The Delaware County Christian School (DC) Keynoter is published bi-annually to communicate our school vision and news to alumni, friends, family, and prayer partners of the school. DC was established in 1950. Today, the school serves 640 students in Pre-K–12 on campuses in Newtown Square and Devon, PA. DC is accredited by the Middle States Association of Colleges and Schools and by the Association of Christian Schools International. DC admits students of any race, color, and national/ethnic origin to all of the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, or national/ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, athletic and other school-administered programs.

In addition, DC is authorized under federal law to enroll nonimmigrant students.

EDITOR
Lisa S. Campbell

LAYOUT & DESIGN
Jeannie Leaman

PHOTOGRAPHY
Chris Leaman

WWW.DCCS.ORG
FOLLOW US:

DELAWARE COUNTY CHRISTIAN SCHOOL
MISSION:
Our mission is to educate students who will serve God and impact the world through biblical thought and action.

2017-18 SCHOOL VERSE:
“You keep him in perfect peace whose mind is stayed on you, because he trusts in you.” Isaiah 26:3

INTERIM HEAD OF SCHOOL
George K. McFarland, Ph.D.

ASSISTANT HEAD OF SCHOOL, Academics
Robin S. Bronkema

CHIEF FINANCIAL OFFICER
Laura L. Penley

DIRECTOR OF ENROLLMENT & MARKETING
Betty Ellsworth

DIRECTOR OF ATHLETICS
Michael L. Walker

DIRECTOR OF DEVELOPMENT
Kristen K. Paulson

DIRECTOR OF COMMUNICATIONS
Lisa S. Campbell

DIRECTOR OF STUDENT LIFE
Ronald E. Hoch

HEAD OF MIDDLE & UPPER SCHOOLS
Charles E. Young

HEAD OF LOWER SCHOOL
Joy C. Ludwig

EDITOR
Lisa S. Campbell

LAYOUT & DESIGN
Jeannie Leaman

PHOTOGRAPHY
Chris Leaman

Delaware County Christian School (DC) Keynoter is published bi-annually to communicate our school mission and news to alumni, friends, family, and prayer partners of the school. DC was established in 1950. Today, the school serves 640 students in Pre-K–12 on campuses in Newtown Square and Devon, PA. DC is accredited by the Middle States Association of Colleges and Schools and by the Association of Christian Schools International. DC admits students of any race, color, and national/ethnic origin to all of the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, or national/ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, athletic and other school-administered programs.

In addition, DC is authorized under federal law to enroll nonimmigrant students.

2018

INTERIM HEAD OF SCHOOL
George K. McFarland, Ph.D.

ASSISTANT HEAD OF SCHOOL, Academics
Robin S. Bronkema

CHIEF FINANCIAL OFFICER
Laura L. Penley

DIRECTOR OF ENROLLMENT & MARKETING
Betty Ellsworth

DIRECTOR OF ATHLETICS
Michael L. Walker

DIRECTOR OF DEVELOPMENT
Kristen K. Paulson

DIRECTOR OF COMMUNICATIONS
Lisa S. Campbell

DIRECTOR OF STUDENT LIFE
Ronald E. Hoch

HEAD OF MIDDLE & UPPER SCHOOLS
Charles E. Young

HEAD OF LOWER SCHOOL
Joy C. Ludwig

EDITOR
Lisa S. Campbell

LAYOUT & DESIGN
Jeannie Leaman

PHOTOGRAPHY
Chris Leaman

The Delaware County Christian School (DC) Keynoter is published bi-annually to communicate our school mission and news to alumni, friends, family, and prayer partners of the school. DC was established in 1950. Today, the school serves 640 students in Pre-K–12 on campuses in Newtown Square and Devon, PA. DC is accredited by the Middle States Association of Colleges and Schools and by the Association of Christian Schools International. DC admits students of any race, color, and national/ethnic origin to all of the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, or national/ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, athletic and other school-administered programs.

In addition, DC is authorized under federal law to enroll nonimmigrant students.

2018

INTERIM HEAD OF SCHOOL
George K. McFarland, Ph.D.

ASSISTANT HEAD OF SCHOOL, Academics
Robin S. Bronkema

CHIEF FINANCIAL OFFICER
Laura L. Penley

DIRECTOR OF ENROLLMENT & MARKETING
Betty Ellsworth

DIRECTOR OF ATHLETICS
Michael L. Walker

DIRECTOR OF DEVELOPMENT
Kristen K. Paulson

DIRECTOR OF COMMUNICATIONS
Lisa S. Campbell

DIRECTOR OF STUDENT LIFE
Ronald E. Hoch

HEAD OF MIDDLE & UPPER SCHOOLS
Charles E. Young

HEAD OF LOWER SCHOOL
Joy C. Ludwig

EDITOR
Lisa S. Campbell

LAYOUT & DESIGN
Jeannie Leaman

PHOTOGRAPHY
Chris Leaman

The Delaware County Christian School (DC) Keynoter is published bi-annually to communicate our school mission and news to alumni, friends, family, and prayer partners of the school. DC was established in 1950. Today, the school serves 640 students in Pre-K–12 on campuses in Newtown Square and Devon, PA. DC is accredited by the Middle States Association of Colleges and Schools and by the Association of Christian Schools International. DC admits students of any race, color, and national/ethnic origin to all of the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, or national/ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, athletic and other school-administered programs.

In addition, DC is authorized under federal law to enroll nonimmigrant students.
Dear Friends,

At the core of our foundation is the commitment to educate students to serve God. This commitment begins in our pre-kindergarten class and extends appropriately through the twelfth grade. At each level, our students discover their endowed gifts and talents which over time and experience begin to be used for the glory of God. What a special blessing to see students educated, as well as thinking and acting in a biblical manner, when they leave this institution.

Recently my wife and I attended the Class of 1968 and the Class of 1977 reunions and were humbled to see so many of these alums impacting their world for Christ. Whether in business, Christian ministry, corporate America or education, DC graduates are making a difference through the work of the Holy Spirit in their lives. In each case, DC helped build a foundation for all of life and learning.

As I walk through the hallways of DC’s academic divisions, I observe students in that formative and exciting process of learning about God’s wonderful creation. Some students find their niche early; most are in the process of weighing their numerous options. Still, the quality of effort in producing works of art, music, writing, and athletic achievements is evident on our campuses.

This summer the Middle School will undergo a $3.8 million renovation to provide a quality environment for student learning. For over 40 years, this building has been well used for preparing our students for life and work. By God’s grace, we want to keep that record going in providing an optimum experience for our sixth through eighth grade students.

As we conclude this 68th year, we rejoice in our God’s wonderful faithfulness and provision to this institution. Our God is gracious – not only in our ability to know him, but also in giving us the certain faith and assurance to move forward in confidence to provide the best for our children’s education.

George K. McFarland, Ph.D.
Interim Head of School

CLASS OF 2018 VERSE

“Even youths shall faint and be weary, and young men shall fall exhausted; but they who wait for the LORD shall renew their strength; they shall mount up with wings like eagles; they shall run and not be weary; they shall walk and not be faint.”

