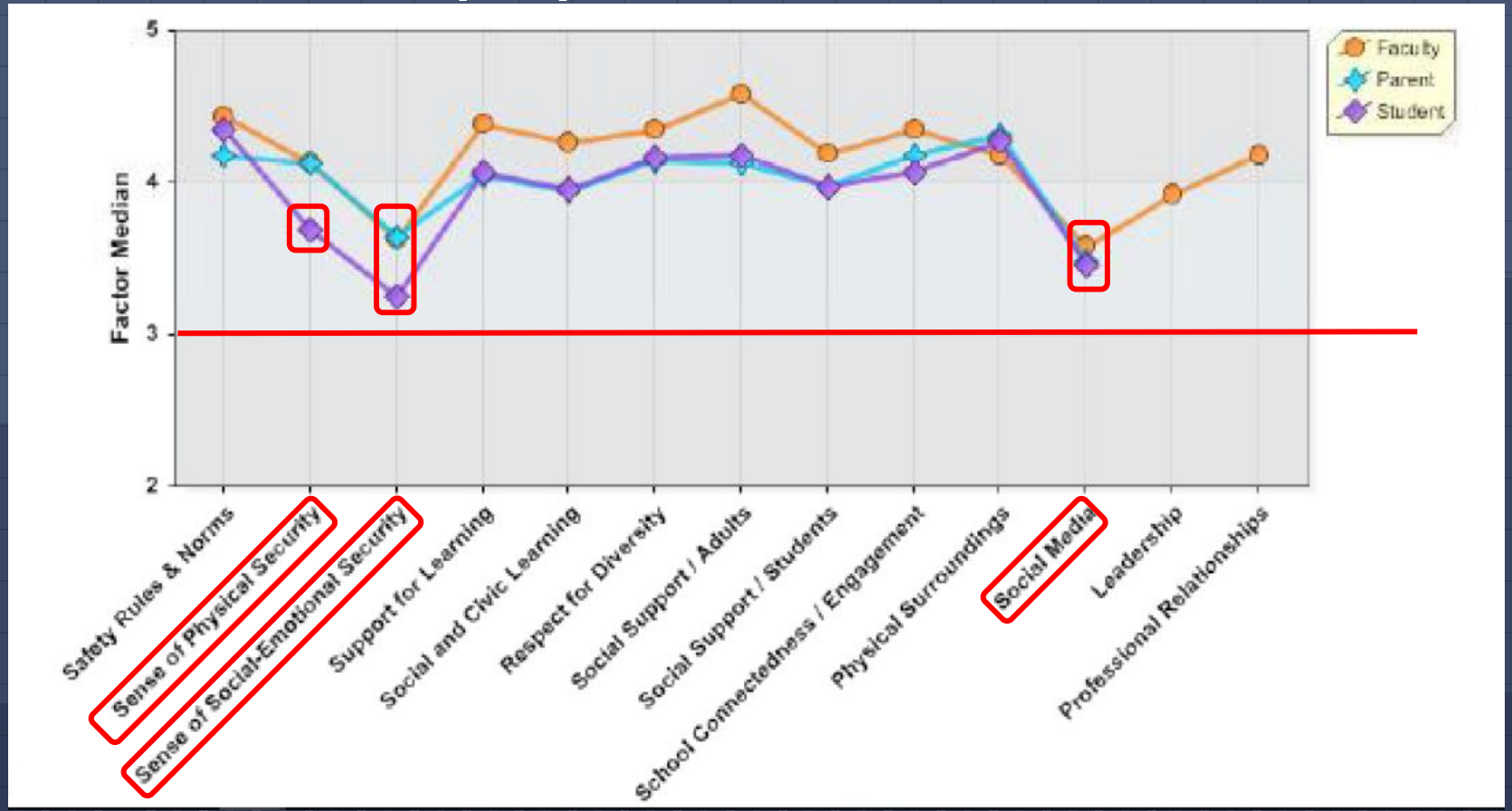
Comprehensive **S**chool **C**limate **I**nventory Annual Process Overview

October	December	January	February-May
Survey Administration	**Data Reporting**	**Data Analysis**	**Goal Setting/ SIP Considerations**
Survey for District is made live; students, parents, staff all receive links to take survey	District receives summative reports from National School Climate Center	District and Building-Level reports are analyzed and areas of concern are targeted. Glaring concerns addressed immediately.	Disaggregated data used for goal-making considerations and potential SIP plans.

