

## Executive Summary: Instructional Improvement Plan

<b>COMMUNITY BUILDING:</b>	<b>CONTENT PLANNING:</b>
<ul style="list-style-type: none"> <li>• All staff and students in the classroom will participate in morning meeting each day.</li> <li>• Teachers and other staff will explicitly teach, demonstrate, and reinforce the behavior management system daily.</li> <li>• Teachers and other staff will lead student behavior reflection 10 times per day.</li> <li>• Students will participate in at least 3 hours of day treatment each school day.</li> <li>• All staff and students will participate in parental involvement activities one time each semester.</li> <li>• Students will learn academic and behavioral concepts from various community leaders at least four times throughout the school year.</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers will select appropriate instructional technology as a tool to enhance student learning 80% of the time.</li> <li>• Teachers will develop lesson plans that allow for differentiated instruction 80% of the time.</li> <li>• Teachers will develop and define learning targets for every lesson.</li> <li>• Teachers will design their lessons using the revised Standard Course of Study 100% of the time.</li> </ul>
<b>INSTRUCTION:</b>	<b>ASSESSMENT FOR LEARNING:</b>
<ul style="list-style-type: none"> <li>• Teachers will clearly identify learning targets and criteria for success for every lesson at least 90% of the time.</li> <li>• Teachers will engage students in learning to increase participation in instructional time to 85%.</li> <li>• Teachers will facilitate differentiated instruction that fit the student's learning needs 80% of the time.</li> <li>• Teachers will implement Artisan Teacher Themes and teaching strategies learned through PLC 80% of the time.</li> <li>• Teachers will utilize Growth Mindset strategies to help students with problem solving and higher order thinking skills daily.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff will utilize aimswebPlus assessments with new students and develop a remediation plan if needed within three weeks of program entry.</li> <li>• Teachers will use various informal assessments to guide instruction daily at least 95% of the time.</li> <li>• Teachers will analyze formative assessment data weekly and use it for instructional decision making.</li> <li>• Teachers and support staff will participate in Child Family Team meetings once per month.</li> </ul>