

# Welcome to BIS

INSPIRING AND CHALLENGING YOUNG MINDS



Believe. Inspire. Succeed.



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# Head of School Welcome

Dear Parents,

A very warm welcome to Bavarian International School, where approximately 1,150 students, from three years old through grade 12, representing 61 nationalities, learn and develop in a vibrant and nurturing multicultural environment on two campuses – our urban Munich City Campus and our sprawling suburban Haimhausen Campus.

Since 1991, BIS has placed the child's individual development at the centre of its educational focus, encouraging active, engaged participation. This is accomplished through the well-rounded International Baccalaureate curriculum, with extensive offerings in all subjects including the performing and visual arts, as well as wide ranging athletics, service learning and after school activities programs. We are always looking to enrich the experience of our students, understanding our responsibility to prepare them to be contributing citizens in tomorrow's world.

**Our actions are driven by our motto:  
Believe. Inspire. Succeed.**

Just three words. Powerful words, which embody what we at BIS strive towards every day. From Early Childhood (EC) to Grade 12, from admissions to college and career counselling, from back office administrative support to our Supervisory Board and of course parents and students – all play a critical role in creating an environment for our students to believe in themselves, be inspired to stretch further, and ultimately find personal and professional success.

BIS is a world renowned leader in international education, striving to remain a school of tomorrow today in order to prepare our young people for a fast changing disruptive future. As an Internationally accredited school BIS graduates are consistently admitted not only to the best universities around the world including Germany, but more importantly to their top choices. What strikes me most

about BIS, however, is what a safe environment we provide for our students. In order to learn, we all must feel safe to make mistakes, an important step in learning.

***"Mistakes are the portals of discovery"***  
(James Joyce)

Our parents play an integral role in the life of our school. They are partners in their children's education and help to make the school a welcoming and warm family environment. Many BIS parents are active in our BIS Parent Teacher Organisation (PTO).

Please take some time to explore our brochure, our website and discover the many exciting facets of our school and do not hesitate to contact our Admissions office for a tour, either in person or virtually.

I look forward to welcoming you and your family to BIS!



**Dr. Chrissie Sorenson**  
Head of School & Executive Board



# History

	<p><b>1990</b> Foundation of Bavarian International School e.V.</p>	
	<p><b>1991</b> Official opening with 6 students from Pre-School to Grade 1</p>	
	<p><b>1995</b> Official authorisation by the International Baccalaureate Organization</p>	
	<p><b>1997</b> First graduating class, with 17 students</p>	
	<p><b>1998</b> Move to Schloss Haimhausen</p>	
	<p><b>2003</b> Opening of new auditorium</p>	
	<p><b>2007</b> Opening of new Primary School building</p>	
	<p><b>2011</b> Opening of new school cafeteria and library</p>	
	<p><b>2016</b> Opening of second Primary School campus in Munich City</p>	
	<p><b>2018</b> Change of legal status to a registered not-for-profit corporation (gAG)</p>	
	<p><b>2021</b> 30th anniversary of BIS</p>	

# Vision and Mission & Mandate

## Our Vision

BIS strives to develop motivated, responsible life-long learners who make a difference to our world.

## Our Mission and Mandate

### Inspiring and challenging young minds...

- Stimulate inquiring minds and spark enthusiasm for discovery and exploration.
- Focus on all aspects of student development: the academic, the intellectual, the creative, the social, the physical, the ethical and the emotional.

### ...as a caring and committed international community...

- Provide an open-minded and supportive atmosphere through a climate of commitment, empathy and open communication.
- Facilitate the acquisition of languages and understanding of culture by communicating in English and by providing instruction of German and other languages.
- Promote international-mindedness throughout our curriculum by exploring our diversity of culture, language and experience while gaining insights from the unique perspective of our German host culture.

### ...to achieve excellence,...

- Promote the acquisition of concepts, knowledge, skills and attitudes required to think critically, pursue excellence and fulfil one's personal potential.
- Be a dynamic and progressive school with well-resourced and innovative programmes.
- Pursue excellence through a commitment to the continuum of the IB programmes and other accrediting educational organisations.

### ...assume responsibility...

- Stimulate inquiry into local and global issues from multiple perspectives and develop the understanding that the opinions of others may also be right.
- Build a strong sense of personal and social responsibility that sets the foundation for a balanced lifestyle and encourages service to others, our community and our environment.

### ...and pursue life-long learners.

- Challenge our students to become life-long learners by taking risks, reflecting on their experiences and preparing for their futures.
- Encourage parent and family involvement in each student's learning to enhance the success of our programmes.
- Excel in standards of education with dedicated teachers and a committed staff who seek multiple opportunities for professional development.



# Our School – Inspiring Global Citizens

*The guiding words, "Believe, Inspire, Succeed" shape the pedagogically rich and holistic education for the 1,150 students from 61 nations, aged 3 through to 18, who attend the Bavarian International School (BIS). An IB World School, BIS features two campuses, one in the village of Haimhausen (15 km north of Munich), and the other in Munich-Schwabing. Academic excellence, intercultural competence, collaborative learning and social responsibility characterise the spirit of this international school. In the challenging times of COVID-19, BIS blends its exemplary and well-balanced Distance Learning programme with robust onsite learning in accordance with state-mandated health guidelines.*

170 teachers from 29 nations provide BIS students with an average student-teacher ratio of 7-1, allowing teachers to identify and accommodate the individual needs and strengths of each child. Evidence of the success of this approach include annual BIS student IB Diploma scores: in 2020 the average score was 35.8 points, well above the worldwide average of 29.9 (100% passing rate for IB DP and IB CP students). BIS exceeds international standards with state-of-the-art invest-

ment in interactive whiteboards, Apple TV's, and 1:1 programmes in grades 4-12 (iPads for Grades 4-6, MacBooks for Grades 7-12). Science and technology laboratories, art and design studios, sports halls, theater spaces, an auditorium and an extensive extra-curricular programme, all contribute to establishing BIS as an industry leader.

## A Personalised Focus

"We provide our students with the intellectual, intercultural, social, emotional and, most importantly, with the critical perspectives they will need as adults in a global, technological world. Our students will be able to solve the challenges of the future and make the world a better place," says Dr. Chrissie Sorenson, Head of School at BIS. Each child's individual development is placed at the very centre of the educational focus at BIS. The school is well known for excellent student support, pastoral care, well-being, and university counselling. With typically around 75% of students coming from international families, internationalism and diversity are embedded in the DNA of BIS. Complementing English as





the language of instruction are German language classes offered from Grade 1 onwards for all proficiency levels, and French, Spanish, Japanese, and Mandarin beginning in grade 6. Currently offered in an additional 17 languages is an optional "Home Language Programme", which allows students to maintain and develop literacy in their native language.

Students and parents alike regard the multitude of extracurricular activities on offer as an exceptional feature of BIS. These activities include approximately 40 sports offerings over the two campuses, as well as CAS (Creativity, Activity, Service), the Model United Nations debate team, the Eco-schools project, the Duke of Edinburgh's International Award, and a mix of fitness, scouting and expeditions. The social engagement, interdisciplinary collaboration and the exploring of new horizons plays a particularly significant role in an educational environment.

### **Ticket to the best Universities**

BIS is one of only two schools in Germany authorised by the International Baccalaureate Organization (IBO) to offer all four IB programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme (DP) and the Career-related Programme (CP). The IB Diploma is recognised by the best universities in Germany and the world.

[www.bis-school.com](http://www.bis-school.com)

[www.rethink-school.com](http://www.rethink-school.com)



# 10 Reasons to Join BIS

## 1. Helping Personalities Flourish

### Academic Excellence

At BIS students develop in a way that suits their interests and talents. The school is a pathfinder, a source of inspiration and knowledge for like-minded families, and a catalyst for discovering opportunities and opening doors.

BIS is one of only two international schools in Germany offering all four programmes of the International Baccalaureate Organization (IBO): Primary Years Programme (PYP), Middle Years Programme (MYP), Diploma Programme (DP) and Career-related Programme (CP). Our IB Diploma results (35.8 points in 2020) are well above the global average (29.9 points worldwide) year after year. Graduating from BIS launches students to the world's best universities including German universities.

## 2. Focus upon each individual Child

### Personalized Education & Well-being

Each child's individual development is placed at the very centre of our educational focus at BIS. Passionate teachers, counsellors, pastoral leaders and mentors with experience and a spirit of innovation are the most important key to ensuring that the whole child's strengths and needs are at the centre of attention.

Our educators are focused on building relationships and fostering collaboration. In cooperation with the pastoral (well-being) team, the counsellors and mentors provide holistic, sensitive, individual care for each student.

## 3. Inspiring Global Citizens

### Real International Spirit

Students from 61 nations with approx. 50 different home languages learn at BIS under the motto "Believe. Inspire. Succeed." The teachers come from 29 different countries. We provide our students with the intellectual, intercultural, social, emotional and critical perspectives they will need as adults in a global, technological world. Our students will be able to solve the challenges of the future and make the world a better place.

## 4. Caring Community

### One Big Family

Care is one of the most important core values at BIS. Intercultural competence, collaborative and inspirational learning, respect, social responsibility and resilience - all of these characterize the spirit of the school. But our



commitment does not end with the students, because the entire family finds a home away from home within our BIS community.

## 5. Communicating with the whole World

### Expert in Language Acquisition

BIS aims to nurture an appreciation of the richness and diversity of language. Language does much more than promote cognitive growth; it is crucial for maintaining cultural identity and emotional stability. The acquisition of more than one language and maintenance of the mother tongue enrich personal growth and help facilitate international understanding.

BIS offers five modern languages (English, German, French, Spanish, Mandarin) and 17 languages in the Home Language Programme.

BIS is known for its individual support of learning for all students, including learning support and students acquiring English as an Additional Language (EAL).

A unique feature is the Newcomer Centre where students with little or no academic English can acquire the school's 'language of learning' in a safe, structured environment that facilitates transition to regular classes when the student is ready.

## 6. A Safe Home Away from Home

### Safe & Welcoming Environment

Kindness is the second school language of BIS and "welcome" is one of our most valuable words. Apart from these soft factors, the safety of our students is the number one priority on both campuses – in the central,



modern City Campus in Munich and on the picturesque Haimhausen Campus with its manor and park.

All staff members must provide a clean police record and complete a certified child protection safety course through the Educational Collaborative of International Schools (ECIS). Digital citizenry is taught and supported throughout the curriculum.