ISAIAH 40:30-31
CONGRATULATIONS
CLASS OF 2018
CONGRATULATIONS
**THE GRADUATING CLASS OF 2018**

- Danielle Strafford
  - Cornell University
- Tyler Smith
  - Temple University
- Abby Simbiri
  - West Chester University
- Cole Serfass
  - Wheaton College
- Carl Sun
  - University of Illinois
- Braedyn Thompson
  - Wheaton College
- Hannah Swieson
  - Sacred Heart University
- Jacob Thomas
  - Montgomery County Community College
- Katy Tanis
  - Furman College
- Enos Umoh
  - University of Pittsburgh
- Tyler Van Eerden
  - Cairn University
- Brody Veleber
  - Gordon College
- Faith Warmhold
  - New York University
- Terry Wang
  - New York University
- Andrew Winters
  - Widener University

---

**GRADUATING SENIORS WHO HAVE ATTENDED DC SINCE PRE-K, KINDERGARTEN OR FIRST GRADE**

- Merritt Campbell
- Chris Chung
- Tyler Smith
- Coletta Cook
- Ele Eppright
- Natalie Kim
- Allison Lewis
- Alexandria McManus
- Rebekah Myers
- Amanda Onimus
- Rachel Phillips
- Shirley Piotrowski

*Denotes members of the first Pre-K class*

---

**2018 VALEDICTORIAN**

Clarice Helfand

**2018 SALUTATORIAN**

Natalie Kim

---

**SECOND GENERATION GRADUATES**

- Elena O'Bryan
- Tyler Smith
- Katy Iantis
- Tyler Van Eerden
- Brody Veleber
- Andrew Winters

**THIRD GENERATION GRADUATES**

- Alison Lewis
- Andrew Winters

---

**EARNED SCHOLARSHIP AT COLLEGE OF CHOICE**

- **$1,232,702.00 TOTAL**

- Kira Berol
  - St. John's University - Queens Campus
  - Gordon College
- Edward Carrington
  - Wheaton College IL
- Chris Chung
  - Charleston Southern University
  - College Park
- Asha Davis
  - University of Maryland, College Park
- Nathaniel Dentel
  - Cedarville University
- Luke Cutoyosi
  - Alvernia University
- Alison Lewis
  - Wheaton College IL
- Alex McKeen
  - Howard University
- Elena O'Bryan
  - Liberty University
- Amanda Onimus
  - Aetna University
- Rachel Phillips
  - Pennsylvania State University
- Shirley Piotrowski
  - Bloomsburg University of Pennsylvania
- Samantha Schoenlank
  - Temple University
- Tyler Smith
  - Temple University
- Katy Iantis
  - Furman University
- Tyler Van Eerden
  - Cairn University
- Brody Veleber
  - Gordon College
- Andrew Winters
  - Widener University

---

**GRADUATING SENIORS WHO HAVE ATTENDED DC SINCE PRE-K, KINDERGARTEN OR FIRST GRADE**

- Merritt Campbell
- Emily Carroll
- Chris Chung
- Coletta Cook
- Ele Eppright
- Natalie Kim
- Allison Lewis
- Alexandria McManus
- Rebekah Myers
- Amanda Onimus
- Rachel Phillips
- Shirley Piotrowski

*Denotes members of the first Pre-K class*
By 2003, many independent schools in the Philadelphia area were expanding their academic programs through the addition of pre-kindergarten programs. DC’s current Pre-K teacher Susan Horton clearly remembers a conversation she had with then Head of School Steve Dill about this trend. Susan was serving as an instructional aide at the time and had taught Kindergarten before coming to DC in 1994. Susan and Steve’s conversation spurred on some initial feasibility studies. Shortly thereafter, Susan was charged with organizing DC’s first ever Pre-K class which started in the fall of 2004.

Seven of this year’s seniors were members of the original Pre-K class. These girls enjoyed a special visit with Mrs. Horton in April who surprised her former students with a piece of their own “When I grow up I want to be….” artwork which Susan had carefully filed away for the last fourteen years. This special trip down ‘memory lane’ included introductions to this year’s Pre-K students. The seniors shared their favorite Pre-K memories with the class, became reacquainted with the always popular letter people, and sang some of their favorite Pre-K songs. In reaching this special milestone, we were reminded of the valuable opportunity DC has in educating its youngest students. DC’s Pre-K program provides a foundation for future learning.

In this first year of school, a student:
- Learns how to learn
- Learns how to be curious and find answers
- Learns to focus attention and persist at challenging tasks
- Learns how to be a friend
- Learns how to share, wait their turn, deal with frustration, and handle conflict.
- Learns how to get along and cooperate with others
- Learns about God’s Word and how He wants us to live
- Learns about God’s world through the exploration of his creation.

That’s quite a bit of learning!

Susan notes some similarities and differences between students in her earlier classes vs. present day. DC’s program still remains developmentally appropriate. Students at this age need an abundance of physical movement, creative play, a focus on social/emotional skills. With a heavy emphasis on play, students learn important small motor skills like cutting and tracing. The development of cognitive skills is embedded in play in conjunction with instruction periods. Susan has seen an overall decrease in the amount of time children play outdoors. Increased use of technology has impacted both gross and fine motor development of many young learners. This same technology “entertains” children at a speed that frequently leads to sensory overload. Thankfully, DC’s Pre-K program takes full advantage of opportunities to address these changing student needs. Large indoor play and instructional places ensure there is plenty of room for students to move as they should. Another blessing is the beautiful 30 acre Lower Campus which is the perfect setting for Pre-K students to run, jump, climb, and explore the campus meadows, woods, and stream.

In celebrating this milestone year, Susan shared an email she received from a parent during the summer of 2008 recounting an impactful moment with her son who had recently completed Pre-K. Mom wrote:

“James was on the beach one night with his uncle and cousins. As they looked up at the stars, his cousin said she was going to make a wish on a shooting star. James, not being familiar with this practice, enthusiastically jumped in. He looked up in the sky and said to his uncle and cousins ‘Can I tell you my wish?’ There was discussion about whether or not James’ wish would come true if he told them. James said he wanted to tell everyone. The cousins then proceeded to guess James’ wish. Did you wish you were a teenager? Did you wish you for a computer game? Did you wish for money? No, James replied, ‘I wished for wisdom.’ The cousins were silenced, not knowing what to make of his response. James then went on to tell all a story about two mothers and a baby. Again, more silence. In recounting this experience to me (his mom) the following morning, James said he was not ‘wishing’ for wisdom when he looked up to the sky, but was praying to God for wisdom. Then he spoke in more detail about the story Mrs. Horton told him in Pre-K – which I realized was the account of Solomon displaying wisdom is settling a dispute between two mothers. Thank you, Mrs. Horton, for making such a positive impact on our son’s life.”

For Susan, this email serves as a beautiful reminder of the opportunity DC’s Pre-K class provides to build a foundation for all of life and learning – especially a foundation that is firmly rooted in Christ. Congratulations Susan on seeing your first class of students graduate from DC!
FOCUS ON ADMISSIONS

DISCOVERY DAY
JOIN US FOR AN UPCOMING
UPPER CAMPUS - 6th–12th: 462 Malin Road, Newtown Square, PA 19073
LOWER CAMPUS - Pre-K–5th: 905 S. Waterloo Road, Devon, PA 19333

VISIT AND EXPERIENCE THE DC DIFFERENCE
Unique campus events focus on our different distinctive programs and provide an in-depth look at our students, faculty, and exceptional campuses.

Lower School Discovery Days
Nov. 6, Jan. 29, March 5, April 16 9:00 - 11:00am

Upper School Discovery Days
Nov. 15, Feb. 5, March 12, April 9 9:00 - 11:00am

Our mission is to educate students who will serve God and impact the world through biblical thought and action.

Register at DCCS.ORG 610-353-6522 x2285

ALUMNI - CONTINUE YOUR DC LEGACY
Join the growing number of alumni who have children enrolled at DC for the 2018-19 academic year.
To support our graduates, we have waived the enrollment fee for new alumni families who apply for admission.
DC is still accepting applications for admission.
Please call the Admissions Office at 610-353-6522 x 2285 to schedule a personal tour of our campuses and see how much we’ve grown!

Meet the Admissions Team

BETTY ELLSWORTH
Director of Enrollment and Marketing
Betty is a member of the Class of 1983. She and her husband Sean are the parents of six DC graduates: Abbey ’07, Sean ’09, Hannah ’11, Lydia ’12, Josh ’15, and Emma ’16. She served as Director of Admissions from 2005-2016 and returned to DC this past spring. Betty is a graduate of Wheaton College (B.S. Elementary Education) and earned her M.A. from Penn State University.