District-Wide Response Rates

School	Student Response (%)	Staff Response (%)	Parent Response (%)
Banner Elementary	88.94	72.22	36.36
Dunlap Grade	100	62.96	36.17
Hickory Grove Elementary	93.25	68.48	34.47
Ridgeview Elementary	90.50	66.13	24.71
Wilder Waite	94.94	84	41.52
Dunlap Middle School	80.95	73.33	21.76
Dunlap Valley Middle School	96.05	66.04	28.02
Dunlap High School	66.13	93.98	12.19

Climate Scores by Population



Relative Ranking by Population Group

Dimensions	Students	Staff	Parents
Safety Rules & Norms	1	2	3
Sense of Physical Security	9	9	6
Sense of Social-Emotional Security	11	10	10
Support for Learning	6	3	7
Social and Civic Learning	8	6	9
Respect for Diversity	4	5	4
Social Support / Adults	3	1	5
Social Support / Students	7	7	8
School Connectedness / Engagement	5	4	2
Physical Surroundings	2	8	1
Social Media	10	11	11

Note: If two or more dimensions have the same median score, they are given the same (higher) rank. For example, if two dimensions score a 4.0 and that is the highest score, they will both be ranked "1" and the next highest score will be ranked "3."

District-Wide Trends Across Dunlap CUSD 323

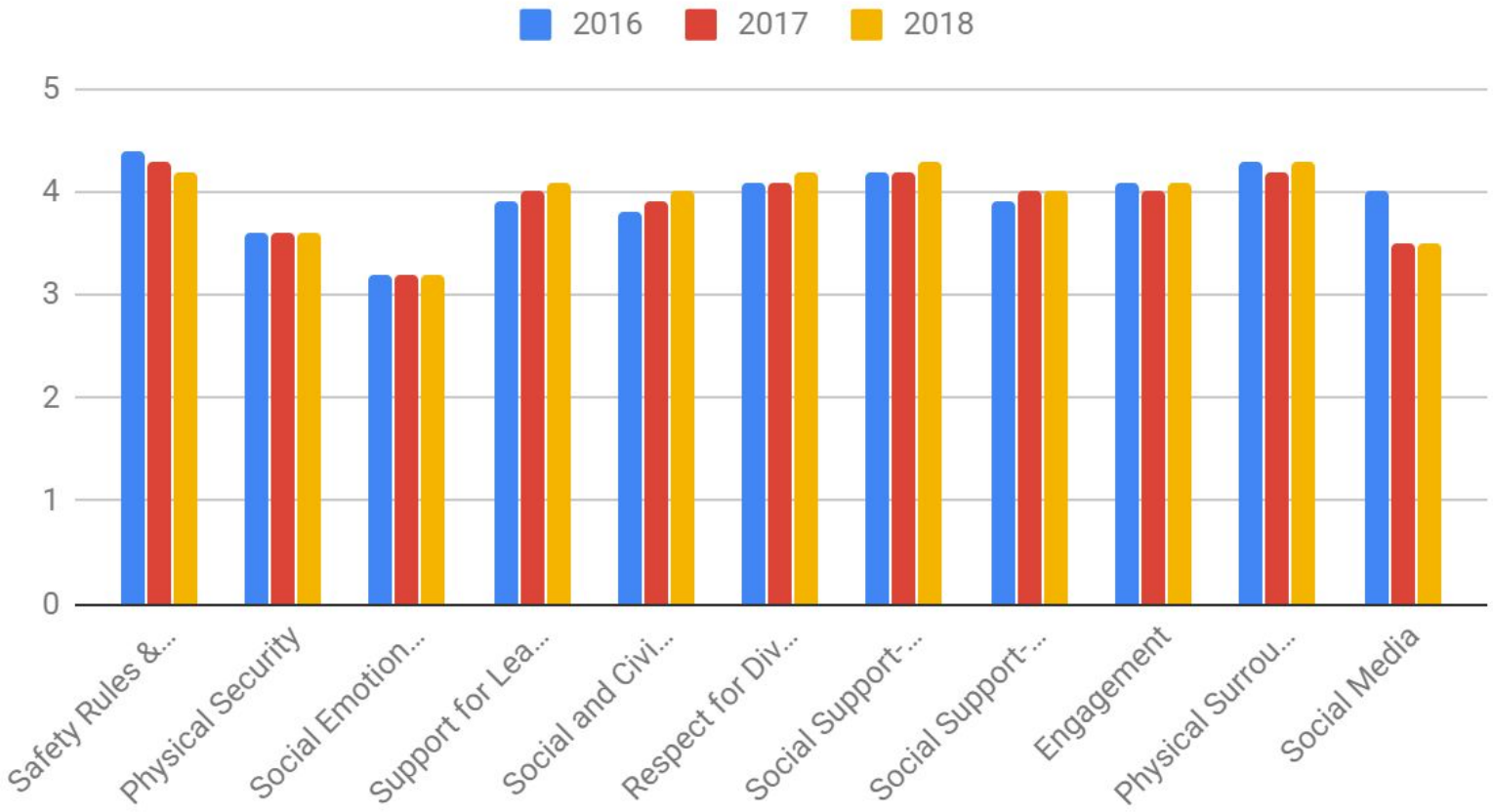
Strengths

- Safety Rules and Norms
- Social Support/Adults
- Respect for Diversity
- Physical Surroundings

