Dear Parents of school-aged children under the age of 13,

In order for Genesee Valley/Wayne-Finger Lakes Educational Technology Service (EduTech) to continue to be able to provide your student with the most effective web-based tools and applications for learning, they need to abide by federal regulations that require a parental signature as outlined below.

EduTech utilizes several computer software applications and web-based services, operated not by this organization, but by third parties. These include Genius SIS, Agilix Buzz, SchoolTool, Microsoft 365, and similar educational programs.

In order for our students to use these programs and services, certain personal identifying information -- generally the student’s name and email address -- must be provided to the website operator. According to the Children’s Online Privacy Protection Act (COPPA), these websites must provide parental notification and obtain parental consent before collecting personal information from children under the age of 13. For more information on COPPA, please visit https://www.ftc.gov/tips-advice/business-center/guidance/complying-coppa-frequently-asked-questions

The law permits educational agencies such as ours to consent to the collection of personal information on behalf of all of its students, thereby eliminating the need for individual parental consent given directly to the web site operator.

This form when completed below and on file within the educational agency will constitute consent for EduTech to provide personal identifying information for your child consisting of first name, last name, an email address and username. Check the OPT-IN box below.

If you do not want your child to participate in these programs, select the OPT-OUT box below.

Student Name: ____________________________

STUDENT ID #: __________________________

Parent/Guardian Name (PLEASE PRINT): __________________________

Parent/Guardian Signature: ________________________________________

OPT-IN___ OPT-OUT___ Date: __________________________

Revised 2/20/2019