

APPROVED MAR 19 2018

OFFICIAL MINUTES

Chatfield Public Schools School Board ISD #227

Regular Board Meeting

Date | time 2/26/2018 7:00 PM | *Meeting called to order by* Jerry Chase

In Attendance

Pursuant to due call and notice thereof, the regular meeting of the School Board of Independent School District No. 227, Olmsted, Fillmore and Winona Counties was held on February 26, 2018. The meeting was called to order at 7:00 p.m. at the high school media center by Jerry Chase, Board Chair.

Roll call was taken with all members present: All present said the Pledge of Allegiance.

Approval of Agenda

Backer/Isensee motion for Approval of Agenda with these changes:

Add: **8. Consent Items**

c. Approve the following new hire(s):

iv. Jason Voeltz/JH Baseball Coach

d. Approve the following resignation(s):

iv. Meredith Keefe Johnson/Elementary Teacher

Moved items: **8.c.iii to 11.d (consent to new business)**

Approve the following new hire(s):

Scott Backer/JH Baseball Coach

Motion carried 6-0

Approval of Claims & Accounts

Priebe motioned for approval of Claims & Accounts as presented. Isensee seconded. Motion carried 6-0

Reports

Board Committees had no new information to report.

Student Senate: Macy Pederson & Britany Fretland reported that their annual Valentine sales (flowers & cookies) exceeded their expectations this year.

Community Education Director: Luann Klevan: In regards to the latest school shooting incident Luann reported that her staff will be discussing School Safety at their next staff meeting. Preschool assessments will begin next week. EFCE offered two new classes last month. Summer Valleyland will begin registrations next month for current families; in April for new families. Community Ed will begin readings for "Alice in Wonderland" in March for a May performance. She is in the process of getting Summer Rec plans finalized. A complete copy of her report is attached.

PRINCIPALS' REPORTS/Craig Ihrke & Randy Paulson: Both Principal's reported that they have met with staff and are proactively addressing school safety concerns. Craig went on to thank everyone involved with Academic Triathlon &

Math Wizards events. He then outlined the NWEA/map testing & confirmed MCA testing dates. Randy congratulated the Winter Sports teams on their seasons. Complete copies of each of their reports are attached.

SUPERINTENDENT'S REPORT/Ed Harris: Started with thanking the School Board for their roles in the District. He also thanked J Viss & M Keefe Johnson for their service and wished them well in their new careers. School safety has become a hot topic in respect to the most recent school shooting. He thought the board might want to create a committee that would include staff, community and first responders. He had met prior with the Facilities & Finance Committee. The construction project is on budget with the kitchen/cafeteria set to be demolished March 5, then the Media Center mid Apr-early May. There was discussion about selling the white storage shed instead of demolishing it since it will need to be removed prior to the construction of the new City Pool. A complete copy of his report is attached.

Approval of Consent Items

McMahon/Jeffers motion to approve the Consent Items:

- a. Approve 01/22/2018 Meeting Minutes
- b. Approve the following fundraisers:
 - i. Class of 2019-Senior Class Raffle (May-early Sept 2018)
 - ii. Speech-Home Meet Concessions (Mar 3 & 17, 2018)
 - iii. Class of 2018-VFW Bingo (Feb 2018)
 - iv. Dance-Bingo for VFW (Aug 2017)
 - v. Class of 2018-Huey's Pizza Sales (Oct & Dec 2017)
- c. Approve the following new hire(s):
 - i. Jenny Bradt/Assistant Track Coach
 - ii. Melissa Delaney/Elem Nurse/1 day per week
 - iii. ~~Scott Backer/JH Baseball Coach~~
 - iv. Jason Voeltz/JH Baseball Coach
- d. Approve the following resignation(s):
 - i. Kim Harmering/Elem Nurse/1 day per week
 - ii. Joel Viss/JH Science Teacher
 - iii. Jodie Daniels/8th Grade Volleyball Coach
 - iv. Meredith Keefe Johnson/Elementary Teacher
- e. Approve the following job posting(s):
 - i. 8th Grade Volleyball Coach

Motion carried 6-0

1st Reading of District Policies

Chase noted that the following district policies are before the board for their first reading. He asked the board to refer any questions they might have to Mr. Harris.