JULIE MONTGOMERY
Assistant Director of Enrollment and Marketing
Julie joined DC’s Admissions Department in the fall of 2017. Julie is married to Cliff Montgomery ’93 and their children Naomi (6th) and Sam (4th) are currently finishing their first year as DC students. Julie is a graduate of Messiah College (B.A. Psychology) and earned her M.S.W. from West Chester University.

Contact Betty and Julie at admissions@dccs.org to begin exploring a DC education for your family.

FOCUS ON ADMISSIONS

The Margaret and Stephen Dill Psalm 78 Alumni Scholarship
Psalm 78:4-7 “We will tell the next generation the praiseworthy deeds of the Lord . . . He commanded our forefathers to teach their children, so the next generation would know them, even the children yet to be born, and they in turn would tell their children. ‘Then they would put their trust in God.’ ”

2018-19 RECIPIENT:
NAOMI (HEPKINS) ’02 AND STEPHEN POYSER

It doesn’t seem all that long ago that Naomi (Hepkins) Poyer ’02 received her DC diploma. Naomi attended DC from kindergarten through twelfth grade and is thrilled to return to her alma mater as a parent. She and her husband Stephen are the parents of two young boys, Levi and Jordan. Levi will be a part of DC’s kindergarden class this coming fall.

Naomi and her husband Stephen met at Messiah College. They appreciate the value of a Christian education and desire for their son to be nurtured in an environment with other Christian families, knowing that he and the world were formed intentionally by his Creator. When asked about her own DC experience Naomi says “After 13 years of education at DC, my biggest take away is the perspective I have on life. I now realize that my biblical worldview was not only formed but solidified as result of my Christian education. I was also able to observe the Christian lives of my teachers and see God’s divine purpose in everything, from the formation of the world to the creation of each individual including myself. My educational experience taught me that God is present in science and art, current events and athletics, and that biblical thought and action is learned best when it is intertwined through all areas of life. I learned that my faith was not confined to a Sunday morning tradition. I feel as though the Christian education I received supported my church involvement.” The realization that the world is a different place than when Naomi and Stephen were school age was a primary factor in their decision to enroll Levi at DC. They explain, “We did not want to expose our child to thought processes and lifestyles that contradict each other by placing him in a different place than when Naomi and Stephen were school age was a primary factor in their decision to enroll Levi at DC. They explain, “We did not want to expose our child to thought processes and lifestyles that contradict each other by placing him in an environment where he is supposed to learn and look to his teachers as examples. We value the individualized attention evidenced by smaller class sizes and appreciate the immaculate facilities. Moreover, we admire that DC parents are so present in the educational process and for extra-curricular programs. We feel as though the parents at DC see the value in investing in their children and we want to be a part of it!”

The Poyser family is excited about the new year ahead, especially for the opportunity to see old and new faces alike in the DC community and are very grateful to be recipients of a Psalm 78 Alumni Scholarship.

The Margaret and Stephen Dill Psalm 78 Alumni Scholarship was established in 2013 to honor the Dills’ 40 years of dedicated service to Delaware County Christian School. Steve and Marge committed their lives to telling the next generation of the praiseworthy deeds of the Lord. Passing the baton of faith defined their mission as Christian educators. Keeping such a mission in view, this scholarship will honor their legacy by awarding tuition funds to the children of DC alumni.
Over two hundred students, parents, faculty, and staff gathered on Friday morning, May 11 for a time of prayer and dedication for the Middle School Renovation Project. We praise God for a beautiful time together as we corporately acknowledged God’s faithfulness to DC in providing the funds necessary to accomplish this major capital project on the Upper Campus. After learning more about the history of the Upper Campus and the 1976 construction of the now middle school building, current fifth through eighth grade students and their teachers also spanned out through the building to pray over each room in the building. The middle school students have also been very diligent in the weeks leading up to the end of the school year to help teachers pack classrooms and move boxes to the lower gym for storage.

As we conclude the 68th school year in the history of Delaware County Christian School, we embark on yet another faith journey in the life of our school. This summer, the middle school building on the Upper Campus will undergo a complete interior renovation totaling $3.8 million. Funds for this major project were secured through the generosity of a small number of donors who have gifted monies to ensure DC is equipped to best educate students on a 21st century campus.

Throughout the history of DC, our community has trusted God for His ongoing provision, leading, and direction. In 1955, this provision led to the acquisition of our Upper Campus in Newtown Square. The historic mansion where all classes and activities were once held continues to be a symbol of God’s faithfulness. Over the years, generous gifts from donors enabled the expansion of the Upper Campus and the addition of the Lower Campus in Devon.

To honor the families, students, and faculty who give life to the school, this project is the first step to innovate and invest in the Upper Campus to ensure we continue to provide an enriching education that encourages spiritual formation in students. The current Middle School is in an aging building that was constructed in 1976 to house DC’s elementary school. Few changes have been made inside the building in the past 42 years. The goal for renovating this building is to transform the learning environment to support academic innovations including active learning, interdisciplinary teaching, and a curriculum that fosters creativity, teamwork, and collaboration. Updating not only the aesthetics of the building, but also the systems and infrastructure, will help attract and retain faculty who have a passion for middle school students and the vision and talent to take our program to the next level. The middle school grades are a key growth and entry point for students and their families, and creating this vibrant, modern, and optimal education space is necessary and important.

While the exterior of the building will remain largely the same, interior renovations will be extensive. Every surface minus the hall lockers will be revamped including: additional sound proofing, new interior doors, windows, ceilings, flooring, and case work in every classroom and office. The renovation also includes a brand new HVAC system and technological upgrades. New desks and chairs will allow students to easily move into smaller learning groups, promoting instructional interactions beneficial for students and teacher alike.

Demolition for the project started on June 11. Please join us in praying for safety of those involved in the project this summer and that all construction deadlines will be met. Completion of the renovation is projected for mid-August, giving faculty and staff just two weeks to prepare for the start of school on September 4.

Visit dccs.org over the course of this eight week project to read updates and see progress of this exciting renovation project on the Upper Campus!
ART ACROSS OUR CAMPUSES

DC students continue to excel in the area of visual arts. With a sequential curriculum that spans Pre-K to twelfth grade, students explore and develop skills in a wide variety of mediums.

Additional opportunities for upper school students to engage with art are offered through Wednesday SAIL (Schools for Applied and Integrated Learning) classes. Through this program, students are afforded opportunities to learn digital and black and white photography, digital printmaking, easel painting, found objects metal sculpture, and graphic design.

Dedicated art shows highlighting students’ work throughout the year took place in each academic division this spring.

We love the beauty and color these displays bring to our campuses each April and May!
FOCUS ON THE ARTS

FOTA ARTS RECOGNITION NIGHT AND GOLF TOURNAMENT

The parent-based Friends of the Arts (FOTA) group continues to support the efforts of students participating in visual, choral, instrumental, and theatre arts at DC. This group hosted its fourth annual Arts Recognition Night on Friday, April 20 at the Upper Campus. The recognition ceremony included a reception in Lowrie Hall featuring refreshments and photo ops for all attendees followed by a red carpet walk across to The DeMoss Center for the Awards Ceremony.

With the successful Arts Recognition Night behind them, this dedicated group turned their efforts to a significant fund-raising event to support DC’s arts programs. The third annual FOTA Golf Outing was held on May 21 at The Concord Country Club in West Chester. God graced the day with sunshine and a group of dedicated and generous golfers. After a day on the links, all enjoyed dinner and performances from DC’s middle school jazz ensemble and the middle school girls choir. Junior Lauren Hackett shared with all how participating in DC’s arts programs has positively impacted her life.

