

Beaverton School District

AVID
(Advancement Via Individual Determination)
Application Packet
2018-2019

Complete the following:

- Complete Pages 1-4 and return to Mrs. Townsley in the Counseling Office
 - Give one of your teachers the Teacher Recommendation Form (last page of packet). If you are a current AVID Student give the Teacher Recommendation form to your AVID Elective Teacher.
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STUDENT: Please complete the following application to be considered as a member of the AVID elective program. Please return your completed application to a teacher or counselor and give the Teacher Recommendation Form to one of your teachers at your school. If you are a current AVID student give the Teacher Recommendation Form to your AVID teacher. Final acceptance will be determined upon completion of an interview. **[Please Print with Blue or Black Ink]**

Personal Data

Name: _____
Last First Student I.D.#

Address: _____
Number and Street City Zip Code

Phone: _____ Parent or Guardian's Name: _____

School you are planning to attend next year: _____

AVID is a program which prepares students for success in four-year colleges and universities.

To be considered for AVID you should: have average test scores, 2.0-3.5 GPA or average of summary judgments on your standards based report card and exhibit college potential with support. Other selection criteria used: first in your family to attend college, historically underserved in four-year universities, low-income, or special circumstances.

Student responsibilities:

1. Maintain enrollment in rigorous academic classes, which lead to 4-year college eligibility.
2. Maintain satisfactory attendance and behavior in all classes.
3. Maintain an AVID binder with assignment calendars and daily Cornell Notes from all classes.
4. Complete all homework and dedicate at least 1-2 hours to studying and homework each night.

Student commitment:

I understand my responsibilities and would like to be considered for acceptance into the AVID program. If selected for AVID, I understand that I must commit to remaining enrolled in the AVID elective for at least one year, and that I will be allowed to remain in the program only if I meet the student responsibilities outlined above. I also understand that studies show that I will be most likely to demonstrate academic improvement if I remain in the program at least three years and most likely to meet my goal of college enrollment if I remain in the AVID program through my senior year of high school.

Student signature _____

Parent commitment:

Parents and guardians agree to support their student in his or her path to college and to be an advocate for his or her success. Parents agree to attend at least one information meeting about AVID and ensure that their child is studying at least 1-2 hours after school and keeping an organized planner and binder.

Parent signature _____

Note: Parent/guardian signature is to indicate a review of this application, and is not automatic enrollment of the student into the AVID program.

This information will help us identify students who best fit the AVID program. The information is confidential and will only be used by the AVID site team for placement into the AVID program.

(grades 6-10 only): Previously Enrolled in AVID:

- Yes **Name of school:** _____
- No

Circle Grades in AVID: 7th 8th 9th 10th

(grades 6-10 only): Current Math class _____

Parent #1 highest educational level

- Did not graduate high school
- Graduated high school
- Completed some college
- Graduated college
- Post-graduate education (masters, etc.)

Parent #2 highest educational level

- Did not graduate high school
- Graduated high school
- Completed some college
- Graduated college
- Post-graduate education (masters, etc.)

Ethnic background (mark all that apply)

- African American
- Native American/Alaska Native
- Asian
- Multi-racial
- Hispanic/Latino
- White
- Pacific Islander
- Other: _____

What main language(s) do you speak at home? _____

What challenges will you face in going to college?

- I will need scholarships to pay for college because my family may not be able to afford college.
- I will need information about how to apply for colleges and scholarships.
- I will need help finding the right colleges for me.
- I will need information about the right classes to take in order to get into college.
- I will need help studying and staying organized so that I can get good grades.

Please share any special circumstances or obstacles you and/or your family have experienced (such as, self, peer and/or family pressure, financial hardship, health/mental health issues or concerns, abuse, addiction issues, relationship issues or challenges, discrimination, etc.)

Please answer the following questions in complete sentences.

1. What are your hobbies, extra-curricular, volunteer, and community activities outside of school?
2. What do you like the most about school? What do you least like about school? Explain.
3. What about the AVID program appeals to you? If you have previously participated in the AVID program, what did you gain from the experience and why do you want to continue?
4. What makes you a strong candidate for the AVID program?
5. Do you think joining AVID is more important to you or to your parents? Explain your answer.

6. Describe a past conflict with another student or teacher. What steps did you take to resolve it?

7. What are your academic goals for the future?

8. Why is going to college important to you and your family?

9. If you are selected for AVID, are you willing to put in extra time for homework every day after school? Explain your answer.

10. (For those applying to High School AVID Only) If I am accepted into AVID please drop the following elective class to make room in my schedule for the AVID elective class (must equal a full year course: list a full year course (1.0 credit) or two semester courses (each .5 credit):

Teacher Recommendation

Please Return to AVID Site Coordinator

Student's Name: _____ Grade Level: _____

Recommending Teacher: _____ I am this student's current AVID teacher

AVID (Advancement Via Individual Determination) prepares students for the rigors of college prep classes by providing study and organizational skills as well as tutorial help from college/high school mentors.

Profile of an AVID student:

- 2.0-3.5 GPA or average of summary judgments on standards based report card (academically in the middle)
- Low-income and/or first in family to attend college and/or traditionally underserved in four-year colleges
- Exhibits the desire and determination to attend college
- Needs support to reach potential
- Or special circumstances

Your opinion is very important to us. Please rate the student based on your perception of the student's ability to be successful in the AVID program. **The first three traits are necessary for students to possess so that they benefit the most out of the AVID program.**

	POOR 1	AVERAGE 2	GOOD 3	EXCELLENT 4
INTERNAL MOTIVATION				
BEHAVIOR AND ATTITUDE				
ATTENDANCE				
Organizational skills				
Active participant				
Ability to work with others				
Ability to process feedback/make changes				
Overall quality of work				
Turning work in on time				
Maturity				

Total Score: + _____/40

Based on the information provided how would you recommend this student?

- Not recommended (Below 20)
 Recommend with Reservation (20-27)
 Recommend (28-35)
 Recommend Without Reservation (36-40)

For Current AVID Elective Teacher Only:

Please interview student

Optional: explain on back