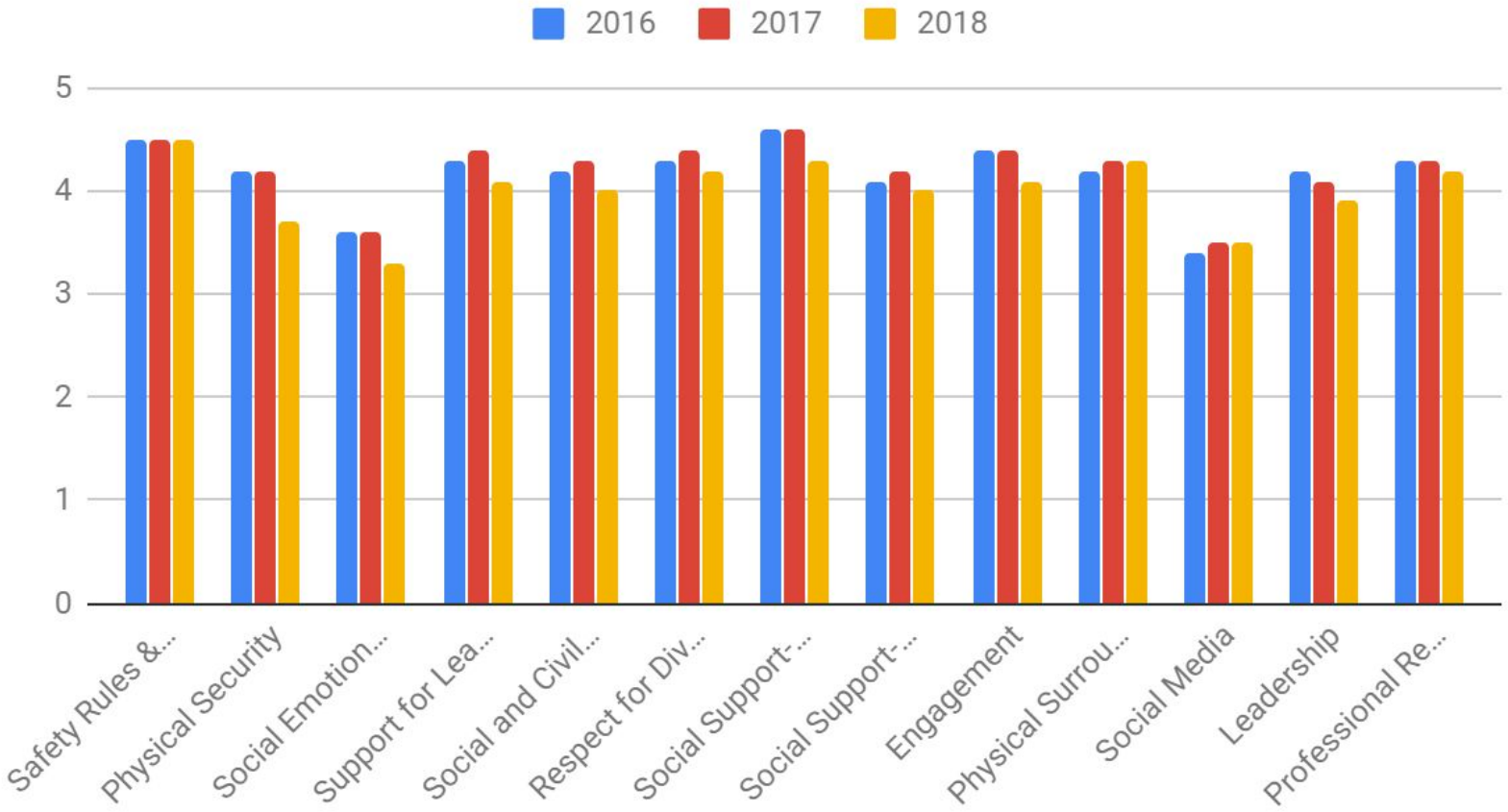
Areas for Improvement

- Sense of Social-Emotional Security
- Social Media

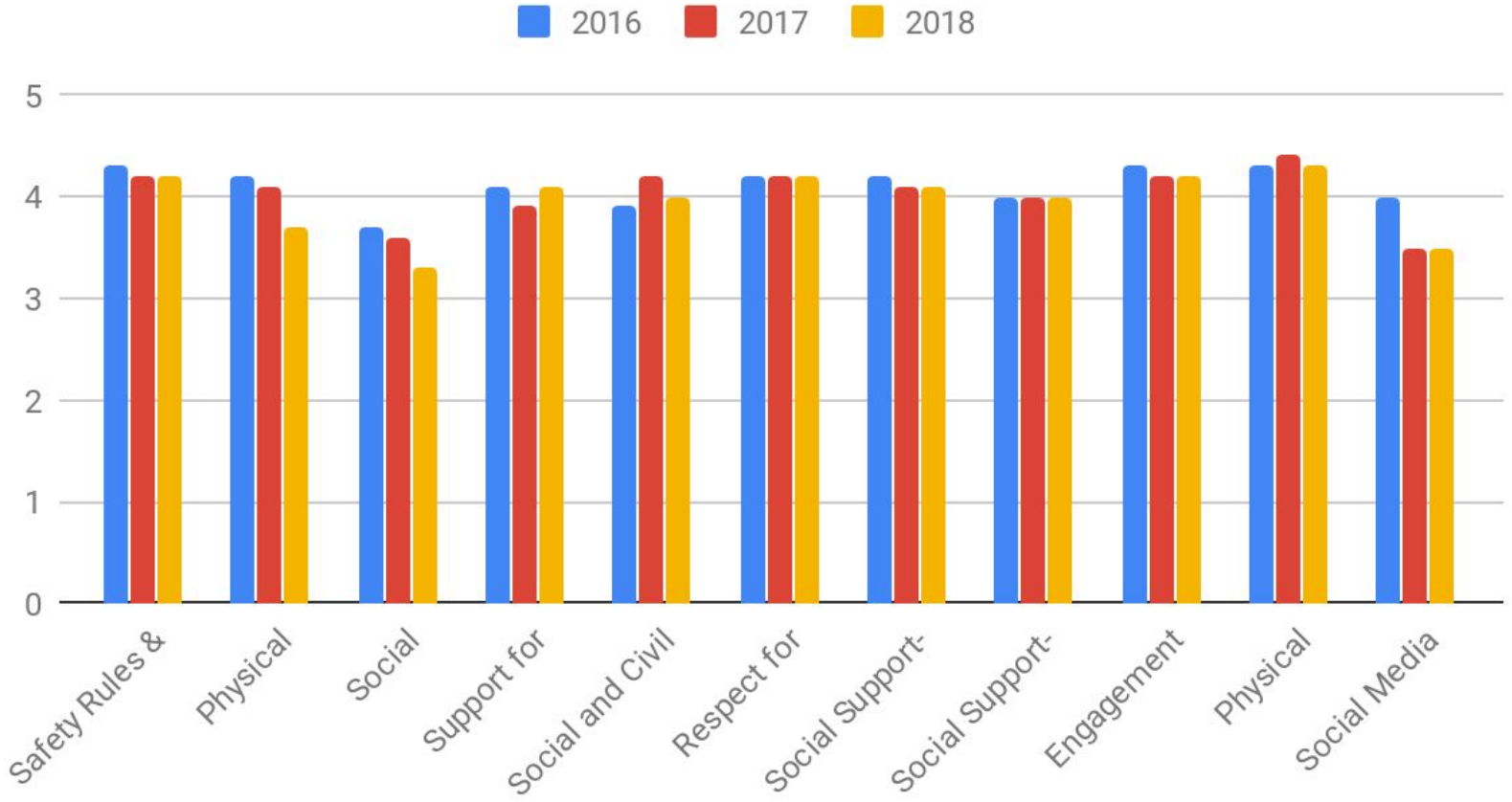
Student Results Over Time



Staff Results Over Time



Parent/Guardian Results Over Time



SAFETY

- Safety Rules and Norms are consistently rated very high
- Social-Emotional Safety is the universal area of need