FOTA would like to thank all the individual and corporate sponsors who made the Golf Outing a success: Alex and Michael Cardone, Lori and John Chung, Frank Crinite, Kevin Michals, Lynn and Damon Swaner, Trisha and Brian Tuttle, Swayne Real Estate Group, Lionheart Tutoring, Sterling Pig Brewery, and Pacoast & Clifford Construction.

NATIONAL ART AWARD

Senior Danielle Strafford is a gold medal winner in the 2018 Scholastic Art and Writing Awards National Medal Competition sponsored by the Alliance for Young Artists and Writers. Danielle received this distinction for her sculpture submission “John the Baptist.” Her work was selected from nearly 350,000 works of art and writing submitted for this year’s competition, placing her medal distinction in the top 1% of all submissions. Since 1923, the Awards have recognized creative students from across the country. Previous winners include celebrated authors and artists Andy Warhol, Sylvia Plath, Truman Capote, Robert Redford, Joyce Carol Oates, and the recipient of this year’s Alumni Achievement Award, children’s illustrator and author Marc Brown.

Danielle received her award at the 2018 National Ceremony at Carnegie Hall in New York City on Thursday, June 7 where her winning submission is currently on display.

SHARING MUSIC ACROSS THE POND

The Knight Tones Select Choir along with a number of Concert Choir members traveled to England in March for a week-long tour. They performed several concerts highlighting the music of English composers from the Renaissance through modern day. Performance venues for the Knight Tones included Magdalen College at the University of Oxford, Abbey Road Baptist Church – London, St. George’s of Bloomsbury – London, and St. Paul’s Covent Church – London.

Sophomore Brendan Tuttle is a member of the Knight Tones who loved having the opportunity to share his love of singing abroad. He notes “The trip to the UK was such an awesome experience; not only did we get to improve the culture of our group, but we got to experience a whole different culture! One of the highlights of the trip was definitely singing on Palm Sunday out on the steps of Abbey Road Church (and walking across the same Zebra Stripes as The Beatles!). Additionally, the free time we had to explore the city of London with friends was certainly an experience I’ll never forget!”
LITTLE WOMEN EARNS NINE CAPPY NOMINATIONS

DC’s award winning theatre department delighted audiences young and old with its recent production of Little Women.

The cast of twenty-nine students and their supporting crew received nine nominations from the Greater Philadelphia Cappies Association. Nominations included: Best Musical, Female Vocalist – Jordan Thompson, Lead Actress in a Musical – Lauren Hackett, Best Song – “Here Alone” (Jordan Thompson), Best Ensemble in a Musical – March Sisters, Best Set, Marketing/Publicity, Costumes, and Set Management/Stage Crew.

Jordan Thompson received the Cappy award for Best Female Vocalist for the second year in a row. She was also awarded the Cappy for Best Song for her performance of “Here Alone.”

2018 BAND TOUR MATCHES MUSIC TO VENUES

With a spring repertoire of music highlighting American history, the Upper School Concert Band traveled to Central Pennsylvania in April. They performed at the Capitol Building in Harrisburg and at the Gettysburg National Park Visitors Center. The band is directed by Mr. Frank Dodd who is completing his first year leading DC’s middle and upper school instrumental program.
VARSITY BASEBALL
The baseball team finished the regular season with a 12-7 record winning eight of their last ten games. They won an exciting game against Plumstead Christian in district semi-final play only to lose to #1 seed Faith Christian 8-2 in the district final; a game that was tied going into the seventh inning. This year’s team was coached by Jeff Wisnewski, Trevor Creeden, and Scott Tutton.

VARSITY SOFTBALL
Despite the loss of key seniors from last year, this year’s softball team finished regular season play with a 9-9 record. Their season ended after the first round of post season play against a tough Calvary Christian team. Head Coach Matt Hummel did an outstanding job moving the girls through a trajectory of continuous improvement over the course of the season. The future for this team looks bright with the return of several key upcoming underclassmen.

VARSITY GIRLS LACROSSE
This team’s 2-14 record does not reflect the hard work, dedication, and growth experienced by the players under the direction of second year coach Ashton Dwyer. The Lady Knights provided an overtime thriller on Spring Sports Day beating Coatesville 10-9 with a last second goal.

VARSITY BOYS LACROSSE
The boys lacrosse team continued its co-op with Devon Prep this year and once again put forth an amazing record despite playing the toughest schedule in program history. The boys finished with a 12-6 record and made it the district playoffs for the second consecutive year. Senior Tim Fitzgerald finishes his career as DC’s all time leading goal scorer with over 170 goals scored. Tim was recently named to the Delaware County Hall of Fame for all his accomplishments in multiple sports as well as academic achievements.

VARSITY TRACK & FIELD
Our track and field team continues to be a strong program with a team consisting of over 40 guys and girls. Eleven of our athletes qualified for districts with six teams and individuals placing in the top five in the Bicentennial Athletic League for their respective events. Lloyd Hill took over the helm as Head Coach this year and did a stellar job in training his team for success. He was assisted by George McFarland, Bob Becker, Chris Tabakin, Louise Cartularo, and Linda Falasco.
FOCUS ON ATHLETICS

SPRING 2018
ALL BAL HONORS

VARITY TRACK & FIELD
Second Team:
Dante Falasco – 200 meters
Abbi Simbiri – 4 x 100, 4 x 400, Javelin
Ally Soland – 4 x 100, 4 x 400
Ashiynae Samuel – 4 x 100
Maggie Kim – 4 x 100
Abby McKeeney – 4 x 400
Katie Posala – 4 x 400
Shekinah Yanes – 4 x 400, High Jump

Ally Soland – 4 x 100, 4 x 400
Ashiynae Samuel – 4 x 100
Maggie Kim – 4 x 100
Abby McKeeney – 4 x 400
Katie Posala – 4 x 400
Shekinah Yanes – 4 x 400, High Jump

Track and Field District Qualifiers
District Qualifiers:
Dante Falasco – 100, 200, and 400 meters
Max Wilson – 110 hurdles
Zane Hobaugh – 110 hurdles
Charlie Schaefer – 3200 meters
Linus Cook, Jude Metracarti, Micah Metracarti, Dante Falasco – 4 x 100
Alexander Gerrow – 200 meters
Abby Simbiri – 100 meters and javelin
Shekinah Yanes – High jump
Janae Johns – Discus

VARITY GIRLS LACROSSE
First Team: Monica Lebaudy
Honorable Mention: Isabelle Brewster, Johanna FitzGerald, Braedyn Thompson

VARITY BOYS BASEBALL
First Team: Robert Lucas, Tyler Rossini
Second Team: Nathaniel Tutton, Clay Corcimiglia, Brett Tamir
Honorable Mention: Josiah Chow

VARITY GIRLS SOFTBALL
First Team: Elizabeth Epesright
Second Team: Abbi Heacock
Honorable Mention: Erin Muholand, Kira Berol

CONGRATULATIONS TO THE VARSITY BOYS BASKETBALL TEAM
PIAA DISTRICT 1-AA CHAMPIONS!

The varsity boys basketball team captured their third PIAA District 1 Boys Championship in DC's history with a 44-40 victory over Dock Mennonite Academy. With this win, the team advanced to the first round of the PIAA State Tournament. The team rolled into the district final having won 9 of their final 10 games of the season, but the top seed, Dock Mennonite, was equally confident as they were sitting on a 22-4 record.

The Pioneers came out fast and grabbed a 13-3 lead, but the Knights stormed back and dominated the second quarter outscoring their opponent 19-5. In the second half, it was back and forth as each team tried to maintain control of the game. With 1:01 remaining on the clock, sophomore guard Jackson Piotrowski hit a pull-up jump shot to give the Knights the lead for good. Congratulations team on a great season!