## 7. Preparing for the Future

### Exceptional Learning Support, Pastoral Care and Counselling

The school is well known for excellent student support, pastoral care, well-being, and university counselling. The Learning Support teachers help to implement the school's commitment to inclusion by taking care of students with special needs with small group work, classroom support, and facilitating any necessary accommodations.

Our experienced pastoral care team works closely with educators across the school to provide vital support for the academic, social, and emotional well-being of BIS students.

The University Counselling team offers individualised assistance and advice to students who access universities all over the world.

## 8. Using Technology Cleverly

### State-of-the-Art Educational Technology

BIS combines education and technology in ways that truly promote student learning. Using educational technology as a tool for learning, students develop the capacity to locate, analyse, synthesise, and evaluate information to create knowledge.

Our school offers a 1:1 iPad programme for all students in Grades 4-6 and a 1:1 laptop programme for students in Grades 7-12. Three dedicated teachers specifically focus on Educational Technology, one per school section and campus.

## 9. Engagement with Body and Mind

### Extensive After School Activities & Community Service

BIS offers an extensive After School Activity programme, including more than 40 sports courses a week, performing arts such as music ensembles, choir, theatre, dance, and ballet; visual arts such as painting, design technology, and multimedia, as well as young engineer projects.

**Zwei Sterne für Bavarian International School**  
Als „Umweltschule in Europa – Internationale Nachhaltigkeitsschule“ ausgezeichnet

### Die Welt bewegen

Die Bavarian International School in Haimhausen entlässt die Schülerinnen und Schüler des Abschlussjahrgang 2019. Die Jugendlichen träumen von einer akademischen Karriere – wollen aber auch Verantwortung für die Zukunft des Planeten übernehmen

### Erziehung zu Weltbürgern

Die Bavarian International School in Haimhausen unterrichtet Schülerinnen und Schüler aus 52 Nationen. Sie bereichert nicht nur die Gemeinde, sie ist der Ort im Landkreis, an dem der Geist europäischer Identität am intensivsten erfahrbar ist

Very popular are the CAS (Community, Action, Service) in Grades 11-12 and service as action programmes in Grades 6-10, the ECO School project, the Model United Nations debate team and The Duke of Edinburgh's International Award, a programme of personal development that equips young people for life through service, skills, fitness and challenge.

BIS also offers an After School Care programme for children in the Primary School.

## 10. Living Innovation

### Creativity, Innovation & Future Orientation

Creativity, future orientation and innovative spirit are omnipresent at BIS and an important part of its DNA. Design Thinking and Positive Education are part of the educational philosophy. Teachers inspire students, students inspire teachers.

Further sources of inspiration and innovation are the BelnSpired events City Talk and Innovation Summit under the big headline "Rethinking School – Innovations & Values for Bavaria and the World".

Our capital fundraising & sponsoring campaign aims to provide the financial basis for the future "Creativity & Innovation Centre (CIC)" at Haimhausen Campus.



# Facts & Figures

<b>Foundation</b>	1991 (30th anniversary in 2021)																			
<b>Students</b>	about 1.150 , third largest international school in Germany																			
<b>Employees</b>	210 (including 170 teachers)																			
<b>Nationalities</b>	61 different nationalities represented																			
	Top 8 Nationalities:																			
	<table border="0"> <tr> <td>■ German</td> <td>25 %</td> <td>■ India</td> <td>4 %</td> </tr> <tr> <td>■ UK</td> <td>11 %</td> <td>■ Italian</td> <td>4 %</td> </tr> <tr> <td>■ USA</td> <td>10 %</td> <td>■ Japan</td> <td>4 %</td> </tr> <tr> <td>■ Spain</td> <td>10 %</td> <td>■ South Korea</td> <td>3 %</td> </tr> </table>	■ German	25 %	■ India	4 %	■ UK	11 %	■ Italian	4 %	■ USA	10 %	■ Japan	4 %	■ Spain	10 %	■ South Korea	3 %			
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	29 different nationalities among the employees																			
<b>Languages</b>	5 modern languages are taught at BIS: English, German, French, Spanish, Mandarin																			
	Top 5 home languages:																			
	<table border="0"> <tr> <td>■ English</td> <td>33 %</td> </tr> <tr> <td>■ German</td> <td>27 %</td> </tr> <tr> <td>■ Spanish</td> <td>10 %</td> </tr> <tr> <td>■ Japanese</td> <td>4 %</td> </tr> <tr> <td>■ Korean</td> <td>3 %</td> </tr> <tr> <td>■ Italian</td> <td>3 %</td> </tr> </table>	■ English	33 %	■ German	27 %	■ Spanish	10 %	■ Japanese	4 %	■ Korean	3 %	■ Italian	3 %							
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■ Korean	3 %																			
■ Italian	3 %																			
	17 languages are taught in the additional Home Language Programme (in addition to the regular syllabus).																			
<b>Degrees</b>	All four IB programmes: Primary Years Programme (PYP), Middle Years Programme (MYP), Diploma Programme (DP) and Career-related Programme (CP). IB World School (smooth transition to approximately 5,000 IB schools worldwide). 100% of Grade 12 students completed the IB DP and the IB CP in 2020. IB DP average of BIS (2020): 35.8 (worldwide average: 29.9)																			
<b>Companies</b>	Top companies whose employees send their children to BIS:																			
	<table border="0"> <tr> <td>Eurofighter</td> <td>BMW</td> <td>Airbus</td> </tr> <tr> <td>Samsung</td> <td>Sandoz</td> <td>Microsoft</td> </tr> <tr> <td>Siemens</td> <td>Amazon</td> <td>Google</td> </tr> <tr> <td>Linde</td> <td>Eur. Patent Office</td> <td>Eur. Space Observation</td> </tr> <tr> <td>Infineon</td> <td>Huawei</td> <td>Nokia</td> </tr> <tr> <td>Audi</td> <td>Allianz</td> <td>Essity</td> </tr> </table>	Eurofighter	BMW	Airbus	Samsung	Sandoz	Microsoft	Siemens	Amazon	Google	Linde	Eur. Patent Office	Eur. Space Observation	Infineon	Huawei	Nokia	Audi	Allianz	Essity	
Eurofighter	BMW	Airbus																		
Samsung	Sandoz	Microsoft																		
Siemens	Amazon	Google																		
Linde	Eur. Patent Office	Eur. Space Observation																		
Infineon	Huawei	Nokia																		
Audi	Allianz	Essity																		
	75 % of the parents are Expatriates (Expats), specialists and executives for international companies.																			

## Class Size Guide Lines

- 22 - maximum size of classes in Early Childhood
- 24 - maximum size of classes in Primary and Secondary School from Grades 1 -10
- 18 - maximum size of classes in Grades 11 and 12

## Grading System

In the worldwide educational program of the International Baccalaureate Organization (IBO), no grades are given in grades 1 to 5 in primary school. With the teachers, students assess learning and develop individual learning goals. Students' learning is shared through Seesaw, blogfolios, conferences and report cards.

The Secondary School uses a 7-1 grading scale based on that of the International Baccalaureate.

7	exceptional
6	very good
5	good
4	satisfactory
3	mediocre
2	poor
1	very poor

## School Hours

### *Haimhausen Campus:*

Monday-Thursday: 09:00-16:00  
Friday: 09:00-14:20

### After School Activities

Monday-Thursday: 16:10-17:25  
Friday: 14:30-15:45

### *City Campus*

Monday - Thursday: 08:20-15:15  
Friday: 08:20-13:35

### After School Activities

Monday-Thursday: 15:30-16:30  
Friday: 13:50-14:50

### After School Care Club (Primary School)

Monday-Thursday: 15:30-18:00  
Friday: 13:50-17:00



## IB Diploma results at BIS

Year	Cohort size	Full DP entries (% of cohort)	IB DP Passes (% of entries)	Average DP points	High School DP Passes	IB CP Passes (% of cohort)
2013	64	92.2%	93%	33.5	100%	
2014	71	87.32%	100%	34.2	100%	
2015	73	90.4%	100%	34.3	100%	
2016	71	90.1%	94%	34.3	100%	
2017	62	94%	95%	33.0	100%	
2018	82	97.6%	94%	34.6	100%	
2019	84	92.9%	95%	34.3	100%	
2020	91	92,3%	100%	35.8	100%	100%

# Facts & Figures

## Recognition of Diplomas

According to the decision of the "Standing Conference of the Ministers of Education and Cultural Affairs" (KMK) the MYP and DP diplomas are officially accepted and

designated as being equivalent to the German certificates "Mittlere Reife" and "Hochschulzugangsberechtigung". Graduating from BIS launches students to the world's best universities including German universities.

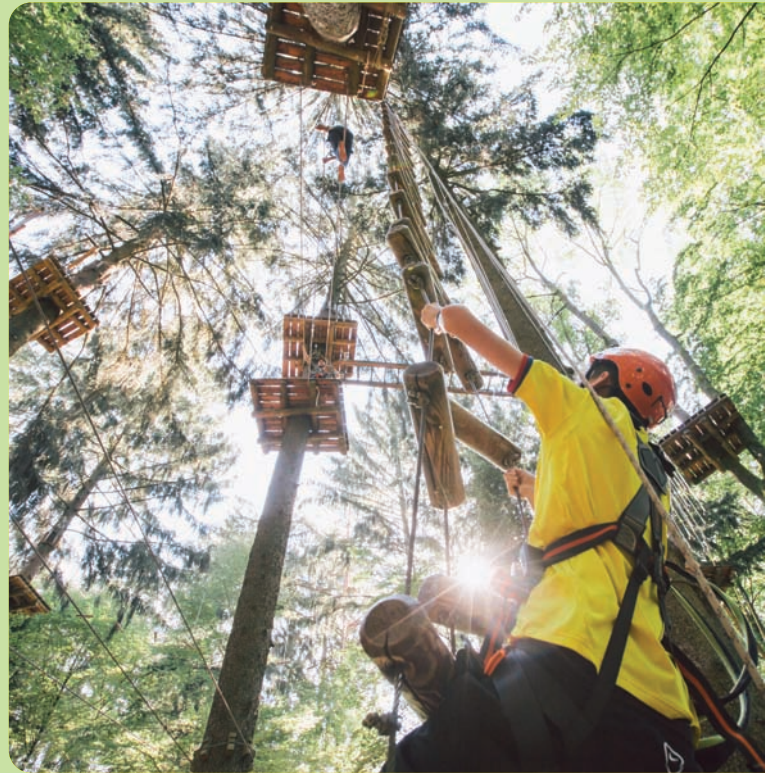


## Special Services

- 1:1 iPad programme in Grades 4-6
- 1:1 MacBook programme in Grades 7-12
- IT Help Desk
- Home Language programme
- Learning Support
- Pastoral Care and Wellbeing programme
- Extensive extra-curricular programmes
- Outdoor education programme
- English as an Additional Language support
- University and Career Counselling
- School bus service
- Nurses on both campus
- Food & nutrition partner STROMBERG

## After School Activities

- approx. 80 different After School Activities per week such as football, basketball, volleyball, swimming, rugby, gymnastics, cross country, aerobics, yoga, and pilates; performing arts such as music ensembles, choir, theatre, dance, and ballet; visual arts such as painting, design technology, and multimedia, as well as young engineer projects.
- almost 400 participants per week
- 40 sports courses per week at Haimhausen Campus
- over 100 sports competitions per year with other international schools
- private instrumental music lessons available
- After-School-Care Programme for Primary School students (at City Campus only)
- SA (Service as Action) for grades 6-10 (part of the curriculum)
- CAS (Creativity, Activity, Service) for grades 11-12 (part of the curriculum)
- two star awarded Eco-Schools project
- Model United Nations (MUN)
- The Duke of Edinburgh's International Award



## IT Devices

BIS provides free iPads for every student in grades 4-6. Every student in grades 7-12 receives a MacBook. BIS offers a professional IT team and a Help Desk on each campus (learn more on page 40).