TEACHING & LEARNING

- Typically these dimensions are ranked higher at the elementary level
- Continue to work on consistency in mission and structure

INTERPERSONAL RELATIONSHIPS

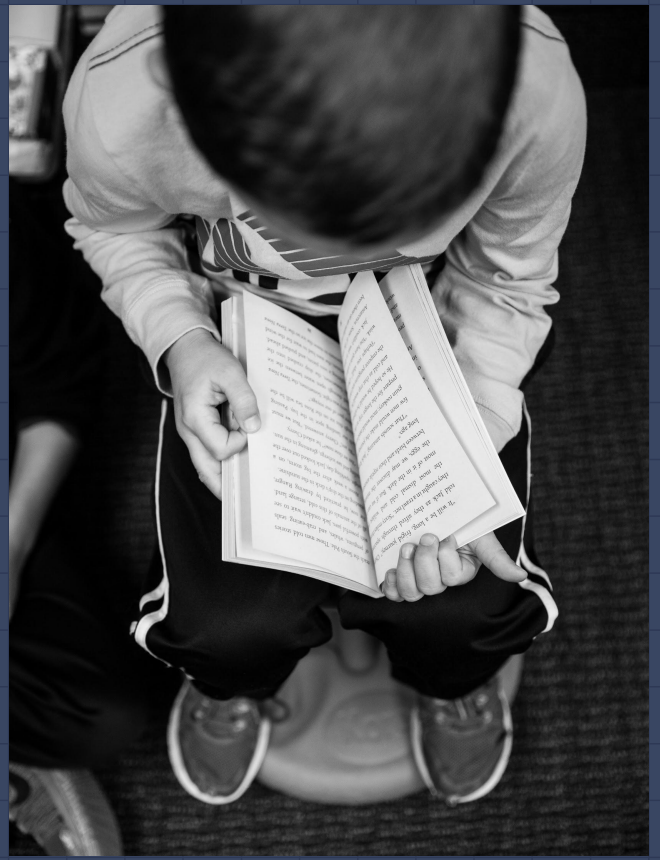
- Social Support-Adults & Students consistently rated very high across all levels & populations
- Respect for Diversity is positive across the district-continue to grow here.

INSTITUTIONAL ENVIRONMENT

- Parents are the strongest group-identify positively with being a member of the district.
- Student ratings decline as students advance

STAFF

- Professional Relationships is consistently rated positively
- Drill down to building level

Questions?

Empower ALL students to reach their individual potential