

Chinese Studies - Upper Primary

Mandarin as Second Language (MSL)

The MSL stream is designed for students with no previous personal or family exposure and/or experience in Mandarin. Learning Mandarin represents a true second language platform with the end goal of communicative functionality in Mandarin to exchange common, everyday thoughts, ideas and information. Oral proficiency work will be the emphasis in this learning stream as well as the early use of the simplified characters system. The exit benchmark for this learning stream is based on benchmarks mapped out in the Chinese Studies R-12 curriculum.

	MSL1	MSL2	MSL3	MSL4
Oral Communication	<p>Follow basic classroom instructions.</p> <p>Use visual and verbal cues to understand and convey the meaning of familiar material.</p> <p>Respond to spoken language, using single words and phrases.</p> <p>Recognize familiar words and phrases in familiar contexts.</p> <p>Give presentations on familiar topics.</p> <p>Ask simple topic-related questions.</p>	<p>Follow and give basic classroom instructions.</p> <p>Respond to spoken language, using words, phrases or simple sentences.</p> <p>Recognize familiar phrases and sentences in familiar contexts.</p> <p>Give presentations on familiar topics.</p> <p>Ask simple topic-related questions.</p> <p>With support, communicate familiar topics, using words, phrases and simple sentences.</p>	<p>Communicate familiar topics using a variety of words and phrases practiced and memorized.</p> <p>Ask and answer a variety of simple questions.</p> <p>Communicate basic information about oneself and people one knows.</p> <p>Communicate some basic information about daily life.</p> <p>Talk about daily activities using words, phrases, and memorized expressions.</p> <p>Present simple information about something learned using words, phrases, and sentences.</p>	<p>Communicate familiar topics using a variety of words, phrases and sentences.</p> <p>Ask and answer a variety of questions.</p> <p>Exchange some personal information about oneself and people one knows.</p> <p>Ask and respond to simple questions about everyday situations.</p> <p>Ask for and give simple directions.</p> <p>Exchange information in everyday situations and interactions, e.g make plans with others.</p>
Writing	<p>Copy characters.</p> <p>Use characters, Pinyin and/or pictures to convey meaning.</p>	<p>Write simple messages using lists, phrases, and memorized expressions.</p>	<p>Write simple messages using lists, phrases, memorized expressions and some simple sentences.</p>	<p>Write simple messages using lists, phrases, memorized expressions and simple sentences.</p> <p>Write information about one's daily life and about a familiar experience, using practiced material.</p>
Reading & Viewing	<p>Identify a few memorized words and phrases in family contexts.</p>	<p>Identify a few memorized words, phrases and simple sentences in family contexts.</p>	<p>Recognize words, phrases and sentences when associate them with things already known.</p> <p>Identify information and short simple messages on familiar topics.</p>	<p>Identify information, short simple messages and the main idea of published materials on familiar topics.</p> <p>With support, understand simple everyday notices in public places on familiar topics.</p>