## Food & Nutrition

BIS was able to attract STROMBERG as our food and nutrition expert for both campuses in Munich-Schwabing and Haimhausen, beginning August 2020 (learn more on page 43).

## Transportation

BIS offers a bus shuttle service for both campuses in Haimhausen and Munich-Schwabing including a new City Line from Odeonsplatz and a special bus line for "After School Activities" (learn more on page 41).

## Memberships

- Council of International Schools (CIS)
- New England Association of Schools and Colleges (NEASC)
- Educational Collaborative of International Schools (ECIS)
- Association for the Advancement of International Education (AAIE)
- Association of German International Schools (AGIS)
- Arbeitsgemeinschaft Internationale Schulen in Bayern (AISB)

# Pathways to Learning in Times of Pandemic

Life under COVID-19 has put schools like BIS at the critical intersection of both public and economic health. Without schools to provide rigorous onsite learning opportunities for the children of workers, any hope of a robust economic recovery is threatened.

With student attendance in person at schools, on the other hand, comes the risk of further community spread of infection, risking the health of family members and setting back the prospects for economic recovery.

From the beginning of the pandemic, BIS has been guided by the twin imperatives of community members' health and a commitment to the kind of deep learning experiences for which this highly regarded international school has been known. Answering the emergency call to shift to distance learning last March, the BIS response garnered praise as an industry leader and a model for other schools regionally and globally. With the opening of the 2020-21 school year, BIS is poised to continue its role as a leader of schools.

Our planning for three different scenarios builds on the success of both the full Distance Learning of March-April

and of the hybrid onsite/distance learning of the latter part of the last school year. Over the summer 2020, BIS staff have been busy incorporating all that was learned last spring in order to make sure that all scenarios for student learning powerfully fulfill the BIS commitment to "Believe. Inspire. Succeed". At the same time, we have ensured that the highest standards of safety and health guide our protocols whenever students and staff are on campus together.



# Prepared for a Challenging Future

Complicating the challenge, official Bavarian health and education mandates are dynamic and have changed frequently during the COVID-19 pandemic. To ensure preparedness for the 2020-21 and every upcoming school year, BIS has plans in place for the following three scenarios, depending on Ministry of Health and Safety recommendations.

- 1) Onsite Learning
- 2) Hybrid Learning
- 3) Distance Learning

Learn more about the extensive preparations and the innovative leadership of BIS in these challenging pandemic times:

<https://www.bis-school.com/school-year-2020-21>

On the special website [www.rethink-school.com](http://www.rethink-school.com) you will find a review, photos, videos and feedback on how BIS mastered the first months of the lockdown with Distance Learning. The media have also reported about BIS as a role model:

<https://www.bis-school.com/media>



# Haimhausen Campus

Our Haimhausen Campus is located 15 kilometres north of Munich and is situated within the picturesque grounds of Schloss Haimhausen. Catering to students from Early Childhood (age 3) to Grade 12, the Schloss and surrounding parklands provide BIS students with an inspiring and tranquil setting in which to aspire to their academic and personal best.

It stirs students' aesthetic awareness and appreciation for our host country's heritage and culture. A modern complex of purpose-built facilities adjoins the Schloss, providing students with state-of-the-art classrooms and learning spaces including science labs, music rooms, art studios, educational technology maker spaces, design workshops, libraries, sports halls and a performing arts theatre. Our auditorium offers staff, students and parents a place to gather to enjoy class assemblies, performances, meetings and community events.





The sprawling green lawns and mature trees of the Haimhausen Campus offer students a relaxing environment in which to enjoy their outdoor breaks during the school day. Children can challenge themselves on climbing structures and equipment, enjoy a game of football or join their classmates on our hardcourt for a fun game of basketball. The herb and vegetable garden and the permaculture project are also part of the Haimhausen Campus environment.



# City Campus

Opened in January 2016, the BIS City Campus in Munich-Schwabing (Leopoldstraße) is a beautifully renovated facility that caters to primary school students in Early Childhood (from age 3) to Grade 5. The campus is easily accessible via a range of convenient public transportation options and excellent traffic links. The downtown location is ideal for families with young children living in and around Munich.

With the new 25-meter wide graffiti "Diversity Rocks", all students, parents, teachers and employees are visibly welcomed every day. Staff and students at our City Campus enjoy a colourful and spacious learning environment. Large windows throughout the building provide extensive natural light, giving the indoor space an outdoors feel. Classrooms are well equipped with up-to-date technology, including interactive whiteboards and iPads for group usage.

The dynamic new campus features dedicated learning spaces for German, English as an Additional Language (EAL) and music, as well as a two story, multipurpose sports hall and a maker space room.



Inspiring and challenge

City Campus students spend their breaks during the day in secure outdoor play areas with cover offered by mature trees. They can engage in a variety of lively activities, such as riding bikes and trikes, playing basketball and practicing their climbing and balancing skills on an array of playground equipment. Our urban location also means that we have access to top local amenities to support our sports programmes.



# IB Primary Years Programme (PYP)

The IB Primary Years Programme (PYP) is a curriculum framework designed for students from EC (Early Childhood) through Grade 5. It focuses on the development of the whole child as an inquirer, both in the classroom and in the world beyond.

## Early Years

The Early Years (children aged 3 – 6) are affected by a rapid rate of development which occurs in the physical, social, emotional, and intellectual domains. The progression is unique in each child. For many children, these years also mark the first transition from home to group experience outside of the family and to a new physical environment. BIS strives to make this adjustment as successful as possible by encouraging the development of secure and trusting relationships with new adults and peers.

The young child engages with the world in a direct and interactive manner and BIS encourages an active learning approach through which children construct meaning from experience about the social and physical world that surrounds them. BIS, within the Primary Years Programme, recognises that areas of development and learning are interrelated in the young child, and its curricular framework allows for concept development that applies across the curriculum.

The flexibility of the programme allows teachers to support children's interests, build up their self-esteem and confidence, and respond to spontaneous events, as well as support the development of skills in all areas in ways that are significant and relevant. The programme at BIS provides a framework that gives crucial support for them to be active learners and inquirers, providing a sound beginning to the continuum of learning that goes on throughout their school years.



## Grades 1 – 5

The PYP addresses students' academic, social and emotional well-being and encourages them to develop independence and to take responsibility for their own learning. It is defined by six transdisciplinary themes of global significance, explored using knowledge and skills derived from six subject areas, with a powerful emphasis on inquiry-based learning.

The aim of the programme is to create a transdisciplinary curriculum that is engaging, relevant, challenging and significant for learners. The common ground that represents good practise in all schools offering PYP is the kind of student we hope will graduate: students who will lay the foundation upon which international mindedness will develop and flourish.

Classroom teachers in our Primary Schools teach English language, mathematics, science, social studies and art, both within transdisciplinary units of inquiry and in single subject lessons. We have specialised teachers to teach German, music and physical education, as well as staff to teach and guide our students during their weekly visits to the library. To enhance our academic programme, students have the opportunity to participate in additional activities, such as our weekly assemblies, which foster a sense of community, enabling students to share what is being learned and to celebrate special events. We offer a weekly Elective Programme and student learning is also enriched through field trips which complement the curriculum.