- a. 613 Graduation Requirements
- b. 614 School District Testing Plan & Procedure
- c. 614FRM

2nd Reading of District Policies

Backer/Priebe motion to approve the following policies:

- a. 603 Curriculum Development
- b. 604 Instructional Curriculum

Motion carried 6-0

New Business

- a. Isensee/McMahon motion to approve CCTV streaming payment of \$5,000. Motion carried 6-0.
- b. Jeffers/Backer motion to approve 2018-2019 School Year Calendar. Motion carried 6-0.
- c. Backer/Jeffers motion to initiate a School Board Safety Committee. Discussion included what would be the purpose of the committee, who to include as members and how many members should be on the committee. Motion carried 6-0. Priebe, Jeffers & Backer will represent the School Board on the committee.
- d. McMahon Isensee motion to approve Scott Backer/JH Baseball Coach. Motion carried 5-0; Backer abstained.

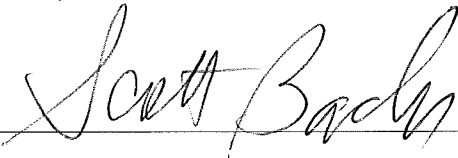
Calendar of Events & Adjournment

Chairman Chase reviewed the following upcoming dates and events

- Regular School Board Meetings 2017-2018 7pm HS Media Center: Mar 19, Apr 16, May 21, Jun 18, Jul 16, Aug 20
- Grades K-8: End of Trimester 2 – March 9

Isensee/Jeffers motion to adjourn at 7:45pm. Motion carried 6-0

Respectfully submitted,

/s/  _____

Scott Backer, Clerk

COMMUNITY EDUCATION

Board Report: Monday, Feb. 26, 2018

Preschool

- Beginning spring assessments
- Information regarding registration for the 2018-19 school year will be available the first week of March. There are no major changes from this year.

ECFE

- New: Offered 2 special events in January. They were well attended and received positive feedback. Classes started later than in the past.
- Enrollment has increased significantly this year.

Valleyland

- Registrations for current families begins in March.
- Registration for new families begins in April.
- Summer Valleyland will be located at the elementary school due to the construction at the high school. Bussing to swimming & summer rec activities will be provided.
- We are exploring options for submitting calendars and billing.

fees → 4% increase

Theater

- Performance – “Alice in Wonderland” in May
- Reading for parts in March --- for students in grades 4-6

Summer Rec

- In the process of planning for Summer Rec
- Possibly adding some new opportunities – Fishing, Skills Building Clinics for basketball and baseball, and possibly bowling.
- Camp Invention will be the week of June 18th.
- Summer Ball will be for current 1st & 2nd graders.
- Will be expanding Soccer and possibly the Science Camp opportunities.

Craig's Feb Report

Elementary Extracurricular Activities:

I want to thank all of the supervisors, volunteers, and participants for their work with both the Academic Triathlon and Math Wizards events over the past several weeks. The students represented their school, community, and families well at all of the events. There were several students who received individual success and many team successes. The biggest success was their willingness to participate and work together.

NWEA/Map Testing

Everyone is aware there is a lot of testing that takes place in schools. Some of this testing is mandated by the state in the form the Minnesota Comprehensive Assessments (see below for more details regarding MCA tests).

One test we choose to take at Chatfield Elementary is the Northwest Evaluation Association Measures of Academic Progress. You may hear these tests referred to as the NWEA tests, or the MAP tests. Most accurately, they serve to Measure Academic Progress and can be used for any or all of the following reasons as reported on the NWEA.org website:

- Inform instruction using valid, reliable, and real-time data
- Measure the growth of every student over time
- Engage students and families in goal-setting
- Create and reinforce evidence-informed instructional practices
- Evaluate programs and identify professional development needs
- Compare and predict student achievement and growth over time

These tests have been consistent over time and are likely the best evidence we have of student achievement.

MCA Testing Dates:

We are going to try to limit the amount of testing each week to no more than 3 days in one week. Because of this, we will have 5 days set aside on two weeks to test for reading and 4 days set aside for math. 5th grade will also have 4 days set aside for science testing.

Grades 3 and 5 will begin reading testing April 4th and end April 10th.

