

Billings School District 2

INSTRUCTION

Promotion and Retention

The Board recognizes that students of the same age may be at various intellectual and developmental levels and that these variables are a normal part of human development. Nevertheless, the Board directs administrators and teaching staff to make every effort to develop curricula and programs that will meet the individual and unique needs of all students, allowing them to remain with their age groups.

District philosophy is that in most instances students thrive best when they are placed in or are promoted to grade levels with other students of compatible cognitive ability, age, physical, social, and emotional development. District philosophy is to promote students who demonstrate effort within those compatibilities. District philosophy, as well as practice, is to retain students who do not make a reasonable effort to meet grade-level expectations, so long as those expectations are commensurate with the individual student's ability and rate of learning.

If a parent insists that a student be retained or promoted, and the District acquiesces, the student's file will note that the retention or promotion was a parental decision and not recommended by the school.

Cross References: 2314 Assessment

Policy History:

First Reading: January 19, 2004 – Board of Trustees
Second Reading: March 8, 2004 – Education Committee (Also endorsed by the
School/Community Committee on June 14, 2004)
Third Reading: June 21, 2004 – Board of Trustees
Adopted on: June 21, 2004
Effective on: July 1, 2004
Reviewed on: December 17, 2018