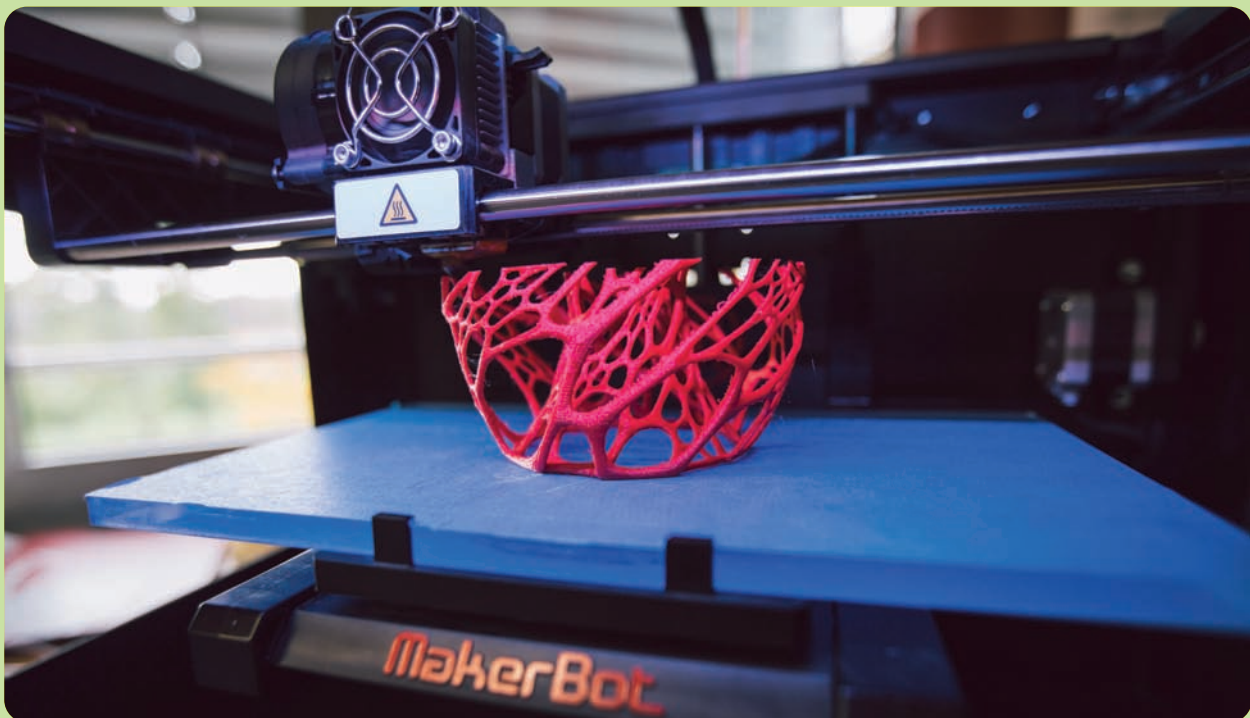
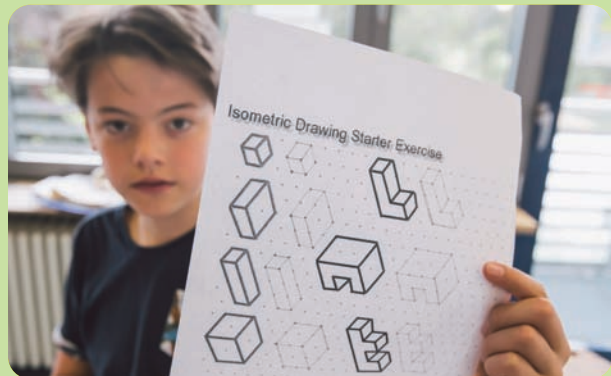
# IB Middle Years Programme (MYP)

## Middle Years

The aims of the IB Middle Years Programme (MYP) are to inspire young minds and challenge young individuals to achieve their intellectual and personal potential within a caring international environment. To achieve this aim, we offer our students a broad and balanced curriculum with a strong academic foundation that promotes intercultural awareness and supports and nurtures the physical, social and emotional development of adolescent children.

Each student is placed in a mentor group under the care of a mentor. The mentor's responsibility is to develop

and build a relationship with their students so that each and every student feels a sense of belonging in the Secondary School. The mentor is the first point of contact for parents to inquire about the overall progress of their child. This is particularly helpful in easing transition for students that are new to our school. We work closely with the Primary School to ensure curriculum articulation and to best meet every child's needs through a challenging and supportive curriculum and environment.



A caring and committed

## Grades 6 – 10

Students in Grades 6-10 take the following subjects:

- Mathematics (standard and extended)
- Physical and Health Education
- Design
- Language and Literature (English, German, EAL or Home Language)
- Sciences
- Individuals and Societies (Humanities)
- Arts including Visual Arts, Drama and Music (Grades 6–8 all subject specialties, in Grades 9 + 10 focus on one or two of the subject specialties)
- Language acquisition (Spanish, French, German, English, Chinese)

In every year of the MYP, students complete an interdisciplinary task. Interdisciplinary learning supports students in understanding knowledge from two disciplines or subject groups. As a culmination of the MYP, in Grade 10 students complete the personal project, an individual study of their choice.

All students study Personal, Social and Health Education (PSHE) through Wellbeing classes and must participate in service to gain an understanding of what it means to be a responsible citizen and to acquire first hand experiences in participating in activities that benefit others, both in the BIS community and beyond. Students are required to reflect on their contributions. While BIS does provide some time, opportunities and resources for service, students are expected to take initiative and seek out service opportunities on their own as well.

BIS offers MYP students a residential trip during the school year. The focus of the trip is team building and problem solving through physical and intellectual challenge. The aims of this programme are two-fold; one, to live, learn and travel cooperatively; and two, to extend and apply school curriculum in a realistic and often more interesting environment.

For example:

- Exchange programme to Florida
- Community Service trip to India

### MYP – Number of Lessons over a 10 day teaching cycle

\*Please note: these allocations are subject to yearly review!

Subject	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
English Language and literature or English Language acquisition	7	7	7	7	7
German Language and literature or German Language acquisition	6	6	6	6	6
French or Spanish or Chinese language acquisition or HL*	5	5	5	5	**
Math	7	7	7	7	7
Science	7	7	7	9	9
Humanities	6	6	6	6	7
Design Technology	5	5	5	5	**
Arts *	5	5	5	5	**
P.E. & Wellbeing	6	6	6	4	5
Mentor Time / Core studies	1	1	1	1	1
Assembly	1	1	1	1	1
Elective Programme	1	1	1	1	1

\* Arts Rotation in Grade 6 – Grade 8  
Grade 6: Drama & Visual Arts  
Grade 7: Music & Drama  
Grade 8: Visual Art & Music

\*\* Arts / Languages / PHE Grade 10  
Portfolio subject: DT or Arts or PHE) - 7 lessons  
First non-portfolio subject: French, Spanish, Chinese, HL, PHE – 5 lessons  
Second non-portfolio subject : DT, Arts, PHE – 5 lessons

# IB Diploma Programme (DP)

BIS offers three programmes of study for students in Grade 11 + 12 (aged 16 – 19): the IB Diploma (DP), the IB Career-related Programme (CP) and the BIS High School Diploma. Rather than being based on a particular individual national system, these three options represent the desire to provide students of different linguistic, cultural and educational backgrounds with the intellectual, social and critical perspectives necessary for the adult world. Having three programmes which offer a variety of study options allows the school to cater for all the various needs of our student body.

These programmes are a deliberate compromise between the preference for specialisation in some countries and the emphasis on breadth often preferred in others. The intention is that students should learn how to research and analyse, as well as how to synthesise and apply information to reach considered conclusions about man, our languages, our literature, our ways in society, and the scientific forces of our global environment.

Three further requirements contribute to the unique nature of all Diplomas: the compulsory participation in

CAS (Creativity, Activity and Service); the Extended Essay which demands independent work under appropriate guidance and gives students a first experience of personal research; and a course on the Theory of Knowledge, which explores the relationship between the disciplines and ensures that students engage in critical reflection on the knowledge and experience acquired within and beyond the classroom.





The IB Diploma, with its three subjects at Higher Level (HL) and three at Standard Level (SL), requires students to study a broad range of subjects including Languages, Sciences, Mathematics and Individuals and Societies.

Students with the IB Diploma have been accepted into more than 700 universities in some 70 countries. Many of the universities give credit for IB Diploma courses taken. Admissions officers seek out applicants who have

taken the IB Diploma; not only because of evidence that they are well prepared for university study, but also because the willingness to complete such a rigorous course speaks well of their academic interest and stamina.

### IB DP - Number of lessons over a 10 day teaching cycle

*\*Please note: these allocations are subject to yearly review!*

- HL classes: 8 lessons per 10 day cycle.
- SL classes: 6 lessons per 10 day cycle.
- TOK: students attend 3 lessons per 10 day cycle.
- PSHE, Mindfulness, Core studies, Mentor lesson, G11 or 12 Assembly: 1 lesson for each per 10 day cycle (5 in total).
- 9-12 Assembly/EP: 2 lessons 10 day cycle.



# IB Diploma Programme (DP)



## Studies in language and literature

English A – Literature	HL and SL
English A – Language & Literature	HL and SL
German A – Literature	HL and SL
German A – Language & Literature	HL and SL
Japanese A Language & Literature	HL and SL
Self-Taught Language A Literature	SL

## Language Acquisition

English B	HL and SL
German B	HL and SL
French B	HL and SL
Spanish B	HL and SL
German ab initio	SL



## Individuals and Societies

Business and Management	HL and SL
Economics	HL and SL
Geography	HL and SL
History	HL and SL
Environmental Systems & Societies*	SL

## Sciences

Biology	HL and SL
Chemistry	HL and SL
Physics	HL and SL
Design Technology	HL and SL
Computer Science	HL and SL
Sports, Exercise and Health Science	SL
Environmental Systems & Societies*	SL



*Environmental Systems & Societies qualifies as an Individuals and Societies or as a Sciences course*

## Mathematics

Mathematics AA	HL and SL
Mathematics AI	HL and SL

## Arts

Music	HL and SL
Theatre Arts	HL and SL
Visual Arts	HL and SL



# IB Career-related Programme (CP)

The CP requires the study of some IB Diploma subjects in a Certificates Programme and participation in a work placement at a suitable company. Students have the opportunity to attend a motivation week at the Sustainability Management School (SUMAS) in Switzerland.

The programme combines academic and vocational education, to give students practical career-related tuition while gaining transferable skills in applied knowledge, critical thinking, communication, intercultural awareness, leadership, collaboration and communication.

The CP qualification is accepted by many British universities, and private universities in Germany, Switzerland and the Netherlands.

## Recent data on colleges and universities who have accepted IBCP graduates\*

### UNITED STATES OF AMERICA AND CANADA

American University of Paris  
American University Of Rome  
Franklin & Marshall  
Lynn University, Florida (Business & Hospitality)  
Touro College, Berlin  
Rhode Island School of Design  
Old Dominion University  
West Virginia University

### UNITED KINGDOM

Aberystwyth University  
Anglia Ruskin University  
Bath Spa  
Birmingham City University  
Bournemouth  
Brighton Business School, University of Brighton  
Camberwell College of Art  
Canterbury Christ Church  
Coventry University  
East Kent Hospitals University NHS Foundation Trust  
Greenwich  
Hult International Business School  
Kingston  
Leeds Metropolitan University  
Liverpool John Moores  
Loughborough University  
Manchester Metropolitan University  
Met Film School  
Middlesex University  
Richmond University, London  
UCA  
Sunderland  
UAL  
University Abertay Dundee  
University of Bedfordshire  
University of Brighton

### UNITED KINGDOM, CONT.

University of Dundee  
University Of Kent  
University of Portsmouth  
University of Sunderland  
University of Wolverhampton  
University of Worcester  
UWE Bristol  
Webster University, London

### EUROPE

Ecole Hoteliere Lausanne, Switzerland  
ITEPS (International Teacher Education for Primary Schools), University College Sjaelland, Denmark  
European University, Munich  
ROC Mondriaan – International Stream (International Hotel & Management, International Business)  
BAU International University, Berlin  
EBC Hochschule Berlin  
Globe College (Business), Munich  
Swiss Education Group (SEG)  
Laureate Hospitality Group, Switzerland, Spain, USA, China, Australia  
GBS – Geneva Business School  
Webster University, Geneva, Vienna, Leiden  
John Cabot, Rome  
American University of Rome  
American University of Paris  
SRH Hochschule Berlin

*\*Thanks to the American Community School, Egham, UK, Berlin Brandenburg International School and Leipzig International School for this data.*

## IBCP - Number of lessons over a 10 day teaching cycle

\*Please note: these allocations are subject to yearly review!