Grades 4 and 6 will begin reading testing April 11th and end April 17th.

Grades 3 and 5 will begin math testing on April 18th and end on April 23rd.

Grade 4 and 6 will begin math testing on April 24th and will end by April 30th.

Grade 5 will begin science testing on May 2 and will be done by May 7th.

Upcoming Dates

2/27	Gopher Showcase: Potter Auditorium
3/6	March PLC Facilitator Meeting
3/7	DLT Meeting
3/7	Mentor meeting (ES CR)
3/8	Health and Safety Committee Meeting
3/8	Admin. meeting
3/8	Jump Rope for Heart Assembly
3/8	Homework Club (Jay Harstad)
3/13	Site Team Meeting
3/13	March HVED Meeting
3/15	Elementary Staff Meeting
3/15	HVED Principals' Advisory Council
3/16	Student-Teacher Basketball Challenge (HS Gym)
3/22	Homework Club
3/28	Elementary SpEd Team Meeting (ES CR)
4/3	April PLC Facilitator Meeting
4/3	Kindergarten Round up - <i>Keddy</i>
4/4-10	Grades 3 and 5 Reading MCA Testing
4/11-17	Grades 4 and 6 Reading MCA Testing
4/18-23	Grades 3 and 5 Math MCA Testing
4/23-30	Grades 4 and 6 Math MCA Testing
4/25-27	Fifth grade to Eagle Bluff
4/26	Sixth grade to Capitol/Fort Snelling

5/1-7	Grade 5 Science MCA Testing
5/3	Spring Concert Matinee K-3 (9:30 a.m.)
5/3	Spring Concert 1-3 (7:00 p.m.)
5/15	4 th Grade to Mabel Farm Safety Field trip
5/18	Winona Track Meet (Winona)
5/22	Second grade field trip to National Eagle Center and St. Charles Park
5/25	Kindergarten Graduation (ES Cafeteria)

2018 Winter NWEA

SHARING RESULTS



Kindergarten Math

Mathematics

Growth: Math K-2 MN 2007 / MN Mathematics: 2007

Summary	
Total Students With Valid Growth Test Scores	66
Mean RIT	161.1
Standard Deviation	12.8
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	151.5
Students At or Above Norm Grade Level Mean RIT	52

Overall Performance		Lo		LoAvg		Avg		HiAvg		Hi		Mean RIT (+/- Smp Err)		Std Dev	
Growth: Math K-2 MN 2007 / MN Mathematics: 2007		count	%	count	%	count	%	count	%	count	%	159-161-163		12.8	
		5	8%	5	8%	7	11%	14	21%	35	53%				

Goal Area		Lo		LoAvg		Avg		HiAvg		Hi		Mean RIT (+/- Smp Err)		Std Dev	
Geometry & Measurement		count	%	count	%	count	%	count	%	count	%	157-159-160		13.6	
		5	8%	8	12%	9	14%	16	24%	28	42%				
Number & Operation		count	%	count	%	count	%	count	%	count	%	156-161-163		16.5	
		7	11%	6	9%	7	11%	13	20%	33	50%				
Algebra		count	%	count	%	count	%	count	%	count	%	159-161-163		13.9	
		5	8%	4	6%	10	15%	21	32%	26	39%				
Data Analysis		count	%	count	%	count	%	count	%	count	%	162-164-166		14.7	
		6	9%	3	5%	8	12%	13	20%	36	55%				

Kindergarten Reading

Reading

Growth: Reading K-2 MN 2010 / MN Common Core English Language Arts: 2010

Summary	
Total Students With Valid Growth Test Scores	66
Mean RIT	157.7
Standard Deviation	10.9
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	151.3
Students At or Above Norm Grade Level Mean RIT	47

Overall Performance		Lo %ile < 21	LoAvg %ile 21-40	Avg %ile 41-60	HiAvg %ile 61-80	Hi %ile > 80	Mean RIT (+/- Smp Err)	Std Dev
Growth: Reading K-2 MN 2010 / MN Common Core English Language Arts: 2010		count	count	count	count	count		
		2	16	6	19	23	156-158-159	10.9