GIRLS VARSITY BASKETBALL – DISTRICT 1-AA RUNNER UP

The varsity girls basketball team finished their season as the District 1-AA runner up. Led by Coach Jake Godino, the program successfully completed a rebuilding season, doubling their total wins from last year to finish their season with a 12-13 record. Highlights from the year included finishing second in both the DC and Annapolis Christian Invitational Tournaments.

These special recognitions are given each year to athletes in memory of three individuals who helped shape and influence DC athletics. Recipients of these awards must have earned at least six varsity letters, received all-league or most valuable player distinctions and display consistent Christian character in competition.

CONGRATULATIONS TO THE WINNERS OF THIS YEAR’S CARL BOWEN, ANNE BERKE, AND GEORGE HUSMANN AWARDS.

Winner of the 2018
Carl Bowen Award
Charlie Schaefer

Winner of the 2018
Anne Berke Award
Alison Levi

Winner of the 2018
George Husmann Award
Tyler Vancenard

Winner of the 2018
George Husmann Award
Jalen Mitchell

Winner of the 2018
George Husmann Award
Broedyn Thompson

The varsity boys basketball team captured their third PIAA District 1 Boys Championship in DC’s history with a 44-40 victory over Dock Mennonite Academy. With this win, the team advanced to the first round of the PIAA State Tournament. The team rolled into the district final having won 9 of their final 10 games of the season, but the top seed, Dock Mennonite, was equally confident as they were sitting on a 22-4 record.

The Pioneers came out fast and grabbed a 13-3 lead, but the Knights stormed back and dominated the second quarter outscoring their opponent 19-5. In the second half, it was back and forth as each team tried to maintain control of the game. With 1:01 remaining on the clock, sophomore guard Jackson Piotrowski hit a pull-up jump shot to give the Knights the lead for good. Congratulations team on a great season!

GIRLS VARSITY BASKETBALL – DISTRICT 1-AA RUNNER UP

The varsity girls basketball team finished their season as the District 1-AA runner up. Led by Coach Jake Godino, the program successfully completed a rebuilding season, doubling their total wins from last year to finish their season with a 12-13 record. Highlights from the year included finishing second in both the DC and Annapolis Christian Invitational Tournaments.

These special recognitions are given each year to athletes in memory of three individuals who helped shape and influence DC athletics. Recipients of these awards must have earned at least six varsity letters, received all-league or most valuable player distinctions and display consistent Christian character in competition.

CONGRATULATIONS TO THE WINNERS OF THIS YEAR’S CARL BOWEN, ANNE BERKE, AND GEORGE HUSMANN AWARDS.

Winner of the 2018
Carl Bowen Award
Charlie Schaefer

Winner of the 2018
Anne Berke Award
Alison Levi

Winner of the 2018
George Husmann Award
Tyler Vancenard

Winner of the 2018
George Husmann Award
Jalen Mitchell

Winner of the 2018
George Husmann Award
Broedyn Thompson
MUSEUM OF THE AMERICAN REVOLUTION
FOCUS ON FACULTY

FACULTY/STAFF APPRECIATION EVENT – A NIGHT AT THE MUSEUM

DC faculty and staff members and their guests enjoyed a private event at the Museum of the American Revolution on Saturday evening, April 11. Hosted by Heather and Jeff Dill and Pina Templeton, the goal of the evening was to encourage faculty and staff in their calling to honor their work that brings life to DC’s mission.

The event included a social hour and dinner along with the opportunity to explore the museum’s impressive collection and displays documenting America’s fight for independence. Dr. Pina Templeton recapped the visionary and philanthropic efforts of key individuals, who were instrumental in moving the museum from concept to its opening in April, 2017.

Dr. Brian Williams, Dean of the Templeton Honors College and Assistant Professor of Ethics & Liberal Studies at Eastern University, was the keynote speaker for the evening. Dr. Williams shared his perspective on the privilege of educating students within the framework of a Christian worldview and the joy of belonging to a faculty cohort comprised of likeminded friends. His perspective and encouraging words were greatly appreciated by all in attendance.

Upper school Spanish teacher Meggan Arnold makes the most of every opportunity. When she joined the DC community in the fall of 2016, Meggan hit the ground running, exhibiting a contagious passion for teaching and supporting students in and out of the classroom. With enthusiasm and energy, Meggan beautifully embodies DC’s core values: Rooted in Christ, Excellence, Scholarship, Servanthood, Impact, and Community. She has fully engaged with her role at DC and God is using her efforts for His good.

It was making the most of an opportunity that led Meggan to DC in the first place. As a Messiah College senior, she opted to participate in a mock interview session offered for education majors. Sometimes mock interviews are a win-win – the student lands the job and the administrator fills a position. This was the case for Meggan. She was assigned to a DC administrator who had traveled to Messiah to serve as an interviewer. As DC had a Spanish opening and Meggan nailed her interview, the DC administrator strongly encouraged her to visit DC – just a “straight shot east on I-76.” And the rest is history.

Meggan is now completing her second year of teaching Spanish, leading the very successful Mock Trial team, and even assisting this spring with the varsity softball team, a new sport for her.

“Having a biblical worldview changes everything, especially the way you teach.”

THE JOYS OF TEACHING SPANISH

Meggan knew she wanted to be a teacher by the third grade. When she was introduced to Spanish in seventh grade, she fell in love with it. She adored her teachers, was passionate about learning, and was captivated by the study of the Spanish language and culture. Although she considered Spanish joined with immigration law in her early college years, God used a “Power House” worship event at Messiah to renew her vision for teaching, to which Meggan responded, “If you’re going to use me this way – I’m all in.”

She enjoys many things about teaching-working with students, igniting and sharing a joy and passion for Spanish, developing interactive activities in which students can grow their skills, “a-ha” moments when hard work and grit pay off, and even grammar and verb conjugations! Meggan finds it easy to connect with different kinds of students because world language study is interdisciplinary, with aspects of culture, music, history, food, grammar, communication, and geography.

THE JOYS OF TEACHING AT DC

Students, co-workers who are family, colleagues who enjoy what they are doing and where they are doing it, fellowship and prayer together every morning – these elements of community are what Meggan most enjoys about teaching at DC. She appreciates that her co-workers share her desire for students to know and follow Christ and to use the skills God has given them to impact the world. This biblical worldview, says Meggan, “changes the way you teach.”

Reflecting on these past two years, Meggan notes she found everyone to be welcoming and encouraging. “You [all] don’t even know me but you’re still loving on me.” Another highlight has been seeing students discover their capabilities, both in and out of the classroom. For example, in Mock Trial, she sees students argue, reject, and respond with poise and articulation. In softball she has seen a fire erupt from a player to chase down an opponent trying to steal a base. Through the classroom, the courtroom, and the field, she gets to see sides of students not apparent in other contexts.

Meggan says building relationships with students is like watching flowers grow. Investing time in getting to know certain students through the classroom, co-curricular activities, and other opportunities such as Advisory, Meggan has the opportunity to see these students blossom. Likewise, other faculty members are investing in other students with similar results. “It’s cool to know we’re all working together to reach all of the kids.”

In her two years at DC, Meggan has learned the importance of relying on God. She says, “You can’t plow through and do things on your own. Slow down and allow God to be in control, because He is.” Keeping this biblical truth in mind helps her maintain a proper perspective.

We are grateful for the work Miss Arnold is doing on multiple fronts within our school community. Responding to the call, relying on God in all things, making the most of every opportunity — Meggan is making a difference in the lives of DC students.
MARK DIXON ’92 NAMED HEAD OF THE UPPER SCHOOL
Mr. Mark Dixon has accepted the role of Head of the Upper School effective July 1, 2018. Mark is a DC graduate and former faculty member. He also held leadership roles at The Stony Brook School (Stony Brook, NY) and most recently at The Montgomery School (Chester Springs, PA). We look forward to welcoming Mark back to DC along with his wife Cara and children Samuel - 6th, Sophia - 5th, Mariah - 2nd.