### Students take:

- 3 Diploma subjects at either HL or SL
  - Career related study- BTEC
  - Core subjects
- HL classes: 8 lessons per 10 day cycle.
  - SL classes: 6 lessons per 10 day cycle
  - Career related study- Pearson BTEC Subsidiary diploma: 12 lessons per 10 day cycle
  - Language Development: 3 lessons per 10 day cycle
  - Personal and Professional Skills (PPS): students attend 3 lessons per 10 day cycle.
  - Reflective Project: 1 lesson per 10 day cycle
  - Wellbeing, assemblies, mentor time etc.: students attend 4 Lessons per 10 day cycle.
  - Core lessons (directed study) 1 lesson every Friday

# University and Career Counselling

At BIS, students' futures are a priority and our graduates progress to universities, specialist schools and professions across the globe. Each student has different aspirations, and we support individual research through a comprehensive programme of trips to college and career events, presentations by university representatives, weekly student reading groups in subjects including medicine, law and psychology and an annual career morning with information sessions held by experts from a variety of fields. Our detailed University Handbook, with links to university, gap year and career websites worldwide, provides a strong basis for individual research.

Students in Grades 11 and 12 have plenty of opportunities to discuss their plans with the University Guidance team, who offer extensive help with the application process. In Grade 11, small group workshops and the University Day prepare students to make well-informed decisions about their futures. Students from Grade 10 and 11 experience a high-level Careers Day. Two Grade 11 interview mornings build confidence in formal interview techniques, and this is extended in Grade 12 when students can also practice telephone, video call interviews and multi-mini-station interview situations.

Students succeed best when they are confident and happy in their learning environment, and our guiding principle is to encourage students to find the universities and colleges which provide the best "fit" for each individual. We have a large and expanding network of contacts with education providers from all over the world, and we are proud of our strong record of university acceptances.



## Post-Secondary School Preparation

- University Guidance programme, including specialist workshops for students and parents
- University focused reading groups (e.g. Medicine, Psychology, Philosophy, Education and Law)
- Year-round visits to BIS from university representatives; university fairs hosted
- Visits to University and Apprenticeship fairs in the vicinity
- CAS & Service in Action as opportunities in developing LEDCs
- Annual Careers Day: Grades 10-11
- Careers research and C.V. training
- Visiting speakers including alumni guests and guests from academia
- Interview training programme: Grades 11-12
- Work Experience weeks: Grade 10
- Extended Essay: Grades 11-12 (4,000-word independent research essay)
- Grade 10 MYP Personal Project (independent research project)



# University Acceptances 2016-2020

## AUSTRALIA

Monash University  
Murdoch University  
University of New South Wales

## AUSTRIA

Lauder Business School Vienna  
Management Centre Innsbruck  
IMC Krems  
Univerität für Angewandte Kunst Wien  
Webster University  
Wirtschaftsuniversität Wien

## CANADA

University of British Columbia  
University of Calgary  
Dalhousie University  
Guelph University  
McGill University  
McMaster's University  
University of Ottawa  
Queen's University  
Simon Fraser University  
University of Toronto  
Waterloo University  
York University

## DENMARK

Copenhagen Business School

## FRANCE

American University of Paris  
ECAM Lyon  
EDHEC Business School  
ESSEC Business School  
Paris School of Art

## GERMANY

Akademie Mode und Design Munich  
Business Information Technology  
School Dortmund  
EBS Frankfurt  
ESCP Berlin  
Globe Business College Munich  
Hasso Plattner Institute Potsdam  
Hochschule Munich  
Hochschule für Musik und Theater  
Munich  
IUBH University of Applied Science  
University of Konstanz  
Ludwig Maximilians University Munich  
Macromedia University of Applied  
Science  
Mannheim University  
Munich Business School  
Technical University Munich  
University of Kassel  
Universität der Künste Berlin  
University of Lübeck  
University of Regensburg  
UMCH Medical School  
Witten-Herdecke University  
Zeppelin University

## HUNGARY

Semmelweis University Budapest

## ISRAEL

IDC Herzliya University

## ITALY

American University of Rome  
Florence Institute of Design  
IED Milan  
Istituto Marangoni Milan  
NABA Milan  
Polimoda Institute of Fashion Florence  
University of Turin

## JAPAN

International Christian University  
Keio University  
University of Osaka  
Sophia University  
Tsukuba University  
Waseda University

## LATVIA

Riga Stradins University

## THE NETHERLANDS

University of Amsterdam  
University College Amsterdam  
University of Delft  
Erasmus University  
Erasmus University College  
Fontys University of Applied Sciences  
University of Groningen  
HAN University of Applied Sciences  
Hanze University of Applied Sciences  
The Hague University of Applied Sciences  
Hotel School The Hague  
University of Leiden  
Leiden University College  
University of Maastricht  
Roosevelt University College Middelburg  
Saxion University of Applied Sciences  
Stenden University of Applied Sciences  
Tilburg University  
Twente University  
Utrecht University  
University College Utrecht  
Vrije University Amsterdam

## SPAIN

Universidad Europea Madrid  
Esade Madrid  
ESNE Madrid  
EU Business School Barcelona  
IE University  
Les Roches Marbella  
University of St Louis in Madrid  
Vatel International Hospitality School  
Madrid

## SWITZERLAND

ETH Zurich  
Franklin University  
St Gallen University

## UNITED KINGDOM

University of Aberdeen  
Abertay University  
Aberystwyth University  
Arts University Bournemouth  
Aston University  
Bangor University  
University of Bath  
Bath Spa University  
Birkbeck University  
Bournemouth University

## UNITED KINGDOM CONT.

University of Bradford  
Brighton University  
University of Bristol  
Bristol West of England  
Brunel University  
Cambridge School of Visual and  
Performing Arts  
Cardiff University  
University of Chichester  
City University of London  
Coventry University  
University of the Creative Arts  
University of Durham  
University of Dundee  
University of East Anglia  
Edge Hill University  
University of Edinburgh  
Edinburgh Napier University  
University of Essex  
University of Exeter  
University of Glasgow  
Glasgow Caledonian University  
University of Gloucestershire  
Goldsmith's University of London  
Harper Adams University  
Heriot Watt University  
Hult International University  
University of Huddersfield  
Hull York Medical School  
University of Kent  
Imperial College London  
Keele University  
King's College London  
University of Lancaster  
University of Leeds  
Leeds College of Art  
Leeds Beckett University  
University of Leicester  
University of Liverpool  
Liverpool Institute of Performing Arts  
London College of Communication UAL  
London Metropolitan University  
London School of Banking  
London School of Economics  
Loughborough University  
University of Manchester  
Manchester Metropolitan University  
Middlesex University  
Newcastle University  
New College of the Humanities  
University of Nottingham  
Nottingham Trent University  
Queen Margaret University Edinburgh  
Queen Mary University London  
Oxford Brookes University  
Oxford University  
University of Portsmouth  
Ravensbourne University  
University of Reading  
Regent's University London  
Robert Gordon University  
Royal Holloway London  
Royal Welsh College of Music and Drama  
School of Oriental and African Studies  
London  
Southampton University  
University of Stirling  
St Mary's Twickenham  
University of Surrey

## UNITED KINGDOM CONT.

Swansea University  
University College London  
University Warwick  
West of Scotland University  
University of Westminster

## UNITED STATES OF AMERICA

University of Alabama  
American University  
Bentley University  
Boston University  
Brown University  
Butler University  
University of California Berkeley  
University of California Davis  
University of California Irving  
University of California Los Angeles  
University of California Santa Barbara  
University of California Santa Cruz  
Chapman University  
Charleston College  
Claremont McKenna College  
University of Clemson  
University of Colorado Boulder  
Drexel University  
Duke University  
Emmanuel School of Mission New York  
Emory University  
University of Fairfield  
Fairleigh Dickinson University  
Franklin and Marshall University  
University of Florida  
Florida State University  
Fordham University  
George Washington University  
Georgia Institute of Technology  
University of Georgia  
Harvard University  
Hofstra University  
University of Indianapolis  
Loyola University Chicago  
Loyola Marymount University  
University of Massachusettes  
University of Miami  
New York University  
Northeastern University  
University of North Carolina at Chapel Hill  
University of North Carolina at Greensboro  
University of Oregon  
Occidental College  
Pacific Western University  
Pennsylvania State University  
Pepperdine University  
Princeton University  
Purdue University, Fort Wayne  
University of San Diego  
University of San Francisco  
University of Santa Clara  
Savannah College of Art and Design  
Seattle University  
Seton Hall University  
Suffolk University  
SUNY Binghamton  
University of Southern California  
Valparaiso University  
Wake Forest University  
University of Washington, Bothell  
University of Washington, Tancoma  
University of Washington at St Louis  
Whittier College

# English as an Additional Language (EAL)

The English as an Additional Language (EAL) Programme is designed to equip each student with the social and academic language skills necessary to seamlessly enter the multicultural community and gain unhampered access to learning opportunities at BIS. In the process of additional language acquisition, EAL students transfer literacy and cognitive skills from their home language and thus contribute unique perspectives enriching the learning environment at our school.

Through a home language survey, English language skills assessment and review of recent academic records, the EAL department identifies the level of each student's English proficiency and recommends appropriate placement in the language acquisition continuum to facilitate academic and affective growth.

The Newcomer Centre (an immersion programme where students improve English language skills while learning content) is part of the English Acquisition programme at BIS. Three highly qualified EA teachers will serve Grades 6-8 students who enter the EAL programme at the beginning level (MYP Phase 1 and 2).



Units of study at the Newcomer Centre will reflect content, concepts, and skills students will need to understand when they enter subject area classes. English language skills will be emphasised through these content-based units. The content will cover Humanities, English, Science, and Well Being (our Mentor Programme).

Every EAL student at BIS has the opportunity to continue learning his/her native language in the Home Language Programme. The level of home language literacy is the single most reliable predictor of the student's English language acquisition and academic success.