Goal Area		7	5	17	20	17	155-157-159	12.5
Literature and Informational		11%	8%	26%	30%	26%		
Vocabulary Use and Functions		8%	11	11	15	24	156-158-160	14.6
Language and Writing		8%	11	17%	16	17	155-156-157	11.2
Foundational Skills		2%	11	17%	14	25	158-160-161	12.5

1st Grade Reading

Reading

Growth: Reading K-2 MN 2010 / MN Common Core English Language Arts: 2010

Summary	
Total Students With Valid Growth Test Scores	75
Mean RIT	179.7
Standard Deviation	12
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	171.5
Students At or Above Norm Grade Level Mean RIT	55

Overall Performance		Lo		LoAvg		Avg		HiAvg		Hi		Mean RIT (+/- Smp Err)		Std Dev	
Growth: Reading K-2 MN 2010 / MN Common Core English Language Arts: 2010		count	%	count	%	count	%	count	%	count	%	179-180-181		12	
		5	7%	10	13%	11	15%	18	24%	31	41%				

Goal Area		Lo		LoAvg		Avg		HiAvg		Hi		Mean RIT (+/- Smp Err)		Std Dev	
Literature and Informational		count	%	count	%	count	%	count	%	count	%	179-180-182		11.7	
Vocabulary Use and Functions		5	7%	11	15%	15	20%	12	16%	32	43%	179-181-182		14.7	
Language and Writing		6	8%	7	9%	15	20%	21	28%	26	35%	178-179-181		13.1	
Foundational Skills		12	16%	11	15%	9	12%	16	21%	27	36%	176-178-180		15.7	

1st Grade Math

Mathematics

Growth: Math K-2 MN 2007 / MN Mathematics: 2007

Summary	
Total Students With Valid Growth Test Scores	73
Mean RIT	183
Standard Deviation	12.4
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	173.8
Students At or Above Norm Grade Level Mean RIT	58

Overall Performance		Lo		LoAvg		Avg		HiAvg		Hi		Mean RIT (+/- Smp Err)		Std Dev	
Growth: Math K-2 MN 2007 / MN Mathematics: 2007		count	%	count	%	count	%	count	%	count	%				
		3	4%	7	10%	15	21%	13	18%	35	48%	182-183-184		12.4	

Goal Area		Lo		LoAvg		Avg		HiAvg		Hi		Mean RIT (+/- Smp Err)		Std Dev	
Geometry & Measurement		count	%	count	%	count	%	count	%	count	%				
		4	5%	12	16%	9	12%	23	32%	25	34%	180-182-184		14.7	
Number & Operation		count	%	count	%	count	%	count	%	count	%				
		3	4%	5	7%	18	25%	24	33%	23	32%	180-181-183		10.7	
Algebra		count	%	count	%	count	%	count	%	count	%				
		3	4%	8	11%	13	18%	17	23%	32	44%	181-183-184		12.3	
Data Analysis		count	%	count	%	count	%	count	%	count	%				
		6	8%	9	12%	12	16%	10	14%	36	49%	184-186-188		18.6	

2nd Grade Math

Mathematics

Growth: Math 2-5 MN 2007 / MN Mathematics: 2007

Summary	
Total Students With Valid Growth Test Scores	53
Mean RIT	192.7
Standard Deviation	11.6
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	186.4
Students At or Above Norm Grade Level Mean RIT	41

Overall Performance		Lo		LoAvg		Avg		HiAvg		Hi		Mean RIT (+/- Smp Err)		Std Dev	
Growth: Math 2-5 MN 2007 / MN Mathematics: 2007		count	%ile < 21	count	%ile 21-40	count	%ile 41-60	count	%ile 61-80	count	%ile > 80	191-193-194		11.6	
		2	4%	9	17%	9	17%	17	32%	16	30%				

Goal Area		Lo		LoAvg		Avg		HiAvg		Hi		Mean RIT (+/- Smp Err)		Std Dev	
Number & Operation		count	%	count	%	count	%	count	%	count	%	190-192-193		11.5	
		3	6%	10	19%	8	15%	18	34%	14	26%				
Algebra		3	6%	6	11%	13	25%	16	30%	15	28%	191-193-194		13.6	
Geometry & Measurement		3	6%	6	11%	12	23%	14	26%	18	34%	192-194-195		13.4	
Data Analysis		5	9%	7	13%	10	19%	10	19%	21	40%	191-193-195		12.8	

