

The Magazine of the Delaware County Christian School

# KEYNOTER

FALL 2014



DELAWARE COUNTY  
CHRISTIAN SCHOOL

# 2014 FALL

The Delaware County Christian School (DC) *Keynoter* is published tri-annually to communicate our school vision and news to alumni, friends, family, and prayer partners of the school. Delaware County Christian School was established in 1950. Today, the school serves 782 Pre-K through Grade 12 students at two campuses in Newtown Square and Devon, PA.

Delaware County Christian School (DC) is accredited by the Middle States Association of Colleges and Schools and by the Association of Christian Schools International. DC admits students of any race, color, and national/ethnic origin to all of the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, or national/ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, or athletic and other school-administered programs. In addition, Delaware County Christian School is authorized under federal law to enroll nonimmigrant students.

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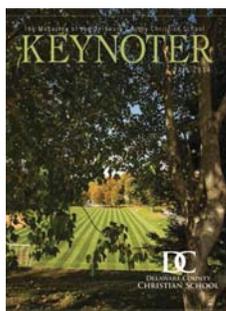
Our mission is to educate students who will serve God and impact the world through biblical thought and action.

## 2014-15 SCHOOLVERSE:

"Let us hold unswervingly to the hope we profess, for He who promised is faithful." Hebrews 10:23

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On the Cover:  
DOING EVERYTHING TO THE GLORY OF GOD  
COMPELS US TO EXCELLENCE.  
Grounds - Peter Keelan  
Photo - Chris Leaman



## KEYNOTER

Fall 2014

THE MAGAZINE OF  
THE DELAWARE COUNTY  
CHRISTIAN SCHOOL

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## CELEBRATING OUR COMMUNITY

Dear Friends,

In this issue of the *Keynote* we are highlighting our school's Core Value of Community. I am grateful for the community that exists here at DC. Katie, Eliot, and I have now been living among you for the past eighteen months. As we consider what we have experienced thus far, we are overwhelmed by God's grace, as we prayed to be surrounded by like-minded people who share our passion for our Creator, for family, and for education. What we have found has exceeded our hopes and expectations. In reflecting upon the past year our family has been engaged with a community that has loved and cared for us in many ways. Katie has found deep friendships with many women who share her love of life, science, cooking, family, and the Lord, to name only a few connections. Eliot has found fast friends who love to run, to swing, and to play cars. What could be better for a four-year-old boy? I have, likewise, made quality connections, which include being reintroduced to ice hockey after a 32 year time-out (following a less than stellar, almost non-existent pee-wee hockey career). I have been prayed for regularly and we have been blessed to find a church that has reached out to us as a family.

As we walk together through the 2014-15 school year, I encourage each person within the DC family to think deeply about what it means to live in community, to consider how we, as an institution, may continually support one another, and how we together may engage the world in more profound and impactful ways. We are a wonderful community that is actively engaged; however, my challenge to all of us, myself included, is that we seek to do so to a heightened degree, seeking to always be aware of the person in need, the family who struggles, and the friend in crisis. Let us also continue to seek to encourage the child who has excelled, the teacher who has made a difference, and the parent who has faithfully committed so much.

Please take special note of the Annual Report found in the back of this issue. As we consider DC's current financial situation, we have much to be thankful for. Our school is a reflection of the high value we place on community and generosity. May we seek to grow together understanding and living as members who continually demonstrate grace and love.



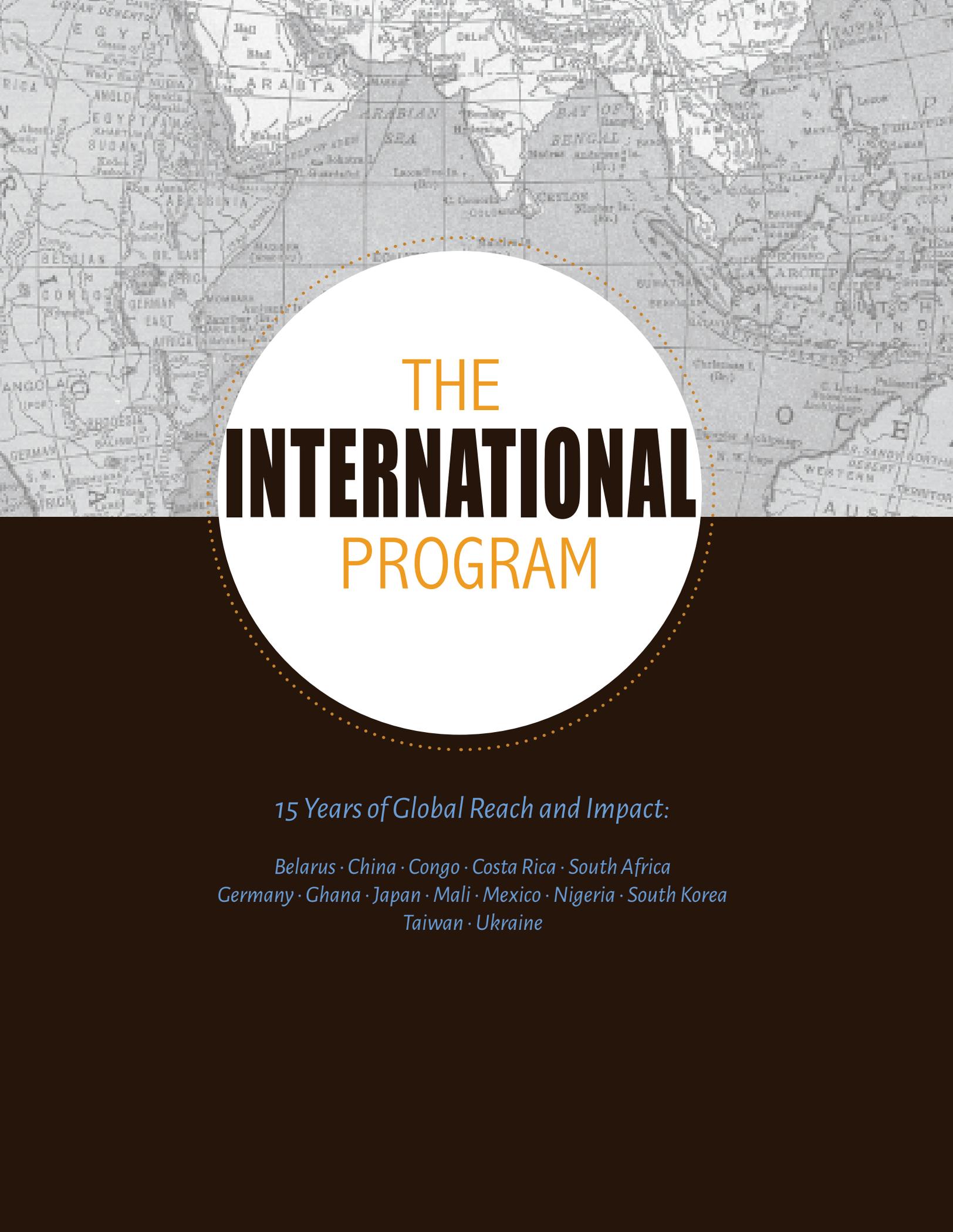
Soli Deo Gloria,

A handwritten signature in black ink that reads "Timothy P. Wiens". The signature is written in a cursive, flowing style.

Timothy P. Wiens, Ed.D.  
Head of School







# THE INTERNATIONAL PROGRAM

*15 Years of Global Reach and Impact:*

*Belarus · China · Congo · Costa Rica · South Africa  
Germany · Ghana · Japan · Mali · Mexico · Nigeria · South Korea  
Taiwan · Ukraine*



## DC'S THRIVING INTERNATIONAL PROGRAM EXPANDS OUR SCHOOL COMMUNITY ON A GLOBAL SCALE

### FIFTEEN YEARS OF GLOBAL REACH AND IMPACT

Headmaster Emeritus, Ken Tanis, has been at the forefront of DC's International Program from its primitive beginnings in 1999 until this past summer when Mrs. Noel Chang assumed leadership of the now full-fledged program.

In reflecting on the remarkable growth of the program over the past fifteen years Ken states:

"When the International Program was in its infancy fifteen years ago, it was marked by an occasional student who was brought to our attention by a missionary or a mission group. These contacts were primarily interested in allowing students from outside the United States to have the rich experience of a Christian education which was not available in their home country. Enrollment of these students necessitated pre-approval from Immigration and Naturalization Services. We secured these approvals not realizing that God had bigger and broader things in store for us. About 10 years ago, contacts with prospective Asian students began to increase. What began as a trickle on the national scale became a torrent. Today, there are over 75,000 international students attending American high schools. While the initial flow of students was from Korea, China now leads the way."



According to Ken, DC's intentional development of its Host Family Program has been a key to the program's success, for both the school and for the participating students themselves. The Host Family Program effectively serves students seeking an education and cultural experience in America and creates a well-rounded global dimension for DC's international students. In addition, the program offers school families an opportunity to influence the faith development of other students within the confines of their home and their church. Ken notes that "Over the years, the hospitality of DC families has been remarkable."

The Host Family Program also provides opportunities to compare, contrast, learn from, and respect people and cultures different from the dominant culture of the school. The goal for all DC students is that they "impact the world." The Host Family Program plays a direct role in achieving this objective.

Host families willingly permit students, in addition to their own children, to live "up close and personal" within their families. The expectation is that the international student will connect with the family and participate in all the activities of the family. This requires exceptional maturity on the part of host families and international students alike.