EXPERIENTIAL LEARNING IN WILLIAMSBURG
Congratulations to first grade teacher Brooke Sanville who received a full scholarship to attend the Colonial Williamsburg Teacher Institute this summer. This continuing education opportunity provides sessions focusing on the daily life of colonial Virginians. Participants will be immersed in hands-on activities, which will highlight the stories of those who lived and worked in eighteenth century Williamsburg. Brooke’s students will greatly benefit from her experience when they learn about colonial America in their unit: From Colonies to Independence. The opportunity to attend this teacher institute is a dream come true for Brooke.

HEBREWS 10 AWARDS

This award is based on the challenge outlined in this chapter of scripture to spur one another on toward love and good deeds, and to encourage one another. This peer awarded recognition seeks to acknowledge three teachers who have been at DC for fewer than five years encouraging them to keep up the great work they have begun. Congratulations to this year’s recipients: Connor Power (LS Physical Education), Christi Rhine (MS Language Arts), and Matt Hummel (US History).

HONORING LINDA BONSALE
The close of the 2017-18 academic year marks the completion of Linda Bonsall’s full time service as School Psychologist. Linda first arrived at DC to teach a combined fourth and fifth grade class in the fall of 1974. She continued teaching fifth grade through 1977 when she accepted a full time ministry role with Navigator's at Penn State University. Linda returned to DC in 1984 and has served consecutively since that time in a variety of student support roles including educational therapist and resource room teacher.

For Linda, the personal privilege of working with students is rooted in a long-term perspective. The ability to “teach the next generation about the glorious deeds of the Lord and the wonders He has done so they might know Him and even pass it [this knowledge] on to their children” is one thing Linda says she has enjoyed most about her career. She reflects “I have been around long enough to see this happen at DC!” She also notes “Lower School students are teachable, creative, and fun to work with. I have learned so much from them. It has been a joy to teach peacemaker skills at an early age, knowing that that can impact relationships for a lifetime.”

CZECH TRAVELS
Upper school faculty members Rachel and Joel Kamm are co-leading a short-term missions trip to the Czech Republic in July. They will be joining with local Czech believers to teach English to college age students in Prague and other parts of the country. This is the fifth time Rachel has traveled to the Czech Republic for ministry; Joel will be participating for the first time. Rachel notes she is looking forward to re-connecting with students and leaders she has met in the past and also is excited to introduce Joel to the country and people she has come to love.

FOCUS ON FACULTY

Addison Martin will be charting new territory in the 2018-2019 school year, serving as the Chair of the SAIL Committee. Comprised of faculty members from a variety of disciplines in the Middle and Upper Schools, this committee will provide oversight to the SAIL program.

The committee has already been very active this spring in lining up SAIL courses for next year, generating processes for developing new courses, and identifying professional development needs. Addison will continue teaching biology in addition to serving in his new SAIL leadership role.

STEEPING UP FOR SAIL

MARK DIXON ‘92 NAMED HEAD OF THE UPPER SCHOOL

In making the transition from the classroom to a full time focus on special education, Linda says “From the time I was an undergrad...I have always had a passion for working with individual students, figuring out what makes them tick and getting them to really invest themselves in learning. As I look back over my career, I can see God’s hand in weaving together my first three years in the classroom to prepare me for later teaching students with learning disabilities in small groups or one on one. My work at Penn State with the Navigators taught me the value of God’s Word in changing lives and this has shaped my thinking about how to be a school psychologist in the Christian school.”

For Linda, the personal privilege of working with students is rooted in a long-term perspective. The ability to “teach the next generation about the glorious deeds of the Lord and the wonders He has done so they might know Him and even pass it [this knowledge] on to their children” is one thing Linda says she has enjoyed most about her career. She reflects “I have been around long enough to see this happen at DC!” She also notes “Lower School students are teachable, creative, and fun to work with. I have learned so much from them. It has been a joy to teach peacemaker skills at an early age, knowing that that can impact relationships for a lifetime.”

CZECH TRAVELS
Upper school faculty members Rachel and Joel Kamm are co-leading a short-term missions trip to the Czech Republic in July. They will be joining with local Czech believers to teach English to college age students in Prague and other parts of the country. This is the fifth time Rachel has traveled to the Czech Republic for ministry; Joel will be participating for the first time. Rachel notes she is looking forward to re-connecting with students and leaders she has met in the past and also is excited to introduce Joel to the country and people she has come to love.

HEBREWS 10 AWARDS

This award is based on the challenge outlined in this chapter of scripture to spur one another on toward love and good deeds, and to encourage one another. This peer awarded recognition seeks to acknowledge three teachers who have been at DC for fewer than five years encouraging them to keep up the great work they have begun. Congratulations to this year’s recipients: Connor Power (LS Physical Education), Christi Rhine (MS Language Arts), and Matt Hummel (US History).
FIFTH GRADE STUDENTS VISIT MIDDLE SCHOOL

Fifth grade students enjoyed participating in a special middle school orientation in May. In addition to participating in the prayer and dedication service for the middle school renovation project, the students enjoyed meeting the sixth grade teaching team and learning more about life on the Upper Campus. Eating lunch in the DC Café was a popular highlight of the day.

INTERNSHIPS BROADEN SENIORS’ HORIZONS

DC’s School for Applied and Integrated Learning (SAIL) provides opportunities for upper school students to participate in a variety of internships that provide hands-on and resume building opportunities.

This past semester, John Zhang interned at Sunoco with host family parent Bob McNeill. John successfully designed an app that showed distances between Sunoco service stations. This app is now being utilized by Sunoco to determine where new stations should be built and to help customers know the locations of surrounding stations on their trips.

Rachel Phillips and Caitlyn Harvey interned at Lowenthal and Abrams Law Firm with their mock trial team coach Dennis Abrams. Rachel and Caitlyn enjoyed the experience and were surprised they could apply what they had recently learned in math class to assist with a case. Rachel explains, “One day Caitlin and I used the math skills we learned from DC (skills we thought we’d never use) to figure out a blood alcohol content formula for our client. It took 45 minutes, but we figured it out before all of the lawyer. Jacob Hobaugh and Max Wilson worked with current parent and alumni Andrew Cook ’89 at ONExia where they gained great experience with robotics and engineering projects.

Merritt Campbell interned with lower school teacher Kristen Levis. This opportunity provided Merritt with valuable classroom practicum experience that confirmed her interest in pursuing a major in education.

In the non-profit sector, Asha Davis worked with Northwest Victims Services in Philadelphia. This organization supports victims of crimes, from theft to the families of homicide victims, by offering counseling, claim filing, court assistance, child care, crisis support, and referrals. Asha planned a special event for NVS to raise awareness of legislation aimed at providing criminal background information to spouses involved in custody suits. This event was attended by city officials, activists, and victims of domestic abuse.
Lower school students and their parents enjoyed a special evening together participating in interactive workshops exploring STEM, the Arts, and Humanities. This annual event known as EX-PLORE! also included the Lower School Art Show and Band Concert. This year’s offerings included the popular “A-maze-ing Hexbugs” STEM workshop and the student led “Who’s Who: Spotlight on Famous Americans” Humanities workshop. Students and parents also enjoyed the “Art Rocks” workshop where they painted stones which are now incorporated into the various gardens around campus. In addition to enjoying the beautiful student artwork throughout the building, the evening culminated with a concert presented by the fourth and fifth grade bands.

Six of DC’s international students organized a schoolwide Lunar New Year Celebration. This event was attended by over 200 guests that included upper school international students, their host families, faculty, staff, and American friends. This event included Chinese and Korean food, games, competitions, and a talent show. This event gave their fellow international students the opportunity to celebrate their most important holiday and share their culture with the DC community. International students were especially surprised by “Happy New Year” video messages from their parents and notes of blessing and encouragement from their teachers.