2nd Grade Reading

Reading

Growth: Reading 2-5 MN 2010 V2 / MN Common Core English Language Arts: 2010

Summary	
Total Students With Valid Growth Test Scores	55
Mean RIT	189.9
Standard Deviation	12.3
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	184.2
Students At or Above Norm Grade Level Mean RIT	39

Overall Performance		Lo	LoAvg	Avg	HiAvg	Hi	Mean RIT (+/- Smp Err)	Std Dev
		%ile < 21 count	%ile 21-40 count	%ile 41-60 count	%ile 61-80 count	%ile > 80 count		
Growth: Reading 2-5 MN 2010 V2 / MN Common Core English Language Arts: 2010		5	6	13	18	13	188-190-192	12.3
		9%	11%	24%	33%	24%		

Goal Area		Literature	Informational Text	Vocabulary Acquisition and Use
		4	6	7
		7%	11%	13%
		7	5	6
		13%	9%	11%
		8	14	12
		15%	25%	22%
		17	13	18
		31%	24%	33%
		19	17	12
		35%	31%	22%
		190-192-194	188-189-191	187-188-190
		13	13.1	13.5

3rd Grade Math

Mathematics

Growth: Math 2-5 MN 2007 / MN Mathematics: 2007

Summary	
Total Students With Valid Growth Test Scores	61
Mean RIT	207.3
Standard Deviation	7.8
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	198.2
Students At or Above Norm Grade Level Mean RIT	54

Overall Performance		Lo %ile < 21	LoAvg %ile 21-40	Avg %ile 41-60	HiAvg %ile 61-80	Hi %ile > 80	Mean RIT (+/- Smp Err)	Std Dev			
count	%	count	%	count	%	count	%				
0	0%	4	7%	13	21%	15	25%	29	48%	206-207-208	7.8

Goal Area		2	3%	4	7%	10	16%	19	31%	26	43%	206-207-209	9.8
Number & Operation		2	3%	4	7%	10	16%	19	31%	26	43%	206-207-209	9.8
Algebra		1	2%	6	10%	12	20%	13	21%	29	48%	207-208-210	10.7
Geometry & Measurement		1	2%	3	5%	17	28%	24	39%	16	26%	204-205-206	8.1
Data Analysis		2	3%	2	3%	8	13%	25	41%	24	39%	208-209-210	9.8

3rd Grade Reading

Reading

Growth: Reading 2-5 MN 2010 V2 / MN Common Core English Language Arts: 2010

Summary	
Total Students With Valid Growth Test Scores	61
Mean RIT	206.1
Standard Deviation	9.6
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	195.6
Students At or Above Norm Grade Level Mean RIT	54

Overall Performance		Mean RIT (+/- Smp Err)											
Growth: Reading 2-5 MN 2010 V2 / MN Common Core English Language Arts: 2010		Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Std Dev	
		count	%	count	%	count	%	count	%	count	%	205-206-207	9.6
		2	3%	3	5%	10	16%	15	25%	31	51%		

Mean RIT (+/- Smp Err)												
Goal Area	2	3%	4	7%	8	13%	20	33%	27	44%	206-207-209	11.1
Literature												
Informational Text												
Vocabulary Acquisition and Use												
	2	3%	4	7%	8	13%	20	33%	27	44%	206-207-209	11.1
	1	2%	5	8%	10	16%	25	41%	20	33%	205-206-207	9.9
	2	3%	6	10%	11	18%	18	30%	24	39%	203-205-206	11.3

4th Grade Math

Mathematics

Growth: Math 2-5 MN 2007 / MN Mathematics: 2007

Summary	
Total Students With Valid Growth Test Scores	68
Mean RIT	215.1
Standard Deviation	12.5
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	208.7
Students At or Above Norm Grade Level Mean RIT	53

Overall Performance		Lo %ile < 21 count	%	LoAvg %ile 21-40 count	%	Avg %ile 41-60 count	%	HiAvg %ile 61-80 count	%	Hi %ile > 80 count	%	Mean RIT (+/- Smp Err)	Std Dev
Growth: Math 2-5 MN 2007 / MN Mathematics: 2007		2	3%	9	13%	13	19%	22	32%	22	32%	214-215-217	12.5