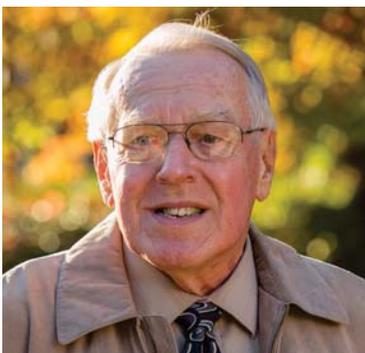
No one can dispute that in the sixty-five years since DC's founding, the world has changed dramatically. In 1950, the small group of parents who dreamed of starting a school that would provide quality, Christian education for students in Delaware County, Pennsylvania, probably never imagined that in 2014, the school's student body would include forty-eight students from countries well beyond America's borders.



## STRONGER THROUGH DIVERSITY

Over the years, DC has sought to celebrate and embrace diversity. It is believed that greater blessing is achieved for all when individuals, families, faculty, and staff learn from each other's varied perspective. As a result, racial, denominational, economic, and academic diversity has enriched the educational experience for all and has prohibited the school from becoming a mono-cultural community. Such a culture would be incongruent with real life and God's kingdom.

The International Student Program has further increased DC's diversity as our community now includes students from other nations and cultural heritages. These students have contributed effectively to our academic, athletic, aesthetic, and general school climate in significant ways. Since we live in a world which has become increasingly interconnected by the advances of technology, finance, and business, our students need to be prepared for a global community by living in a global community which will increase their understanding and comfort level with persons of other cultures. The International Student Program provides a rich, first-hand experience that contributes significantly to that very objective.



## THE BIG PICTURE

While the addition of international students has enriched our school community in many ways, equally important is the impact DC has made in the lives of these courageous students who have left all that is familiar to them to experience life at a Christian school in America. Of her DC experience, sophomore and native Korean Sunny Shin says:

*"I've been part of DC for two years now and DC has opened up so many opportunities for me, especially in areas like drama and music, which are now a very big part of my life. The teachers here are wonderful and when we pray together in the beginning of the class or when I go talk to them individually, I feel that they truly care about me. I'm so grateful every day for all my friends and everyone else who I have met here!"*

Reflecting on this dual positive impact, it is apparent that the combination of a Christian host home, the Christian school, and attendance at a solid Christian church is having an amazing effect in developing a life of faith in our international students. It turns out that the "three legged stool" analogy of home, school, and church that was often cited by DC's founding parents is a concept that transcends all languages and cultures. God's blessings through the formation of the International Program, and the expanded diversity within our community that the program brings, have been very rich indeed. Our community experiences unity because all we do, teach, and learn is rooted in Christ, the Savior and Redeemer of all people.



## Introducing

# NOEL LI CHANG

*As DC's new Director of International Student Admissions and Programming, Mrs. Noel Li Chang works closely with all current and new international students.*



"Hello! I identify myself as an ABC—'American Born Chinese'—with bicultural roots in both the American and Asian cultures. Growing up as an ABC, I straddled these two different cultures as I navigated the American school system while being raised in a Chinese home. My past experiences and adventures have funneled my skills to serving the DC International Program at this stage of the program's development. While obtaining my bachelor's degree in teaching from Wheaton College (IL), I served as the Vice President of the campus Chinese Culture Club, where I organized campus-wide events to showcase Chinese culture and traditions. During my time at the University of Pennsylvania, I researched and challenged educational meritocracy in terms of Asian students in America, specifically the history of the 'model minority stereotype' and how it affects the social and cultural constructs of today's Asian international students in American high schools. On top of my research, I gave campus tours and met with prospective students as an Admissions Ambassador for the University of Pennsylvania. These experiences and adventures equipped me with diverse and beneficial skills to add to the already endowed International Program at DC.

I wear many different hats in my role as director—administrator, mentor, advocate, event organizer, camp coordinator, and many other vital roles. I was initially drawn to this position given my background teaching algebra and chemistry to international students; in other words, I have hands-on experience teaching international students that will help me as I form and frame academic guidelines and policies.

As I continue settling into this role by learning the ins and outs of this program, I seek to use my past, present, and future experiences and adventures to glorify God. My vision for DC's International Program entails having a robust international outreach and an even greater internal support system for the DC teachers and international students—all to the Glory of God!"

## THE INTERNATIONAL TEAM



Mrs. Arlene Warmhold,  
International Admissions



Dr. Robin MacDonald,  
High School ESL



Mrs. Christine Allen,  
Academic Advocate

Not pictured: Mrs. Renee Perri, Middle School ELL

# INTERNATIONAL STUDENT HOST FAMILY PROFILE



T

he O'Leary family, Pat and Molly, parents of Parker (12) and Davis (17), became a first time host family for junior class member and native South Korean Jackson (Kang Ryn) Lee at the start of the 2014-15 school year. Molly recently shared her family's journey in deciding to become a host family.

## **What were some of the factors/situations that caused you to consider hosting an international student in your home?**

"For the past two years since our older son, Parker, went to Taylor University, his room has been quite empty and our house rather quiet with only Davis at home. Last spring, each time that I would walk past Parker's room, I felt the Lord tugging on my heart to consider filling that room. I wasn't sure exactly what He meant, until I noticed the flyers posted around DC's campus expressing the need for school families to host international students. I mentioned to Pat that I was wondering what he thought about us becoming host parents, and he agreed to pray about it and to learn more about the program. Soon after I met with Arlene Warmhold in DC's Admissions office. Pat and I read through the materials that she had provided for us, and felt confirmation that indeed the Lord was leading us to take this step of faith and responsibility."



### **What plans did you put in place to help your student transition to your home?**

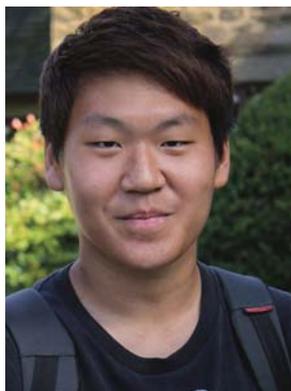
“Our student, Jackson, came to us quite seasoned as a Korean student in America. DC is his third school in three years, thus we are his third host family. Before his arrival, we prepared his room, bought a rice cooker, read about Korean culture, and prayed that the Lord would prepare our hearts to welcome and accept Jackson. Davis and I met him at the airport with a giant happy face balloon and a poster to show him who we were and make him feel excited about being here. He has fit right into our routines, boundaries, and family structure. Jackson has helped us tremendously in being host parents. He is helpful, respectful, and interested in being a part of our lives.”

### **What have you learned from your host family experience?**

“Kids are kids, no matter the color of their skin or language that they speak. Welcoming someone into your family is very different than having a house guest. In our orientation before Jackson arrived, we were encouraged to include our international students into our family including chores, social activities, outings, etc. Following that advice has been a key to our success. The surprise or really, not a surprise, because the Lord clearly led us to welcome Jackson into our family, is that he is a perfect fit for us! We are excited to take him with us to meet our families in Texas over Christmas break. We can't wait to see Jackson in a cowboy hat!”

### **What would you say to a family that is considering hosting an international student?**

“Be open to the Lord's leading. For many years I watched from the wings and wondered what it would be like (to host). I had an abundance of fears, concerns, worries and 'what ifs' about being a host parent. Our experience up to now has truly exceeded our expectations and wiped out any concerns we had. There was definitely a 'get adjusted' time, and keeping communication open and honest has been very helpful to all of us. We are honored to have the opportunity to open our home and hearts to Jackson and are grateful for this time to be stretched in our faith. When I was speaking to Arlene (Warmhold) before we made this decision, she told me that being a host mom has helped her be a better mom to her family because she was forced to rely on the Lord even more. What a true statement and blessing that is!”



### **STUDENT AND NATIVE SOUTH KOREAN, JACKSON LEE, ON LIFE WITH THE O'LEARY FAMILY**

“Having a host family means that I have a new family! With my host family, I have life experiences that I would never have experienced in my home country. My host mom is a good cook and my host dad is kind and listens to my words. My host brother is a real friend and brother to me. The O'Learys and I fit well together; we like and respect each other.”

For more information on becoming a host family, please contact Arlene Warmhold in the Admissions Office at [awarmhold@dccs.org](mailto:awarmhold@dccs.org).

## Bringing Our School Community Together in New Ways—



# DC READS

By Molly Harnish, Class of 2017 and DC Reads Participant

On October 2, the eighth anniversary of the Nickel Mines shooting, DC parents and teachers gathered to discuss the book *Amish Grace*. The authors of this non-fiction work, Donald B. Kraybill, Steven M. Nolt, and David L. Weaver-Zercher, sought to probe the roots and repercussions of the Amish people's quick forgiveness for the shooter and his family in the aftermath of the tragedy. Kraybill, Nolt, and Weaver-Zercher explored questions concerning the validity and origin of this forgiveness while allowing the reader a glimpse into the Amish belief system and way of life.

*Amish Grace* is a well-written book which adds depth and complexity to the idea of forgiveness while providing the context of the beliefs of the Amish who granted that forgiveness. When I began to read it, I knew that the DC community's opinions on the morals presented in *Amish Grace* would be thought-provoking, and my expectations proved to be correct. On the night of the discussion, those in attendance split into groups to discuss forgiveness, reconciliation, and grace. As the parents brought real-life experiences to the discussion, it became increasingly apparent that forgiveness is a complex, sensitive issue that we as Christians must wrestle with daily.

To conclude the discussion, attendees grappled with the question of how to apply forgiveness to interactions within the DC community. Although opinions about the details of forgiveness differed, the attendees agreed that forgiveness in the DC community must be intentional, based on the model of God's forgiveness.

Discussing *Amish Grace* was an experience that knit the DC community together as we brought the issue of forgiveness under the microscope of discussion.