# Home Language Programme

## Primary School

The Primary School Home Language Programme takes place once a week. This programme is designed for those students who already converse in their native language. Unfortunately, it cannot cater for those who hold the nationality of a country but do not as yet speak the language.

Based on a wealth of educational research, recognition of a child's home culture and home language is an important feature of any language learning approach. Provision for the maintenance and further development of the home language also helps to address many social, emotional and academic needs of the language learner.

We offer various Home Language groups. And additional volunteers for these groups or any additional languages would be very welcome. Students who are not enrolled in a Home Language programme group will stay in their classroom for oral language development and cultural awareness activities. These lessons will be in English and are similar to the experiences that students receive in the Home Language groups.





## Secondary School

The Home Language programme at BIS supports the fundamental concepts of holistic learning, international-mindedness and communication. Maintaining and developing Home Language literacy accelerates the acquisition of English and other languages, enhances academic achievement, builds self-esteem, and helps the child appreciate and identify with their heritage.

Home Language classes are available to:

- every student who attends Language and Literature, but it is not their Home Language
- every student who attends English Language Acquisition
- every student who has more than one Home Language (with the exception of bilingual German and English speakers)

Throughout all the school years we provide the opportunity to maintain the Home Language. Nevertheless, this can only be possible with parental support, motivationally, by inspiring the children and showing them the value of their Home Language, and financially, by paying the extra fees (where applicable).

Home Language fees vary depending on what the teachers and/or the language schools charge. An hour of Home Language lessons costs a minimum of 40 Euro per academic hour. The Home Language student has the option to do a correspondence/online course or have regular classes by a local teacher.



Home Language distance learning includes:

- Afrikaans online course
- CNED (French)
- Chinese School in Munich
- Danish online course
- Edufax (Dutch)
- Polish correspondence course
- Russian School
- Sofia (Swedish)

Home Language teachers are available in:

- Arabic
- Chinese
- French
- Greek
- Hindi
- Italian
- Japanese
- Portuguese
- Spanish

The maintenance and continued development of Home Language affords students with extensive academic, professional and cultural opportunities otherwise lost if Home Language were to be neglected.

# The BIS Safety Net

Through a variety of ways, the professional staff at BIS provides critical support for students' well-being. Whether through the **Pastoral Care** program, the **Learning Support** team, or the **Counselling** Department, there is always a caring adult ready to help out a student in need.

## Pastoral Care

As a first line of support, our experienced Pastoral Care team works closely with educators across the school to track student progress in their academic work and with any social and emotional needs. Pastoral leaders, working under the guidance of the Pastoral Coordinator, support the home room teachers, four of whom per grade are trained to serve as mentors. Both the BIS Student Code of Conduct and the set of affective skills identified in the IBÂ "Approaches To Learning" provide a critical roadmap for reinforcing positive behaviour and character in all communications.

Also important to student development is our program for Physical, Social and Health Education (PSHE).

Including topics such as sexual education and body image, digital safety, equity, and bullying, the programme aims to develop the knowledge, skills and attributes students need to keep themselves healthy, safe, and prepared for life and work.

*„The pastoral care we provide students is integral to daily life in the secondary school, and allows us to get to know each individual student really well.“*

(Claire Ashbee, Pastoral Coordinator of BIS)

## Counselling

Using best practices as outlined by the International Model for School Counselling and the American School Counselling Association, the BIS Counselling Department provides a comprehensive support system for students, parents, and staff. Trained in effective strategic student planning and counselling techniques, BIS school counsellors play a vital role in maximising student achievement and supporting a safe learning environment.



# Learning Support, Pastoral Care and Counselling

Our counsellors address a broad range of student and family needs including assisting in family relocation issues, stress management, crisis counselling, resource and referral services, and much more. BIS counsellors work in an accepting, non-judgmental, and confidential manner with an emphasis on solution-focused techniques. By partnering with all different members of the BIS community, our counsellors work to ensure that all students are academically and socially prepared to become healthy and productive members of the global community.

## Learning Support

The goal of our Learning Support service is to ensure that obstacles to learning are minimised for students with learning differences. Working together with teachers, families and external professionals as needed, Primary and Secondary School learning support teachers create a welcoming learning environment that promotes academic success and addresses obstacles to accessing the curriculum.

Depending on the specific needs, a variety of service models are used, including monitoring, in-class support, and individual or small group instruction. Services may include re-teaching, remedial and compensatory instruction, skill development and content support. The Learning Support teachers collaborate with classroom teachers to make appropriate accommodations and modifications as detailed in the students Individualised Education Plans.



# After School Activities

BIS offers a wide range of recreational, competitive and performance orientated After School Activities (ASA) on both campuses from sports, art, music, drama, design tech, multi media to social and political programs and the Eco School project. BIS typically offers approximately 80 ASA's for almost 400 students per week, so that BIS students may flourish academically, creatively, socially, ethically and physically. For BIS students, education is everywhere, not only in the classroom.

ASA opportunities at BIS include sports such as football, basketball, volleyball, swimming, rugby, gymnastics, cross country, aerobics, yoga, and pilates; performing arts such as music ensembles, choir, theatre, dance, and ballet; visual arts such as painting, design technology, and multimedia, as well as young engineer projects. "Creativity, Activity, Service" and "Service in Action" are integral parts of the curriculum and both are perfect examples of education that goes far beyond the classroom. Model United Nations (MUN) and the Duke of Edinburgh's International Award round out the first-class opportunities available at BIS.



The ASA's range from Early Childhood to grade 12 and are divided into 3 seasons: Fall (August - December), Winter (January - March) and Spring (April - July). At Haimhausen Campus the activities run Monday to Thursday from 16:10 to 17:25 and Friday from 14:30 to 15:45. At City Campus the times are 15:30 to 16:30 from Monday to Thursday and from 13:50 to 14:50 on Friday. BIS provides a courtesy bus from Monday to Thursday for all Secondary School students who travel home by public transport after ASA's (Haimhausen Campus only).



Assume re

## Athletics - Go Lions!

BIS students compete for points, goals and best times as the "BIS Lions", facing other schools in the Munich and Haimhausen region in friendly competitions. BIS Lions also participate in the German International School Sports Tournaments (GISST) and the European Sports Conference (ESC). Students prepare for competitions following structured and balanced training programmes, training vigorously two to three times per week. While various athletes are recognized for special accomplishments at season's end, every BIS student who competes experiences the rewards of teamwork and develops "a sound mind in a sound body".

As an international school with a panoramic view of the Alps, BIS offers its own extra-curricular ski programme in the Scheffau ski region of Austria for preschool ages through grade 12. The BIS Alpine Ski Race Team provides competitive opportunities for more advanced students. (BIS Community Skiing is open to students, parents and staff on Saturdays in December, January, February and March.)



# After School Activities

## Arts - The Heart of Being Human

Students enjoy uplifting and amazing experiences in the performing and visual arts at BIS, as they engage in exploring, investigating, creating, responding to and reflecting on a range of art forms. The students' visual and performing art expresses their personal and cultural ideas, beliefs and feelings which is communicated to audiences through a range of platforms. As their skills and knowledge are built, they develop empathy, self-confidence, imagination, curiosity and adaptability, as they learn to understand many cultures and consider multiple perspectives.

These experiences begin in Early Childhood classes with specialist teachers all the way through to the IB Diploma (DP) where they can study music, theatre or visual arts. They share their creative work, both in the classroom and through a range of performances, exhibitions and presentations in and outside the classroom, with collaborative work providing a sense of belonging and community.

Events such as the Arts Exhibition in the Haimhausen Castle, the Wearable Art show, theatre productions, International Schools Theatre Association (ISTA) festivals, workshops with visiting international artists, music concerts and recitals, as well as performances at the Christmas Market and International Spring Festival, foster connections between students and the community.

Students develop their creative and technical skills in private music lessons, provided on campus, as well as participating in musical ensembles, art workshops and plays and musicals as part of the After School Activity program.



## The BIS Eco-Schools Project

BIS is a two star celebrated Eco-Schools which is committed to sustainable development. This commitment to our environment is long standing but the student led action towards the Eco-School programme began in 2018. We are currently focusing on Healthy Living, Biodiversity, Waste and Sustainable Mobility with a huge variety of mini-projects within these umbrella titles.

The project has grown to include a Grade Level Project for all Grade 9 students, student led After School Activities across the campuses known as The Green Team (Secondary school), The Eco-Agents (Haimhausen Campus Primary), The Eco Club (City Campus Primary), the forming of an Eco-Committee which engages members from all aspects of the school community, the cafeteria and external community partners including two local permaculture projects and links with the Naturschutzbund. The enthusiastic students gather information and research through all channels and networks and build connections to global organisations that are committed to sustainable development and environmental protection.



# Educational Technology

The Bavarian International School (BIS) aims to prepare students to meet the challenges of a dynamic global society in which they collaborate, contribute and flourish through universal access to people, information and ideas.

Twenty-first century learning is lifelong learning with technology. Using educational technology as a tool for learning, students develop the capacity to locate, analyse, synthesise and evaluate information; then to create knowledge.

Twenty-first century learning requires technological fluency in learner attributes such as communication, creativity, collaboration, systems thinking, responsibility, self-assessment, and inquiry. BIS expects learners not only to develop these attributes but also to apply and demonstrate proficient use through authentic and engaging activities and assessments.

BIS is committed to delivering a twenty-first century learning environment by providing a consistent, well-integrated set of platforms and services to support the educational technology vision.

Basic Requirements:

- Excellently qualified teachers
- Digital learning systems such as Google Classroom, Seesaw, ManageBac etc.
- 1:1 iPad programmes for students in grades 4-6
- 1:1 MacBook programme for students in grades 7-12
- Professional IT team and Help Desk

The Value of Educational Technology:

*“BIS is committed to the integration and effective application of educational technology as a tool that prepares learners to be creative problem-solvers in a dynamic global society.”*





# Transportation

Bavarian International School offers a bus shuttle service for our two campuses in Haimhausen (district of Dachau 15 km north of Munich) and Munich-Schwabing (Leopoldstraße 208). Safety, service, punctuality and real-time communication via the BIS app are the top priorities of the transportation team and the drivers.

The bus service is available for the greater Munich area and many outlying towns and villages. It is an optional offer for parents, with prices calculated to cover costs only. The costs of the service are divided up equitably among the users by zones. Approximately 80 % of families use this BIS service, which includes pick-up and drop-off points within five to ten minutes of their parents' home. When new families register at BIS they are given information about possible bus routes to school by the school's Transport Manager. The Transportation Department has made the safety of the children travelling by bus their top priority over the years. All buses are equipped with seat belts, and all drivers carry a mobile phone so that they can alert us to delays.