Goal Area		Lo %ile < 21 count	%	LoAvg %ile 21-40 count	%	Avg %ile 41-60 count	%	HiAvg %ile 61-80 count	%	Hi %ile > 80 count	%	Mean RIT (+/- Smp Err)	Std Dev
Number & Operation		6	9%	8	12%	16	24%	21	31%	17	25%	212-213-215	13.9
Algebra		8	12%	6	9%	10	15%	19	28%	25	37%	213-215-217	15.3
Geometry & Measurement		5	7%	13	19%	15	22%	17	25%	18	26%	211-213-214	12.8
Data Analysis		2	3%	5	7%	10	15%	23	34%	28	41%	217-219-221	13.9

4th Grade Reading

Reading

Growth: Reading 2-5 MN 2010 V2 / MN Common Core English Language Arts: 2010

Summary	
Total Students With Valid Growth Test Scores	68
Mean RIT	214.3
Standard Deviation	12.1
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	203.6
Students At or Above Norm Grade Level Mean RIT	58

Overall Performance		Lo %ile < 21 count	%	LoAvg %ile 21-40 count	%	Avg %ile 41-60 count	%	HiAvg %ile 61-80 count	%	Hi %ile > 80 count	%	Mean RIT (+/- Smp Err)	Std Dev
Growth: Reading 2-5 MN 2010 V2 / MN Common Core English Language Arts: 2010		3	4%	5	7%	7	10%	24	35%	29	43%	213-214-216	12.1

Goal Area		Lo %ile < 21 count	%	LoAvg %ile 21-40 count	%	Avg %ile 41-60 count	%	HiAvg %ile 61-80 count	%	Hi %ile > 80 count	%	Mean RIT (+/- Smp Err)	Std Dev
Literature		1	1%	3	4%	11	16%	21	31%	32	47%	216-217-219	12.7
Informational Text		4	6%	3	4%	9	13%	24	35%	28	41%	213-214-216	12.7
Vocabulary Acquisition and Use		5	7%	6	9%	13	19%	19	28%	25	37%	210-212-213	13.8

5th Grade Math

Mathematics

Growth: Math 2-5 MN 2007 / MN Mathematics: 2007

Summary	
Total Students With Valid Growth Test Scores	82
Mean RIT	227.8
Standard Deviation	11.9
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	217.2
Students At or Above Norm Grade Level Mean RIT	67

Overall Performance		Lo		LoAvg		Avg		HiAvg		Hi		Mean RIT (+/- Smp Err)		Std Dev	
Growth: Math 2-5 MN 2007 / MN Mathematics: 2007		count	%	count	%	count	%	count	%	count	%	count	%	count	%
		1	1%	9	11%	14	17%	22	27%	36	44%	226-228-229	11.9		

Goal Area		Lo		LoAvg		Avg		HiAvg		Hi		Mean RIT (+/- Smp Err)		Std Dev	
Number & Operation		count	%	count	%	count	%	count	%	count	%	count	%	count	%
		3	4%	12	15%	19	23%	22	27%	26	32%	223-225-226	13.2		
		6	7%	8	10%	16	20%	33	40%	19	23%	221-222-224	12.4		
		2	2%	9	11%	14	17%	24	29%	33	40%	227-229-230	14.2		
		2	2%	6	7%	8	10%	16	20%	50	61%	233-235-237	16		

5th Reading

Reading

Growth: Reading 2-5 MN 2010 V2 / MN Common Core English Language Arts: 2010

Summary	
Total Students With Valid Growth Test Scores	90
Mean RIT	219.5
Standard Deviation	11.2
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	209.8
Students At or Above Norm Grade Level Mean RIT	75

Overall Performance		Lo %ile < 21 count	LoAvg %ile 21-40 count	Avg %ile 41-60 count	HiAvg %ile 61-80 count	Hi %ile > 80 count	Mean RIT (+/- Smp Err)	Std Dev
Growth: Reading 2-5 MN 2010 V2 / MN Common Core English Language Arts: 2010		4	9	7	32	38	218-219-221	11.2
Goal Area								
Literature		4	9	7	36	34	219-220-222	12.6
Informational Text		3	11	12	28	36	218-219-221	11.9
Vocabulary Acquisition and Use		6	5	13	32	34	217-219-220	12