**The next DC Reads featuring Wendell Berry's *Hannah Coulter*, will take place on Tuesday, January 13, 2015 at 7:00 p.m.**

# FIT Club

Seeing a need and opportunity for the larger school community, DC's Athletic Department had a vision to expand the performance training program offered to student athletes into some type of program for adults. Now, eighteen months later, a group of dedicated parents meets regularly for FIT Club. In addition, a number of faculty and staff members participate in a post-school day class as well.



FIT is led by parent Jami Walker, who brings her background in physical education and certification as a group personal trainer to DC's gyms with positive results for all participants. Noting the success of this program, Jami states, "I feel like one of the biggest reasons people aren't consistent with working out is they don't have the accountability they need to stick with it. FIT Club gives them that opportunity."

FIT Club offers an exercise program designed to meet the needs of people with varying fitness levels. Not that class members can take it easy though; everyone finds they are pushed and motivated to improve. Parent Sara Grim states she hasn't found another program that compares to FIT. "What I enjoy about FIT is the intense burst of action in a relatively short class. My progress is tracked and this enables me to compete against my last performance. Jami is warm and friendly; she leads by example while gently challenging us to go to the next level. I've made new friends, and we often pray together as a group or meet after class for deeper discussions."

It's evident that this new offering is a great "fit" for the DC community in many ways.



## DC 5-K and 1 Mile Fun Run & Walk

The DC 5-K and One Mile Fun Run and Walk provides a great rallying activity for all ages and segments of our school community and beyond. The event raises money for The Annual Fund for DC and is enjoyed by all who participate. This year, the DC 5K was incorporated into Homecoming Weekend. Over 150 parents, students, faculty, staff, alumni, and friends of DC registered. Coach George McFarland and members of the varsity cross country team helped man the race course and provided encouragement to all participants.

## TAILGATING

With DC's football program now in its fifth season, the tradition of tailgating is gaining momentum within the DC community. Social media and electronic sign-ups make it easy for students and parents to organize the outings and the food offerings. One home game tailgate in September featured a food and decoration competition amongst the middle school grades, with the seventh grade participants scoring big in the pre-game festivities.





# *DC Summer Programs* *New Name, New Energy*

Building on a thirteen year tradition of successful day camp offerings, DC Summer Programs (formerly Camp Teekna) took the summer of 2014 by storm following a valuable reorganization effort spearheaded by Director, Mr. Kevin McIntyre.

The purpose of the reorganization was three-fold. First, a rebranding resulted in a new program name that was more clearly associated with DC. Secondly, offerings were re-structured and expanded to better meet the needs of campers and their parents – all at a value driven price point. And finally, the reorganization proved to strengthen relationships on a community level.

The results of the reorganization were visible and encouraging as both campuses were active throughout the summer with

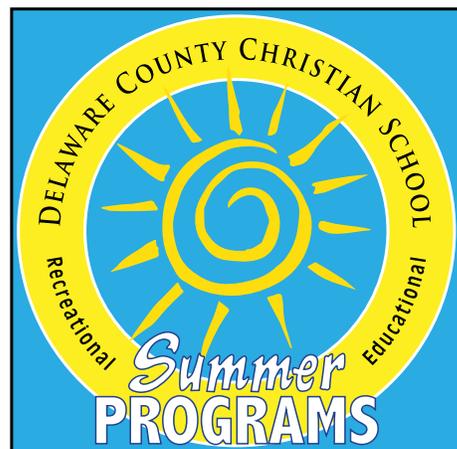
campers participating in a variety of activities including day camps, sports instruction, and academic enrichment opportunities. The energy level amongst the camp staff and campers remained high throughout the seven week program season, indicating that this past summer was the best yet for participating members of our current student body and the local community as well.

Connecting our school community to the broader nearby communities continues to be a strong component of DC's long-term objectives through its summer programs. In fact, close to 50% of all registrations this summer were from non-DC families. Campers came from as close to next door to as far away as Florida. Over the years, numerous families have enrolled their students in DC after participating in our summer camp program.

# Connecting Our School, Alumni, and Local Communities

DC Summer Programs also provide a way for our alumni to stay connected with their alma mater and fellow alums. Director Kevin McIntyre comments, "The camaraderie amongst the alumni staff has been especially gratifying to watch. This past summer, we employed seven recent DC alumni on our staff and expect similar numbers next year." While these alumni staffers enjoy connecting with one another, they also find joy in their service and ability to impact the lives of campers. Laura Briggs '07 states, "Working here [at DC Summer Programs] as an alumnus was such a rewarding experience. Giving back to the school that gave so much to me made every day fun." In addition to our alumni staff, we also have campers whose parents are DC graduates. For this group of alumni, our summer program options provide yet another point of connection back to DC.

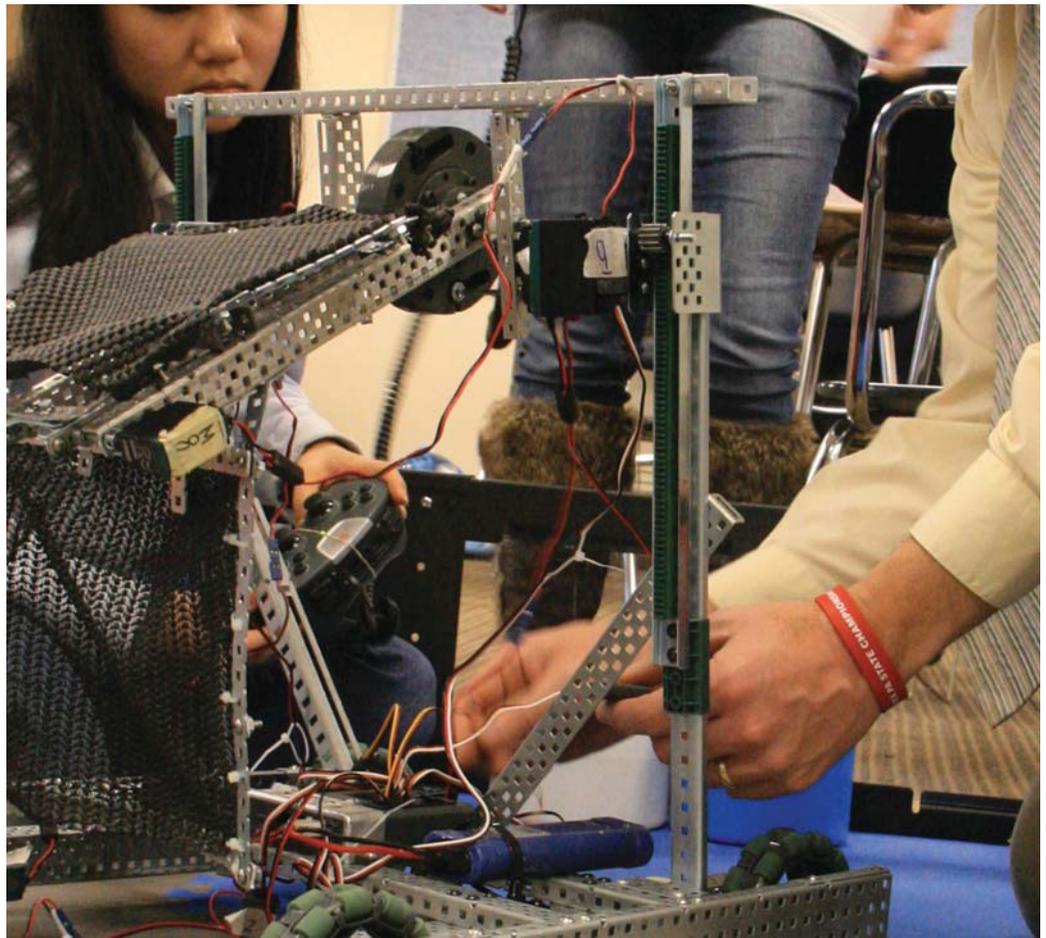
Thank you to everyone within the DC community and beyond who support our summer programs either through attendance, raising awareness, or prayer. Through this support, DC Summer Programs provide a great benefit for our school and local communities and provide a point of connection and opportunity for meaningful service for our alumni.





EXAMINING  
ACADEMIC PROGRAMS  
THROUGH THE LENS  
OF OUR CORE VALUES  
SETS NEW COURSE  
OF LEARNING

By Robin Bronkema  
*Dean of Academics*



The first initiative in DC's Strategic Plan for 2014-2017 is a commitment to restructure school programming to meet the needs and desires of 21st century families interested in a high-quality Christian education. A significant step in executing this initiative is the introduction of a new model of applied and innovative learning designed to expand on DC's liberal arts educational framework.

In August 2015 DC will launch new learning opportunities through SAIL – integrated academic courses intentionally designed to teach our students to engage with authentic problems and current issues, and develop the agency to work toward solutions that impact their communities and this world for Christ.

**What is SAIL?**

SAIL stands for Schools for Applied and Innovative Learning and will be comprised of three components: The School of Arts, The School of Humanities, and The School of STEM. The courses offered in these schools will look very different from our current courses. (Our current courses will continue to be offered in, what we will be referring to as, the School of Liberal Arts, since we are and have long been a school that provides a liberal arts education.) SAIL courses will be characterized as:

- interdisciplinary
- collaborative
- product-based
- hands-on
- experiential

Students will experiment and take meaningful risks; they will be empowered to solve complex problems; they will have the time and space to dig deep into matters of importance; and they will connect the work of thinking to the work of doing. Interdisciplinary considerations will be brought to bear on challenging issues; as a result, many perspectives will inform action and our students will experience the interconnected world of knowledge that comes from our Creator. Essentially, the courses of these three SAIL schools provide the intended “final phase” of a good liberal arts program - which is for students to use the knowledge acquired in our School of Liberal Arts to solve real-world problems. Thus, the liberal arts learning is the core of learning that unlocks and informs work in more specialized areas of inquiry that will be explored in SAIL.