The BIS transportation team closely monitors routes and schedules throughout the school year to make sure that the best service possible is offered to our families. In addition to the normal pick-up and drop-off, we provide a shuttle bus from/to the metro station Garching-Hochbrück (U6) in the morning and after school, a courtesy bus from Monday to Thursday for all Secondary School students who travel home by public transport after their "After School Activities" and a new City Line Bus with fixed stops at Odeonsplatz, Münchner Freiheit and BIS City Campus - a service for all BIS Haimhausen Campus students living in the city center of Munich.



Alrun Bauer  
*Transportation Manager*

### ***Please note***

Due to a stipulation of German Law, all children from birth to age 12 / height under 150 cm must be secured in an authorised and age-appropriate car seat. Our school buses are equipped with booster seats which fulfil the legal requirements for transporting children from age 4. For reasons of safety, insurance and liability, children under 4 years of age may not travel on a school bus. For further information about our private Bus-Service or public transportation (including the student discount on a monthly pass), please do not hesitate to contact our Transportation Office:

**Email: [transportation@bis-school.com](mailto:transportation@bis-school.com)**

**Tel.: +49 (0)8133/917-122**

# Health

## High Quality Health and Service

Through the care of a dedicated health department for both campuses, BIS assures that students and staff are in safe hands, not only in the classroom but also when they are feeling unwell and need health care or advice. The team of engaged and experienced nurses takes care of everyday health problems, allergies, and injuries, and offers students with chronic diseases, such as diabetes, daily care and support. Since the outbreak of COVID-19, the health care team has spearheaded the implementation of extra precautions to prevent the spread of infection.

In addition to their daily work, the nursing team offers injury care during sports tournaments, first aid for accidents, field trip preparation, administration of doctor-proscribed regular medication, flu vaccinations for all staff, child protection services, maintenance of health and vaccination records for students, and cooperation with local health and school authorities.

"We encounter a diverse amount of issues and challenges," says BIS Head Nurse Julia Lönker, "which means

one day never resembles the next. This is what makes the job as a nurse at BIS so exciting and interesting. It gives us a great sense of satisfaction to feel as though we can make a difference, not only providing day to day care, but also being in a position to educate young people to ensure that they continue to lead healthy lives."

Email: [j.loenker@bis-school.com](mailto:j.loenker@bis-school.com)



# Food & Nutrition

## The Impact of Good Nutrition

BIS was able to attract STROMBERG as our food and nutrition expert for both campuses in Munich-Schwabing and Haimhausen, beginning August 2020. "We are not a caterer, but your long term nutrition partner – environmentally friendly, regional, seasonal and organic," explains Holger Stromberg, CEO, who served as the German national football team nutritionist and executive cook for the 2014 FIFA World Cup title in Brazil.

Based on organic and seasonal food provided by agriculture farms in our region, the BIS nutrition program is designed to raise awareness about the impact of good nutrition and improve the performance of students at any age.

### "EAT CLEVER@SCHOOL"

Many school cafeterias serve children daily dishes based on simple carbohydrates and an unnaturally large amount of meat or animal products. Due to the sugar load and the predominantly saturated fatty acids contained in these foods, there is a short-term risk of



a drop in performance (concentration, vision, memory) and a long-term risk of diseases such as obesity, metabolic diseases or cardiovascular disorders. Our concept for school nutrition "EAT CLEVER@SCHOOL" is therefore based on 100% plant-based nutrition. Every day we offer your child two versions of a freshly prepared meal, carefully designed and tailored to the needs of a student.

The dish of the day is purely plant-based (= vegan), i.e. prepared completely without animal products. From this we create a second version by "topping" the dish of the day with animal products. This can be meat, fish, eggs or dairy products. Even then, we always use organic meat, free-range eggs (farming method 0 to 1), organic dairy products and fish from sustainable fishing or breeding.

As an alternative to the school lunch in the cafeteria, your child can buy a predominantly warm, hand-made lunch snack at the snack bar (which becomes a "light lunch/snack bar" during lunch periods). Outside lunch-time, the snack bar offers vary according to the time of day and the different needs of school children, e.g. topped as well as uncoated organic baked goods (purely vegetable or with animal products), yoghurt (or coconut yoghurt) with granola and fruits, home-made cookies etc.

We are happy to take into account any confessional particularities of your child. As far as possible, we are also happy to take the most common allergies into account.

*"I strongly believe that forcing people into a healthy life-style is utterly wrong. I'd rather encourage people to change their attitudes and habits for the sake of a wholesome and sustainable nutrition."*

Holger Stromberg, CEO of STROMBERG

# Friends of BIS – Fundraising & Sponsoring at BIS

BIS is more than a school, it is an investment for the future. We provide students with the tools and skill set necessary, in order to become the future game-changers of the world. BIS plays a key part in attracting the right talent to Munich and is a part of the puzzle for employees wishing to move to Munich and who are looking for the right school for their children. Investing in BIS is investing in our future and making sure that Munich and the surrounding areas remains one of the most prosperous economic regions in Europe. People, corporations and foundations recognise the benefit to our children, our community and our future by supporting BIS.

School fees only cover the day to day operational costs of BIS. Through the support of our community and network, BIS can deliver this extraordinary educational experience and further develop its role as a beacon of innovation.

students to have. The BIS Sustainability Fund allows us to do that and has an immediate impact on students and teachers by funding exciting projects.

## Ways to Support BIS

The support of our parents and extended network is extremely important, because we care about our children and their future, our community and last but not least the prosperity and the further development of Munich and Bavaria. The Friends of BIS Förderverein e.V., is a non-profit association and has the sole purpose of financially supporting the Bavarian International School gAG (BIS) in reaching its fundraising and networking objectives. In addition to supporting the innovation and future campaign of BIS, the tasks of the association also include establishing scholarships and financial aid programmes.



***"Without BIS it would be much more difficult to attract the qualified managers and experts from around the world to come to Munich."***

*Dr. Manuel Cubero, former CEO of Kabel Deutschland Holding AG*



***"BIS not only offers quality breadth and depth to the educational offerings of Bavaria, it is a vital aspect of the economic well-being of our free state."***

*Ilse Aigner, President of the Bavarian State Parliament and Patron of Friends of BIS e.V.*

Our main objectives of our Innovation & Future Campaign are:

- The building of the Creativity & Innovation Centre (CIC)
- The further development of the City Campus
- The promotion of excellence

In addition we have an Annual Fund, focused on a particular topic - from 2020-21 on it will be the BIS Sustainability Fund. As a non-profit organisation, BIS relies on fundraising for enhancements to our campuses and to our school to create the BIS experience that we want our

Find out more about our BIS Sustainability Fund and our Innovation & Future Campaign:

<https://www.bis-school.com/support-bis>

# Parent Teacher Organisation (PTO)

For many expats, the school's families and programmes become a focal point of their life in Munich. This strength of community is the strongest first impression for students at BIS and their families, yet this warmth and friendliness is complemented by an innovative, focused and international-looking educational strategy.

The mission of the PTO is to enrich the overall educational and cultural experiences for all students and families at BIS and encourage mutual support between faculty, parents/guardians, and students across both campuses. Their objectives are:

- Building community through Grade/Language/Area Representatives, Welcome Picnics, Staff Appreciation Luncheon, and other seasonal events.
- Fundraising through events like the annual Christmas Fair, International Festival, Quiz Night and other events. (All proceeds return to the school through the Annual Grants Program.)

- Communication with parents via e-Newsletter, BIS Intranet PTO page, various Facebook groups and PTO Meetings.

**The heart of the PTO is the Family Welcome Committee. Our Admissions Department puts new families in touch with a Family Welcome Committee representative, who will be happy to share their experiences and insights. There are Volunteer Representatives for language and region who can help.**



# Application Guidelines

Applications for admission to BIS are accepted throughout the school year.

*We request that you do not withdraw your child from his/her present school until he/she has been officially accepted by BIS and you have received notification in writing.*

## Parental Supervision/Guardianship Requirements

It is required that at least one parent must be a legal resident in Munich and permanently living in Munich for the entire length of the student's enrolment at BIS.

## Selection Criteria

When determining admission, preference is granted to applicants of demonstrated academic proficiency who meet the following criteria:

1. Children of expatriate families who have no local educational alternatives in their primary language, and who further the school's mission and mandate and contribute to the BIS Community of Learners.
2. Siblings of students attending BIS.

## Admissions & Placement Procedures

1. Students/parents must submit a completed application including all requisite forms and supporting documents to the Admissions Office and must pay the application fee before an applicant can be considered for acceptance.
2. The parents and/or guardians of all prospective students must certify that, at the time of admission, all information pertinent to the application has been disclosed. Omission of pertinent information relevant to the acceptance of the student (e.g. disciplinary action taken at other schools, suspension or expulsion from other schools, a requirement for specialist educational services, a medical or psychological condition, etc.) will result in the cancellation of the acceptance.

3. Once an application has been received, the Admissions Office will confirm its receipt, and will request any missing or additional information needed in order to proceed with the admissions process. The Admissions Office may schedule an appointment to discuss the transfer with applicants and/or their parents, as well as to arrange a personal interview or specific assessments as required.
4. Testing and screening will take different forms based on grade level, academic ability, social and behavioural characteristics, and language proficiency. Requirements may include, but need not be limited to, the review of confidential teacher references, consideration of past school reports (translated into English, as needed) or individual student portfolios and a personal interview, as well as subject-specific tests in English.
5. When the application is complete it will be reviewed by the BIS Admissions Committee, and within two weeks parents will be notified as to the status of the application in one of the following categories:
  - (a) Acceptance
  - (b) Probationary admission
  - (c) Unsuccessful application
  - (d) Waiting list

The granting or declining of admission is the responsibility of the Admissions Committee, including the Director and the Business Director, following a recommendation from the respective Principal. Upon written notification of official admission, parents must notify the school of their acceptance of the offered place(s) in writing by returning the School Contract and a completed Payment Form. Both documents will accompany the acceptance offer.

# Application Process

## **Step 1: Submit a complete application**

The online application can be found on our website under Admissions, including information about required documents.