6th Grade Math

Mathematics

Growth: Math 6+ MN 2007 / MN Mathematics: 2007

Summary	
Total Students With Valid Growth Test Scores	72
Mean RIT	234.3
Standard Deviation	11
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	222.1
Students At or Above Norm Grade Level Mean RIT	62

Overall Performance		Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)		Std Dev	
count	%	count	%	count	%	count	%	count	%	count	%	count	%	count	%
2	3%	4	6%	11	15%	20	28%	35	49%			233-234-236		11	
Growth: Math 6+ MN 2007 / MN Mathematics: 2007															

Goal Area													
Number & Operation		2	3%	9	13%	3	4%	26	36%	32	44%	233-234-236	12.6
Algebra		1	1%	7	10%	11	15%	24	33%	29	40%	231-232-234	11.1
Geometry & Measurement		4	6%	1	1%	13	18%	22	31%	32	44%	232-234-235	12.2
Data Analysis & Probability		4	6%	1	1%	11	15%	15	21%	41	57%	235-237-238	12.9

6th Grade Reading

Reading

Growth: Reading 6+ MN 2010 V2 / MN Common Core English Language Arts: 2010

Summary	
Total Students With Valid Growth Test Scores	73
Mean RIT	222.7
Standard Deviation	9.7
District Grade Level Mean RIT	*
Students At or Above District Grade Level Mean RIT	*
Norm Grade Level Mean RIT	214.2
Students At or Above Norm Grade Level Mean RIT	60

Overall Performance		Lo		LoAvg		Avg		HiAvg		Hi		Mean RIT (+/- Smp Err)		Std Dev	
Growth: Reading 6+ MN 2010 V2 / MN Common Core English Language Arts: 2010		count	%	count	%	count	%	count	%	count	%	222-223-224		9.7	
		2	3%	5	7%	16	22%	27	37%	23	32%				

Goal Area		Lo		LoAvg		Avg		HiAvg		Hi		Mean RIT (+/- Smp Err)		Std Dev	
Literature		count	%	count	%	count	%	count	%	count	%	223-224-226		11.3	
		1	1%	7	10%	12	16%	23	32%	30	41%				
Informational Text		count	%	count	%	count	%	count	%	count	%	220-221-223		11.2	
		2	3%	11	15%	19	26%	19	26%	22	30%				
Vocabulary Acquisition and Use		count	%	count	%	count	%	count	%	count	%	221-222-223		9.9	
		2	3%	5	7%	19	26%	26	36%	21	29%				

School Safety 2-26-18

Mr. Paulson sent a note to parents and guardians on Feb. 26 regarding the importance of school safety at CHS. All staff should have received a copy of this note via email.

Mr. Paulson, Sara Duxbury, Lindsey Olson, and Shannon Love met with the MS and HS student council to obtain input and include them in future planning.

Major takeaway from these meetings were:

- Communication between students, staff, and parents.
- Clear communication of safety procedures.
- Organized lockdowns with faculty and student meetings before and after.

Two required faculty meetings regarding school safety scheduled for Monday, Feb. 26 at 3:15 pm OR Tuesday, Feb. 27 at 7:40 am. Staff need only attend one.

Faculty meeting items.

Communication and empowering students are the two most important discussion items for the lockdown drill on 2/27/18.

- Communication-- staff, students, and parents are all part of school safety. As a community, we need to be united inside and outside of the school building.
- We, as adults, need to empower students to act. They need to know that they are responsible for their own safety and need to make decisions based on their own situation.
- All threats are a serious threat--NOT A JOKING MATTER!
 - Students need to know that something that was a joke may find some consequences today.
- Procedures for A.L.I.C.E. (Alert, Lockdown, Inform, Counter, and Escape).
- Lockdowns – will practice a couple of different scenarios. The first one scheduled Tuesday morning, Feb. 27. Will follow-up with staff and students after each lockdown.
- We do not have all the answers and need to be honest and authentic about that.
- There are two national student walk out dates, March 14 and April 20. This is something that is student organized and students make their own decisions on whether to attend or not. I don't know if our students are going to take part in this.