## Why SAIL?

Jim Favino, high school English teacher and co-chair of the SAIL task force, recently shared with faculty the rationale for SAIL. He explained that the demands of our world - one that is highly connected and depends on the ability to access, evaluate, and apply large amounts of knowledge - require people of impact to have an education that goes beyond the silos of the American industrial model of education. He noted that, "This system...denies humans' innate intelligence, vast learning differences, unique perspectives, and individual abilities to generate ideas. Most disturbingly, it denies that education has any absolute mark that it is driving towards. As Christians, we emphatically reject these ideas. Education is centered on knowing and worshiping God...What SAIL sets out to do, and why we are excited about it, is to practically reconnect the idea of scholarship with its theological implications that there is a purpose to our learning: It is to be applied to various situations to glorify God."



## Why the Liberal Arts plus SAIL?

This past February, a local liberal arts college hosted a symposium on the future of the liberal arts. Speakers at the symposium noted that nimbleness, continuous learning, and the ability to transform ideas into action, are critical in this fast-moving world. The speakers at the symposium emphasized that learning for the sake of learning is not enough for students in liberal arts institutions; rather, they have a responsibility to use their knowledge to improve the world for the common good. How much more is that true for students at Christian liberal arts institutions, particularly DC with a mission statement that calls for students to impact the world through biblical thought and action? In light of this truth, we believe SAIL will help us better accomplish our mission, because through it, we will be fostering and facilitating biblical action. The speakers at the liberal arts symposium put forth three skills that would enhance a liberal arts education:

- 1. Make something from nothing – Structure classes in a way that allows for innovation and design-centered thinking. Allow space and time for deliberation and rumination.**
- 2. Take the theoretical and actualize it - Connect the work of thinking to the work of doing.**
- 3. Take intellectual risks - Have humility and a growth mindset coupled with the confidence to try things. It's not just about the answers; it's also about the questions.**

These three skills are at the heart of SAIL. With the School of Liberal Arts and SAIL, DC students will have the full complement of knowledge and application. DC's liberal arts approach to learning allows students to think deeply and broadly; SAIL will allow them to take action, develop solutions, and create meaningful products.



## SAIL Development

Every C day morning at 7:30, upper campus teachers gather to plan for SAIL. Their experience in this planning and development phase of SAIL mirrors in some ways what our students will experience in SAIL..

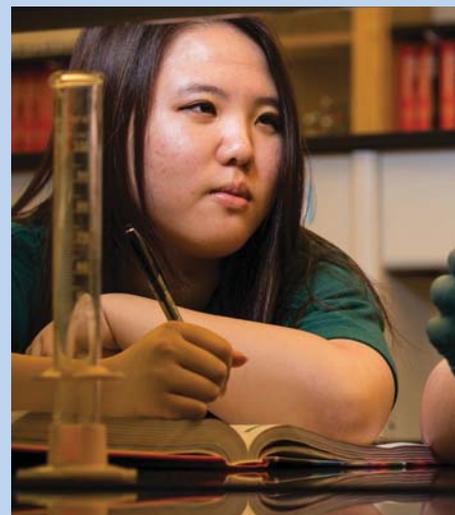
- generation of ideas
- elements of meaningful risk
- problem solving
- empowerment to address an issue
- collaboration
- interdisciplinary work
- the creation of a product

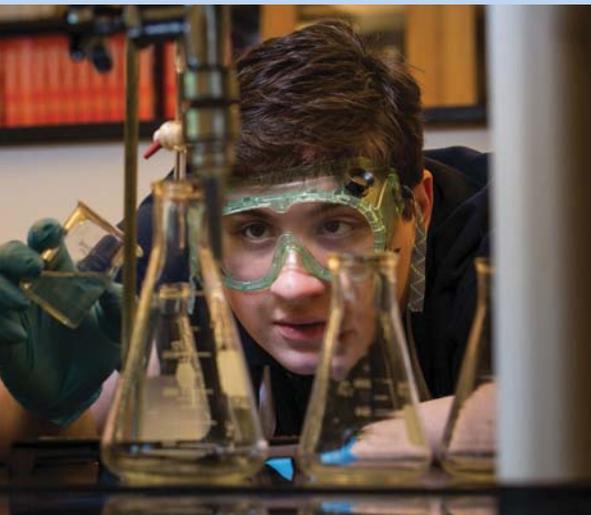
DC teachers have been given the autonomy to create courses that reconnect the idea of scholarship with its theological implications that there is a purpose to our learning.

## What Will SAIL Look Like?

Middle school and high school students will learn in the SAIL schools one day per week, and will learn in The School of Liberal Arts - our core courses in Bible, math, science, English, history, world languages, and fine arts - the other four days per week. Thus, we will no longer have a 7-day schedule, but a 5-day Monday-through-Friday schedule. Our core curriculum will remain largely as is. The amount of time students will spend in courses in the School of Liberal Arts will be about the same as it is now, and in some cases it will increase. The way we will accomplish that is through streamlining our current programs and by employing block scheduling at the high school level - which adds time and space for students to think deeply, collaborate, and integrate their subjects and their faith more fully. These changes to the structure of the day will result in high school students taking fewer classes per day to allow for more meaningful class time and fewer subjects with homework each night.

An example of streamlining our programs can be seen in a reconfigured 9th grade course entitled A.R.C.H.E., from the Greek *arche*, which means *beginning*. This acronym stands for: Art, Rhetoric, Christian Hermeneutics, and Elocution. It is an integrated Bible, history, and English class in the School of Liberal Arts that will exemplify learning the way we live: integrated rather than compartmentalized. In recent years, some teachers at DC have formed partnerships organically in the areas of history and Bible, and English. ARCHE formalizes and expands those interdisciplinary partnerships. A team of six teachers – two from each discipline - is developing the curriculum for this exciting reconfigured course.





## *SAIL by Division*

### **IN THE HIGH SCHOOL**

On the SAIL day of each week, high schoolers will take two SAIL courses per semester, four for the year. The SAIL courses will be approximately two hours in length. For example, in the morning two-hour block, students might take a course in the School of STEM that focuses on the global water dilemma. In this course, they might study the biology, ecology, sociology, economics, geo-political ramifications, and scriptural grounding of this dilemma. Science and math teachers might work with humanities teachers to develop a curriculum that allows students to get a real-world, grounded, and multidisciplinary understanding of this problem. Then, the products of this course can be a result of the students' interests in this dilemma: Some students may come up with a way for churches to work with indigenous communities to create access to clean water; others may develop a new tool that helps collect and purify water in water-impoorished areas; others still may work on a policy paper proposing ways for local or federal governments to help mitigate the pending crisis. In the afternoon two-hour block, they might take a course in the School of Arts that focuses on art and culture, specifically exploring the issue of what it means for believers to reclaim the arts for God's purposes.

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### **IN THE MIDDLE SCHOOL**

On the SAIL day of each week, middle schoolers will take one SAIL course per trimester. Operating on a trimester schedule will enable these students to take one course from each of the three SAIL schools each year. Like the high school courses, the middle school SAIL courses will meet for approximately two hours per week.

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### **IN THE ELEMENTARY SCHOOL**

The restructuring in the elementary school will not be as extensive as at the upper campus; nevertheless, our elementary students are off and running with a STEM pilot taking place this year in the second grade. While the classes are taught by STEM teacher, Justine Bellandi, classroom teachers accompany their classes to these STEM sessions, enabling them to connect classroom learning to STEM education. Innovative learning in the arts and humanities will also be taking place through family field trips, an expanded elementary art show, and a humanities event that will enable students to demonstrate their learning for a wider audience.

*Margaret and Stephen Dill*  
*Psalm 78*  
*Alumni Scholarship*



**2014-2015  
Alumni  
Scholarship  
Recipient**

***Reed Pennington*  
Class of 2028**



*Pennington Family Marks 100 Years of Cumulative Education at DC*

**S**omewhere standing proudly amongst the twenty-one members of the DC Class of 1967 was a tall, handsome gentleman with pointy glasses bearing the last name, Pennington. Then in the DC graduating class of 1998, there stood another Pennington, glasses on and handsome as ever. Now, 2014 marks the installment of the third generation of handsome Pennington men enrolled in DC, still proudly donning spectacles. My son, Reed, is now in kindergarten, DC Class of 2028.

My father and his four siblings attended DC. In the 1960's my grandfather served as President of the Board of Trustees. My dad felt strongly that his three children experience the same standard of Christian education as he did. It wasn't easy and sacrifices needed to be made, but he and my mom managed to enroll my brother, my sister and me at DC for all thirteen years, grades K-12. To recap, that's five Penningtons enrolled from 1st to 12th grade in the 1950's, 60's and 70's; three Penningtons enrolled from Kindergarten to 12th grade in the 80's and 90's; and now one Pennington in 2014 to begin the family's 100th year of DC education! As an added bonus, my sister Robin, wife of DC's Director of the Arts, Andrew Smalley, is sending her daughter, Evelyn, to DC as well.

It's pretty clear that, as a family, we have and continue to value the high standard of Christian education that DC embodies. Family legacy aside, my wife Kelly and I prayed, asking the Lord to reveal to us His will for our children's schooling. Even though we truly desired a Christian education for our kids, we honestly had counted out the possibility of being able to afford a private school; but God has a way of opening doors that seem bolted shut. He has taught us that if it is His will, He will make a way. We are beyond grateful to God to be able to send Reed to DC. I am excited for my children to experience the same model of teachers and staff that DC provided for me. As a student, I had my ups and downs. All along the way there were God-centered teachers, coaches, and staff that encouraged me and helped shape who I have become.

