

To: Parents/Guardian of 8<sup>th</sup> Grade Students  
From: Mr. Epley, 8<sup>th</sup> Grade Social Studies Teacher  
Subject: US History

Dear Parents/Guardian and student,

Welcome to 8<sup>th</sup> Grade Social Studies! I am very excited about the upcoming year and looking forward to working with your child. In Social Studies, we will examine the History of the U.S. (1607 -1877) and address different parts of history such as government, geography, economics, culture, society, and religion.

**Gradebook**

The gradebook is based off points for this class. Students grades will be posted on the district’s LMS (Schoology) throughout the year. Parents will be given an access code that will allow student work and grades to be visible.

**Contact information:**

- a. The best time to contact me is between 1:45-3:00 at the school.
- b. The easiest way to contact me is by e-mail:  
my address is [clint.epley@tcsedu.net](mailto:clint.epley@tcsedu.net)

**Make Up / Late Work:**

- 1. **Make up work will be accepted only for excused absences (student must have doctor’s note).**
  - **Late work should be turned in within 48 hours of the absence**
- 2. **If your child misses a test, and has a doctor’s note, he / she will have 48 hours to make up that test.**

**Technology:**

- Each student will have a chrome book but it will NOT leave the classroom.

**Field Trips:**

- Magazine Reward Trips (3 possible)
- Country Music Hall of Fame
- MTSU Tour
- Shelbyville Tech (TCAT) Tour
- Lake Winnepesaukah
- Tullahoma History Day – South Jackson Civic Center

Your son or daughter’s success, education, and growth are very important to me, and I am looking forward to a great year.

Sincerely,

Clint Epley

Student’s Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Parent Email: \_\_\_\_\_

## US History Syllabus - 8th grade

### First Quarter

**Week 1 - 4 Colonialism (1600-1750)** Students will understand the social, political, and economic reasons for the movement of people from Europe to the Americas, and they will describe the impact of colonization by Europeans on American Indians and on the development of the land that eventually became the United States of America.

Standards: 8.1, 8.2, 8.3, 8.4, 8.5, 8.6, 8.7, 8.8, 8.9, 8.10, 8.11, 8.12, 8.13, 8.14  
(parents may access standards at the Tennessee State website <https://www.tn.gov/education>)

**Week 5-9 Development of a New Nation (1720 - 1787)** Students will understand the major events preceding the founding of the nation and relate their significance to the development of American Republic.

Standards: 8.15, 8.16., 8.17, 8.18, 8.19, 8.20, 8.21, 8.22, 8.23, 8.24, 8.25, 8.26, 8.27  
(parents may access standards at the Tennessee State website <https://www.tn.gov/education>)

**Week 10-11 The Constitution and Foundation of the American Political System (1777- 1789)** Students analyze the political principles underlying the constitution, compare the enumerated and implied powers of the federal government, and understand the foundation of the American political system and the ways in which citizens participate.

Standards 8.28, 8.29, 8.30, 8.31, 8.32, 8.33, 8.34, 8.35, 8.36, 8.37  
(parents may access standards at the Tennessee State website <https://www.tn.gov/education>)

### Second Quarter

**Week 1-3 The Constitution and Foundation of the American Political System (1777- 1789)** Students analyze the political principles underlying the constitution, compare the enumerated and implied powers of the federal government, and understand the foundation of the American political system and the ways in which citizens participate.

Standards 8.28, 8.29, 8.30, 8.31, 8.32, 8.33, 8.34, 8.35, 8.36, 8.37  
(parents may access standards at the Tennessee State website <https://www.tn.gov/education>)

**Week 4-9 (includes Thanksgiving Break) Growth of the Young Nation (1789-1849)** Students analyze the aspirations and ideals of the people of the new nation.

Standards: 8.38, 8.39, 8.40, 8.41, 8.42  
(parents may access standards at the Tennessee State website <https://www.tn.gov/education>)

### Third Quarter

**Week 1-3 The United States' on the World Stage (1789 - 1849)** Students analyze United States foreign policy in the early Republic.

Standards 8.43, 8.44, 8.45  
(parents may access standards at the Tennessee State website <https://www.tn.gov/education>)

**Week 4-7 The Sectionalism of the American North, South, and West (1800-1850)** Students analyze the paths of the American people in the three regions of the United States from 1800 to mid-1800s and the challenges they faced as they became increasingly sectionalized.

Standards: 8.46, 8.47, 8.48, 8.49, 8.50, 8.51, 8.52, 8.53, 8.54, 8.55, 8.56, 8.57, 8.58, 8.59, 8.60, 8.61, 8.62, 8.63

(parents may access standards at the Tennessee State website <https://www.tn.gov/education>)

**Week 8-11 Slavery in America (1800-1850)** Students analyze the growth of slavery and the resulting controversies.

Standards: 8.64, 8.65, 8.66, 8.67,8.68, 8.69,8.70, 8.71

(parents may access standards at the Tennessee State website <https://www.tn.gov/education>)

#### **Fourth Quarter**

**Week 1-4 Civil War (1830 - 1865)** Students analyze the multiple causes, key events, and complex consequences of the Civil War.

Standards: 8.72, 8.73, 8.74, 8.75, 8.76, 8.78, 8.79, 8.80 8.81

(parents may access standards at the Tennessee State website <https://www.tn.gov/education>)

**Week 5-6 Reconstruction (1865 - 1877)** Students analyze the character and lasting consequences of Reconstruction.

Standards: 8.82, 8.83, 8.84, 8.85, 8.86, 8.87, 8.88, 8.89, 8.90

(parents may access standards at the Tennessee State website <https://www.tn.gov/education>)

**Week 7-9 Westward Expansion after the Civil War (1865 - 1890)** Students analyze the social, political, and economic transformation of America as a result of westward expansion.

Standards: 8.91, 8.92, 8.93, 8.94, 8.95, 8.96, 8.97, 8.98

(parents may access standards at the Tennessee State website <https://www.tn.gov/education>)

**Parents may access teaching materials to go along with standards through [ck-12.org](http://ck-12.org) where the textbook is located, and through Schoology.**