## **Step 2: Transfer the non-refundable Application Fee of € 200 to BIS** using the following bank details:

Bavarian International School gAG  
DZ Bank München, Germany  
IBAN: DE28 7016 0000 0000 022795  
BIC/SWIFT: GENODEFF701  
Ref: Application Fee and full name of student/s

The application cannot be processed until payment is received.

Please note, payment of Application Fee does not guarantee a school place.

## **Step 3: Placement Testing and Personal Interview**

Students applying for Grades 6-12 may be required to have a personal interview and to complete an online English placement test and spontaneous writing assignment. Applicants may be interviewed via video call.

## **Step 4: Application review by the Admissions Committee**

## **Step 5: Notification of Acceptance**

If admission is granted, parents will be notified via an acceptance letter. The school contract for the pertinent school year as well as the payment form will be enclosed with this letter.

## **Step 6: Parents must return the signed school contract and payment form to BIS**

## **Step 7: Invoice and Payment of School Fees**

All school fees for students are payable in advance as described in the BIS school prospectus.

**Do not withdraw your child from his/her present school until he/she has been officially accepted by BIS, and you have received notification in writing!**

# Tax Deduction of School Fees

Parents of students in grades 1-9 may be entitled to deduct 30% off a maximum of 5000 € of their child's school fees. Please check with your tax consultant to find out if you qualify for this deduction.

Parents of students in grades 10–12 may qualify for an income tax deduction. They must receive a letter from the Zeugnisanerkennungsstelle in Gunzenhausen (09831/686 252), confirming that their child's selected courses meet the university preparatory requirements of the German government to submit with their tax return, in order to apply for the deduction.

Single working parents, or families in which both parents are employed, may qualify for a childcare deduction of up to € 4000 on school fees for Pre-Reception and Reception children. Please check with your tax consultant to find out if you qualify.

*BIS does not assume responsibility for accuracy of the information. Please contact your tax consultant directly with any questions.*





# Birthdates to Determine Grade Level

## School Year 2020/2021

These birth date guidelines will affect new students who enter the school year 2020-21.

All initial placements are tentative. The school reserves the right to change a grade level or class after the student's ability has been assessed.

Early Childhood 0*	1st October 2016 – 30th September 2017
Early Childhood 1	1st October 2015 – 30th September 2016
Early Childhood 2	1st October 2014 – 30th September 2015
Grade 1	1st October 2013 – 30th September 2014
Grade 2	1st October 2012 – 30th September 2013
Grade 3	1st October 2011 – 30th September 2012
Grade 4	1st October 2010 – 30th September 2011
Grade 5	1st October 2009 – 30th September 2010

*\*Children are only able to join the ECO class after their third birthday*

Grade 6	1st October 2008 – 30th September 2009
Grade 7	1st October 2007 – 30th September 2008
Grade 8	1st October 2006 – 30th September 2007
Grade 9	1st October 2005 – 30th September 2006
Grade 10	1st October 2004 – 30th September 2005
Grade 11	1st October 2003 – 30th September 2004
Grade 12	1st October 2002 – 30th September 2003

## School Year 2021/2022

These birth date guidelines will affect new students who enter the school year 2021-22.

All initial placements are tentative. The school reserves the right to change a grade level or class after the student's ability has been assessed.

Early Childhood 0*	1st October 2017 – 30th September 2018
Early Childhood 1	1st October 2016 – 30th September 2017
Early Childhood 2	1st October 2015 – 30th September 2016
Grade 1	1st October 2014 – 30th September 2015
Grade 2	1st October 2013 – 30th September 2014
Grade 3	1st October 2012 – 30th September 2013
Grade 4	1st October 2011 – 30th September 2012
Grade 5	1st October 2010 – 30th September 2011

*\*Children are only able to join the ECO class after their third birthday*

Grade 6	1st October 2009 – 30th September 2010
Grade 7	1st October 2008 – 30th September 2009
Grade 8	1st October 2007 – 30th September 2008
Grade 9	1st October 2006 – 30th September 2007
Grade 10	1st October 2005 – 30th September 2006
Grade 11	1st October 2004 – 30th September 2005
Grade 12	1st October 2003 – 30th September 2004

# Frequently Asked Questions

## What are the school hours at BIS?

### Haimhausen Campus

Monday-Thursday: 09:00 - 16:00; Friday: 09:00 - 14:20  
*After School Activities (ASA)\**: Monday-Thursday:  
16:10 -17:25; Friday: 14:30 – 15:45

### City Campus

Monday - Thursday: 08:20 - 15:15; Friday: 08:20-13:35  
*After School Activities (ASA)\**: Monday – Thursday:  
15:30 – 16:30; Friday: 13:50 – 14:50  
*After School Care Club (Primary School)\**: Monday-  
Thursday: 15:30 -18:00; Friday: 13:50 – 17:00

*\*additional costs*

## What is the maximum class size?

Maximum class sizes are 22 in Early Childhood and 24 across the rest of the school, with the exception of Grades 11 and 12 where the maximum class size is 18.

## Where do most BIS families live?

BIS families live throughout the greater Munich area. Those who love having all the hustle, bustle, culture and cuisine of the city right at their doorstep may choose a location in central Munich, Lehel, Bogenhausen, Haidhausen, Schwabing, Maxvorstadt, Nymphenburg etc. Families looking for somewhere green and peaceful may choose a village or hamlet outside the city. Haimhausen is a very sought-after address. Other areas very much in demand are towns along the S1 trainline, such as Oberschleißheim, Lohhof, Eching, Neufahrn bei Freising and Freising.

Ismaning is an increasingly popular choice for BIS families, as is Garching, which has the advantage of a shuttle bus connection from the underground stop at Garching-Hochbrück to BIS.

## Can Secondary School students reach BIS by public transportation?

Older students often travel to and from school by S-Bahn and bus, from locations throughout greater Munich. Students take the S1 train to Lohhof, and then transfer to bus 693 for the nine minute trip from Lohhof to school. (Read more on page 41)

## What kind of communication can we expect between school and home?

As professional educators we feel strongly that to maximise learning for our students, effective and open

communication with parents is essential to benefit our students. We maintain close communication with parents in the following ways:

**BIS Intranet:** The BIS Intranet is our major communication outlet and an extensive library of resources for you as a parent. This also includes the weekly message from the Principals and a monthly blog from the Head of School. It is a one-stop-shop to keep up to date with important messages, find important contact details and forms.

**Email:** We utilise email to communicate with the whole BIS parent community, or with specific groups within it. We aim to keep our emails relevant, informative and to a minimum.


## Recognition of BIS Diplomas


According to the decision of the "Standing Conference of the Ministers of Education and Cultural Affairs" (KMK) the MYP and DP diplomas are officially accepted and designated as being equivalent to the German certificates "Mittlere Reife" and "Hochschulzugangsqualifikation" (<https://www.kmk.org/themen/allgemeinbildendeschulen/bildungswege-und-abschluesse/nichtdeutsche-abschluesse.html>).



# School Calendar for the School Year 2021/2022

Month	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Holidays/Special		
August 2021								1	2	3	4	5	6	7	8	Aug 15 Assumption	
	9	10	11	12	13	14	15	16	17	18	19	20	21	22	Aug 18 Orientation Day		
	23	24	25	26	27	28	29	30	31						Aug 19 First Day of Classes		
Sept. 2021										1	2	3	4	5			
	6	7	8	9	10	11	12	13	14	15	16	17	18	19			
	20	21	22	23	24	25	26	27	28	29	30						
Oct. 2021												1	2	3	Oct 01 No School		
	4	5	6	7	8	9	10	11	12	13	14	15	16	17	Oct 03 Local Holiday		
	18	19	20	21	22	23	24	25	26	27	28	29	30	31			
Nov. 2021	1	2	3	4	5	6	7	8	9	10	11	12	13	14	Nov 01 All Saints Day		
	15	16	17	18	19	20	21	22	23	24	25	26	27	28	Nov 01 Fall Break begins		
	29	30												Nov 17 PD Day (No Classes)			
Dec. 2021						1	2	3	4	5	6	7	8	9	10	11	12
	13	14	15	16	17	18	19	20	21	22	23	24	25	26	Dec 22 Winter Break begins		
	27	28	29	30	31											Dec 25/26 Christmas	
January 2022							1	2	3	4	5	6	7	8	9	Jan 01 New Years Day	
	10	11	12	13	14	15	16	17	18	19	20	21	22	23	Jan 06 Epiphany		
	24	25	26	27	28	29	30	31									
Feb. 2022										1	2	3	4	5	6		
	7	8	9	10	11	12	13	14	15	16	17	18	19	20			
	21	22	23	24	25	26	27	28								Feb 28 Ski Week begins	
March 2022											1	2	3	4	5	6	
	7	8	9	10	11	12	13	14	15	16	17	18	19	20			
	21	22	23	24	25	26	27	28	29	30	31						
April 2022												1	2	3	Apr 11 Spring Break begins		
	4	5	6	7	8	9	10	11	12	13	14	15	16	17	Apr 15 Good Friday		
	18	19	20	21	22	23	24	25	26	27	28	29	30		Apr 17/18 Easter		
May 2022															1	May 01 May Day	
	2	3	4	5	6	7	8	9	10	11	12	13	14	15	May 26 Ascension		
	16	17	18	19	20	21	22	23	24	25	26	27	28	29	May 27 No School		
	30	31															
June 2022					1	2	3	4	5	6	7	8	9	10	11	12	Jun 05 Whit-Sunday
	13	14	15	16	17	18	19	20	21	22	23	24	25	26	Jun 06 Whit-Monday		
	27	28	29	30												Jun 16 Corpus Christi	
July 2022						1	2	3	4	5	6	7	8	9	10	Jul 01 Last Day of School	
	11	12	13	14	15	16	17	18	19	20	21	22	23	24	Jul 04 Summer Break begins		
	25	26	27	28	29	30	31										

 No School (Holiday)

 No School (PD Day)



Bavarian International School gAG (BIS) is an IB World School, authorised to offer the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme (DP) and the Career-related Programme (CP) of the International Baccalaureate Organisation.

BIS is approved by the government of Bavaria and fully accredited by the New England Association of Schools and Colleges (NEASC), the Council of International Schools (CIS) and BTEC. BIS is a member of the Educational Collaborative for International Schools (ECIS), the Association of German International Schools (AGIS), the Arbeitsgemeinschaft Internationaler Schulen in Bayern (AISB), the National Association for College Admissions Counselling (NACAC) and the Association for the Advancement of International Education (AAIE).

#### OUR ADMISSIONS TEAM



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[www.bis-school.com](http://www.bis-school.com)