We are honored to receive the Margaret & Stephen Dill Psalm 78 Alumni Scholarship. God has truly opened the door even wider and made the goal of a DC education for all of our children more attainable. We are thankful to the Dills and to DC for this scholarship. Kelly and I are excited to enroll another generation of Penningtons at DC and to see them grow personally, educationally, and, most importantly, in Christ.

**~ Ron Pennington '98**

**The Margaret and Stephen Dill Psalm 78 Alumni Scholarship was established to honor the Dills' 40 years of dedicated service to Delaware County Christian School. Steve and Marge committed their lives to telling the next generation the praiseworthy deeds of the Lord, passing the baton of faith defined their mission as Christian educators.**

## Announcing our 2014 - 2015 Templeton & Witherspoon Scholars

DC provides several scholarships for students entering grades 9-12 to encourage academically talented students.

Drs. John and Pina Templeton provide funding each year for the Templeton Scholars. Sixteen recipients are selected annually for this distinction and each receive a scholarship in the amount of \$1,500. The Templetons see this gift as a way to encourage capable, young Christian men and women to consider service to the Lord through medical and scientific careers.

The Witherspoon Scholarships are provided by an anonymous donor and awarded to students who embody Christian scholarship, leadership and service to Jesus Christ. Sixteen recipients are awarded \$1,500 to \$2,500 on a year-to-year basis.

### Congratulations to this year's Templeton Scholars:

**Class of 2015** - Hannah Schaafsma, Sarah Hurd, Sophia Worthington-Kirsch

**Class of 2016** - Thomas Chung, Brianna Lewis

**Class of 2017** - RonnieMarie Falasco, Molly Harnish, Taylor Mingle, Cody Moorhatch

**Class of 2018** - Charlie Schaefer, Melody Schwartz, Tyler Smith, Anna Snyder

### Congratulations to this year's Witherspoon Scholars:

**Class of 2015** - Noelle Cress, Fiona Eichinger, John Reese, Ellie Schmucker

**Class of 2016** - Anna Beth Corson, Ian Myers, Madison Rhine

**Class of 2017** - Kaley Matthews, Nathan Reese

**Class of 2018** - Emily Carroll, Rebekah Myers, Max Wilson

## National Merit Semifinalist Scholars

Seniors **Fiona Eichinger** and **Sophia Worthington-Kirsch** were recently named as semifinalists in the National Merit Scholarship Program. Fiona and Sophia are among 16,000 semifinalists from a nationwide pool of students competing for National Merit Scholarships. Students earning National Merit Semifinalist recognition represent less than one percent of U.S. high school seniors. This elite group will now move on to the next step of becoming National Merit Finalists. Next spring, all finalists will compete for 7,600 National Merit Scholarships which are awarded from a pool of approximately \$33 million.

Congratulations also to **Gia Park** and **Elizabeth Schmucker**. These seniors were recognized as National Merit Commended Students by the National Merit Scholarship Program.



National Merit Semi-Finalists Sophia Worthington-Kirsch and Fiona Eichinger

*"We will tell*

*the next generation*

*the praiseworthy*

*deeds of the Lord . . .*

*He commanded our*

*forefathers to*

*teach their children,*

*so the next generation*

*would know them,*

*even the children*

*yet to be born,*

*and they in*

*turn would tell*

*their children.*

*Then they would put*

*their trust in God . . .*

*Psalm 78: 4-7*



*DC welcomed a total of twenty new employees at the start of the 2014 -15 school year, including two new Upper Campus Assistant Principals.*

## Mr. Joel Gaines

Upper Campus Assistant Principal

Joel Gaines comes to DC after having served in an administrative capacity at the Simon Gratz Mastery Charter School in Philadelphia. He holds a BS in Education and Biblical Studies from Cairn University and a M.Ed. and MA in Educational Administration and Principal Certification from Cabrini College.



## Mrs. Amy Carnall

Upper Campus Assistant Principal

Amy Carnall holds a BS in Secondary Education and English from Taylor University and an MA in Sociology from Teachers College, Columbia University. In addition to her work in youth ministry at America's Keswick (Whiting, NJ) and Redeemer Presbyterian Church (NYC), Amy has worked as a researcher on a sociological study for the Institute for Advanced Cultural Studies at the University of Virginia.

## NEW FACULTY MEMBERS:

*What We Appreciate About DC...*

*"I feel blessed to work at DC because of the wonderful, lifelong parent-teacher-student relationships that develop."*

~ Olivia Hughes

*"I am thankful to be at a school where I am free to share my faith with my students and witness children, who even at a young age, desire to impact the Kingdom of God. I also feel blessed to work with a team of teachers that seeks to support one another in both truth and love."*

~Shannon Dodds

*"I am thankful to be a part of a community that is so clearly dedicated to loving the Lord and making Him known."*

~ Brooke Sanville

*"I am thankful for serving at DC because I have the opportunity to teach and coach what I love, and to glorify God in the process. I also enjoy watching the students have fun and laugh as they learn!"*

~ Rachel Busza

*"I am so thankful for the opportunity to spark and see curiosity and wonder in students. I find few things better than joining students in discovering the awe and wonder of God's wonderful and good creation or witnessing a student's face light up when she has that 'a-ha' moment and finally understands something amazing or awe-inspiring about God's creation."*

~ Addison Martin

*"I feel blessed to be in an environment that encourages people in their faith. It's wonderful to see how God is working in the students' lives and how their actions are influenced by a gratitude for what Christ has done for us all."*

~ Brendan Hodkinson



Front Row L-R: Lisa Swieson (HS Science), Brendan Hodkinson (HS Science) Rachel Mefor (HS Spanish) Back Row L-R: Rachel Busza (MS/HS Health and Physical Education), Addison Martin (HS Science), Maria Garcia (HS Spanish)



Front Row L-R: Shannon Dodds (First Grade, Class of 2010), Olivia Sonnabend Hughes (Pre-K, Class of 2010) Back Row L-R: Brooke Sanville (Kindergarten), Tia Long-Elliott (Second Grade)



Noel Li Chang (Director of International Student Admissions and Programming), Laura Penley (Comptroller and Director of Human Resources)



Front Row L-R: Theresa Whitfield (Instructional Aide) Darlene Ceffaratti (Facilities Administrative Assistant), Kaitlyn Gladfelter (Café and Business Office) Back Row L-R: Elizabeth Neal (HS Office), Minda Garner (Elementary Nurse), Rachel Holland (Instructional Aide) Not Pictured: Rebecca Van Deusen (Instructional Aide)



# FRIENDS OF THE ARTS

BAND | CHOIR | THEATRE | VISUAL

## DELAWARE COUNTY CHRISTIAN SCHOOL



Friends of the Arts believe that God-given creativity is to be celebrated and nurtured in every student, all to His glory.

Friends of the Arts supports students and faculty in all areas of the arts through volunteering, fundraising, advocacy and prayer.

**Visit [www.dccs.org/fota](http://www.dccs.org/fota)** to learn how you can support the arts at DC.



# DC PLAYERS

## Mark 10<sup>th</sup> Anniversary

*Debuts "The Real Culprit",  
Written & Directed by  
Mikala Ferro, Class of 2015*



### Concert Choir and Knighttones Heading South to the Sunshine State

Fresh off of last year's B101 Christmas Choir Contest victory, the seventy-six member high school Concert Choir and Knighttones are now setting their sights on the Sunshine State where they will each be competing at Festival Disney in April, 2015. Disney Youth Programs, a lesser known part of the Disney empire, sponsors world class educational experiences for youth, including Festival Disney, a program that affords ensembles the chance to compete against other school groups from across the country. This amazing opportunity will provide our students access to some of America's foremost vocal and choral specialists, who will evaluate the DC choirs and give a post-performance workshop.

There are funds to be raised and intense preparations to be made, but Choral Director Mrs. Renee Bussey is confident "the work will inspire the students toward greater excellence and musical scholarship." Of course, time to explore all of the various Disney World parks is a bonus to the trip, which will make for a particularly memorable choir tour.

Senior Mikala Ferro wrote the play "The Real Culprit" during the summer of 2014. This fall on November 21-22, the play premiered as part of the high school student directed double bill of plays, performed by the DC Players.

Over the past decade, Mr. Andrew Smalley, Director of the Arts, has commissioned five new plays by student playwrights. Mikala, unlike all the other playwrights, chose to direct her own work. Working with a cast of twelve, she had the fun task of adjusting and editing alongside the students. Mr. Smalley says, "It is always so wonderful to have a student playwright. It is a theatre teacher's dream scenario. Mikala's work is very thought provoking. She knows what she wants from this piece of theatre. Her actors are seeing her vision and having so much fun realizing it with her." The other half of the double billing was a mystery/comedy that had the audience laughing and solving simultaneously. This piece, directed by junior Emily Quillen and senior Becca Hegman, featured a cast of ten students who also played actors on stage!