Reflections on the event were heartfelt… “The best thing [about the event] is it helps people get closer and learn about a different culture.” “I was so happy when I went in the halls and it looked like China. I am so surprised our school does this for us.” From a Faculty Member: “The Lunar New Year Celebration was a great opportunity to learn more about my students and to see them in their element.” From an American Student - “I was so glad we got to be a part of this event. It was really fun to see how much the international students enjoyed sharing their culture with us.”
AROUND CAMPUS

STEM CAREER DAY @ PSU BRANDYWINE

Ten members of the seventh grade class attended the recent STEM Career Day for Girls at Penn State Brandywine. The students joined with approximately 200 other middle school girls from 20 different area schools to explore various careers related to the fields of science, technology, engineering, and mathematics. Our students enjoyed hearing from and meeting DC Alum Emily Sprik ’05 who shared her experiences as an engineer at Boeing Corporation.

SENIOR SEND OFF

The Class of 2018 walked the halls of the Lower Campus in cap and gown in DC’s first ever Senior Send Off on May 23. Our younger students enjoyed recognizing the seniors with plenty of cheers, high-fives, fist bumps, and posters to celebrate the accomplishments of this year’s senior class.

MOCK TRIAL TEAM ADVANCES TO REGIONALS

Under the direction of faculty advisor Meggan Arnold and team coach Dennis Abrams, Esq., DC’s Mock Trial Team defeated Episcopal Academy in district competition to secure their place in the courtroom at regional competition. Their road to states came to an end in a closely contested trial against Merion Mercy-Academy with DC representing the plaintiff. This was the third time in four years that DC has advanced to regional competition.

ALUMNI THANK YOUS

Practicing an “attitude of gratitude,” upper school student leaders personally thanked alumni who supported DC financially with gifts to the Annual Fund this year.

SLIDING INTO SUMMER

To the delight of lower school students, a number of brave faculty members took the dive on a giant slip-n-slide set up on Field Day. Congratulations to the Yellow Team who were the top finishers in this year’s Field Day competition.

I’VE BEEN WORKIN’ ON THE RAILROAD

In conjunction with their study of westward expansion, fifth grade students recently spent an afternoon constructing their own “railroad” on the back field at the Lower Campus. This event was organized by lower school teacher Mr. Scott Bateman who plans and teaches a variety of experiential learning opportunities for DC’s Lower School. Starting on either end of the playing field, the two groups of students developed a plan to lay their “track” to complete a contiguous “rail line.”

DC DAY OF PRAYER

DC and the Moms in Prayer parent group sponsored a School-Wide Day of Prayer on Thursday, May 3. This date also marked the National Day of Prayer annual observance. Parents, students, faculty, staff, and friends of the school joined together that evening for a dedicated time of prayer for our school and nation. There were also student-led times of prayer throughout the day.
The third annual Alumni Give Day held on March 20th was a huge success! Our 160 alumni participants exceeded our participation goal and raised over $34,000 for DC’s Annual Fund. The Class of 1968 had a notably high level of participation. Many members of this class made gifts to commemorate their 50th graduation year. It was also encouraging to see the large number of younger alumni who participated with first time gifts. Perhaps the most heartwarming aspect of the Give Day was reading through all of the messages received from alumni who supported their alma mater financially on this day.

A great many thanks are due to the Alumni Give Day Captains who helped make this day a success by reaching out to their friends, families, and classmates. And many thanks to those of you who participated this year.

Thank you so much for all of your help and support! We thank God when we think of you!

The Class of 1968 celebrated their 50th reunion on June 1st and 2nd. It was a special weekend filled with laughter, love, and reminiscing. Members of the class attended DC’s 61st Commencement on Friday evening where they were recognized by fellow classmate and former head of school Dr. Steve Dill who also delivered the Commencement Address. On Saturday, the class members toured DC’s campuses and met with current Interim Head of School, Dr. George McFarland. The class also shared a meal together at nearby Charlotte’s Restaurant in Newtown Square where they were joined by a number of former faculty members including David Boorse with his wife Gwen, Jim DeVries, Bud Gray and his wife Gwen.

A great many thanks are due to the Alumni Give Day Captains who helped make this day a success by reaching out to their friends, families, and classmates. And many thanks to those of you who participated this year.

Thank you so much for all of your help and support! We thank God when we think of you!

The Class of 1968 set a record participation goal.
FOCUS ON ALUMNI

Kelly Winter Steinweg ‘99

completed her second Boston Marathon this year. Kelly currently resides with her family in Breckenridge, CO where she volunteers as the Ministry Coordinator at Breckenridge Christian Ministries.

Lucas Ramirez ‘01

recently spoke at the TEDx event held at Oaks Christian School, CA. His talk highlighted some of the themes in his book, *Designed for More: Unleashing Christ’s Vision for Unity in a Deeply Divided World*, which is scheduled to be released in June.

Rachel Hepkins Thompson ‘04

recently received the Federal Bar Association Immigration Law Younger Lawyer of the Year Award. She currently serves as an attorney with Poarch Law in Salem, VA.

Emily Sprik ‘05

an engineer at Boeing, spoke at a recent STEM Career day at Penn State Brandywine where she had the opportunity to meet a number of current DC seventh grade girls. (See Around Campus article)

Erin Leach & Daniel Puckett ‘09

were married on Sunday, January 14th at Boisds Presbyterian Church in Boisds, MD. A reception followed at the Lodge at Little Seneca Creek. The happy couple now reside in Bowie, MD.

Kathryn Chovanes ‘09

and her husband recently started a subscription box service called HOORAY! Boxes. Their first product is a Seder box that walks participants through a Passover Seder while showing how the entire meal points to Jesus. You can learn more on their website: https://hoorayboxes.com

Parker O’Leary ‘12

married Nicole Walker on August 12, 2017 in Paducah, Kentucky. Davis O’Leary ‘17, served as best man and Peter Terjanian ‘12 was a groomsman. Parker met Nicole at Taylor University. Parker currently works at Vanguard in Malvern and Nicole is a social worker at Support Center for Child Advocates in Philadelphia. They reside in West Chester, PA.

Anna Chovanes Ryken ‘12

recently graduated with a Master’s degree in Hydrology from the Colorado School of Mines. She will begin her Doctoral program in Hydrology at Colorado School of Mines this fall.

Ronnie Marie Falasco ‘17

recently completed her freshman year at Amherst College where she was a significant contributor to the Amherst softball team. Ronnie was named as a NESCAC Player of the Week and was also one of four Amherst players named to the 2018 D-III All Region Teams by the National Fastpitch Coaches Association. Ronnie Marie was also named as a Grand Prize Winner of a $4,000 scholarship in the 2017 Dove Right On Girls Scholarship Contest that recognizes teenage female athletes for giving of their time and talents in service to their communities. The scholarship is sponsored by Dove parent company Conoproco/Unilever.

Heidi Moore Mottin ‘92

and her dog Reed, recently visited with second grade students to share from her book *Rescuing Reed: The Little Dog Who Could*, published in December 2017. The non-fiction children’s book recounts Reed’s journey from a long time shelter dog to becoming a pet and a certified therapy dog. Author and canine now find great joy in their weekly travels to schools and hospitals.

Heidi explains “Reed’s story has a multi-faceted message that shows that every living being has worth and a purpose and sometimes it just takes one person to believe in another to help them become the best that they can be.”

