



# US History L2 - Unit 5 - The Rise of Conservatism 1974 - 1992

## Unit Focus

In this unit, students will explore the malaise of the 1970s and the resulting "Reagan Revolution," focusing on the course themes of equity, economics, and foreign policy. In particular, students will focus on uncovering what led to the rise of the modern conservative movement, including stagflation in the 1970s, the rise and fall of Richard Nixon, the turmoil of the Carter Administration, and the presidency of Ronald Reagan.

## Stage 1: Desired Results - Key Understandings

Standard(s)	Transfer	
<b>C3 Framework for Social Studies State Standards</b> Social Studies: 11 <ul style="list-style-type: none"><li>Describe the possible consequences, both intended and unintended, of government policies to improve market outcomes. (D2.Eco. 8.9-12.)</li><li>Evaluate how historical events and developments were shaped by unique circumstances of time and place as well as broader historical contexts. (D2.His.1.9-12.)</li><li>Analyze change and continuity in historical eras. (D2.His.2.9-12.)</li><li>Detect possible limitations in various kinds of historical evidence and differing secondary interpretations. (D2.His.10.9-12.)</li><li>Analyze multiple and complex causes and effects of events in the past. (D2.His.14.9-12.)</li><li>Distinguish between long-term causes and triggering events in developing a historical argument. (D2.His.15.9-12.)</li></ul>	<i>Students will be able to independently use their learning to...</i> <b>T1</b> Evaluate diverse sources and points of view to determine what really happened.	
	<b>Meaning</b>	
	<b>Understanding(s)</b>	<b>Essential Question(s)</b>
	<i>Students will understand that...</i> <b>U1</b> Economics shape the ideas, choices, and actions of individuals and groups. <b>U2</b> Government creates policy that they believe are in the best interest of preserving / growing wealth. <b>U3</b> Historical events and developments are shaped by specific individuals, groups, and unique circumstances of time and place, as well as broader historical contexts. <b>U4</b> Individuals and groups create change based on action and the spread of ideas.	<i>Students will keep considering...</i> <b>Q1</b> Why do historians consider multiple and complex causes and effects of events? <b>Q2</b> What constitutes valid evidence? <b>Q3</b> When interpreting the past, why are alternative perspectives important? <b>Q4</b> What led to the rise of Conservatism in the US over the second half of the 20th century?
	<b>Acquisition of Knowledge and Skill</b>	
	<b>Knowledge</b>	<b>Skill(s)</b>
<b>Madison Public Schools Profile of a Graduate</b> <ul style="list-style-type: none"><li>Analyzing: Examining information/data/ evidence from multiple sources to identify possible underlying assumptions, patterns, and relationships in order to make inferences. (POG.1.2)</li></ul>	<i>Students will know...</i> <b>K1</b> The mid to late 1970s were a period of economic difficulty in the US defined by persistently high unemployment, high inflation, and slow economic growth <b>K2</b> Reagan swept into office with a clear plan for combating the nation's economic and social woes. The efficacy of those policies are still debated	<i>Students will be skilled at...</i> <b>S1</b> Analyzing data to determine trends and patterns <b>S2</b> Analyzing political cartoons <b>S3</b> Evaluating the perspective and bias of primary and secondary sources

## Stage 1: Desired Results - Key Understandings

**K3** The Cold War ended in the early 90s following the collapse of the Soviet Union

**K4** President Nixon resigned from office following an investigation into a break-in in the Watergate hotel and the subsequent attempts to cover up the President's involvement in the affair.

**K5** The Persian Gulf War was the first major US military action post-Vietnam. In the conflict, the government clearly attempted to apply the lessons learned in the wake of the disaster in Vietnam.

**K6** The US increasingly became involved in the interconnected global economy, with intended and unintended consequences both abroad and domestically

**K7** Key vocabulary: stagflation, Reaganomics, ERA, NAFTA, Watergate, Persian Gulf War, Camp David Accords