*Coming Soon*  
TO THE DEMOSS CENTER  
February 27, 28 & March 6,7  
*Thoroughly  
Modern Millie*



# SPORTS.

FALL



## CONGRATULATIONS TO ATHLETES RECEIVING BAL AND DISTRICT HONORS

### FIRST TEAM BAL

Jackie Barr – Field Hockey  
Daniel Deger – Boys Soccer  
Alex Harvey – Cross Country  
Julia Kyne – Girls Soccer  
Kailey Neef – Girls Soccer  
Alex Thompson – Girls Soccer  
Paige Thompson – Girls Soccer  
Jason Yoo – Boys Soccer  
Ellie Schmucker, Mei Yi Li – Tennis

### SECOND TEAM BAL

Colin Campbell – Cross Country  
Nathan Daniel – Boys Soccer  
Jordan Dozier – Boys Soccer  
Jillian Freeman – Girls Soccer  
Brian Goebel – Golf  
Annette Kempf – Cross Country  
Michael Logie – Cross Country  
Siani McNeil – Field Hockey  
Madison Moore – Field Hockey  
Claudia Norton – Girls Soccer  
Seth Porter – Boys Soccer

Brenna Richards – Girls Soccer  
Ellie Schmucker – Tennis  
Barrett Simmons – Golf

### HONORABLE MENTION BAL

Beth Yeung – Field Hockey

### PIAA DISTRICT ONE HONORS

Boys Cross Country – 2nd Place  
Girls Doubles Tennis – 2nd Place  
Girls Soccer – 2nd Place





## FOOTBALL

As of press time, the football team is 8-2 and finished their regular season with the second best record in the BAL. Under the leadership of Coach Drew Pearson, the team beat Jenkintown in the first round of districts and defeated Calvary Christian to **WIN THE DISTRICT CHAMPIONSHIP!!!**  
**CONGRATULATIONS!**





## BOYS SOCCER



With a roster of thirty-three players, the boys soccer program was able to field both a varsity and junior varsity team this year. Although there were some setbacks, with a few minor injuries and tough losses throughout the year, the boys performed well.

The final record for the varsity team was 6-12, which, in light of a difficult schedule, was a good effort for not having a varsity program last year. The team will only be graduating two starters, so there is a lot of promise for the 2015 season.



# FIELD HOCKEY

The field hockey team finished a great season with an 11-9 record, winning 8 of their last 10 regular season games.

The team hosted their first ever District 1-AA playoff game, beating Springfield (Montco) to advance to the second round. This was the first ever win in districts for DC's field hockey program since joining the PIAA in 2008. The team's season ended in the second round of districts with a loss to top ranked Villa Maria.



# GOLF

The DC Knights golf team played significantly better than their record indicated. While only registering two wins, the team lost four matches by less than 10 strokes. Nevertheless, the team did not let these disappointments overcome them. They continued to work hard and, as a result, the team scores shrank throughout the season.

Seniors Barrett Simmons and Brian Coebel led the team in scoring, with Adam Wehry close behind them. Junior Wyatt Harkins first picked up a golf club two weeks before the season. Fortunately Wyatt was a natural, and contributed a lot to the team. Coach Hoch looks forward to a building season next year as he works with a host of young new players.



# GIRLS SOCCER

The varsity girls soccer team finished a very successful season with an overall record of 11-5-2 and a league record of 7-2-1. The team captured first place in the BAL Constitution Division and advanced to the District 1-A final, where they encountered a tough loss to Christopher Dock. 2014 was an exciting year for this team. The girls bonded together in a remarkable way, even after experiencing season-ending injuries for several starting players. Through thick and thin, the girls honored God through their play and interactions on and off the field.



# GIRLS TENNIS

The varsity girls tennis team finished with a strong 8-4 record. Highlights for the team included a win over Marple Newtown and a very close match against The Westtown School. The girls' top seeded doubles team of Ellie Schmucker and Mei Yi Li advanced all the way to district finals before falling to Villa Maria's top pairing.



# CHEERLEADING

Under first year coach Lisa Perry, DC's cheerleading squad worked diligently to improve their stunts and to build school spirit. The girls hosted a two day Cheer Clinic for thirty-eight DC elementary students, the majority of whom cheered with the squad during the first half of the Homecoming football game. They also encouraged members of various fall sports teams throughout the season by making posters and decorating athletes' lockers on big game days. Their school spirit and enthusiasm was appreciated by all.



# CROSS COUNTRY



Congratulations to senior cross country runners Alex Harvey and Annette Kempf, who represented DC at Class A State competition in early November. The boys team finished their season with an impressive 10-3 record and captured second place in both the BAL Constitution Division and District 1-A competition. Marked by their consistent encouragement for each other, both the boys and girls teams represented DC well throughout the season with all runners achieving noticeable improvement.



## FROM THE *Archives*

In honor of the 2014 girls varsity field hockey team's historic advance in PIAA District One post-season play, this photo "From the Archives" pictures the Lady Knights' field hockey team from either 1962 or 1963. Field hockey has a long-standing tradition at DC. Between 1980 and 2000, our teams captured a total of seventeen Keystone State Athletic Conference (KSAC) titles before moving to PIAA play in 2008. Despite some rough years in the early 2000's, we're happy to report that our field hockey program is thriving today.

**Are you a DC field hockey alum? Email Alumni Coordinator Kim O'Bryan at [kobryan@dccs.org](mailto:kobryan@dccs.org) with your memories or if you recognize any of the players shown in this photo.**



### *From the Archives Response*

We heard from several alums regarding our "From the Archives" picture in the Spring, 2014 *Keynote*.

Suzi and **Bill Calderwood '66** shared their fond memories of the garden. They were engaged there in the spring of 1968!



#### **Sheila Cook Wheatley '60 recalled,**

"This picture brought back memories of the occasion and the location. My 8th grade homeroom was in the enclosed sun porch (in the mansion) and many a day I daydreamed over the lawn to that very spot. Rachel Huss Vasey '59 is the girl on the left holding the books. Also pictured are John Mason '59 and Robin Hargreaves '59. DC left a lasting impact on my life. The teachers, staff, and school families all influenced my life for the Lord. I am humbled to have been a part of those early years."

#### **Sam Cox '59 wrote**

"I remember that I was standing to the left as that picture was taken. This photograph shows the very spot of the Class of 1959's graduation. I have forgotten most of what went on during graduation in the last 55 years, but the words the school choir sang so beautifully and left with us have remained in my mind and heart; 'the Lord is my strength, and my salvation; WHOM then shall I fear? The Lord is the strength of my life, of whom then shall I be afraid?'"

# *Around Campus*





Our 281 elementary school students sure are energetic! Their enthusiasm for life and learning is contagious. Whether it's combing the beach to collect seashore ecosystem specimens, spending part of a school day in their new outdoor classroom space, or spying a favorite teacher dressed as a scarecrow at Fall Fest, every day affords the opportunity for these students to find joy as they learn about their world and Creator.



# *Around Campus*





**G**rades six through eight are a dynamic three years packed with significant physical, spiritual, and emotional growth.

Challenged to think in new ways and to look beyond themselves, our students navigate the previously uncharted territory of adolescence with guidance and prayer from parents and teachers alike.

Stressing DC's core values of Rooted in Christ, Excellence, Scholarship, Servanthood, Impact, and Community provides the grounding our students need to thrive, not just survive, in the middle school years.



HIGH SCHOOL

# *Around Campus*





**A**s our high school students engage in learning and with those around them in deeper ways, we catch a glimpse of the immense God-given potential these young men and women possess. We've watched them make the most of the first few months of school; inside the classroom and out, with teachers and with peers. This diverse group of students brilliantly reflects the authentic community found in Christ.



'74

**Sue Bowen Kurtz '74** received her doctorate in physical therapy from Arcadia University in May and continues to work in two outpatient physical therapy offices affiliated with Pottstown Memorial Medical Center. She specializes in occupational health and ergonomics, with opportunities to observe and assist workers in a wide variety of office and manufacturing settings. While completing her course work at Arcadia, Sue taught an entry-level course on work conditioning and functional capacity evaluations.

'77

**Donna Van Halsema Kallemeyn '77** and her husband Dan, have two grandchildren, Levi Daniel (2) and Selah Grace (10 months). Donna is active in her local church, Peace CRC, where she serves as a deacon and with the Coffee Break ministry.

'88

**Tim '88 and Jeannie Hanna '92 Bickhart** announce the birth of John Arthur in September, 2014. "Jack" joins his brother, Henry (4). His maternal grandmother, Pricie Hanna, is currently serving on DC's Board of Trustees.

'02

**John '02 and Claire DiLullo Vesper '06** announce the birth of their first child, Josephine (Josie) Elise, born in August, 2014.

'03

**Dave Griffiths '03** married Christina Reznack on August 16, 2014 in Tallahassee, Fla. They met in January, 2013 while working at WTXL, the ABC affiliated TV station in the region, and soon found out they attended the same church as well. Christina is a news anchor and reporter, while Dave works as a sports anchor and reporter.

'06

**Christina V. Hayes, Esq. '06** is currently completing a judicial clerkship with the Honorable Timothy M. Sullivan in the Blair County (PA) Court of Common Pleas. She received her J.D. from the University of Pittsburgh School of Law in May, 2013 and is a member of the Pennsylvania Bar. Christina completed her undergraduate studies at Villanova University, where she majored in political science and minored in German.

**Ashley VanderWaal '06** married Kyle Jacobsen on September 27, 2014 at St. David's Episcopal Church in Wayne, PA. DC alum Sara VanderWaal '08, Brittany Monday Harris '06, Julia McLaughlin Bogdanovich '06, Molly McGowen Krause '06, Allie Evans Eisel '06 served as bridesmaids. Kyle and Ashley met during their senior year at Penn State. Kyle is currently attending Temple Law School and Ashley is employed as a sales engineer for a Washington, D.C. based software company.

'07

**Christina Bumbier '07** married Justin Tayvinsky in May, 2014. Christina's bridesmaids included DC alums Jenny Bumbier '10, Elisha Chernoff '07, Jennifer Peterkin Remias '07, and Sarah Moore Devlin '08.

'08

**Peter '08 and Olivia Sonnabend Hughes '10** were married on May 25, 2014 at Brandywine Manor House in Honey Brook, PA. Peter is employed by the Market Street Financial Group and Olivia is now teaching Pre-K at DC and is also coaching the girls varsity tennis team.