Scenario #1: One of the 11th grade girls stands up and starts shooting at people in the Media Center. What would you do if you were in the Media Center? What would you do if you were in your room and you started hearing shots that appear to be coming from the Media Center?



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February 26, 2018

Dear Parents/Guardians:

At Chatfield High School, safety is our number one concern. Because of this focus, CHS has been using the lockdown, safety and protection procedures known as A.L.I.C.E., which stands for Alert, Lockdown, Inform, Counter and Evacuate. Chatfield Public Schools has been very proactive in protecting our students and has provided extensive training in A.L.I.C.E. for our building leaders. With this training, I can guide and train staff and students with ways to help ensure their safety and help protect themselves here at school, in our community and outside our community.

Recently, I have met with CHS's student leaders to obtain their input and to include them in our planning, especially the next couple of weeks. The student leaders have agreed that communication must be our main focus for the safety of students and staff at CHS. At the beginning of this week, I will be meeting with staff and preparing them for an organized lockdown and student discussion exercise, which will be taking place on Tuesday. Our focus will be mainly on communication, A.L.I.C.E. procedures and to obtain additional information from staff and students. After the organized lockdown drill, this will be an important opportunity to meet with the student leaders and the faculty again to collect the information from their discussions. Our goal is that this additional information will help us prepare for another organized drill and to continue to develop our focus on improving communication for the safety of our students and staff.

It is important that we are creating a culture of community and care for each other and to communicate any concerns. This starts with everyone that makes up our community. I don't know of any school or community that can get this 100% correct, but it is important that we don't allow anyone feeling isolated and frustrated.

Please contact Randy Paulson with any questions or concerns.

Sincerely,

Randy Paulson

Randy Paulson
High School Principal

February 2018

Updated Feb 26, 2018

 FEB AGENDA.docx
85.0 KB

School Board Appreciate Week (last week)

Thank you!

Consent Agenda

Joel Viss: Joel's 3 year leave of absence is concluding. He is now officially retiring.

Meredith Johnson (Keefe): Meredith has informed us that she will resign and continuing working at HVED. She is currently on a 1 year leave of absence.

School Safety (New Business)

***This is a NB item in case the SB wants to create a new committee which takes action.**

District

 School Safety.msg
43.5 KB

Elementary

 ALICE 2018.msg
93.5 KB


<https://www.theglobeandmail.com/life/parenting/how-to-talk-to-kids-about-violence-in-the-news/article36461871/>

 Chatfield Elementary Evacuati...
215.2 KB

Plans are in place for teachers to talk with students using predetermined prompts to answer questions they may have about school safety and reassure them.

After classroom discussions, staff will debrief on the conversations to determine if any new next steps emerge for consideration.

High School

 **Parent Letter on ALICE.docx**
49.9 KB

Student leaders met last week and today with high school admin for an open discussion on school safety in light of the Florida shooting. The intent was to discover key topics and questions to bring to the rest of the student body via classroom discussions with teachers. The HS staff will meet today and tomorrow to talk about the student leadership group input and impending classroom discussions.

After classroom discussions, staff will debrief on the conversations to determine if any new next steps emerge for consideration.

School Calendar (New Business)

Present draft for approval.

 **2018-2019 School Calendar - S...**
31.2 KB

Enrollment Update

Current: 914

Last year at this time: 907

Facility and Finance Committee

Outside storage - Pool progress

Construction progress - transitions and phasing

1st Policy Readings

613 Graduation Requirements

 **613_17red.pdf**
49.8 KB

The only update to this is the change to LuAnn Klevan as the District Assessment Coordinator.

614 School District Testing Plan and Procedure

 **614_17red.pdf**
63.3 KB

I believe we are compliant. However, I am in the process of confirming this for the March S meeting.

614 FRM

 **614FRM.pdf**
68.6 KB

This is the form referenced in the policy above. No changes.

2nd Policy Readings

603 Curriculum Development

 **603_17red.pdf**
23.8 KB

The WBWF Advisory Committee will serve as the Curriculum Committee if needed. We already have literacy plan in place. Recommend approval.

604 Instructional Curriculum

 **604_17red.pdf**
32.5 KB

It was confirmed that we are able to meet the new civics requirement. Recommend approval.