

Chinese Studies - Upper Primary

Mandarin for Near-Native Speakers (MNN)

This learning stream is for students with previous personal or family exposure and/or experience in Mandarin. These students have regular access to familial support in the areas of listening input, reading, writing, and speaking (e.g.: parents have working knowledge and skill in Mandarin). These students are also proficient enough to use Mandarin as a medium to learn other content areas. The exit benchmark for this learning stream is based on benchmarks mapped out in the Chinese Studies R-12 curriculum.

	G3 MNN1	G4 MNN2	G5 MNN3
Oral Communication	<p>Continue a conversation through multiple exchanges.</p> <p>Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p> <p>Ask and answer questions in order to seek help, get information, or clarify something.</p> <p>Describe familiar people, places, things, events and, with prompting and support, provide additional detail.</p> <p>With support, express thoughts, feelings, and ideas clearly.</p>	<p>Participate in collaborative conversations with diverse partners about course topics and texts with peers and adults in small and larger groups.</p> <p>Confirm understanding of a text read aloud or information presented orally by asking and answering questions about key details.</p> <p>Ask and answer questions in order to seek help, get information, or clarify something.</p> <p>Describe familiar people, places things, and events and, with prompting and support, provide additional detail.</p> <p>Express thoughts, feelings, and ideas clearly.</p>	<p>Participate in collaborative conversations with diverse partners about course topics and texts with peers and adults in small and larger groups.</p> <p>Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</p> <p>Understand a text read aloud or information presented orally or through other media by asking and answering questions about key details.</p> <p>Describe familiar or fictional people, places, things, events and, with prompting and support, provide additional detail.</p> <p>Produce complete sentences and paragraphs when appropriate to task and situation.</p>
Writing	<p>Use a combination of drawing, dictating and writing to plan and present ideas in a logical order.</p> <p>Use a combination of drawing, dictating and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p>	<p>With guidance and support, write narratives of a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p> <p>With guidance and support, recall information from experiences or gather information from provided sources to answer questions.</p>	<p>With guidance and support, write narratives in which they recount two or more appropriately sequenced events, include a few details regarding what happened, and provide some sense of opening and closure.</p> <p>Write informative/ explanatory texts on familiar topics, giving some facts about the topics, and provide some sense of closure.</p>
Reading & Viewing	<p>With prompting and support, ask and answer questions about key details and unknown words in a text.</p> <p>With prompting and support, retell familiar texts, including key details.</p> <p>With prompting and support, identify major events, ideas, or pieces of information in a text.</p>	<p>With prompting and support, ask and answer questions about key details and unknown words in a text.</p> <p>With prompting and support, retell familiar texts, including key details.</p> <p>With prompting and support, identify major events, ideas, or pieces of information in a text.</p>	<p>Ask and answer questions about key details in a text.</p> <p>Retell stories and information, including key details, and demonstrate understanding .</p> <p>Describe characters, settings and major events in a story, using key details.</p> <p>Read and respond to a variety of materials including simple authentic materials, containing familiar and new vocabulary, and demonstrate understanding.</p>

	G3 MNN2	G4 MNN3	G5 MNN4
Oral Communication	<p>Participate in collaborative conversations with diverse partners about course topics and texts with peers and adults in small and larger groups.</p> <p>With guidance and support, build on others' talk in conversations by responding to the comments of others through multiple exchanges.</p> <p>Understand a text read aloud or information presented orally or through other media by asking and answering questions about key details.</p> <p>Describe familiar or fictional people, places, things, events and, with prompting and support, provide additional detail.</p> <p>Produce complete sentences and paragraphs when appropriate to task and situation.</p>	<p>Participate in collaborative conversations with diverse partners about course appropriate topics and texts with peers and adults in small and larger groups.</p> <p>Build on others' talk in conversations by linking their comments to the remarks of others.</p> <p>Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p> <p>Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p> <p>Tell a story or recount an experience with appropriate facts and relevant, details, speaking audibly in coherent sentences.</p>	<p>Participate in collaborative conversations with diverse partners about course appropriate topics and texts with peers and adults in small and larger groups.</p> <p>Build on others' talk in conversations by linking their comments to the remarks of others.</p> <p>Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p> <p>Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p> <p>Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p>
Writing	<p>With guidance and support, write narratives that recount two or more appropriately sequenced events, include a few details regarding what happened, and provide some sense of opening and closure.</p> <p>Write informative/ explanatory texts on familiar topics, giving some facts about the topics, and provide some sense of closure.</p>	<p>Write narratives that recount two or more appropriately sequenced events, including some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p> <p>Participate in shared writing projects and recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Write narratives that recount two or more appropriately sequenced events, including some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p> <p>Write opinion pieces that introduce the topic being written about, state an opinion, supply reasons that support the opinion, use linking words to connect opinion and reasons, and provide a concluding statement of section.</p>
Reading & Viewing	<p>Ask and answer questions about key details in a text.</p> <p>Retell stories and information, including key details, and demonstrate understanding.</p> <p>Describe characters, settings and major events in a story, using key details.</p> <p>Read and respond to a variety of materials including simple authentic materials, containing familiar and new vocabulary, and demonstrate understanding.</p>	<p>Ask and answer questions about key details in a text.</p> <p>Recount stories, including fables and folktales from diverse cultures and determine their central message, lesson or moral.</p> <p>Describe how characters in a story respond to major events and challenges.</p> <p>Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its information, characters, setting, or plot.</p>	<p>Ask and answer questions about key details in a text.</p> <p>Recount stories, including fables and folktales from diverse cultures and determine their central message, lesson or moral.</p> <p>Describe how characters in a story respond to major events and challenges.</p> <p>Use information gained from the illustrations and words in a print or digital texts to demonstrate understanding of its information, characters, setting, or plot.</p> <p>Compare and contrast the adventures and experiences of characters in stories.</p>