'09

**Sean Ellsworth '09** and Marissa Shults were married on July 5, 2014 at Goshen Baptist Church in West Chester, PA and their outdoor reception was held at the Ellsworth's near-by home. Sean and Marissa, both Wheaton College graduates,

reside at Ft. Stewart, GA where Sean is an Armor Officer in the US Army.

**Val Wright '09** married Trevor Smith on August 30, 2014 at the Merion Tribute House in Merion Station, PA. Val and Trevor met at Wheaton College and are residing in Winnetka, IL. Val is employed by the United States House of Representatives in Geneva, IL. All of Val's bridesmaids were DC alumni: Elizabeth Wright Altieri '04, Martha Wright Harris '02, Brittany Attard '09, and Katie Semple '09.

'10

**Timothy Yeung '10** graduated from Penn State University in May, 2014 with a B.S. in food science. Along with a small group of food science students, Tim competed in the Institute of Food Technologists (IFT) College Bowl Competition, a food science academic quizzing event held every year throughout the United States. Representing Penn State, the team won their regional competition and went on to win the National Championship at the IFT's Annual Meeting and Food Expo in New Orleans this past June. Tim matriculated at the University of Massachusetts Amherst as a graduate student in August and is working as a Teaching Assistant. He is involved outside of class with the Food Science Club, and Epic Movement, a college ministry sponsored by CRU.

## MILESTONE CLASS REUNION RECEPTION

1959, 1964, 1969, 1974, 1979, 1984,  
1989, 1994, 1999, 2004, 2009

All classes with graduating years ending in 4 or 9 are invited by Drs. Tim and Katie Weins to a Reception at the Farmhouse on DC's Upper Campus from 4-6 pm, Saturday, November 29, 2014.

Contact Kim O'Bryan at [kobryan@dccc.org](mailto:kobryan@dccc.org) for more information.

# ALUMNI NEWS & NOTES



Val Wright '09 Wedding



Christina Bumbier '07 Wedding



Tim '88 and Jeannie Bickhart '92 baby



John '02 and Claire '06 Vesper baby



Ashley VanderWall '06 Wedding



Sean Ellsworth '09 Wedding



Dave Griffiths '03 Wedding

Do you have news to share? Send your story to Alumni Coordinator, Kim O'Bryan, at [kobryan@dccs.org](mailto:kobryan@dccs.org).

Stay connected with DC and other alumni on social media. Like our school, athletic and alumni pages on Facebook, Twitter and Instagram.



Peter Hughes '08 and Olivia Sonnabend '10

# ALUMNI REUNIONS

## SAVE THE DATE

**1989** The Class of 1989 will celebrate its 25th reunion at the Trattoria Giuseppe restaurant in Newtown Square, PA on November 29, 2014. Contact Kim O'Bryan at [kobryan@dccs.org](mailto:kobryan@dccs.org) for more information.

**2004** The Class of 2004 will celebrate its 10th reunion on November 29, 2014 at McKenzies Brew House, Chadds Ford, PA. Contact Rachel Hepkins Thompson at [rldthompson12@gmail.com](mailto:rldthompson12@gmail.com).



## 1963

The Class of 1963 celebrated their 51st reunion this past July with a catered event at the home of Robin Harshaw. Their time together was sweet and laughter-filled, as they answered trivia questions and participated in a "Five Minutes for 50 Years" time of sharing, affording attendees the opportunity to recount the many ways God has worked in their lives since graduation. Updates from other classmates were read as well.

Pictured Front Row L-R: Robin Harshaw, Ann Forsyth, Jim Speers Back Row L-R: Rocky Odman, Jane Abbott, Carole Spencer, Grace Hummell, Peter Martin, Tom Speers, Paul Congdon

## 1974

The class of 1974 met on Saturday, October 11, at the Ship Inn in Exton. We had a great time catching up with each other as well as a few teachers. We decided to do another gathering on April 11, 2015. If we've somehow missed you and you were in our class at anytime, please put this on your calendar and plan to attend. Contact Yvonne Coleman Miller at [ymiller22@gmail.com](mailto:ymiller22@gmail.com) for more information.

Pictured L-R: Mr. David Boorse, Kevin Evans, Maria Cerato Shumsky, Claudia Kraftson Brice, Kristina Zetterberg Davis, Yvonne Coleman Miller, Debi Lehr Pekowsky, Beth Zulker Mellon, Dan Fanus, Sue Bowen Kurtz, Mrs. and Mr. Bud Gray, Mrs. Mary Ellen Bough Briscoe



## 1994

Twenty members from The Class of 1994 celebrated their 20th reunion in June at Ristorante Primavera in Wayne, PA. All attending had a wonderful time reminiscing and catching up on what is happening in their current lives. This group is already anticipating their 25th reunion in 2019 and hope to be joined by even more classmates for that gathering.



Pictured L-R: Alexis Moretti, Lisa Hall Westrate, Chrissy Amoroso Cuzzo, Becca Lightcap Nemeck, Chantel Christian Cardoso, Lisa Carlson Johnson, Allan Low, Kelly Pennington Lee, Nicole Weston Ford, Joel Romano, Tabitha Bard Anderson, Karen Brandt Anderson, Todd Curyto, Dave Campbell, Brian Anderson, Marty Watts, Anthony Stefos, Jamie Andersonn, Bill Wentzheimer, Mark Shoop

Coming  
JULY 18 - 31, 2015

# Summer Adventures in Germany, Switzerland and Austria

Sponsored by Delaware County Christian School, Arrangements through GO AHEAD Tours

Join Trip Hosts, George and Crys McFarland  
for the first ever school sponsored trip for parents,  
alumni, alumni parents, and friends of DC

## 14 DAY TOUR INCLUDES:

- Round-trip air transportation with a major airline and airport transfers
- The services of your multi-lingual tour director
- A professional local guide in Heidelberg, Lucerne, Innsbruck, Munich, Salzburg, Melk and Vienna
- Accommodations for 12 nights in well-located hotels including baggage handling
- Personal audio headsets and entrance fees to select sites
- Buffet breakfast daily
- 6 three-course dinners
- Private, deluxe motor coach

**TOTAL PRICE per person**  
\$4,199.00

**DEPOSIT per person**  
\$300.00

Final Payment Date:  
May 9, 2015

**Contact George McFarland**  
**at [gmcfarland@dccs.org](mailto:gmcfarland@dccs.org)**  
**for more information.**

**TWENTY SPACES AVAILABLE**

## Tour Highlight

Spend two nights in Lucerne, a city surrounded by the Swiss Alps. Friendly people, beautiful views and exhilarating fresh mountain air are all hallmarks of this unforgettable city.

## GUIDED SIGHTSEEING

- Day 3: Heidelberg
- Day 5: Lucerne
- Day 6: Innsbruck
- Day 8: Munich
- Day 9: Salzburg
- Day 11: Melk Abbey
- Day 12: Vienna



# BEN & ABBEY LEAMAN

CLASS OF 2007

**I**n March and then again in October of 2014, Ben Leaman '07 and his wife Abbey Ellsworth Leaman '07, headed across the world to serve orphans and the staff who care for them at an orphanage in Shaanxi Province, China. They went in partnership with The Sparrow Fund, a non-profit ministry that is committed to supporting adoptive families by providing regular training opportunities as well as grants to families in financial need.

“We began volunteering with The Sparrow Fund over three years ago due to a friendship with the founders through the fellowship at our church. When the Shaanxi orphanage partnership came to fruition, we were excited to become members of the first Sparrow Fund team.

Our days at the orphanage included caring for toddlers, building relationships with the orphanage administration and staff, and leading a photography workshop for eleven older children in the afternoons.

The workshop was a big success with the kids and provided the opportunity to have fun and speak the truth of the gospel throughout the five simple lessons on beauty, shadows, color, texture, and portraits. Each child had the opportunity to use their own camera, donated by generous financial partners, and throughout the week created beautiful images that reflected the glory of their Creator.”





*"We can't help but be changed people following an experience like the one we had in China. As adorable as the children were and as hard as we worked to show them love and bridge cultural gaps and language barriers, that's not what changed us. What changed us was an encounter with God there, the fact that He showed Himself to us in a place where many people would claim He is not doing enough. We didn't bring Jesus to that orphanage in the middle of China; He was there already and He welcomed us in to show Himself to us and change us in the process."*



"One of the most tangibly exciting aspect of these trips was that we are able to connect adoptive families with their waiting children. When you adopt from China, families wait months between when they are matched with their child on paper and when they can travel to bring them home. Our team had the opportunity to serve adoptive families and join in their excitement throughout the week by sending photos, notes, videos, and stories, as well as deliver care packages and family photo albums to their children in the orphanage. We will treasure those moments of sharing with a precious child their new name, showing them the faces of their new family, and telling them how much they are loved."



For more information about The Sparrow Fund, this orphanage partnership, and how you can get involved, visit [www.sparrow-fund.org](http://www.sparrow-fund.org).



## BILL & JOHN VESPER

CLASS OF 2002

### THE VESPER BROS. FOODS

Twin brothers Bill and John Vesper grew up working with their parents and two younger sisters (Kate '04 and Sarah '05) in their father's deli, John's Village Market, in Wayne, PA. After graduating from DC in 2002, they helped their family launch additional "John's" locations in Berwyn and Brookhaven, PA.

In 2010, Bill and John initiated plans to turn their longtime dream of bringing the exceptional, authentic, Italian foods they were raised with to a much larger audience. Two years later, Vesper Brothers Foods was launched with an all-natural product line now available in seven states and the District of Columbia.



Look for Vesper Brother products at over 150 stores including Whole Foods, Wegmans and Acme.