Heidi and Reed’s visit to DC was coordinated by fellow classmate and current second grade teacher Kristen Dil Levits ‘92. Their visit was a huge hit with the students and they hope to return to the Lower School next fall. You can learn more about Heidi and Reed’s work at www.heidimottin.com. They are also on Facebook @ RescuingReed and on Instagram @thelittledogwhocould.
JON NORQUIST ’99 –
HUSBAND, FATHER OF 5, ARMY RANGER, TRIATHLON CHAMPION, ARTIST & ENTREPRENEUR

Upon hearing that he had been selected as DC’s Alumnus of the Year for 2018, Jon Norquist responded with a mixture of humble gratitude and bewilderment. He was extremely thankful for the honor, but could not understand why he, of all people, had been selected. “I’m just an ordinary guy. I haven’t done anything special,” Jon said. “When I told my wife that I had received this award, she said, ‘Are they sure they have the right guy?’” We did have the right guy. In fact, you would be hard pressed to find someone who knows Jon that would describe his life as “ordinary” or who would agree with him that he hadn’t “done anything special” up to this point.

Jon is an individual who has gone the distance and achieved many literal and figurative PR’s (personal records in running lingo) in many areas of life. After graduating from DC in 1999, Jon studied at West Point, where he competed on the cross country, track, and triathlon teams. His love of running began in middle school. His teacher and coach Chuck Patterson still recalls the day he encouraged Jon to join the cross country team. “I would tell the students in PE class that if they could beat me around the track they would receive an A for the day. No one could ever do it. But then came along this guy,” Coach Patterson says of Jon. “After he beat me, I told him that he needed to join the team.” Jon went on to be a six year starter on the varsity cross country team (he joined the team in seventh grade) and a four year starter on the track team. Jon notes, “I look back on my time with the cross country team and Coach Patterson really fondly. Those were some of my favorite memories of DC.”

Working out with the track team

Focus on the Alumnus of the Year

When asked about his DC experience Jon says, “Places like DC are pretty special. I didn’t realize it at the time, but looking back I realize how fortunate I was - the quality of education, the quality of people, the beautiful campus. My daughter will soon be in fifth grade—that’s when I started at DC—and I want my daughter to have the same kind of experiences and opportunities that I had at DC. So I’m looking around the Seattle area (for schooling options) and am realizing that it’s hard to find a place like DC.”

After graduating from West Point Jon completed two tours of duty with the Army—one in Baghdad and one on the Iranian border in Iraq. Upon retiring from active duty service, Jon continued to work for the military as a civilian with the United States Army Corp of Engineers (USACE). He moved around several times before settling in the Seattle area, where he now lives with his wife, Kristy—whom he met at West Point—and their five children. In 2016 he received the Administrative Contracting Officer of the Year Award from the Army Corp of Engineers. The award recognizes the top contract manager for the USACE each year. It is a worldwide distinction that selects the best of the best from a large pool. Most recently Jon’s work with the USACE took him to Puerto Rico where he managed efforts to rebuild damaged infrastructure following hurricanes that ravaged the island in the summer of 2017.

Those who knew Jon in high school might be surprised to hear that Jon is an engineer—and a good one at that. “Math and I didn’t really jive throughout most of my schooling,” Jon says. “Geometry class with Ms. Sautter was the first place that math really clicked for me. It all started to fall into place and helped me to realize that I had a place in math. That brought me to study engineering at West Point... geometry was the turning point for all things that were math for me.”

Jon visits Kristen Lewis’ second grade class

Upon retiring from active duty service, Jon continued to work for the military as a civilian with the United States Army Corp of Engineers (USACE). He moved around several times before settling in the Seattle area, where he now lives with his wife, Kristy—whom he met at West Point—and their five children. In 2016 he received the Administrative Contracting Officer of the Year Award from the Army Corp of Engineers. The award recognizes the top contract manager for the USACE each year. It is a worldwide distinction that selects the best of the best from a large pool. Most recently Jon’s work with the USACE took him to Puerto Rico where he managed efforts to rebuild damaged infrastructure following hurricanes that ravaged the island in the summer of 2017.

Those who knew Jon in high school might be surprised to hear that Jon is an engineer—and a good one at that. “Math and I didn’t really jive throughout most of my schooling,” Jon says. “Geometry class with Ms. Sautter was the first place that math really clicked for me. It all started to fall into place and helped me to realize that I had a place in math. That brought me to study engineering at West Point... geometry was the turning point for all things that were math for me.”

Those who knew Jon in high school might be surprised to hear that Jon is an engineer—and a good one at that. “Math and I didn’t really jive throughout most of my schooling,” Jon says. “Geometry class with Ms. Sautter was the first place that math really clicked for me. It all started to fall into place and helped me to realize that I had a place in math. That brought me to study engineering at West Point... geometry was the turning point for all things that were math for me.”

Jon home on leave from Iraq with wife Kristy and first child Ella
As skilled as Jon is as an engineer, it is not his only strength. Jon is also a talented artist. He works with a unique medium: spilled coffee. It all started when his cheap coffee pot spilled some coffee on the table while he was trying to pour his morning cup one day. He looked at the spill and thought, “I bet I can make art out of that.” That simple thought compelled Jon to explore different techniques with coating canvases, masking shapes and text, spilling coffee, and outlining the spills that eventually became Coffee on Canvas, the business that Jon is hoping will one day be his main source of income.

Several days before Jon traveled back to DC campuses to meet with students and speak at the Annual Fund Auction and Dinner, the Seattle Seahawks reached out to him and asked him to create original artwork to help reveal their 2018 schedule. In just over a week, Jon created four new pieces that the Seahawks featured in a video reveal of their upcoming schedule. While speaking to some lower school students during his visit, Jon asked, “How many of you have spilled your drink before?” Every student raised their hand. “How many of you cleaned up your spill?” he continued. Again, every student raised their hand. “That was your first mistake. Don’t clean it up. You gotta slap a price tag on that and sell it!” he closed. It might sound crazy, but it certainly has worked for Jon.

While on campus, Jon also had the opportunity to speak with current middle and upper school students in Chapel. He shared some of his own struggles, he talked about the ways in which Christ had brought redemption and healing in those areas, and then encouraged students to seek after the Kingdom of God with all their heart. He was open, honest, and Christ-centered. Later that same day Jon spent time in the DC Cafe talking with students during their lunch period. It was evident that the students were moved by what Jon had to say. A number of them asked for Jon’s email so that they could stay in touch. Jon obviously has a gift when it comes to discipling young people. “I really enjoyed getting to hang out with the students and having the opportunity to get to know them,” he said.

Speaking of his visit to DC in April Jon stated, “It was just a two day stint, but it was really special getting to see student life at DC as it is today. A lot of things have changed—buildings, facilities—but a lot hasn’t changed. I had a great opportunity to connect with students at track practice and they are getting the same quality of education, in a Christian worldview, which I received when I was there. In other words, what really counts hasn’t changed at DC...thank you for staying true to what really matters.”
With new records in giving, DC’s Annual Fund Dinner and Auction raised just over $112,000 to further the mission and ministry of Delaware County Christian School.

$112,238.00 RAISED

The Development Office would like to thank the members of the Auction Committee and the Event Sponsors who contributed to the success of the evening.

Praise God from who all blessings flow!

Thank you to all who participated in this April 7 event at White Manor Country Club. Through the generosity of over 200 parents, alumni, alumni parents, grandparents, faculty, and staff, who came together to raise a total of $112,238. These proceeds support DC’s $1.1 million dollar Annual Fund which bridges the gap between the school’s tuition revenue and operating expenses.

The evening included silent and live auctions, student performances, and a first time ever paddle raise that yielded $18,500 in gifts which was matched for $15,000. DC’s 2018 Alumnus of the Year Jon Norquist was also honored.
Love Your Camp!

Day Camps (Grades K-8)
Sports Camps (Grades 2-5)
Enrichment Camps (Grades K-12)

DCCS.ORG/SUMMER
905 SOUTH WATERLOO ROAD  DEVON, PA 19333  484-654-2425