**2 DAYS • 3 GYMS | 16 TEAMS • 8 SCHOOLS**  
*from 5 different states*

The Longest Continuing Christian School Basketball Tournament in the Country

for more info [dccc.org](http://dccc.org)

**DC**  
 DELAWARE COUNTY CHRISTIAN SCHOOL

December 12-13 is the 50th anniversary of the DC Invitational Basketball Tournament.

This tournament is the longest running Christian school tournament in the country. With a total of sixteen teams from six different states, we anticipate two exciting and fast paced days of basketball competition.

In addition to DC's boys and girls varsity teams, the following schools are participating: Norfolk Christian (VA), The Christian Academy (PA), Wilmington Christian (DE), Annapolis Christian (MD), Gloucester Christian (NJ), Atlantic Christian (NJ), and Christian Heritage (CT).

All members of the DC community, past and present, are encouraged to come out and cheer on the DC Knights. (See [dccc.org](http://dccc.org) for the full tournament schedule.) An after-party for all alumni and former coaches will be held at the home of Jeff '83 and Leslie Tanis Pott '85 in Media, PA following the DC vs. TCA varsity boys game at 8:00 p.m. on Friday evening, December 12.

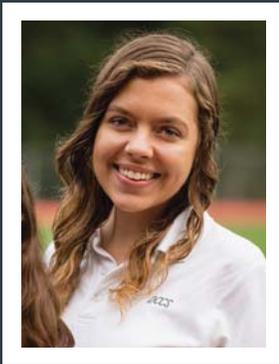


# ANNUAL REPORT

2013-2014



DELAWARE COUNTY  
CHRISTIAN SCHOOL



WHAT I'VE LEARNED

I feel genuinely blessed to have spent twelve years at DC. I am thankful for the many "a-ha" moments in Bible class with teachers such as Mr. Hoch or Mr. Atkins where I gained new insight into the depth and wonder of Christ. Yet, since all truth is God's truth, DC has truly aimed to integrate our faith in all classes. I especially developed an interest in biology during 11th grade. It was fascinating to discover God's intricate design for creation as we observed transformation and cell respiration in the lab or studied organ systems. This class has inspired an intrigue for biology that I am excited to pursue in college.

~ Fiona Eichinger,  
Class of 2015

# TOGETHER WE MADE A DIFFERENCE

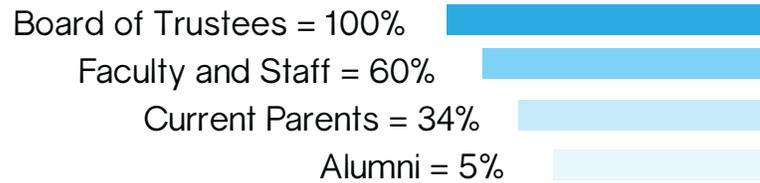
At the completion of our fiscal year on June 30, 2014, we had not only

**reached our dollar goal of \$1.1 million**

we exceeded every participation rate from the previous year.

The year ended with 465 donors to the Annual Fund for DC for a

**TOTAL of \$1,103,431.**



*Together we can make a difference* was the theme for our Annual Fund in 2013-2014. An inspiring aspect of our school is the collective actions of our community that have established, built, and grown DC.

The Annual Fund is critical to these efforts and with many people participating we accomplish big things. In March, we announced the Dollar for Dollar Match and, in just three months, we not only received the \$50,000 donor match, but as a community gave more than \$130,000.

Our Auction for DC this year raised more than \$70,000 and had over 200 people in attendance at Radnor Hunt Club. We honored our Alumnus of the Year, Rodney Sisco '80, who spoke that evening and shared the impact of a DC education on his life and career.

Another success we are grateful for is the increase of tax credit dollars from the Commonwealth of Pennsylvania, with just over \$150,000 coming from EITC (Educational Improvement Tax Credit) and OSTC (Opportunity Scholarship Tax Credit).



Data shown is preliminary and unaudited. Fiscal Year 2014 audited financial statements are expected to be completed at the end of November, 2014.

# DELAWARE COUNTY CHRISTIAN SCHOOL FINANCES AN OVERVIEW: 2013 - 2014

REVENUES : **\$11,614,017**

EXPENSES : **\$11,546,829**

**SURPLUS: \$67,000**



83% TUITION & FEES

12% GIFTS & ENDOWMENT

5% OTHER REVENUE



64% Compensation & Benefits

12% Maintenance & Capital

10% Financial Aid

9% Educational Programs

5% Administrative Costs



## WHY I TEACH

I believe the Lord has given me a calling to work with young children at a very pivotal time in their lives. It is a joy to teach students about the world around them, help them discover their strengths and abilities, and most of all, lead them to know and love God in a deeper way.

This quotation by William Butler Yeats is one that fuels what I do:

*"Education is not the filling of a pail, but the lighting of a fire."*

I want to do more than just fill my students with facts. Instead, I want to ignite a spark, fan the flame, and pass the torch to the next generation.

~ Linda Nixon,  
Second Grade Teacher



### WHY WE CHOOSE DC

A good school fit is one where the family's values and aspirations line up with the school's mission.

At DC, our children are taught to think critically about their academic pursuits, to sharpen their worldview as informed by Jesus Christ, and to put their faith and gifts into action through service. A better match cannot be found.

~John Yee & Mia Chung-Yee,  
Parents

Our  heart felt appreciation to the following numbers

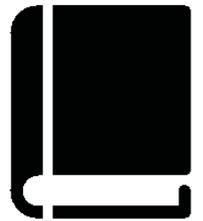
## NUMBERS TO *Note*

  
243

COLLEGES THAT ACCEPTED  
GRADUATES FROM THE  
CLASS OF 2014

50

Professional  
Development  
Opportunities  
For Faculty



  
325

Christmas Cookie Trays  
Delivered  
To Our Neighbors



B101 Award  
Winning,  
Kimmel Center  
Performing Choirs.

2

100

Students Involved In  
The High School  
Musical Production



355

Students Who Play a Sport  
In High School and Middle  
School

# The Annual Fund Donors who made others possible



**4** *National Merit  
Finalists  
In the last  
Three Years*




**316**  
Chromebooks  
Deployed To High School  
Students



## WHY I CONTINUE TO GIVE TO DC AFTER ALL THESE YEARS

I continue to support DC because I believe that education from a biblical world view is imperative to the development of children of Christian parents. Christian schools such as DC teach Truth, something not found in other schools. My giving helps children receive this critical Christian education.

~ John Ykema, Alumni  
Parent, Grandparent, Past  
Board President

Also pictured: Steven Ykema '78

**90+%** *ile*

Acheivement level  
on standardized tests  
for elementary students

**298**  
RUNNERS  
IN THE 5K



**1.6**  
MILLION  
DOLLARS



In College Scholarships  
Awarded to The Class  
of 2014



**495**  
DONORS  
to the  
ANNUAL FUND  
for DC

## Annual Fund Donors July 1, 2013 to June 30, 2014

*Delaware County Christian School is grateful to the parents, alumni, grandparents, alumni parents and friends who appreciate the financial needs of the school and gave generously during fiscal year 2013-2014. We are grateful for the commitment these donors have to Christian education and to our specific mission of educating students who will serve God and impact the world through biblical thought and action.*

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Anonymous (14)

### EDUCATIONAL INVESTMENT AND OPPORTUNITY SCHOLARSHIP TAX CREDITS (EITC)

This exciting program is an excellent way to support financial aid at DC. Participation in the Pennsylvania Educational Improvement Tax Credit program (EITC) and Opportunity Scholarship Program (OSTC) enables Pennsylvania businesses to direct state tax dollars directly to DC's financial aid program. There is no minimum dollar amount to participate. Thank you to the companies that so generously participated in this program and support DC.

Cardone Industries  
CBRE Corporate  
New Way Air Bearings

Pediatric Therapeutic Services  
RichardsApex  
Universal Health Systems

Univest Bank and Trust Company  
Wilson Legal Solutions, Inc.

### CORPORATE MATCHING GIFT PROGRAM

This program allows participating corporations to match employees' donations to nonprofit organizations. Donors can double or triple their gift to DC by requesting matching contributions. Thank you to the following companies that contributed donor matches this year.

ACE INA Foundation  
Bank of America Matching Gifts  
Benevity Community

Boeing Gift Matching Program  
Brandywine Trust Group  
Chevron Texaco Matching Gift Program

Exelon Foundation  
H.O. West Foundation  
Merck Partnership for Giving

### SPONSORS FOR 5K RUN FOR DC AND THE AUCTION FOR DC

Thank you to the companies and individuals who contributed to the success of the 5K run and the auction, which in total raised over \$75,000 for The Annual Fund.

Beatty Lumber  
Century 21 - Jennifer Cooper  
CHOP Sports Medicine

Cornerstone Construction - Jamie Lyren  
Eastern University  
Cathy and Jim Maxim

New Direction Partners  
Sovereign Insurance  
The Philadelphia Group -  
Tom Corcimiglia

FOR MORE INFORMATION ON EITC/OSTC OR MATCHING GIFT PROGRAMS, CONTACT  
KRISTEN PAULSON, DIRECTOR OF DEVELOPMENT AT 610.353.6522 X 2208

≡ Eat • bid ≡  
CELEBRATE

THE  
*AUCTION*

FOR DC



**3-21-2015**



≡ Dinner • Program ≡  
**Live & Silent Auction**

6:00 PM  
Invitation  
TO FOLLOW

To be held at  
VALLEY FORGE  
MILITARY  
ACADEMY  
Radnor, PA

PROCEEDS TO BENEFIT

THE  
*Annual*  
FUND

**DELAWARE COUNTY CHRISTIAN SCHOOL**



DELAWARE COUNTY  
CHRISTIAN SCHOOL

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